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### ABSTRACT

This volume is part of a set intended to document the data collection of the 1990-91 Schools and Staffing Survey (SASS). Volume 1 provides the essential background information for the survey, and Volume 4 is the restricted use codebook for the SASS Bureau of Indian Affairs data. Volume 2 is the restricted-use codebook for the survey, and this volume contains the public-use codebook. It contains the variable names and position numbers for all survey and sampling variables. All data variables have been imputed to compensate for item nonresponse. Imputation flags are given at the end of each SASS component's codebook. In the public-use codebook, individually identifying data have been recorded or altered to prevent identification. The volume discusses created variables and contains user notes for the files. Three appendixes contain the Teacher Demand and Shortage Public and Private School Codebook. the Public and Private School Administrator Codebook, and the Public and Private School Teacher Codebook. (SLD)



### **NATIONAL CENTER FOR EDUCATION STATISTICS**

User's Manual

March 1994

Schools and Staffing Survey

### 1990-91 Schools and Staffing Survey: Data File User's Manual

Volume III: Public Use Codebook



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### 1990-91 Schools and Staffing Survey: Data File User's Manual

Volume III: Public Use Codebook



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Office of Educational Research and Improvement NCES 93-144-III

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March 1994

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### Preface to Volume III

This set of volumes is intended to document the data collection of the 1990-91 Schools and Staffing Surveys (SASS) and is intended for several types of readers. The codebooks for each survey (Volumes II and III, for the Restricted-Use Version and the Public-Use Version, respectively) contain the variable names and position numbers for all survey and sampling variables. All data variables have been imputed to compensate for item nonresponse. The imputed values may be identified by checking the status on any given record of the variable's imputation flag (F\_varname). The imputation flags are listed at the end of each SASS component's codebook.

The major difference between the Restricted-Use codebooks and the Public-Use codebooks is that individually-identifying data have been recoded or altered in the Public-Use datafiles and hence, codebooks. On each individual's record, variables such as year of birth of the teacher or administrator were recalculated into age and assigned to an age range group. Another such variable is any salary or family income variable, all of which have been recoded into salary or income ranges. Characteristics of schools, such as the exact number of students in each minority group, have been recalculated as the percentage of minority students, and placed into a range. The control number on every record, with the exception of public districts, has been scrambled to prevent disclosure of aggregated data below the level of Census region. Therefore, it is not possible to generate state estimates from the Public-Use files (with the exception of the Teacher Demand and Shortage file). However, the administrator, school, and teacher records have all been scrambled in the same way, and it remains possible to link these 3 files together. That is, an administrator with one school number can be linked to the school with the same school number, and likewise the teachers can be linked to the school or its administrator. None of these records can be linked to the district, though. District policy items (Part B of the district questionnaire; see Appendix F) are found on the school file; what remains in the district file are the characteristics of that district: its number of students, teachers, new hires, and so forth.

However, there are a number of useful sections in Volume I (Survey Documentation) for the programmer or researcher. Copies of the questionnaires (with variable labels affixed as necessary) can be found in Appendix F. Appendix A is a set of definitions of terms used in the SASS surveys, such as Local Education Agency. Crosswalks between the 1987-88 and 1990-91 variables are in Appendix B. Appendix C contains a crosswalk between the field-of-study codes in 1987-88 and 1990-91. The SAS PROC CONTENTS is Appendix D. Appendix E is a number of cross-tabulated counts, both unweighted and weighted, for verification of programming results using the SASS datatapes. Those interested in the design and methodology of each SASS component may find the chapters on Sample Design and Implementation, Data Collection, Edit Procedures, and Imputation in Volume I to be useful. A Caution concerning the use of prior year estimates for trend comparisons (Section XIII) should be read by all researchers. The sections on confidentiality measures, created variables, and the User's Notes (sections XIV-XVI) may also answer some questions.



We are interested in your reaction to the information presented here about the Schools and Staffing Survey data collection system as well as the microdata files we release. We welcome your recommendations for improving our survey work and data products. If you have suggestions or comments or want more information, please contact:

SASS Datatapes
Special Surveys and Analysis Branch
Elementary and Secondary Education Statistics Division
National Center for Education Statistics
Office of Educational Research and Improvement
555 New Jersey Avenue, NW
Washington, DC 20208-5651

We are also interested in the research you do using the SASS data sets. We would be pleased to receive copies of reports, working papers, and published articles you write, which use data from the SASS. Send them to the address above.



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I. Created Variables



### I. Created Variables

### A. Variables Added to the Datafile

Several analysis variables were added to the restricted-use datafiles and public-use datafiles (unless otherwise noted) for data users' convenience:

### 1. School level (SCHLEVEL) - Administrator and School files

School level is defined as elementary, secondary, or combined, where a combined school has some elementary and also some secondary grades. There was a school level variable asked on the questionnaire, but school respondents classify their schools in different ways for the middle grades. Therefore, the following definition of school level was used to determine a consistent school level, and replaces the self-assigned school level:

- 1. Elementary if the school has only grades below 8th grade;
- 2. Secondary if the school has grades between 7th and 12th;
- 3. Combined if the school has any other combination of grades.

Two examples of a combined school level are 4-8 and 5-12. Secondary schools can have any combination of grades between 7th and 12th grade.

### 2. Type of private school (TYPOLOGY) - Administrator and School files

There is a wide diversity among private schools, between types of religiously-oriented schools, non-sectarian and special-purpose schools. NCES has adopted a nine-level grouping of private schools, developed by McMillen and Benson (1991)<sup>3</sup>:

- 1. Catholic, Parochial
- 2. Catholic, Diocesan
- 3. Catholic, Private order
- 4. Other religious, Conservative Christian
- 5. Other religious, denomination-affiliated
- 6. Other religious, unaffiliated
- 7. Non-sectarian, regular program
- 8. Non-sectarian, special emphasis program
- 9. Non-sectarian, special education program

### 3. 3-Level Affiliation (AFFIL) - Administrator and School files

These nine levels are also consolidated into the three major affiliation categories traditionally reported by NCES: Catholic, other Religious, and Non-sectarian. Typology levels

<sup>&</sup>lt;sup>3</sup>McMillen, Marilyn M. and Peter F. Benson. (1991). *Diversity of Private Schools*. NCES Technical Report 92-082. Washington: Office of Educational Research and Improvement.



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1-3 are the Catholic affiliations, 4-6 are Other religious affiliations, and 7-9 are Non-sectarian affiliations.

### 4. Community type (LOCALE) - Restricted-use file (Administrator and School)

The community type in which the school operates is based upon the Census definition of community size and its relation to urbanized or rural places (see Johnson, 1989)<sup>4</sup>. Although SASS collects a self-reported variable, it is subject to misclassification, because respondents tend to report the size of the immediate area without regard to its urban, suburban, or rural status. The self-reported community type has been replaced by one determined from the ZIP Code of the school, and matched to the Census community size for that ZIP Code. LOCALE is derived for the public schools by matching to the LOCALE code on the Common Core of Data School file, and is derived for the private schools by copying the algorithm from CCD and applying it to the ZIP codes of private schools.

- 1. Large city central city of a standardized metropolitan area having a population greater than or equal to 400,000 or a population density greater than or equal to 6,000 people per square mile.
- 2. Mid-size city central city of a standardized metropolitan area having a population less than 400,000 and a population density less than 6,000 people per square mile.
- 3. Urban fringe of large city place within a metropolitan area of a large city and defined as urban by Census (i.e., within same county).
- 4. Urban fringe of mid-size city place within a metropolitan area of a mid-size city and defined as urban.
- 5. Large town a town not inside a metropolitan area, with a population greater than or equal to 25,000.
- 6. Small town a town not within a metropolitan area and with a population less than 25,000 but greater than 2,500.
- 7. Rural a place with fewer than 2,500 people or a place designated as rural by Census.

### 5. Teaching Level (LEVEL) - Teacher file only

1. Elementary - An elementary teacher was one who, when asked for grades taught, checked:

<sup>&</sup>lt;sup>4</sup>Johnson, Frank. (1989). Assigning Type of Locale Codes to the 1987-88 CCD Public School Universe. NCES Technical Report CS 89-194. Washington: Office of Educational Research and Improvement.



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- Only "ungraded" and was designated as an elementary teacher on the list of teachers provided by the school; or
- 6th grade or lower, or "ungraded" and no grade higher than 6th;
   or
- 6th grade or lower and 7th grade or higher, and reported a primary assignment of prekindergarten, kindergarten, or general elementary; or
- o 7th and 8th grades only, and reported a primary assignment of special education and was designated as an elementary teacher on the list of teachers provided by the school.
- 2. Secondary A secondary teacher was one who, when asked for the grades taught, checked:
  - "Ungraded" and was designated as a secondary teacher on the list of teachers provided by the school; or
  - 6th grade or lower and 7th grade or higher, and reported a primary assignment other than prekindergarten, kindergarten, or general elementary; or
  - 9th grade or higher, or 9th grade or higher and "ungraded"; or
  - The and 8th grades only, and reported a primary assignment other than prekindergarten, kindergarten, general elementary, or special education; or
  - o 7th and 8th grades only, and reported a primary assignment of special education and was designated as a secondary teacher on the list of teachers provided by the school; or
  - of the grade or lower and 7th grade or higher, or 7th and 8th grades only, and was not categorized above as either elementary or secondary.

### 6. Urbanicity Codes for School Districts - Restricted-use file (School)

As LOCALE codes have not been developed for districts, several other geographic identifiers are included on the restricted-use file only for research purposes. These identifiers are:

a. State and County FIPS code (STCNTY) - The standardized FIPS code for a county, combined with the FIPS code for the State. This five-digit code can be looked up in the FIPS publication cited in the User's Notes (see Section XVI).



- b. CMSA code (CMSA) This four-digit code identifies the specific metropolitan statistical area as defined by OMB and can also be looked up in another FIPS guide. MSAs are areas with at least 50,000 people or with more than one city with population totaling at least 50,000. There is no code for non-MSA districts.
- c. Metropolitan status code (MSC88) This is a categorical variable, assigned to every district relative to its metropolitan status:
  - 1. Urban area, primarily inside central city;
  - 2. Urban area, primarily outside central city;
  - 3. Non-urban area.

This variable is on the Common Core of Data file and assigned by NCES.

### 7. Percent minority (PMINENR) - Administrator and School files

This variable is computed from the SASS student race/ethnicity counts. The sum of students of all racial/ethnic groups other than White is calculated as a percentage of students of all race/ethnicity groups, and categorized as follows:

- 1. Less than 20 percent.
- 2. 20 percent or greater.

### B. Analysis Variables Used in NCES Publications

### 1. School size - Public-use school file

This variable is a categorization of the total enrollment for a school:

- 1. Less than 150 students;
- 2. Between 150 and 500 students;
- 3. From 500 to 750 students;
- 4. 750 students or greater.

While these categories do not suit all analyses, NCES uses them in comparing public and private schools -- private schools tend to have smaller enrollments on average than public schools. In addition, schools in more rural areas also tend to have fewer students, so that for comparisons including all states, smaller size categories make sense. There is less differentiation among the larger enrollment schools than among other schools in this particular set of enrollment groups.



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### 2. School's Urbanicity (LOCALE) - Public-use file version of community type

This variable is a recoding of LOCALE:

- 1. Central city = LOCALE codes 1 or 2;
- 2. Urban fringe or Large town = LOCALE codes 3 through 5;
- 3. Small town = LOCALE codes 6;
- 4. Rural = LOCALE code 7.

Urban, suburban, small town and rural designations coded this way conform to Bureau of the Census' geographic definitions of urbanicity (and OMB's list of Metropolitan Statistical Areas). "Central city" is more specific than the "urban" category used in past SASS reports (data from 1987-88) and excludes some areas which are urban but not large enough to have a central city. Also, "urban fringe and large town" includes more than the old category "suburban," as large towns that qualify as part of an MSA but without a central city would change categories. Small towns are being kept separate from rural areas, as some users have requested this distinction.

### 3. Highest degree earned (Administrators and Teachers) - Not on datafiles

The highest degree earned is a recoding of the various academic degrees received variables into:

- 1. Less than or equal to a bachelor's degree (If TSCO45 not equal to 1 and TSCO52 not equal to 2 and TSCO55 not equal to 3 then HIDEGREE = Bachelor's or less);
- 2. Master's degree or above (If TSCO45 equals 1 or TSCO52 equals 2 or TSCO55 equals 3 then HIDEGREE = Master's or above).

### 4. New Teacher or Experienced Teacher (TNEWID) - Public-use and Restricted-use Teacher files

"New" teachers are defined as having taught for 3 years or less, either in the public or private schools. This variable is defined prior to obtaining the teacher data, by the school's principal. It can be found among the sampling variables towards the end of the Teacher file codebook.



II. User Notes



### II. User Notes

### Subsetting a file

Each component within SASS is a distinct record on the datafile: districts, public administrators, private administrators, public schools, private schools, public teachers, and private teachers. The codebooks for each component cover both the public and private records; in addition, on the restricted-use school file and to a lesser extent, on the public-use file, the district records are combined with the school records. In order to do an analysis on any one component without extraneous "noise" from other components, the programmer or researcher has to subset the file by the variable SURVEY.

### FIPS codes

FIPS stands for Federal Information Processing Standards. FIPS publications are produced by the U.S. Department of Commerce's National Institute of Standards and Technology (NIST). These codes standardize numeric codes for geographic areas. The detailed names of counties and corresponding codes are published in FIPS Publication 6-4, "Counties and Equivalent Entities of the United States, Its Possessions, and Associated Areas," while the names and codes for Metropolitan Statistical Areas are contained in FIPS Publication 8-5, "Metropolitan Statistical Areas (including CMSAs, PMSAs, and NECMAs)." Copies of FIPS Publications 6-4 and 8-5 are available for sale by the National Technical Information Service (NTIS), U.S. Department of Commerce, Springfield, VA. Write or call the NTIS Computer Products Office at 703/487-4650 for cost and ordering information. When ordering, refer to Federal Information Processing Standards Publication 6-4 (FIPSPUB6-4) or Federal Information Processing Standards Publication 8-5 (FIPSPUB8-5) and its title.

### Calculation of Average Years of Teaching Experience

Items 10 and 11 on the Teacher Questionnaire ask about the years of full- and part-time teaching experience that the teacher has in both public and private schools. Public school teachers are skipped out of the questions on private school experience if they've never taught in private schools. similarly, private school teachers are skipped out of the questions on public school experience if they've never taught in public schools. As a result of this skip pattern, public school teachers who have never taught in private schools will have a value of "missing" on the file for the variables FTPVT and PTPVT; private school teachers who have never taught in public schools will have a value of "missing" on the file for the variables FTPUB and PTPUB.

To calculate the average number of years that all public school teachers have taught in private schools, or the average number of years that all private school teachers have taught in public schools, you should recode these missing values to zeros. Otherwise, the average that you calculate will reflect the average number of years that public school teachers have taught in private schools only for those public school teachers who have ever taught in public schools.



This recoding will not be necessary if you are interested in the total years of teaching experience in both sectors because the missing values will be treated as zeroes in the sum (FTPUB + FTPVT) or (FTPUB + PTPVT) or (FTPUB + FTPVT + PTPVT).



APPENDIX K. TEACHER DEMAND AND SHORTAGE (SASS 1A) CODEBOOK (Enrollment and Teaching Positions)

This codebook represents the School and Staffing Survey Teacher Demand and Shortage Questionnaire for school districts.

### 1991 SCHOOLS AND STAFFING SURVEY SCHOOL DISTRICT CODEBOOK (PUBLIC USE VERSION) QUESTIONNAIRE IDENTIFICATION:

Variable Name	Location	Description	Unweighted Frequencies
SURVEY	1-1	Survey Form Number 1 = Teacher Demand and Shortage Questionnaire for Public School Districts	4884
CNTLNUM	2-13	char 1 0  char 2-3 FIPS State Code  char 4 Type of District  1 = Regular  7 = Does not operate schools  char 8 Check Digit	4870 14
REGION	14-14	Code	947
23		MI 26 MN 27 MO 29 NE 31 ND 38 OH 39	24



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### 1991 SCHOOLS AND STAFFING SURVEY SCHOOL DISTRICT CODEBOOK (PUBLIC USE VERSION) QUESTIONNAIRE IDENTIFICATION

Variable Name

Unweighted Frequencies			1464																		970										•	• *
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Description	SD	WI	3 = South	AL	AR	DE	DC	FL	GA	KY	LA	MD	MS	NC	OK	SC	NT	TX	VA		4 = West		AZ	CA	00	HI	ID	MT	>N	ΣZ	OR	UI
Location																											,					



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### 1991 SCHOOLS AND STAFFING SURVEY SCHOOL DISTRICT CODEBOOK (PUBLIC USE VERSION) QUESTIONNAIRE IDENTIFICATION

PAGE K-5 JANUARY 1994

WA     53       WY     56       WY     56       U1 = State Code for Physical Location of School     98       02 = Alaska     96       04 = Arizona     96       05 = Arkansa     109       06 = California     218       08 = Colorado     85       09 = Connecticut     74       10 = Delavare     19       11 = District of Columbia     8       12 = Havaii     11       13 = Georgia     92       14 = Initiona     11       15 = Havaii     12       16 = Idaho     125       17 = Illinois     125       18 = Indiana     12       19 = Iova     12       21 = Kansas     22       22 = Louisiana     23       23 = Maryland     24       24 = Maryland     25       25 = Marsisappi     111       26 = Missori     111       27 = Minescoi     111       28 = Missisppi     131       31 = Nebraska     101	Location	Description	Unweighted Frequencies
FIPS State Code for Physical Location of School  01 = Alabama 02 = Alaska 03 = Arizona 04 = Arizona 05 = Arkansas 06 = California 08 = Colorado 09 = Connecticut 10 = Delaware 11 = District of Columbia 12 = Florida 13 = Georgia 15 = Hawai 16 = Idaho 17 = Illinois 18 = Indiana 19 = Iowa 20 = Kansas 21 = Kentucky 22 = Louisiana 23 = Masine 24 = Mayland 25 = Massachusetts 26 = Michigan 27 = Minnesota 28 = Mississippi 29 = Mississippi 20 = Mississippi 21 = Nohanai 22 = Montaná 23 = Mississippi 24 = Mississippi 25 = Montaná 26 = Mississippi 27 = Montaná 28 = Mississippi 29 = Mississippi 20 = Montaná 31 = Nebraska			
01 = Alabama 02 = Alaska 04 = Arizona 05 = Arkansas 06 = California 08 = Colorado 09 = Connecticut 10 = Delavare 11 = District of Columbia 12 = Florida 13 = Georgia 14 = Indiana 15 = Hawaii 16 = Idaho 17 = Illinois 18 = Indiana 19 = Iowa 20 = Kansas 21 = Kentucky 22 = Louisiana 23 = Maine 24 = Mayline 25 = Massachusetts 26 = Michigan 27 = Minnesota 28 = Missouri 30 = Montana 31 = Nebraska	15-16		
			86
		02 = Alaska	39
		04 = Arizona	96
		05 = Arkansas	109
		06 = California	218
		08 = Colorado	74
		09 = Connecticut	85
		10 = Delaware	19
		11 = District of Columbia	,—1
		12 = Florida	51
		13 = Georgia	92
		15 = Hawaii	_
		16 = Idaho	72
		17 = Illinois	162
		18 = Indiana	125
		19 = Iowa	133
		20 = Kansas	112
		21 = Kentucky	92
		22 = Louisiana	58
		23 = Maine	68
		24 = Maryland	20
		25 = Massachusetts	121
		26 = Michigan	153
		27 = Minnesota	116
		28 = Mississippi	112
		29 = Missouri	141
		30 = Montana	131
		31 = Nebraska	101





Variable Name

STATE

# 1991 SCHOOLS AND STAFFING SURVEY SCHOOL DISTRICT CODEBOOK (PUBLIC USE VERSION) OUESTIONNAIRE IDENTIFICATION

PAGE K-6 JANUARY 1994

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ATION	
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Variable Name	Location	Description	Unweighted Frequencies
		33 = New Hampshire	73
		34 = New Jersey	125
		35 = New Mexico	52
		36 = New York	163
		37 = North Carolina	86
		38 = North Dakota	86
		39 = Ohio	150
		40 = Oklahoma	182
		41 = Oregon	95
		42 = Pennsylvania	177
		44 = Rhode Island	32
		45 = South Carolina	65
		46 = South Dakota	87
		47 = Tennessee	92
		48 = Texas	251
		49 = Utah	33
		50 = Vermont	82
		51 = Virginia	82
			66
		54 = West Virginia	54
		55 = Wisconsin	125
		56 = Wyoming	43
STCNTY	17-21	FIPS State and Country Code (Districts) 1-2 = FIPS State number 3-5 = FIPS County number within state (see FIPS PUB 6-4, August 1991, NT15)	
CMSA	22-27	CMSA/PMSA/MSA Code (LEA)	



# 1991 SCHOOLS AND STAFFING SURVEY SCHOOL DISTRICT CODEBOOK (PUBLIC USE VERSION) QUESTIONNAIRE IDENTIFICATION

Unweighted Frequencies		383 1785 2716
Description	Metropolitan Status Code(Districts) NCES classification of the district's service area relative to a Metropolitan Statistical Area (MSA). The Office of Management and Budget defines MSA as an area with:  (1) a city of at least 50,000 population (FIPS PUB 8-5, October 1984)  or	with a total metropolitan population of at least 50,000 population with a total metropolitan population of at least 100,000 (75,000 in New England). A metropolitan statistical area may contain more than one city of 50,000 and may cross State lines.  1 = Primarily serves a central city of an MSA  2 = Serves as MSA but not primarily its central city  3 = Does not serve an MSA
Location	28-28	
Variable Name	METRO	

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# 1991 SCHOOLS AND STAFFING SURVEY SCHOOL DISTRICT CODEBOOK (PUBLIC USE VERSION) FINAL WEIGHT AND REPLICATE WEIGHTS

Variable Name	Location	Description	Unweighted Frequencies
LEAWGT	29-36	District Final Weight.  This weight is the inverse of the probability of selection that has been adjusted for unusual circumstances affecting its probability of selection, for nonresponse, and for differences between the sample estimates and the known universe totals.  Minimum Value  Maximum Value  Mean  Standard Deviation	0.686286 78.55705 3.176128 4.257244
REPWGT1- REPWGT48	37-420	Replicate weights for balanced repeated replication (BRR) variance estimation. These weights may be input into variance estimation software which uses the BRR estimation method. Rounded to 4 significant decimal places. Maximum number of digits is 8, including the decimal point.	



# 1991 SCHOOLS AND STAFFING SURVEY SCHOOL DISTRICT CODEBOOK (PUBLIC USE VERSION)

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Variable Name	Location	Description	Unweighted Frequencies
		SECTION A - ENROLLMENT AND TEACHING POSITIONS	
NOWUG	421-425	What was the enrollment (in head counts) in this district on or about October 1 of THIS school year?  Minimum Value  Maximum Value	0 0 70879
		Mean Standard Deviation	110.0942 1250.73
LASTUG	426-430	What was the enrollment (in head counts) in this district on or about October 1 of LAST school year? (Ungraded) Minimum Value Maximum Value Mean Standard Deviation	0 71017 109.5225 1242.937
NOWPK	431-435	What was the enrollment (in head counts) in this district on or about October 1 of THIS school year? (Prekindergarten) Minimum Value Maximum Value Mean Standard Deviation	0 120 <b>88</b> 50.69574 321.8431
LASTPK	436-440	What was the enrollment (in head counts) in this district on or about October 1 of LAST school year? (Prekindergarten) Minimum Value Maximum Value Mean Standard Deviation	. 0 12468 47.13247 324.4877



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### 1991 SCHOOLS AND STAFFING SURVEY SCHOOL DISTRICT CODEBOOK (PUBLIC USE VERSION)

Variable Name	Location	Description	Unweighted Frequencies
NOWKG	441-445	What was the enrollment (in head counts) in this district on or about October 1 of THIS school year? (Kindergarten)  Minimum Value  Maximum Value  Mean  Standard Deviation	0 64554 438.0158 1625.956
LASTKG	446-450	What was the enrollment (in head counts) in this district on or about October 1 of LAST school year? (Kindergarten)  Minimum Value  Maximum Value  Mean  Standard Deviation	0 61985 428.0268 1563.82
NOW1_6	451-456	What was the enrollment (in head counts) in this district on or about October 1 of THIS school year? (Grades 1-6)  Minimum Value  Maximum Value  Mean  Standard Deviation	0 419963 2656.246 9760.548
LAST1_6	457-462	What was the enrollment (in head counts) in this district on or about October 1 of LAST school year? (Grades 1-6)  Minimum Value  Maximum Value  Mean  Standard Deviation	0 413963 2596.433 9517.012
NOW7_12	463-468	What was the enrollment (in head counts) in this district on or about October 1 of THIS school year? (Grades 7-12)  Minimum Value  Maximum Value  Mean  Standard Deviation	0 376527 2390.405 8554.892



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## 1991 SCHOOLS AND STAFFING SURVEY SCHOOL DISTRICT CODEBOOK (PUBLIC USE VERSION)

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Variable Name	Location	Description	Unweighted Frequencies
LAST7_12	469-474	What was the enrollment (in head counts) in this district on or about October 1 of LAST school year? (Grades 7-12)  Minimum Value  Maximum Value  Mean  Standard Deviation	0 371007 2363.049 8399.98
NOWPS	475-479	What was the enrollment (in head counts) in this district on or about October 1 of THIS school year? (Postsecondary)  Minimum Value  Maximum Value  Mean  Standard Deviation	0 57217 69.09439 1204.78
LASTPS	480-484	What was the enrollment (in head counts) in this district on or about October 1 of LAST school year? (Postsecondary)  Minimum Value  Maximum Value  Mean  Standard Deviation	0 86683 74.97768 1521.69
NOWTOT	485-490	What was the enrollment (in head counts) in this district on or about October 1 of THIS school year? (Total) Minimum Value Maximum Value  Mean  Standard Deviation	0 955514 5714.551 21499.07
LASTTOT 39	491-496	What was the enrollment (in head counts) in this district on or about October 1 of LAST school year? (Total) Minimum Value Maximum Value  Mean  Standard Deviation	0 938645 5619.141 21189.66



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### 1991 SCHOOLS AND STAFFING SURVEY

		SCHOOL DISTRICT CODEBOOK (PUBLIC USE VERSION)	JANUARY 1994
Variable Name	Location	Description	Unweighted Frequencies
OTHRDIST	497-497	THIS school year, do any students in this district attend school in another district for part of the day?  1 = Yes  2 = No	1939 2945
OTHRUG	498-502	How many students in ungraded attend school in another district for part of the day? (Ungraded)  Minimum Value  Maximum Value  15227  Mean  Standard Deviation  Standard Deviation  Standard Standard Deviation	0 15227 16.30531 355.0862
OTHRKG	503-506	How many students in kindergarten attend school in another district for part of the day? (Kindergarten)  Minimum Value  Maximum Value  Mean  Standard Deviation  Standard Deviation	0 4700 3.607014 106.9224
OTHR1_6	507-511	How many students in grades 1 through 6 attend school in another district for part of the day?  Minimum Value 28782  Maximum Value 28782  Mean Standard Deviation 658.4374	0 28782 .59515 8.4374
OTHR7_12	512-516	How many students in grades 7 through 12 attend school in another district for part of the day?  Minimum Value 22752  Maximum Value 78.02166  Mean Standard Deviation 649.3774	0 22752 .02166 9.3774



## 1991 SCHOOLS AND STAFFING SURVEY SCHOOL DISTRICT CODEBOOK (PUBLIC USE VERSION)

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Variable Name	Location	Description	Unweighted Frequencies
TUGNOW	517-520	How many FTE teachers were employed by this district at ungraded levels on or about October 1 of THIS school year? Minimum Value Maximum Value Mean Standard Deviation	0 6505 14.82549 123.6181
TUGLAST	521-524	How many FTE teachers were employed by this district at ungraded levels on or about October 1 of LAST school year? Minimum Value Maximum Value Mean Standard Deviation	0 6732 14.48812 124.8091
TPKNOW	525-527	How many FTE teachers were employed by this district at prekindergarten level on or about October 1 of THIS school year? Minimum Value Maximum Value Mean Standard Deviation	0 492 2.356593 14.71594
TPKLAST	528-530	How many FTE teachers were employed by this district at prekindergarten level on or about October 1 of LAST school year? Minimum Value Maximum Value Mean Standard Deviation	0 494 2.123915 14.20067
TKGNOW	531-535	How many FTE teachers were employed by this district at kindergarten level on or about October 1 of THIS school year? Minimum Value Maximum Value Mean Standard Deviation	0 2559.7 16.01661 63.8841

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## 1991 SCHOOLS AND STAFFING SURVEY SCHOOL DISTRICT CODEBOOK (PUBLIC USE VERSION)

Variable Name	Location	Description	Unweighted Frequencies
TKGLAST	536-540	How many FTE teachers were employed by this district at kindergarten level on or about October 1 of LAST school year? Minimum Value Maximum Value Mean Standard Deviation	0 2410.6 15.80289 64.63313
T1_6NOW	541-545	How many FTE teachers were employed by this district at grades 1 through 6 on or about October 1 of THIS school year? Minimum Value Maximum Value Mean Standard Deviation	0 20425 142.5193 513.8229
T1_6LAST	546-550	How many FTE teachers were employed by this district at grades 1 through 6 on or about October 1 LAST school year?  Minimum Value  Maximum Value  Mean  Standard Deviation	0 21266 140.0359 521.2338
T7_12NOW	551-555	How many FTE teachers were employed by this district at grades 7 through 12 on or about October 1 of THIS school year?  Minimum Value  Maximum Value  Mean  Standard Deviation	0 22282 143.1977 458.3261
T7_12LST	556-560	How many FTE teachers were employed by this district at grades 7 through 12 on or about October 1 of LAST school year?  Minimum Value  Mean  Standard Deviation	0 21176 141.1637 445.8396



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# 1991 SCHOOLS AND STAFFING SURVEY SCHOOL DISTRICT CODEBOOK (PUBLIC USE VERSION)

Variable Name	Location	Description	Unweighted Frequencies
TPSNOW	561-565	How many FTE teachers were employed by this district at postsecondary levels on or about October 1 of THIS school year? Minimum Value Maximum Value Mean Standard Deviation	0 2746.8 1.985319 43.05538
TPSLAST .	566-570	How many FTE teachers were employed by this district at postsecondary levels on or about October 1 of LAST school year?  Minimum Value  Maximum Value  Mean  Standard Deviation	0 4161.4 2.390889 62.39703
TTOTNOW	571-575	How many FTE teachers were employed by this district in total on or about October 1 of THIS school year?  Minimum Value  Maximum Value  Mean  Standard Deviation	1 50540 320.901 1119.315
TTOTLAST	576-580	How many FTE teachers were employed by this district in total on or about October 1 of LAST school year? Minimum Value Maximum Value Mean Standard Deviation	1 50476 316.0054 1124.678



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## 1991 SCHOOLS AND STAFFING SURVEY SCHOOL DISTRICT CODEBOOK (PUBLIC USE VERSION)

Variable Name	Location	Description	Unweighted Frequencies
TTOTK_12	581-585	Record the total number of FTE teachers who teach grades K-12 and comparable ungraded levels, i.e., this year's total FTE teachers minus prekindergarten and postsecondary. Minimum Value  Maximum Value  Mean  Standard Deviation	0.9 50231 315.8276 1092.756
CERTIFY	586-590	Of the total FTE teachers cited in item TTOTK_12, how many hold regular or standard state certification in their fields of assignment?  Minimum Value  Maximum Value  Mean  Standard Deviation	0 50231 310.5169 1073.428
VACANCY	591-593	As of October 1 of this school year, how many FTE teaching positions for grades K-12 and comparable ungraded levels were vacant or temporarily filled by a substitute teacher?  Minimum Value  Maximum Value  Mean  Standard Deviation	0 649 1.970516 18.54016
ABOLISHD	594-595	How many FTE teaching position for grades K-12 and comparable ungraded levels were abolished or withdrawn between the start of the hiring season and October 1 of this school year because suitable candidates could not be found?  Minimum Value  Maximum Value  Mean  Standard Deviation	0 53 0.088473 1.275065



# 1991 SCHOOLS AND STAFFING SURVEY SCHOOL DISTRICT CODEBOOK (PUBLIC USE VERSION)

Variable Name	Location	Description	Unweighted Frequencies
APPROVED	996-600	How many FTE teaching positions for grades K-12 and comparable ungraded levels were approved for this school year, whether filled or not? Minimum Value  Maximum Value  Mean  Standard Deviation	0.9 50231 317.8866 1100.336
NEWHIRES	601-604	As of October 1 of this school year, how many FTE teachers for grades K-12 and comparable ungraded levels were NEWLY HIRED by this school district for this school year? Minimum Value Maximum Value Maximum Value Standard Deviation	0 1863 26.80295 74.77301
NEWCERTS	609-509	How many of these newly hired FTE teachers hold regular or standard state certification in their fields of assignment?  Minimum Value  Maximum Value  Mean  Standard Deviation	0 1612.6 24.94791 66.16101
LAIDOFF	610-612	At the end of LAST SCHOOL YEAR, how many FTE teachers for grades K-12 and comparable ungraded levels were laid off?  Minimum Value  Maximum Value  Mean  Standard Deviation	0 317 1.483251 9.319641

# 1991 SCHOOLS AND STAFFING SURVEY SCHOOL DISTRICT CODEBOOK (PUBLIC USE VERSION)

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Variable Name	Location	Description	Unweighted Frequencies
LIBK_6	613-616	As of October 1 of this school year, how many FTE librarians/ media specialists were employed in this district for - Grades K-6? Minimum Value Maximum Value Mean Standard Deviation	0 905.3 4.15819 17.65835
LIB7_12	617-620	As of October 1 of this school year, how many FTE librarians/ media specialists were employed in this district for - Grades 7-12? Minimum Value Maximum Value Mean Standard Deviation	0 492.8 3.36636 11.07264
TOTLIBRY	621-624	Total FTE librarians/media specialists for grades K-12 Minimum Value Maximum Value Mean Standard Deviation	0 909.3 7.52455 25.19581
VACNTLIB	625-626	As of October 1 of this school year, how many FTE librarian/media specialist positions were vacant or temporarily filled by a substitute?  Minimum Value  Maximum Value  Mean  Standard Deviation	0 48 0.08794 1.078523
ABOLSHLB	627-628	How many FTE librarian/media specialist positions were abolished or withdrawn between the start of the hiring season and October 1 of this school year because suitable candidates could not be found?  Minimum Value  Maximum Value  Mean  Standard Deviation	0 30 0.021151 0.471434



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# 1991 SCHOOLS AND STAFFING SURVEY SCHOOL DISTRICT CODEBOOK (PUBLIC USE VERSION)

Unweighted Frequencies	0 909.3 7.63364 25.68625	y students, how many K-12  0 10623 59.9998 303.3326	0 123297 203.6503 2367.848	0 393009 716.1347 8245.043	0 0 363057
Description	How many FTE librarian/media specialist positions were approved for this school year, whether filled or not?  Minimum Value  Maximum Value  Mean  Standard Deviation	Excluding prekindergarten and postsecondary students, how many K-12 students in this district are - a. American Indian or Alaskan Native? Minimum Value  Maximum Value  Mean  Standard Deviation	b. Asian or Pacific Islander? Minimum Value Maximum Value Mean Standard Deviation	c. Hispanic, regardless of race? Minimum Value Maximum Value Mean Standard Deviation	d. Black (not of Hispanic origin)? Minimum Value Maximum Value
Location	629-632	633-637	638-643	644-649	650-655
Variable Name	APPRVLIB	AMINDIST	ASIADIST	HISPDIST	BLKDIST



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### 1991 SCHOOLS AND STAFFING SURVEY SCHOOL DISTRICT CODEBOOK (PUBLIC USE VERSION)

Variable Name	Location	Description	Unweighted Frequencies
WHTDIST	656-661	e. White (not of Hispanic origin)? Minimum Value Maximum Value Mean Standard Deviation	0 181897 3545.488 6882.52
TCHAMIND	662-664	Excluding teachers who teach ONLY prekindergarten or postsecondary students, how many teachers in this district are - a. American Indian or Alaskan Native? Minimum Value Maximum Value Maximum Value Standard Deviation	0 451 1.434889 9.541595
TCHASIAN	899-599	b. Asian or Pacific Islander? Minimum Value Maximum Value Mean Standard Deviation	0 7256 4.308354 111.2903
TCHISPNC	669-672	c. Hispanic, regardless of race? Minimum Value Maximum Value  Mean Standard Deviation	0 6045 12.59705 131.5958
TCHBLACK	673-677	d. Black (not of Hispanic origin)? Minimum Value Maximum Value Mean Standard Deviation	0 11566 40.21274 320.9632
.1			



# 1991 SCHOOLS AND STAFFING SURVEY SCHOOL DISTRICT CODEBOOK (PUBLIC USE VERSION)

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Variable Name	Location	Description	Unweighted Frequencies
TCHWHITE	678-682	e. White (not of Hispanic origin)? Minimum Value Maximum Value Mean Standard Deviation	0 40690 287.5403 850.9911
SRVHRS	683-684	Not counting interruptions, how long did it take to complete this survey?  Minimum Value  Maximum Value  Mean  Standard Deviation	0 20 1.811791 1.970436
SRVYMINS	685-686	Not counting interruptions, how long did it take to complete this survey?  Minimum Value  Maximum Value  Mean  Standard Deviation	- 0 59 22.04736 16.51881





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#### 1991 SCHOOLS AND STAFFING SURVEY SCHOOL DISTRICT CODEBOOK (PUBLIC USE VERSION) SAMPLE DATA

Variable Name	Location	Description	Unweighted Frequencies
CCDIDLEA	687-693	Common Core of Data Identification Number - District	
CCDNAME	694-723	Name of District (CCD)	
STATABB	724-725	Postal Service Abbreviation of State for Mailing Address of School or District AL = Alaska AL = Alabama AR = Arkansas AZ = Arizona CA = California CO = Colorado CT = Connecticut DC = District of Columbia DC = District of Columbia DB = Delaware FL = Florida GA = Georgia HI = Hawaii IA = Iowa ID = Idaho IL = Illinois IN = Indiana KS = Kansas KY = Kentucky LA = Louisiana MA = Massachusetts MD = Maryland ME = Maine MI = Michigan MI = Michigan MN = Minnesota MN = Missouri MS = Mississippi	39 98 109 218 24 25 112 125 126 20 89 116 117
10		MT = Montana	131 86



# 1991 SCHOOLS AND STAFFING SURVEY SCHOOL DISTRICT CODEBOOK (PUBLIC USE VERSION) SAMPLE DATA

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Variable Name	Location	Description	Unweighted Frequencies
		ND = North Dakota	86
		NE = Nebraska	101
		NH = New Hampshire	73
		NJ = New Jersey	125
		NM = New Mexico	52
		NV = Nevada	17
		NY = New York	163
		OH = Ohio	150
		OK = Oklahoma	182
		OR = Oregon	95
		PA = Pennsylvania	177
		RI = Rhode Island	32
		SC = South Carolina	65
		SD = South Dakota	87
		TN = Tennessee	92
		TX = Texas	251
		UT = Utah	33
		VA = Virginia	82
		VT = Vermont	82
		WA = Washington	66
		WI = Wisconsin	125
		WV = West Virginia	54
		WY = Wyoming	43
ССБІБЯСН	726-737	Common Core of Data Identification Number - School	

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Variable Name	Location	Description	Unweighted Frequencies
NOTE: See App	pendix A for defin	NOTE: See Appendix A for definitions of the various types of imputations.	
F_NOWUG	738-738	Imputation flag for NOWUG  0 = Original data  1 = Imputed data	4630 254
F_LASTUG	739-739	Imputation flag for LASTUG  0 = Original data  1 = Imputed data	4556 328
F_NOWPK	740-740	Imputation flag for NOWPK  0 = Original data	4625 259
F_LASTPK	741-741	Imputation flag for LASTPK  0 = Original data  1 = Imputed data	4545 339
F_NOWKG	742-742	Imputation flag for NOWKG  0 = Original data  1 = Imputed data	4623 261
F_LASTKG	743-743	Imputation flag for LASTKG  0 = Original data  1 = Imputed data	4505 379
F_NOW1_6	744-744	Imputation flag for NOW1_6  0 = Original data	4628 256
<b>65</b> AS1_6	745-745	Imputation flag for LAST1_6  0 = Original data	4503 381



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Variable Name	Location	Description	Unweighted Frequencies
F_N7_12	746-746	Imputation flag for NOW7_12  0 = Original data	4628 256
F_L7_12	747-747	Imputation flag for LAST7_12  0 = Original data  1 = Imputed data	4502 382
F_NOWPS	748-748	Imputation flag for NOWPS  0 = Original data  1 = Imputed data	4639 245
F_LASTPS	749-749	Imputation flag for LASTPS  0 = Original data  1 = Imputed data	4567 317
F_NOWTOT	750-750	Imputation flag for NOWTOT  0 = Original data  1 = Imputed data	4874 10
F_LASTOT	751-751	Imputation flag for LASTTOT  0 = Original data  1 = Imputed data	4775 109
F_OTHRDI	752-752	Imputation flag for OTHRDIST  0 = Original data  1 = Imputed data	4815
F_ОТНRUG	753-753	Imputation flag for OTHRUG  0 = Original data  1 = Imputed data	4747



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ocation Description	54-754       Imputation flag for OTHRKG         0 = Original data       4518         1 = Imputed data       366	1   1   1   1   1   2   2   2   2   2	1   1   1   2   2   2   3   3   3   3   4659   3   4659   4659   5   5   5   5   5   5   5   5   5	S7-757   Imputation flag for TUGNOW   4799	. S8-758 Imputation flag for TUGLAST 0 = Original data 1 = Imputed data 379	59-759       Imputation flag for TPKNOW       4611         0 = Original data       273         1 = Imputed data       273	60-760 Imputation flag for TPKLAST 0 = Original data 1 = Imputed data 371	
Location	754-754 Ir	155-755 Ir	756-756 Ir	157-757	758-758 Ir	759-759 Ir	760-760 In	-1 176 176
Variable Name	F_OTHRKG	F_OTH1_6	F_OTH712	F_TUGNOW	F_TUGLAS	F_TPKNOW	F_TPKLAS	





Variable Name	Location	Description	Unweighted Frequencies
F_TKGLAS	762-762	Imputation flag for TKGLAST  0 = Original data  1 = Imputed data	4401 483
F_T1_6NO	763-763	Imputation flag for T1_6NOW  0 = Original data  1 = Imputed data	4725 159
F_T1_6LA	764-764	Imputation flag for T1_6LAST  0 = Original data  1 = Imputed data	4368 516
F_T7_12N	765-765	Imputation flag for T7_12NOW  0 = Original data  1 = Imputed data	4735 149
F_T7_12L	766-766	Imputation flag for T7_12LST  0 = Original data  1 = Imputed data	4353 531
F_TPSNOW	791-191	Imputation flag for TPSNOW  0 = Original data  1 = Imputed data	4844 40
F_TPSLAS	89L-89L	Imputation flag for TPSLAST  0 = Original data  1 = Imputed data	4563 321
F_TTOTNO	691-691	Imputation flag for TTOTNOW  0 = Original data  1 = Imputed data	53 7.2





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Variable Name	Location	Description	Unweighted Frequencies
F_TTOTLA	077-077	Imputation flag for TTOTLAST  0 = Original data  1 = Imputed data	4635 249
F_TTOTK_	177-177	Imputation flag for TTOTK_12 0 = Original data	4658 226
F_CERTIF	277-277	Imputation flag for CERTIFY  0 = Original data  1 = Imputed data	4449 435
F_VACANC	773-773	Imputation flag for VACANCY  0 = Original data  1 = Imputed data	4834 50
F_ABOLIS	774-774	Imputation flag for ABOLISHD  0 = Original data  1 = Imputed data	4834 50
F_APPROV	<i>217-</i> 277	Imputation flag for APPROVED  0 = Original data  1 = Imputed data	4548 336
F_NEWHIR	917-911	Imputation flag for NEWHIRES  0 = Original data  1 = Imputed data	4785 99
F_NEWCER	דרד-דרד	Imputation flag for NEWCERTS  0 = Original data  1 = Imputed data	4724 160



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Variable Name	Location	Description	Unweighted Frequencies
F_LAIDOF.	778-778	Imputation flag for LAIDOFF  0 = Original data  1 = Imputed data	4810 74
F_LIBK_6	977-677	Imputation flag for LIBK_6 0 = Original data	4796 88
F_LIB7_1	780-780	Imputation flag for LIB7_12 0 = Original data 1 = Imputed data	4795 89
F_TOTLIB	781-781	Imputation flag for TOTLIBRY  0 = Original data  1 = Imputed data	4871 13
F_VACNTL	782-782	Imputation flag for VACNTLIB  0 = Original data  1 = Imputed data	4840 44
F_ABOLSH	783-783	Imputation flag for ABOLSHLB  0 = Original data  1 = Imputed data	4838 46
F_APPRVL	784-784	Imputation flag for APPRVLIB  0 = Original data  1 = Imputed data	4796 88
F_AMINDI	785-785	Imputation flag for AMINDIST  0 = Original data  1 = Imputed data	4368 516



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### SCHOOLS AND STAFFING SURVEY SCHOOL DISTRICT CODEBOOK (PUBLIC USE VERSION)

		IMPUTATION FLAGS	
Variable Name	Location	Description	Unweighted Frequencies
F_ASIADI	786-786	Imputation flag for ASIADIST  0 = Original data  1 = Imputed data	4258 626
F_HISPDI	787-787	Imputation flag for HISPDIST  0 = Original data  1 = Imputed data	4114
F_BLKDIS	788-788	Imputation flag for BLKDIST  0 = Original data  1 = Imputed data	3987 897
F_WHTDIS	789-789	Imputation flag for WHTDIST  0 = Original data	3145 1739
F_TCHAMI	790-790	Imputation flag for TCHAMIND  0 = Original data	4633 251
F_TCHASI	161-161	Imputation flag for TCHASIAN  0 = Original data	4616 268
F_TCHISP	792-792	Imputation flag for TCHISPNC  0 = Original data  1 = Imputed data	4603 281
F_TCHBLA	793-793	Imputation flag for TCHBLACK  0 = Original data	4627 257

1991 SCHOOLS AND STAFFING SURVEY	SCHOOL DISTRICT CODEBOOK	(PUBLIC USE VERSION)	IMPLITATION FLAGS
13			

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Variable			
Name	Location	Description . Unweig	Unweighted Frequencies
F_TCHWHI	794-794	Imputation flag for TCHWHITE  0 = Original data  1 = Imputed data	4552 332
F_SRVHRS	795-795	Imputation flag for SRVHRS  0 = Original data  1 = Imputed data	4884 0
F_SRVYMI	96-196	Imputation flag for SRVYMINS  0 = Original data  1 = Imputed data	4884 0



APPENDIX L. PUBLIC AND PRIVATE SCHOOL (SASS 3A AND 3B) CODEBOOK WITH DISTRICT/PRIVATE SCHOOL POLICY ITEMS INCLUDED



This codebook represents the School and Staffing Survey School Questionnaires for both public and private schools. In this codebook, data represented by "--" means "not applicable" to the question for the public or private survey.



PAGE L-3 JANUARY 1994	Unweighted Frequencies Public Private	8969 2620		1397 664	2256 737	. 98
1991 SCHOOLS AND STAFFING SURVEY SCHOOL AND DISTRICT/SCHOOL POLICY CODEBOOK (PUBLIC USE VERSION) QUESTIONNAIRE IDENTIFICATION	Description	Survey Form Number  3 = Public School Questionnaire  7 = Private School Questionnaire	1991 School Control Number (Public and Private)  Digit 1: School Identifier  Digits 2-9: School Number	Region Code  1 = Northeast  CT  MA  NH  NJ  NY  PA	RI VT 2 = Midwest IL IN IN IA KS MI MN MO	NE . ND OH SD WI
	Location	1-1	2-10	11-11		
	Variable Name	SURVEY	CNTLNUM	REGION		



994	١																												C	Ö	
PAGE L-4 JANUARY 1994	Frequencies Private	672																ţ	24 /												
	Unweighted Frequencies Public Private	3215																•	2101												
1991 SCHOOLS AND STAFFING SURVEY SCHOOL AND DISTRICT/SCHOOL POLICY CODEBOOK (PUBLIC USE VERSION) QUESTIONNAIRE IDENTIFICATION	Description	3 = South	TY C	AK	DC	FL	GA	KY	LA	QW	MS	NC	ОК	SC	NL	TX	VA		4 = West	AK	AZ	CA	00	<b>=</b> :	M	NN	WN	SO F	10	WA	Į ×
	Location																														
	Variable Name																													ţ	Ö



·.		1991 SCHOOLS AND STAFFING SURVEY SCHOOL AND DISTRICT/SCHOOL POLICY CODEBOOK (PUBLIC USE VERSION) OTESTIONNAIRE IDENTIFICATION	JAN	PAGE L-5 💍 💍 JANUARY 1994
Variable Name	Location	Description	Unweighted Frequencies Public Private	ies ate
AFFIL	12-12	3-Level Religious Affiliation Code  1 = Catholic  2 = Other religious  3 = Non-sectarian	111	662 1345 613
TYPOLOGY	13-13	Private School Orientation  1 = Catholic - Parochial  2 = Catholic - Diocesan  3 = Catholic - Private  4 = Other religious - Conservative Christian  5 = Other religious - Affiliated  6 = Other religious - Unaffiliated  7 = Non-sectarian - Regular  8 = Non-sectarian - Special emphasis  9 = Non-sectarian - Special education		352 198 1112 292 815 280 205



		1991 SCHOOLS AND STAFFING SURVEY	PAGE L-6
		SCHOOL AND DISTRICT/SCHOOL POLICY	JANUARY 1994
		CODEBOOK (PUBLIC USE VERSION) FINAL WEIGHT AND REPLICATE WEIGHTS	
Variable			Unweighted Frequencies
Name	Location	Description	Public Private
SCHWGT	14-22	School Final Weight This weight is the inverse of the probability of selection that has been adjusted for unusual circumstances affecting its probability of selection, for nonresponse, and for differences between the sample estimates and the known universe totals.  Minimum Value  Maximum Value  Mean  Standard Deviation	0.858911 106.1196 93.43203 8.906762 9.423844 9.153374 9.203772
REPWGT1- REPWGT48	23-454	Replicate weights for balanced repeated replication (BRR) variance estimation. These weights may be input into variance estimation software which uses the BRR estimation method. Rounded to 4 significant decimal places. Maximum number of digits is 8, including the decimal point.	



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3		1991 SCHOOLS AND STAFFING SURVEY SCHOOL AND DISTRICT/SCHOOL POLICY	PAGE L-7 JANUARY 1994	L-7 994 ;
Variable Name	Location	Description	Unweighted Frequencies Public Private	
·		PRIVATE SCHOOL AND PUBLIC SCHOOL VARIABLES		1
PHONEINT	455-455	Interview method  1 = Telephone  Blank = Mailed	2760 1097 6209 · 1523	
SCREENB	456-456	Does this school serve students in ANY of grades 1 through 12 or comparable ungraded levels? 1 = Yes 2 = No	8969 2620 0 0	
FAML YRES	457-457	Is this school located in a private home that is used as a family residence?  1 = Yes  2 = No	0	
SCHLEVEL	458-458	What is the level of this school?  1 = Elementary  2 = Secondary  3 = Combined elementary and secondary	4382 1444 3724 465 863 711	
PGMTYPE	459-459	What type of school is this?  1 = REGULAR elementary or secondary  2 = MONTESSOR!  3 = Elementary or secondary with a SPECIAL  PROGRAM EMPHASIS - e.g., science/math school,  performing arts high school, talented/gifted school,	8078 2097 0 112	
		foreign language immersion school, etc.  4 = SPECIAL EDUCATION - serves primarily handicapped students  5 = VOCATIONAL/TECHNICAL - serves primarily students being trained for occupations  6 = ALTERNATIVE - offers a curriculum designed to provide	271 135 261 147 213 , 3	
င်		alternative or nontraditional education, does not specifically fall into regular, special education, or vocational school	146 126	94



		1991 SCHOOLS AND STAFFING SURVEY SCHOOL AND DISTRICT/SCHOOL POLICY CODEBOOK (PUBLIC USE VERSION)	PAGE L-8 JANUARY 1994
Variable Name	Location	Description	Unweighted Frequencies Public Private
СОЕDSCHL	460-460	Is this school coeducational?  1 = Yes  2 = No, it is an all-female school  3 = No, it is an all-male school	2421 94 105
PCTMALE	461-463	What percent of K-12 students enrolled in this school are male?  Minimum Value  Maximum Value  Mean  Standard Deviation	0 1 100 98 51.42825 50.93887 7.890715 10.89835
BOARDNUM	464-467	What percent of K-12 students board at this school?  Minimum Value  Maximum Value  Mean  Standard Deviation	0 100 6.983588 23.59576
ALLBOARD	468-468	How many K-12 students board at this school?  I = All students board	- 115
LOCALE	469-469	Type of Locale Code (Public and Private)  1 = Rural  2 = Small Town  3 = Urban Fringe of Large Town  4 = Central City	. 2743 238 . 2250 363 2021 873 1955 1146
NUMDAYS	470-472	How many days are in the school year for students in this school?  Minimum Value  Maximum Value  Mean  Standard Deviation	100 118 300 300 179.4861 179.742 7.600872 12.05206
<u>.</u>			95

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Cu SD		1991 SCHOOLS AND STAFFING SURVEY SCHOOL AND DISTRICT/SCHOOL POLICY CODEBOOK (PUBLIC USE VERSION)		PAGE L-9 JANUARY 1994 E
Variable Name	Location	Description	Unweighted Frequencies Public Private	Frequencies Private
NUMHOURS	473-474	How long is the school day for most students in this school?		
		01 = Hours	3	
		02 = Hours	41	ю
		03 = Hours	39	11
		04 = Hours	36	8
		05 = Hours	797	247
		06 = Hours	5735	1550
		07 = Hours	2242	699
		08 = Hours	76	85
		09 = Hours	0	37
-		10 = Hours	0	6
NUMMNTE	475-476	How long is the school day for most students in this school?		
	1		2629	834
		01 = Minutes	12	. (*
		02 = Minutes	23	. ~
		03 = Minutes	29	ı m
			13	0
		05 = Minutes	256	. %
		06 = Minutes	20	7
		07 = Minutes	22	_
		08 = Minutes	19	· 100
		09 = Minutes	15	-
		10 = Minutes	344	99
		11 = Minutes	44	2
		12 = Minutes	30	4
		13 = Minutes	12	8
		14 = Minutes	12	1
		15 = Minutes	652	211
		16 = Minutes	14	0
		17 = Minutes	16	2
		18 = Minutes	17	2
		19 = Minutes	<b>∞</b>	1
		20 = Minutes	378	91
07		21 = Minutes	13	0
-				S S



		SCF SCF	1991 SCHOOLS AND STAFFING SURVEY SCHOOL AND DISTRICT/SCHOOL POLICY CODEBOOK (PUBLIC USE VERSION)		PAGE L-10 JANUARY 1994
Variable Name	Location	Description		Unweightec Public	Unweighted Frequencies Public Private
		22 = Minutes		61	m
				13	9
				16	-
		25 = Minutes		163	39
		- 11		∞	0
		- 11		14	2
				9	_
		II		7	0
		- 11		2053	292
		31 = Minutes		∞	0
		32 = Minutes		6	-
		33 = Minutes.		18	ю
		34 = Minutes		15	0
		35 = Minutes		246	57
		36 = Minutes		91	m
		37 = Minutes		24	-
		II		14	ლ
		39 = Minutes		∞	0
		40 = Minutes		350	77
		41 = Minutes		25	0
		42 = Minutes		29	-
		43 = Minutes		18	2
		44 = Minutes		6	0
		45 = Minutes		029	271
		46 = Minutes		13	. 7
		47 = Minutes		15	_
		48 = Minutes		17	0
		49 = Minutes		6	0
		50 = Minutes		344	70
				. 13	
		52 = Minutes		11	33
		53 = Minutes		81	7
ת מ		11		01	- 2
		55 = Minutes		139	27
		56 = Minutes		6	2



\$7. \$7. \$7. \$7. \$7.		1991 SCHOOLS AND STAFFING SURVEY SCHOOL AND DISTRICT/SCHOOL POLICY		PAGE L-11 JANUARY 199∯⊖ ⊖
Variable Name	Location	Description	Unweighted Public	Unweighted Frequencies Public Private
		57 = Minutes 58 = Minutes 59 = Minutes	18 9 2	000
ABSNTST	477-479	How many K-12 students were absent the most recent school day?  Minimum Value  Maximum Value  Mean  Standard Deviation	932 41.05887 57.41564	0 345 10.96374 16.49566
ESOLPGM	480-480	For each of the following programs or services, please indicate whether it is available to students in this school, either during or outside of regular school hours, and regardless of funding source.  a. English as a second language - students with limited English English proficiency are provided with intensive instruction in English.  1 = Yes  2 = No	3405 5564	434
ESOLNUM	481-484	How many students participate in this program?  Minimum Value  Mean  Standard Deviation	0 2008 38.27695 99.11692	0 886 26.30645 82.78158
BILNGPGM	485-485	<ul> <li>b. Bilingual education - native language is used to varying degrees in instructing students with limited English proficiency.</li> <li>1 = Yes</li> <li>2 = No</li> </ul>	1481	159 2461
BILNGNUM	486-489	How many students participate in this program? Minimum Value Maximum Value Mean Standard Deviation	0 2100 68.33356 147.2381	0 871 94.20126 164.1701
•	104			



		1991 SCHOOLS AND STAFFING SURVEY SCHOOL AND DISTRICT/SCHOOL POLICY	PAGE L-12 JANUARY 1994
Variable Name	Location	Description	Unweighted Frequencies Public Private
READPGM	490-490	c. Remedial reading - organized compensatory, diagnostic, and remedial activities designed to correct and prevent difficulties in the development of reading skills.  1 = Yes  2 = No	7042 1457 1927 1163
READNUM	491-494	How many students participate in this program?  Minimum Value  Maximum Value  Mean  Standard Deviation	0 0 2100 1200 67.96322 24.5827 89.46584 52.83926
MATHPGM	495-495	<ul> <li>d. Remedial mathematics - organized compensatory, diagnostic, and remedial activities designed to correct and prevent difficulties in the development of mathematics skills.</li> <li>1 = Yes</li> <li>2 = No</li> </ul>	5588 1114 3381 1506
MATHNUM	496-499	How many students participate in this program?  Minimum Value  Maximum Value  Mean  Standard Deviation	0 0 2100 1200 61.50143 23.02424 95.87343 55.66336
SPECLPGM	500-500	<ul> <li>e. Programs for handicapped students - instruction for the mentally retarded, specific learning disabled, physically handicapped, and other handicapped students.</li> <li>1 = Yes</li> <li>2 = No</li> </ul>	8003 508 966 2112
SPCLNUM	501-504	How many students participate in this program?  Minimum Value  Maximum Value  Mean  Standard Deviation	0 0 1116 578 49.53542 35.01969 53.88593 55.24123



		1991 SCHOOLS AND STAFFING SURVEY SCHOOL AND DISTRICT/SCHOOL POLICY CODEBOOK (PUBLIC USE VERSION)		PAGE L-13 JANUARY 1994
Variable Name	Location	Description	Unweighted Public	Unweighted Frequencies Public Private
GIFTDPGM	\$05-505	f. Programs for the gifted and talented - activities designed to permit gifted and talented students to further develop their abilities.  1 = Yes 2 = No	6505	857 1763
GIFTDNUM	506-509	How many students participate in this program?  Minimum Value  Maximum Value  Mean  Standard Deviation	2316 56.10853 98.32063	0 2142 69.92649 160.7577
DIAGNPGM	510-510	<ul> <li>g. Diagnostic and prescriptive services - services provided by trained professionals to diagnose learning problems of students and to plan and provide therapeutic or educational programs based upon such services.</li> <li>1 = Yes</li> <li>2 = No</li> </ul>	7187 1782	1155
DIAGNNUM	511-514	How many students participate in this program?  Minimum Value  Mean  Standard Deviation	0 3046 60.86601 122.2753	0 740 28.58701 56.91331
AFTERPGM	515-515	<ul> <li>h. Extendéd day or before- or after-school day-care programs.</li> <li>1 = Yes</li> <li>2 = No</li> </ul>	1403 7566	1093 1527
AFTERNUM	516-519	How many students participate in this program?  Minimum Value  Mean  Standard Deviation	0 1680 55.56736 85.39815	0 703 46.84263 54.75343
	r.			4

		1991 SCHOOLS AND STAFFING SURVEY SCHOOL AND DISTRICT/SCHOOL POLICY CODEBOOK (PUBLIC USE VERSION)		PAGE L-14 JANUARY 1994
Variable Name	Location	Description	Unweighted Frequencies Public Private	requencies Private
PKOFFER	520-520	Does this school offer a PREKINDERGARTEN program, i.e., a program for students in the year immediately before kindergarten? (Public)  1 = Yes  2 = No	896 8073	1 1
PKNUMDAY	521-521	How many days per week is prekindergarten offered at this school?  (Public)  Blank = No prekindergarten program  1 = Day per week  2 = Days per week  3 = Days per week  4 = Days per week  5 = Days per week  6 = Days per week  7 = Days per week	8073 8 28 41 156 662 0	1 1 1 1 1 1 1
PKLENDA Y	522-522	How long is the school day for the prekindergarten program? (Public)  Blank = No prekindergarten program  1 = Half day  2 = Full day  3 = Both offered	8073 613 255 28	1 1 1 1
KGOFFER	523-523	Does this school offer a KINDERGARTEN program?  1 = Yes  2 = No	3863 5106	1769 851
KGNUMDAY	524-524	How many days per week do the kindergarten students attend this school?  Blank = No kindergarten program  1 = Day per week  2 = Days per week	5106 3 30	851 0 9
107		3 = Days per week 4 = Days per week 5 = Days per week	208 34 3573	91 18 1640



	1991 SCHOOLS AND STAFFING SURVEY SCHOOL AND DISTRICT/SCHOOL POLICY CODEBOOK (PUBLIC USE VERSION)	P. JANU/ Unweighted Frequencies	PAGE L-15 JANUARY 1994 Frequencies
Location	Description	Public	Private
	6 = Days per week	4 T .	<i>L</i> 4
525-525	How long is the school day for the kindergarten program?  Blank = No kindergarten program  1 = Half day  2 = Full day  3 = Both offered	5106 2126 1614 123	851 664 903 202
526-526	Does this school have a library/media center?  1 = Yes  2 = No	8612 357	2308 312
527-527	Do all students in this school have access to the library/media center?  Blank = No library/media center  1 = Yes  2 = No	357 8565 47	312 2282 26
528-528	Does this school provide Chapter I services under the Elementary and Secondary Education Act as amended, i.e., federal funds for the special educational needs of disadvantaged children?  I = Yes  2 = No	5458 3511	522 2098
529-531	How many prekindergarten students are served?  Minimum Value  Maximum Value  Mean  Standard Deviation	0 132 0.945218 6.462089	0 164 3.009579 14.60477
532-535	How many K-12 students are served?  Minimum Value  Maximum Value  Mean  Standard Deviation	0 2999 98.18193 154.5574	0 578 40.43487 68.65302



JANUARY 1994	Unweighted Frequencies Public Private	0 0 0 26 3.437523 1.409962		8675 294	8675 294 294 0 0 231 1.194557 7.547014	8675 294 294 . 1.194557 7.547014 0 3360 171.7534 194.6896	8675 294 294 . 1.194557 7.547014 0 3360 171.7534 194.6896
SCHOOL AND DISTRICT/SCHOOL POLICY CODEBOOK (PUBLIC USE VERSION)	Description	How many Chapter 1 teachers and/or teacher aides are at this school?  Minimum Value  Maximum Value  Mean  Standard Deviation		Are any of the students in this school eligible for free or reduced-price lunches that are paid for with public funds, e.g., Federal government or other government?  1 = Yes  2 = No	Are any of the students in this school eligible for free or reduced-price lunches that are paid for with public funds, e.g., Fede government or other government?  1 = Yes  2 = No  How many prekindergarten students receive free or reduced-price lunches?  Minimum Value  Maximum Value  Maximum Value  Standard Deviation	Are any of the students in this school eligible for free or reduced-price lunches that are paid for with public funds, e.g., Fede government or other government?  1 = Yes  2 = No  How many prekindergarten students receive free or reduced-price lunches?  Minimum Value  Maximum Value  Standard Deviation  How many K-12 students receive free or reduced-price lunches?  Minimum Value  Maximum Value	Are any of the students in this school eligible for free or reduced-price lunches that are paid for with public funds, e.g., Fede government or other government?  1 = Yes  2 = No  How many prekindergarten students receive free or reduced-price lunches?  Minimum Value  Maximum Value  How many K-12 students receive free or reduced-price lunches?  Minimum Value  Mean  Standard Deviation  Standard Deviation  How many students receive free or reduced-price lunches?  1 = This school does not participate in the government lunch program
	Location	536-538 I	539-539		540-542 F		
	Variable Name	ONETEACH	FREELNCH		LUNCHPK	LUNCHPK	LUNCHPK LUNCHK 12 NOLUNCH



a J this		1991 SCHOOLS AND STAFFING SURVEY SCHOOL AND DISTRICT/SCHOOL POLICY CODEROOK (PURI IC 11SE VERSION)	PAGE L-17 JANUARY 1994
Variable Name	Location	Description	Unweighted Frequencies Public Private
DISCOUNT	549-549	Does this school have any policy for modifying or discounting tuition rates, e.g., on the basis of additional students from the same family, financial need, church membership, etc.? (Private)  1 = Yes. 2 = No	2234 277
TUITIN	550-554	What is the highest ANNUAL tuition charged by this school for a full-time student? Do not include boarding fees. (Private)  Minimum Value  Maximum Value  Mean  Standard Deviation	- 8 - 38000 - 3530.776 - 3953.45
ADMITREQ	555-555	Does this school have any special requirements for admission other than proof of immunization, age, or residence?  1 = Yes 2 = No	1574 1997 7395 623
ADMITEST	556-556	Which of these does this school use for admission?  I = Admission test	165 921
ACHVTEST	557-557	= Standardized achievement test	323 720
RECORDS	558-558	l = Academic record	1086 1307
SPECIAL	559-559	l = Special student needs	772 483
TALENT	560-560	l = Special student aptitudes	241 253
INTRVIEW	561-561	l = Personal interview	436 1548
RECMNDS	562-562	] = Recommendations	415 901
RELIGAFF	563-563	l = Religious affiliation	553

		1991 SCHOOLS AND STAFFING SURVEY SCHOOL AND DISTRICT/SCHOOL POLICY CODEROOK (PURI IC 11SE VERSION)		PAGE L-18 JANUARY 1994
Variable Name	Location	Description	Unweighted Frequencies Public Private	Frequencies Private
MOSTIMP	564-564	Of the categories marked for item 16b above, which is the most important consideration for admission?  Blank = No special admission requirements  1 = Admission test most important  2 = Standardized achievement test most important  3 = Academic record most important  4 = Special student needs most important  5 = Special student aptitudes most important  6 = Personal interview most important  7 = Recommendations most important  8 = Religious affiliation most important	7395 63 119 778 377 36 119 77	623 310 81 452 146 22 582 66
SECNDIMP	565-565	Of the categories marked for item 16b above, which is the second most important consideration for admission?  Blank = No special admission requirements or only one requirement  1 = Admission test second most important  2 = Standardized achievement test second most important  3 = Academic record second most important  4 = Special student needs second most important  5 = Special student aptitudes second most important  6 = Personal interview second most important  7 = Recommendations second most important  8 = Religious affiliation second most important	8055 50 105 168 248 75 125 143	962 240 158 422 92 26 433 219
OFFERUG	999-399	a. For what grade levels does this school offer instruction?  1 = Ungraded	566	191
NURSEOFF	567-567	For what grade levels does this school offer instruction? (Private)  1 = Nursery	:	382
OFFERPK	568-568	<ul><li>a. For what grade levels does this school offer instruction?</li><li>1 = Prekindergarten</li></ul>	968	955

á .		1991 SCHOOLS AND STAFFING SURVEY SCHOOL AND DISTRICT/SCHOOL POLICY CODEBOOK (PUBLIC USE VERSION)		PAGE L-19 JANUARY 1994 TE
Variable Name	Location	Description	Unweighted Frequencies Public Private	uencies Private
OFFERKG	569-569	a. For what grade levels does this school offer instruction?	3863	1769
OFFERI	570-570	<ul><li>a. For what grade levels does this school offer instruction?</li><li>1 = 1st</li></ul>	3994	1936
OFFER2	571-571	<ul><li>a. For what grade levels does this school offer instruction?</li><li>1 = 2nd</li></ul>	4005	6161
OFFER3	572-572	<ul><li>a. For what grade levels does this school offer instruction?</li><li>1 = 3rd</li></ul>	4000	1907
OFFER4	573-573	<ul><li>a. For what grade levels does this school offer instruction?</li><li>1 = 4th</li></ul>	4000	1865
OFFERS	574-574	<ul><li>a. For what grade levels does this school offer instruction?</li><li>1 = 5th</li></ul>	3942	1846
OFFER6	575-575	<ul><li>a. For what grade levels does this school offer instruction?</li><li>1 = 6th</li></ul>	3489	1818
OFFER7	576-576	<ul><li>a. For what grade levels does this school offer instruction?</li><li>1 = 7th</li></ul>	2988	1649
OFFER8	577-577	<ul><li>a. For what grade levels does this school offer instruction?</li><li>1 = 8th</li></ul>	3032	1648
OFFER9	578-578	<ul><li>a. For what grade levels does this school offer instruction?</li><li>1 = 9th</li></ul>	3660	1027
OFFER10	579-579	<ul><li>a. For what grade levels does this school offer instruction?</li><li>1 = 10th</li></ul>	3582	975
OFFER11	s80-580 117	a. For what grade levels does this school offer instruction?  1 = 11th	3623	118



PAGE L-20 JANUARY 1994	equencies Private	942	61	1197 726 381 187 121 8	399 2221	1 1333 39.92732 122.5632	988	1632 877 111
	Unweighted Frequencies Public Private	3620	214	1069 1467 2195 1948 1835 455	2336	1 2524 88.57235 212.6027	3665 5304	5304 2840 825
1991 SCHOOLS AND STAFFING SURVEY SCHOOL AND DISTRICT/SCHOOL POLICY CODEBOOK (PUBLIC USE VERSION)	Description	<ul><li>a. For what grade levels does this school offer instruction?</li><li>1 = 12th</li></ul>	<ul><li>a. For what grade levels does this school offer instruction?</li><li>1 = Postsecondary</li></ul>	Total enrollment K-12 plus ungraded ( <b>Public and Private</b> )  1 = 1 - 49  2 = 50 - 299  3 = 300 - 499  4 = 500 - 749  5 = 750 - 1499  6 = 1500 or greater	Do any students in this school attend another elementary or secondary school for part of the day?  1 = Yes  2 = No	How many students in this school attend another elementary or secondary school for part of the day?  Minimum Value  Maximum Value  Mean  Standard Deviation	Does THIS school (the school named on the questionnaire label) provide instruction for grade 12?  1 = Yes  2 = No	a. Does this school offer a college preparatory program?  Blank = No grade 12
	Location	581-581	582-582	583-583	584-584	585-588	589-589	590-590
	Variable Name	OFFER12	OFFERPS	ENRK 12UG	ЕLSEWHER	ELSENUM	TWELFTH	1 CONTREP



gage way To Tegger To way ya		1991 SCHOOLS AND STAFFING SURVEY SCHOOL AND DISTRICT/SCHOOL POLICY CODEBOOK (PUBLIC USE VERSION)	PAGE L-21 JANUARY 1994
Variable Name	Location	Description	Unweighted Frequencies Public Private
PREPNUM	591-594	b. How many students in grades 10 -12 are enrolled in this program?  Minimum Value  Maximum Value  Mean  Standard Deviation	0 0 2474 1450 301.6968 167.447 342.4068 210.7094
VOCTECH	595-595	a. Does this school offer a vocational/technical program?  Blank = No grade 12  1 = Yes  2 = No	5304 1632 2975 196 690 792
TECHNUM	596-599	b. How many students in grades 10-12 are enrolled in the program?  Minimum Value  Maximum Value  Mean  Standard Deviation	0 0 2981 600 173.9261 32.92347 230.4393 72.96377
GENERAL	009-009	a. Does this school offer a general program for students who do not plan to attend college?  Blank = No grade 12  1 = Yes  2 = No	5304 1632 2804 471 861 517
GENLNUM	601-604	b. How many students in grades 10-12 are enrolled in this program?  Minimum Value  Maximum Value  Mean  Standard Deviation	0 0 2200 511 216.8734 39.4862 249.6085 63.22856
ENROL 12	605-607	a. LAST SCHOOL YEAR, how many students were enrolled in 12th grade?  Minimum Value  Maximum Value  Mean  Standard Deviation	0 850 639 158.7015 149.7153 73.22963



		1991 SCHOOLS AND STAFFING SURVEY SCHOOL AND DISTRICT/SCHOOL POLICY CODEBOOK (PUBLIC 11SE VERSION)	ſ	PAGE L-22 JANUARY 1994
Variable Name	Location	Description	Unweighted Frequencies Public Private	uencies Private
GRADNUM	608-610	b. How many students were graduated from the 12th grade last year? Include 1990 summer graduates.  Minimum Value  Maximum Value  Mean  Standard Deviation	0 787 150.5655 140.3764	0 633 58.85897 72.93066
GRADAPLY	611-613	c. How many of last year's graduates applied to two- or four-year colleges?  Minimum Value  Maximum Value  Mean  Standard Deviation	0 774 89.65784 53. 98.60962 65.	0 550 53.66162 65.90777
тоттеасн	614-614	c. What is the total number of K-12 public teachers at this school?  1 = 0 less than 25  2 = 25 less than 35  3 = 35 less than 45  4 = 45 or greater	3175 1921 1271 2602	1 1 1 1
тоттвасн	614-614	c. What is the total number of K-12 private teachers at this school?  1 = 0 less than 5  2 = 5 less than 10  3 = 10 less than 15  4 = 15 or greater	1 1 1 1	311 604 490 1215
AMINDTCH	615-618	What percent of K-12 teachers in this school are -  (including both full- and part-time teachers)  a. Percent of teachers who are American Indian or Alaskan Native?  Minimum Value  Maximum Value  Mean  Standard Deviation	0 100 0.869997 0. 4.969672 1.8	0 40 0.20458

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PAGE L-23 (2013) 13 (2013)	Unweighted Frequencies Public Private	0 100 1.579389 6.724619	0 100 2.691221. 8.874871	0 133 4.34542 15.63084	0 122 90.73855 19.91735	0 100 2.954962 7.242399
	Unweigl Public	0 1.238377 8.056491	0 100 2.109934 7.317994	0 100 7.883376 17.0079	0 100 87,61668 20.71636	0 100 4.399487 5.052508
1991 SCHOOLS AND STAFFING SURVEY SCHOOL AND DISTRICT/SCHOOL POLICY CODEROOK PURI IC 11SF VERSION)	Description	b. Percent of teachers who are Asian or Pacific Islander?  Minimum Value  Maximum Value  Mean  Standard Deviation	c. Percent of teachers who are Hispanic, regardless of race?  Minimum Value	d. Percent of teachers who are Black (not of Hispanic origin)?  Minimum Value  Maximum Value  Mean  Standard Deviation	e. Percent of teachers who are White (not of Hispanic origin)?  Minimum Value  Maximum Value  Mean  Standard Deviation	What percent of K-12 teachers were absent the most recent school day? Include both full- and part-time teachers.  Minimum Value  Maximum Value  Mean  Standard Deviation
	Location	619-622	623-626	627-630	631-634	635-638
di Talifa Talan	Variable Name	ASIANTCH	HISPNTCH	ВГАСКТСН	<b>WHITETCH</b>	ABSNTCH



:		1991 SCHOOLS AND STAFFING SURVEY SCHOOL AND DISTRICT/SCHOOL POLICY CODEBOOK (PUBLIC USE VERSION)	JA	PAGE L-24 JANUARY 1994
Variable Name	Location	Description	Unweighted Frequencies Public Private	uencies Private
AFTERBAC	639-642	What percent of K-12 teachers have a degree beyond the bachelor's degree? Include both full- and part-time teachers.  Minimum Value  Maximum Value  Mean  Standard Deviation	0 100 44.74233 31.5 26.29067 26.6	0 100 31.54237 26.63026
		What percent of K-12 teachers have taught for each of the following periods of time? Include years of teaching at this school and at any other elementary or secondary school - either public or private, part-time or full-time. Include this school year.		
LESS3EXP	643-646	a. Percent of teachers with less than 3 years' experience Minimum Value  Maximum Value  Mean  Standard Deviation	0 100 11.85985 17. 10.69705 18.7	0 100 17.8645 18.77919
LESS10EX	647-650	b. Percent of teachers with 3-9 years' experience Minimum Value Maximum Value Mean Standard Deviation	0 100 100 25.8186 15.93952 23.50639	0 100 37.2187 3.50639
LESS21EX	651-654	c. Percent of teachers with 10-20 years' experience Minimum Value Maximum Value Mean Standard Deviation	0 100 100 41.62437 18.1212 22.45362	0 100 5496 3362
MOREXP21	655-658	d. Percent of teachers with more than 20 years' experience Minimum Value  Maximum Value  Mean  Standard Deviation	0 0 100 20.83042 15.24656 16.59715	0 100 100 1656 1409



		1991 SCHOOLS AND STAFFING SURVEY SCHOOL AND DISTRICT/SCHOOL POLICY CODEBOOK (PUBLIC USE VERSION)	PAGE L-25 JANUARY 1994	-25
Variable Name	Location	Description	Unweighted Frequencies Public Private	1
NEWTEACH	659-661	a. How many K-12 teachers are NEW to this school this year? Include teachers who taught in this school in previous years but were not here last year. Minimum Value Maximum Value Mean Standard Deviation	0 0 117 50 3.945702 2.898855 4.414246 3.312201	
		b. Of those K-12 teachers who are new to this school, how many have their main teaching assignment in each of the following fields?		
ELEMNEW	662-663	(1) General elementary Minimum Value Maximum Value Mean Standard Deviation	0 0 40 15 1.260054 1.386364 2.243745 1.655951	
SPCLNEW	664-665	(2) Special education Minimum Value Maximum Value Mean Standard Deviation	0 0 42 15 0.70063 0.216856 1.290719 0.926652	
ENGLNEW	299-999	(3) English Minimum Value Maximum Value Mean Standard Deviation	0 0 30 7 0.445715 0.339489 1.004923 0.718434	
MATHNEW	699-899	Minimum Value Maximum Value Mean Standard Deviation	0 0 17 5 0.373763 0.291193 0.829745 0.595227	130



1991 SCHOOLS AND STAFFING SURVEY	SCHOOL AND DISTRICT/SCHOOL POLICY	CODEROOK PITELIC LISE VERSION

		SCHOOLS AND STAFFING SURVEY SCHOOL AND DISTRICT/SCHOOL POLICY CODEBOOK (PUBLIC USE VERSION)	PAGE L-26 JANUARY 1994
Variable Name	Location	Description	Unweighted Frequencies Public Private
PHYSNEW	670-670	(5) Physical sciences Minimum Value Maximum Value Mean Standard Deviation	0 0 6 3 0.18322 0.16572 0.494213 0.435296
BIOSNEW	671-672	(6) Biology or life sciences Minimum Value Maximum Value Mean Standard Deviation	0 0 12 4 0.182577 0.165246 0.513948 0.464428
ESOLNEW	673-674	(7) English as a second language (ESL)  Minimum Value  Maximum Value  Mean  Standard Deviation	0 0 17 7 0.066812 0.034091 0.405763 0.249628
BLNGNEW	675-675	(8) Bilingual education Minimum Value Maximum Value Mean Standard Deviation	0 0 7 5 0.035976 0.011364 0.284511 0.173747
LANGNEW	676-677	(9) Foreign language Minimum Value Maximum Value Mean Standard Deviation	0 0 11 5 0.18322 0.258049 0.516837 0.622628
TECHNEW 31	678-679	(10) Vocational or technical education Minimum Value Maximum Value Mean Standard Deviation	0 0 26 3 0.262752 0.044981 0.793969 0.250747

tory		1991 SCHOOLS AND STAFFING SURVEY SCHOOL AND DISTRICT/SCHOOL POLICY CODEROOK (PITRE) IC 11SF VERSION)		PAGE L-27 JANUARY 1994
Variable Name	Location	Description	Unweighted Public	Unweighted Frequencies Public Private
OTHERNEW	680-681	Minimum Value	0 28 0.87447 1.486786	0 50 0.705492 1.729289
LFTTOTAL	682-683	a. How many K-12 teachers LEFT this school between October 1 of last year and October 1 of this school year? Minimum Value Maximum Value Mean Standard Deviation	0 82 2.980934 3.793742	0 33 2.375573 2.860805
LFTTEACH	684-685	b. Of those K-12 teachers who LEFT this school, how many are no longer teaching in an elementary or secondary school? Include teachers who have retired and those who died.  Minimum Value - skip to FTHEADS  Maximum Value  Mean  Standard Deviation	0 22 1.359389 1.751627	0 11 1.38601 1.49007
LFTUNK	989-989		692	400
LFTGENL	889-289	c. Of those K-12 teachers who left TEACHING, how many had their main assignment in each of the following fields?  (1) General elementary  Minimum Value  Maximum Value	0 22	. 0 6
		Mean Standard Deviation	0.530841 0.969014	0.784404 0.98582



		SCHOOL AND DISTRICT/SCHOOL POLICY	PAGE L-28 JANUARY 1994
Variable Name	Location	CODEBOOK (FOBLIC USE VENSION) Description	Unweighted Frequencies Public Private
LFTSPECL	689-689	(2) Special education Minimum Value Maximum Value Mean Standard Deviation	0 0 7 4 0.217757 0.078899 0.524477 0.365167
LFTENGL	690-691	(3) English Minimum Value Maximum Value Mean Standard Deviation	0 0 10 5 0.258178 0.194495 0.587657 0.493081
LFTMATH	692-692	(4) Mathematics Minimum Value Maximum Value Mean Standard Deviation	. 0 4 3 0.185748 0.16422 0.467532 0.444954
LFTPHYS	693-693	(5) Physical sciences Minimum Value Maximum Value Mean Standard Deviation	0 0 8 2 0.091822 0.084404 0.344188 0.294166
LFTBIO	694-694	(6) Biology or life sciences Minimum Value Maximum Value Mean Standard Deviation	0 0 4 3 0.092991 0.098165 0.323205 0.324251
LFTESOL 35	695-695	(7) English as a second language (ESL)  Minimum Value  Maximum Value  Mean  Standard Deviation	0 0 2 1 0.011916 0.00367 0.114799 0.060495



		1991 SCHOOLS AND STAFFING SURVEY SCHOOL AND DISTRICT/SCHOOL POLICY CODEBOOK (PUBLIC USE VERSION)		PAGE L-29 JANUARY 1994
Variable Name	Location	Description	Unweighted Frequencies Public Private	equencies Private
LFTBILNG	969-969	(8) Bilingual education Minimum Value Maximum Value Mean Standard Deviation	0 4 0.007009 0.10787	0 1 0.00367 0.060495
LFTLANG	697-697	(9) Foreign language Minimum Value Maximum Value Mean Standard Deviation	0 3 0.086449 0.317008	0 6 0.138532 0.44338
LFTVOTEC	669-869	(10) Vocational or technical education Minimum Value Maximum Value Mean Standard Deviation	0 10 0.207243 0.56318	0 2 0.031193 0.203142
<b>LFTOTHER</b>	700-701	Minimum Value  Maximum Value  Mean  Standard Deviation	0 13 0.492523 0.860681	0 5 0.380734 0.685006
FTHEADS	702-702	How many employees hold full- or part-time positions in this school in each of the following categories?  a. Principal(s)  00 = No full-time principal  01 = 1 Full-time  02 = 2 Full-time  03 = 3 Full-time	855 7929 146 25	392 2035 125 38
v-1	137	04 = 4 Full-time 05 = 5 Full-time 06 = 6 Full-time 07 = 7 Full-time	9 4 7 7	23 4 1 2 138



(A)

		1991 SCHOOLS AND STAFFING SURVEY SCHOOL AND DISTRICT/SCHOOL POLICY CODEROOK (PIRI IC 11SF VERSION)	7	PAGE L-30 JANUARY 1994
Variable Name	Location	Description	Unweighted Frequencies Public Private	uencies Private
		Minimum Value  Maximum Value  Mean  Standard Deviation	0 7 0.932768 0.9 0.380803 0.	0 7 0.966031 0.62833
PTHEADS	703-703	a. Principal(s)  00 = No full-time principals  01 = 1 Part-time  02 = 2 Part-time  03 = 3 Part-time  04 = 4 Part-time  05 = 5 Part-time  06 = 6 Part-time	8344 583 27 11 3 0	2245 342 19 10 2 1
		Minimum Value  Maximum Value  Mean  Standard Deviation	0 6 0.076709 0.30261 0.4	0 8 0.164504 0.461623
FTASSIST	704-705	How many employees hold full- or part-time positions in this school in each of the following categories?  b. Assistant principal(s)  00 = No full-time assistant principals  01 = 1 Full-time  02 = 2 Full-time  03 = 3 Full-time  04 = 4 Full-time  05 = 5 Full-time	4900 2366 971 480 154 60	1810 566 162 53 22
139		06 = 6 Full-time 07 = 7 Full-time 08 = 8 Full-time 09 = 9 Full-time 10 = 10 Full-time 11 = 11 Full-time 12 = 12 Full-time	12 6 9 3 3 1	<b>~</b>



•		1991 SCHOOLS AND STAFFING SURVEY SCHOOL AND DISTRICT/SCHOOL POLICY CODEBOOK (PUBLIC USE VERSION)		PAGE L-31 JANUARY 1994	ا الإختار العارفية
Variable			Unweighted	Unweighted Frequencies	•
Name	Location	Description	Public	Private	
		13 = 13 Full-time	7	0	
		18 = 18 Full-time	0	-	
		24 = 24 Full-time	0	1	
		Minimim Value	c		
		Maximum Value	2	20	
		Mean	CY 7879L 0	0.461832	
		ırd Dev	1.141775	0.994291	
PTASSIST	706-707	h Accietant principal(e)			
		00 = No part-time assistant principals	8349	7777	
		01 = 1 Part-time	574	327	
		02 = 2 Part-time	34	55	
		02 = 2 Dout time	F 4	70.	
		03 = 3 Fart-time	·	91	
		04 = 4 Fart-time		2	
		05 = 5 Part-time	0	1	
		06 = 6 Part-time	2	0	
		12 = 12 Part-time	7	0	
		M:	•	<	
		Wilhimum Value	0	O ·	
		Maximum Value	12	2	
		Standard Davistion	0.078604	0.187786	
		סומוותמות בל אומווסון	0.351451	0.473726	
		How many employees hold full- or part-time positions			
		in this school in each of the following categories?			
FTGUIDES	708-709	c. Guidance counselors			
		00 = No full-time guidance counselors	3572	2030	
		01 = 1 Full-time	2716	339	
		02 = 2 Full-time	1215	132	
		03 = 3 Full-time	009	55	
		04 = 4 Full-time	373	31	
		05 = 5 Full-time	207	13	
		06 = 6 Full-time	136	∞	-
# # #					4



		1991 SCHOOLS AND STAFFING SURVEY SCHOOL AND DISTRICT/SCHOOL POLICY CODEROOK (PUBLIC USE VERSION)		PAGE L-32 JANUARY 1994
Variable Name	Location	Description	Unweighted Frequencies Public Private	Frequencies Private
			7.7	v
		0/ = / Full-time	<i>71</i>	) e
		08 = 8 Full-time	30	n <del>-</del>
		= 9 Full-	Ξ :	٠,
		10 = 10 Full-time	12	- (
		П	6	0
		12 = 12 Full-time	2	0
		13 = 13 Full-time	0	<b>-</b>
		14 = 14 Full-time	_	0
		15 = 15 Full-time	2	
		17 = 17 Full-time	-	0
		18 = 18 Full-time	_	0
		19 = 19 Full-time	2	0
		25 = 25 Full-time	1	0
		•	c	<
		Minimum Value		
		Maximum Value	57	51
		Mean	1.289441	0.424046
		Standard Deviation	1.702985	1.072387
PTGUIDES	710-711	c. Guidance counselors		
		00 = No part-time guidance counselors	6229	2103
		01 = 1 Part-time	2053	400
		02 = 2 Part-time	144	74
		03 = 3 Part-time	23	20
		04 = 4 Part-time	9	5
		05 = 5 Part-time	4	10
		06 = 6 Part-time	3	м
		07 = 7 Part-time	_	m
		08 = 8 Part-time	7	0
		09 = 9 Part-time	0	
		10 = 10 Part-time	_	0
143			0	<b></b> (
) q		13 = 13 Part-time	_	0
		= 15 Par		0 4
		20 = 20 Part-time	<b></b>	Þ



Variable Name		SCHOOL AND DISTRICT/SCHOOL POLICY COREBOOK APIBLIC LISE WEDSTONN		JANUARY 1994
	Location	Description	Unweighted Public	Unweighted Frequencies Public Private
		Minimum Value  Maximum Value  Mean  Standard Deviation	0 20 0.284647 0.623318	0 12 0.281679 0.751255
		How many employees hold full- or part-time positions in this school in each of the following categories?		
FTVTCOUN	712-713	<ul> <li>d. Vocational counselors</li> <li>00 = No full-time vocational counselors</li> <li>01 = 1 Full-time</li> </ul>	8192	2532
		02 = 2 Full-time 03 = 3 Full-time 04 = 4 Full time	97 97 31	, o o ,
		05 = 5 Full-time 06 = 6 Full-time	0 <del>4</del> -	n — —
		07 = 7 Full-time	-	. 2
		08 = 8 Full-time 10 = 10 Full-time		0 0
		11 = 11 Full-time	0 - 1	0 -
		Minimum Value	0	0
		Maximum Value  Mean	0.113614	15 0.056489
PTVTCOUN	714-714	d. Vocational counselors	0.449400	0.403083
		00 = No part-time vocational counselors	8633	2521
		01 = 1 Part-time	304	91
		02 = 2 Part-time	19	<b>~</b>
		03 = 3 Part-time	4 1	2
1		04 = 4 Part-time	,	<b>-</b>
145		05 = 5 Part-time	7	0



		1991 SCHOOLS AND STAFFING SURVEY SCHOOL AND DISTRICT/SCHOOL POLICY CODEROOK (PUBLIC USE VERSION)		PAGE L-34 JANUARY 1994
Variable Name	Location	Description	Unweighted Public	Unweighted Frequencies Public Private
a		Minimum Value  Maximum Value  Mean  Standard Deviation	0 5 0.043706 0.250082	0 4 0.042366 0.23145
		How many employees hold full- or part-time positions in this school in each of the following categories?		
FTLIBRNS	715-716	e. Librarians and other professional media staff 00 = No full-time librarians 01 = 1 Full-time	2904 5137	1699
		11 11 11	815 86 14 10	149 41 15 7
		06 = 6 Full-time 07 = 7 Full-time 08 = 8 Full-time 09 = 9 Full-time 10 = 10 Full-time	0 0 1 1 -	7 7 0 7 7
		Minimum Value  Maximum Value  Mean  Standard Deviation	0 8 0.797413 0.675401	0 10 0.488931 0.870956
PTLIBRNS	717-718		7397 1481 77	. 2125 419 63
147		03 = 3 Part-time 04 = 4 Part-time 05 = 5 Part-time 08 = 8 Part-time 10 = 10 Part-time	0 4 1 0	o m — O —



PAGE L-35 JANUARY 1994	Unweighted Frequencies Public Private	0 10 0.227481 0.54588		0 71 1.49313 4.205711	0 49 0.407634 1.450026	0 165 1.379389 5.11662
	Unweighted Public	0 8 0.188427 0.437376		0 62 0.919612 2.276863	0 60 0.698963 1.6601	0 225 4.121195 7.003864
1991 SCHOOLS AND STAFFING SURVEY SCHOOL AND DISTRICT/SCHOOL POLICY CODEBOOK (PUBLIC USE VERSION)	Description	Minimum Value  Maximum Value  Mean  Standard Deviation	How many employees hold full- or part-time positions in this school in each of the following categories?	f. Other professional staff such as curriculum specialists, administrative and business staff, social workers, and health professionals Minimum Value  Maximum Value  Mean  Standard Deviation	f. Other professional staff such as curriculum specialists, administrative and business staff, social workers, and health professionals Minimum Value  Maximum Value  Mean  Standard Deviation	How many employees hold full- or part-time positions in this school in each of the following categories? g. Full-time classroom teacher aides (paraprofessionals who assist classroom teachers) Minimum Value Maximum Value Mean Standard Deviation
	Location			719-720	721-722	723-725
t 8	Variable Name			FTPROSTF	PTPROSTF	FTAIDES



ر خرود معار از ما واهد عر

		1991 SCHOOLS AND STAFFING SURVEY SCHOOL AND DISTRICT/SCHOOL POLICY CODEROOK (PUBLIC USE VERSION)	PAGE L-36 JANUARY 1994
Variable Name	Location	Description	Unweighted Frequencies Public Private
PTAIDES	726-727	g. Part-time classroom teacher aides (paraprofessionals who assist classroom teachers)  Minimum Value  Maximum Value  Mean  Standard Deviation	0 0 72 21 0.924295 0.748473 3.015452 1.931753
	•	How many employees hold full- or part-time positions in this school in each of the following categories?	
FTMEDIA	728-729	h. Full-time library or media center aides  Minimum Value  Maximum Value  Mean  Standard Deviation	0 0 18 16 0.509867 0.151145 0.805685 0.671843
PTMEDIA	730-731	h. Part-time library or media center aides  Minimum Value  Maximum Value  Mean  Standard Deviation	0 0 27 14 0.19835 0.232824 0.567886 0.860658
		How many employees hold full- or part-time positions in this school in each of the following categories?	·
FTALLOTH	732-734	i. Full-time all other noninstructional staff (include maintenance, food service, and clerical staff)  Minimum Value  Maximum Value  Mean  Standard Deviation	0 265 243 11.26313 5.719084 12.95925 13.98711

Janes S		1991 SCHOOLS AND STAFFING SURVEY  SCHOOL AND DISTRICT/SCHOOL POLICY CODEBOOK (PUBLIC USE VERSION)		PAGE L-37 JANUARY 1994 💮 🔆
Variable Name	Location	Description	Unweighted Frequencies Public Private	
РТАЦЬОТН	735-736	i. Part-time all other noninstructional staff (include maintenance, food service, and clerical staff)  Minimum Value  Maximum Value  Mean  Standard Deviation	0 64 1.871892 3.799734	0 60 1.336641 2.905215
VOLNTSVC	737-737	<ul> <li>a. Do any UNPAID VOLUNTEERS provide services for this school?</li> <li>Do not include students from this school as unpaid volunteers.</li> <li>1 = Yes</li> <li>2 = No</li> </ul>	5131 3838	1905 715
VOLNTNUM	738-740	b. How many unpaid volunteers provide services at this school on a CONTINUING OR SCHEDULED BASIS this school year? Minimum Value Maximum Value Mean Standard Deviation	0 480 16.54103 33.45195	0 400 12.83727 28.72314
VACNCY	741-741	<ul> <li>a. Were there teaching vacancies in this school for this school year, i.e., teaching positions for which teachers were recruited and interviewed?</li> <li>1 = Yes</li> <li>2 = No</li> </ul>	7305	1840 780
UNFILLED	742-742	<ul> <li>b. Did this school have any teaching vacancies this school year that could not be filled with a teacher qualified in the course or grade level to be taught?</li> <li>Blank = No vacancies</li> <li>1 = Yes</li> <li>2 = No</li> </ul>	1664 1185 6120	780 247 1593
CANCEL	743-743	c. Which of these methods did this school use to cover the vacancy(ies)?  1 = Cancelled planned course offerings	85	24 15.7

...



		1991 SCHOOLS AND STAFFING SURVEY SCHOOL AND DISTRICT/SCHOOL POLICY CODEROOK (PIRI IC 11SE VERSION)		PAGE L-38 JANUARY 1994
Variable Name	Location	Description	Unweighted Frequencies Public Private	Frequencies Private
EXPANDSZ	744-744	= Expanded some class sizes	140	36
ADDSCTN	745-745	l = Added sections to other teachers' normal teaching loads	109	53
REASSIGN	746-746	<ul><li>I = Assigned a teacher of another subject or grade level to teach those classes</li></ul>	300	19
SUBTEACH	747-747	= Used long-term and/or short-term substitutes	520	06
PRTEACH	748-748	l = Used part-time or itinerant teachers	101	43
LESSQUAL	749-749	1 = Hired a less qualified teacher	354	53
		d. How difficult or easy was it to fill the vacancies for this school year in each of the following fields?		
GENLVAC	750-750	(1) General elementary 0 = No vacancy in that field 1 = Easy 2 = Somewhat difficult 3 = Very difficult 4 = Could not fill the vacancy	3867 2896 456 76	632 817 322 59 10
SPECLVAC	751-751	<ul> <li>(2) Special education</li> <li>0 = No vacancy in that field</li> <li>1 = Easy</li> <li>2 = Somewhat difficult</li> <li>3 = Very difficult</li> <li>4 = Could not fill the vacancy</li> </ul>	3632 1378 1275 869 151	1583 98 100 52 7



		1991 SCHOOLS AND STAFFING SURVEY SCHOOL AND DISTRICT/SCHOOL POLICY		PAGE L-39 JANUARY 1994	
Variable Name	Location	Description	Unweighted Frequencies Public Private	requencies Private	
ENGLVAC	752-752	<ul> <li>(3) English</li> <li>0 = No vacancy in that field</li> <li>1 = Easy</li> <li>2 = Somewhat difficult</li> <li>3 = Very difficult</li> <li>4 = Could not fill the vacancy</li> </ul>	4921 1804 479 92 9	1255 407 148 29	
MATHVAC	753-753	<ul> <li>(4) Mathematics</li> <li>0 = No vacancy in that field</li> <li>1 = Easy</li> <li>2 = Somewhat difficult</li> <li>3 = Very difficult</li> <li>4 = Could not fill the vacancy</li> </ul>	5062 1304 664 262 13	1261 280 200 95 4	
PHYSVAC	754-754	(5) Physical sciences 0 = No vacancy in that field 1 = Easy 2 = Somewhat difficult 3 = Very difficult 4 = Could not fill the vacancy	5757 800 499 235	1346 206 166 118	
BIOSVAC	755-755	<ul> <li>(6) Biology or life sciences</li> <li>0 = No vacancy in that field</li> <li>1 = Easy</li> <li>2 = Somewhat difficult</li> <li>3 = Very difficult</li> <li>4 = Could not fill the vacancy</li> </ul>	5861 828 438 163 15	1400 195 151 90 4	
ESOLVAC	756-756	<ul> <li>(7) English as a second language (ESL) or bilingual education</li> <li>0 = No vacancy in that field</li> <li>1 = Easy</li> <li>2 = Somewhat difficult</li> <li>3 = Very difficult</li> <li>4 = Could not fill the vacancy</li> </ul>	6572 281 216 205 31	1725 70 32 12	
I.				<del></del>	158



EVALTCH

MENTOR

TTOTK 12

VOTECVAC

FORGNVAC

Variable Name



en e		1991 SCHOOLS AND STAFFING SURVEY SCHOOL AND DISTRICT/SCHOOL POLICY CODEBOOK (PUBLIC USE VERSION)	PAGE L-41 JANUARY 1994
Variable Name	Location	Description	Unweighted Frequencies Public Private
CERTIFY	762-766	Of the total FTE teachers cited in item TTOTK_12, how many hold regular or standard state certification in their fields of assignment?  Minimum Value  Maximum Value  Mean  Standard Deviation	214 13.29275 17.20148
VACANCY	767-769	As of October 1 of this school year, how many FTE teaching positions for grades K-12 and comparable ungraded levels were vacant or temporarily filled by a substitute teacher?  Minimum Value  Maximum Value  Mean  Standard Deviation	0.102252 0.492966
ABOLISHD	177-077	How many FTE teaching position for grades K-12 and comparable ungraded levels were abolished or withdrawn between the start of the hiring season and October 1 of this school year because suitable candidates could not be found?  Minimum Value  Maximum Value  Maximum Value  Standard Deviation	0 8 0.031298 0.273714
APPROVED.	772-776	How many FTE teaching positions for grades K-12 and comparable ungraded levels were approved for this school year, whether filled or not? Minimum Value  Maximum Value  Mean  Standard Deviation	0.4 214.2 17.8984 20.14266





		1991 SCHOOLS AND STAFFING SURVEY SCHOOL AND DISTRICT/SCHOOL POLICY CODEROOK (PITRI IC 11SE VERSION)	PAGE L-42 JANUARY 1994
Variable Name	Location	Description	Unweighted Frequencies Public Private
NEWHIRES	777-780	As of October 1 of this school year, how many FTE teachers for grades K-12 and comparable ungraded levels were NEWLY HIRED by this school district for this school year?  Minimum Value  Maximum Value  Mean  Standard Deviation	0 50 2.370534 2.94687
NEWCERTS	781-786	How many of these newly hired FTE teachers hold regular or standard state certification in their fields of assignment?  Minimum Value  Maximum Value  Mean  Standard Deviation	- 0 - 20 - 2.022132 - 2.341066
LAIDOFF	787-789	At the end of LAST SCHOOL YEAR, how many FTE teachers for grades K-12 and comparable ungraded levels were laid off?  Minimum Value  Maximum Value  Mean  Standard Deviation	0 0.175344 0.745235
TOTLIBRY	790-794	Total FTE librarians/media specialists for grades K-12  Minimum Value  Maximum Value  Mean  Standard Deviation	0 10 0.635763 0.900354
VACNTLIB	795-796	As of October 1 of this school year, how many FTE librarian/media specialist positions were vacant or temporarily filled by a substitute? Minimum Value	0.028206 0.028206 0.219536



pole (a) de la composition des mes		1991 SCHOOLS AND STAFFING SURVEY SCHOOL AND DISTRICT/SCHOOL POLICY CODEROOK (PURI IC 11SE VERSION)	P. JANUA	PAGE L-43 JANUARY 1994
Variable Name	Location	Description	Unweighted Frequencies Public Private	up <sup>r</sup>
ABOLSHLB	797-798	How many FTE librarian/media specialist positions were abolished or withdrawn between the start of the hiring season and October 1 of this school year because suitable candidates could not be found? Minimum Value  Maximum Value  Mean  Standard Deviation	0 0.005229 0.071043	
APPRVLIB	799-803	How many FTE librarian/media specialist positions were planned for this school year, whether filled or not?  Minimum Value  Maximum Value  Mean  Standard Deviation	0 0.669198 0.936402	
		DISTRICT/PRIVATE SCHOOL POLICY VARIABLES		
		Which of these benefits are available to TEACHERS in this district?		
MEDICAL	804-804	GENERAL MEDICAL INSURANCE  1 = District (or other organization) pays part of all of premium  2 = Teachers pay all of premium	4391 2079 233 129	
DENTAL	805-805	DENTAL INSURANCE  1 = District (or other organization) pays part or all of premium  2 = Teachers pay all of premium	2896 1079 798 319	
LIFE .	908-908	GROUP LIFE INSURANCE  1 = District (or other organization) pays part or all of premium  2 = Teachers pay all of premium	3096 1318 850 249	
PENSION	807-807	I = PENSION CONTRIBUTIONS	3012 1568	
HOUSING	808-808 165	INCOME-IN-KIND  1 = Housing	82 383	166



		1991 SCHOOLS AND STAFFING SURVEY SCHOOL AND DISTRICT/SCHOOL POLICY		PAGE L-44 JANUARY 1994
Variable Name	Location	Description	Unweighted Public	Unweighted Frequencies Public Private
MEALS	608-608	1 = Meals (including free or reduced-price lunch)	209	501
TRANSPT	810-810	<ul><li>1 = Transportation (including mileage reimbursement for itmerant teachers)</li></ul>	2150	204
SCHOLAR	811-811	1 = Tuition scholarships for children to attend this school	:	1340
TUITION	812-812	1 = REIMBURSEMENT FOR TEACHERS' TUITION AND COURSE FEES	1855	1256
NONE	813-813	1 = None of the above	20	184
LNGTHYR	814-815	How many months is the normal contract year for a teacher?  08 = Eight  09 = Nine  10 = Ten  11 = Eleven  12 = Twelve	0 2363 2038 6 265	12 799 1587 52 170
SALSCHED	816-816	Is there a salary schedule for teachers in this district?  1 = Yes  2 = No	4581 91	1852 768
MINBACH	817-821	According to the salary schedule, what is the normal yearly base salary for - a. A teacher with a bachelor's degree and no teaching experience? Minimum Value Maximum Value	11475 35397 20092 02	0 40000 16052 94
167		Standard Deviation	2914.263	3859.56



6: F:		SCHOOLS AND STAFFING SURVEY SCHOOL AND DISTRICT/SCHOOL POLICY	PAGE L-45 JANUARY 1994
Variable Name	Location	Description	Unweighted Frequencies Public Private
MINMASTR	822-826	b. A teacher with a master's degree (or its equivalent in credit hours beyond a bachelor's) and no teaching experience?  Minimum Value  Maximum Value  Mean  Standard Deviation	12359 0 49629 43000 22005.64 17471.98 3383.612 4297.91
MAXMASTR	827-831	c. A teacher with a master's degree (or its equivalent in credit hours) and 20 years of teaching experience?  Minimum Value  Maximum Value  Mean  Standard Deviation	16000 3000 75769 75000 33650.67 24941.17 7122.216 7309.821
HIGHSAL	832-836	d. A teacher at the highest possible step on the salary schedule?  Minimum Value  Maximum Value  Mean  Standard Deviation	16000 3460 75769 89000 37056.79 27373.12 8342.394 8536.67
MINSALRY	837-841	What is the minimum teacher salary in this district? (No salary schedule) Minimum Value Maximum Value  Mean Standard Deviation	12000 0 28000 35000 18479.77 14339.19 3356.502 5416.527
MAXSALRY	842-846	What is the maximum teacher salary in this district? (No salary schedule) Minimum Value Maximum Value Mean Standard Deviation	14500 3850 67585 60000 28222.11 23788.44 11333.26 11130.66
UNPAID	847-847	0 = All teaching positions are unpaid	26



	·	1991 SCHOOLS AND STAFFING SURVEY SCHOOL AND DISTRICT/SCHOOL POLICY		PAGE L-46 JANUARY 1994	-46 994
Variable Name	Location	Description	Unweightee Public	Unweighted Frequencies Public Private	1
SERVICE	848-848	l = All teachers work on a contributed service basis	i	24	
MERITPAY	849-849	In this school year, does this district have a "merit pay" plan or teachers?  1 = Yes  2 = No	524 4148	366 2228	
MERITCS	850-850	How is this performance-based compensation given?  1 = Cash bonus	350	70	
MERITSTP	851-851	l = Different step on the salary schedule	87	126	
MERITINC	852-852	= Other salary increase	112	204	
INCENTIV	853-853	Does this school district use any of the pay incentives listed above to recruit or retain teachers to teach in less desirable locations?  1 = Yes  2 = No	23 <i>7</i> 4435	1 1	
INCNTCSH	854-854	Which of these pay incentives are offered to attract teachers to less desirable locations?    = Cash bonus	09	1	
INCNTSTP	855-855	l = Different step on the salary schedule	117	:	
INCNTINC	856-856	1 = Other salary increase	81	:	
SHORTAGE	857-857	Does this district use any of the pay incentives listed above to attract teachers to fields specified by this district as fields of shortage?  1 = Yes  2 = No	422 4250	399	• •
171 shortcsh	858-858	Which of these pay incentives are offered to attract teachers to fields of shortage?    = Cash bonus	98	71	



<b>~</b>	r"	i														<b>T</b>
PAGE L-47 JANUARY 1994	Frequencies Private	235	189	64	160	91	127	124	35	82	14	205	440	130	225	207
	Unweighted Frequencies Public	161	168	258	113	47	66	82	06	53	70	135	664	347	327	210
1991 SCHOOLS AND STAFFING SURVEY SCHOOL AND DISTRICT/SCHOOL POLICY CODEBOOK (PUBLIC USE VERSION)	Description	l = Different step on the salary schedule	l = Other salary increase	In which fields are incentives offered?  1 = Special education	= Mathematics	l = Computer science	l = Physical sciences	1 = Biology/life sciences	l = English as a second language (ESL)/Bilingual education	l = Foreign languages	l = Vocational education	1 = Other	Is free retraining available in this school district, regardless of funding source, to prepare staff members to teach in fields with current or anticipated shortages?  1 = Yes  2 = No	What are the fields for which this free training is provided?  1 = Special education	1 = Mathematics	1 = Computer science
	Location	859-859	098-098	861-861	862-862	863-863	864-864	865-865	998-998	867-867	898-898	698-698	870-870	871-871	872-872	873-873
91 W - K	Variable Name	SHORTSTP	SHORTINC	SHRTSPEC	SHRTMATH	SHRTCOMP	SHRTPHYS	SHRTBIO	SHRTESOL	SHRTLANG	SHRTVOC	SHRTOTHR	RETRAING	RESPECL	REMATH	RECOMP



		1991 SCHOOLS AND STAFFING SURVEY SCHOOL AND DISTRICT/SCHOOL POLICY CODEBOOK (PUBLIC USE VERSION)		PAGE L-48 JANUARY 1994
Variable Name	Location	Description	Unweighted Frequencies Public Private	requencies Private
REPHYS	874-874	1 = Physical sciences	261	172
REBIO	875-875	1 = Biology/life sciences	250	162
RESOL	876-876	1 = English as a second language (ESL)/Bilingual education	202	83
RELANG	877-877	] = Foreign languages	156	95
REVOTEC	878-878	] = Vocational education	119	57
REOTHER	879-879	1 = Other	181	172
ADMINPGM	0880-880	Does this district have a training or development program for ASPIRING school administrators?  1 = Yes  2 = No	830 3842	532 2088
PVTCERT	881-881	Which of the following criteria are used in considering applicants for teaching positions in this school? (Private)  a. Full standard certification by a private school organization or association  1 = Not used  2 = Used but not required  3 = Required	1 1 1	1137 834 649
FULLCERT	882-882	Which of the following criteria are used in considering applicants for teaching positions in this district? (District)  a. Full standard state certification for field to be taught  1 = Not used  2 = Used but not required  3 = Required	15 772 3885	500 1006 1114



3.M + 3 & y		1991 SCHOOLS AND STAFFING SURVEY SCHOOL AND DISTRICT/SCHOOL POLICY		PAGE L-49 JANUARY 1994	
Variable			Unweighted Frequencies		
Name	Location	Description	ruolic	rnvate	•
EMERCERT	883-883	<ul> <li>b. At least emergency or temporary state certification</li> <li>or endorsement for field to be taught</li> <li>1 = Not used</li> <li>2 = Used but not required</li> <li>3 = Required</li> </ul>	814 461 3397	1071 742 807	
ТЕАСНЕD	884-884	c. Graduation from a state-approved teacher education program  1 = Not used	594 827 3251	799 802 1019	
MAJORFLD	885-885	d. College major or minor in field to be taught  1 = Not used  2 = Used but not required  3 = Required	266 1269 3137	385 984 1251	
DISTEST	988-988	e. Passage of a local DISTRICT test of basic skills or subject knowledge  1 = Not used  2 = Used but not required  3 = Required	4435 88 149	2233 222 165	
STABASIC	887-887	f. Passage of a STATE test of basic skills  1 = Not used  2 = Used but not required  3 = Required	2653 142 1877	1971 319 330	
STASUBJ	888-888	g. Passage of a STATE test of subject knowledge  1 = Not used  2 = Used but not required  3 = Required	2947 201 1524	2084 291 . 245	
NTEPASS	889-889	h. Passage of the National Teachers Examination  1 = Not used  2 = Used but not required  3 = Required	2711 335 1626	1943 398 279	
LIL				1-1	178



L-50 1994						
PAGE L-50 JANUARY 1994	Frequencies Private	1580 1040	1 1 1 1	1 1 1	1 1 1 1	1 1 1
	Unweighted Frequencies Public Private	4640 32	0 4307 174 159	0 531 3950	0 1718 - 1211 1552	0 2463 · 466
1991 SCHOOLS AND STAFFING SURVEY SCHOOL AND DISTRICT/SCHOOL POLICY CODEROOK (PUBLIC USE VERSION)	Description	Are teachers in this district covered by a retirement plan?  1 = Yes  2 = No	Can teachers who move to a job in this district from another district IN THIS STATE receive FULL or PARTIAL credit in the retirement system for their years of teaching experience? (District)  Blank = No retirement plan  1 = Yes, FULL CREDIT  2 = Yes, PARTIAL CREDIT  3 = No - skip to ENROLHS	Do teachers have to purchase this credit? (District)  Blank = No retirement plan or no credit received  1 = Yes  2 = No	Can teachers who move to a job in this district from a district IN ANOTHER STATE receive FULL or PARTIAL credit in the retirement system for their years of teaching experience? (District) Blank = No retirement plan or no credit received 1 = Yes, FULL CREDIT 2 = Yes, PARTIAL CREDIT 3 = No - skip to ENROLHS	Do teachers have to purchase this credit? (District)  Blank = No retirement plan or cannot receive credit  1 = Yes  2 = No
	Location	890-890	891-891	892-892	893-893	894-894
	Variable Name	RETIREMT	INCREDIT	INPURCH	OUTCREDT	OUTPURCH



-51 )94	₩0 &*								182
PAGE L-51 JANUARY 1994	Frequencies Private	0 1107 473	868	161	36	91	1 1	12 0 0 3	3 4
	Unweighted Frequencies Public Private	: 1 1	ı	1	ŧ	:	4228 444	35 2 1 19 5 6	510
1991 SCHOOLS AND STAFFING SURVEY SCHOOL AND DISTRICT/SCHOOL POLICY CODEROOK PURITY USE VERSION	Description	Can teachers who transfer to this school from another school receive credit in the retirement system for their years of teaching experience? ( <b>Private</b> )  Blank = Not covered by a retirement plan  1 = Yes  2 = No	Under what circumstances can teachers receive this credit? (Private)  1 = By transferring from another school within the  SAME organization or body (i.e., from a school  of the same church affiliation)	l = From a rollover of the previous retirement plan into this school's retirement plan	l = By purchasing credit in this school's retirement plan	] = Other	Does this district enroll students in any of grades 10-12? (For comparable private data see variable ENROL12)  1 = Yes 2 = No	For high school graduation for students in the class of 1991, how many years of instruction are required in each of the following areas?  (1) English/language arts  0.0 = None  0.3 = Years  0.4 = Years  1.0 = Years  2.0 = Years  2.5 = Years	3.0 = Years
	Location	895-895	968-968	897-897	868-868	668-668	006-006	901-903	<del></del>
er Servi	Variable Name	CREDITCH	SAMEORG	ROLLOVER	PURCHASE	OTHERCRD	ENROLHS	YRSENGL	181



Variable         Location         Description           3.5 = Years         3.6 = Years           4.0 = Years         4.0 = Years           0.0 = None         0.2 = Years           0.1 = Years         0.3 = Years           0.5 = Years         0.5 = Years           0.7 = Years         0.5 = Years           1.0 = Years         2.2 = Years           2.2 = Years         2.2 = Years           3.0 = Years         3.0 = Years           4.0 = Years         4.0 = Years           0.1 = Years         0.2 = Years           0.2 = Years         0.3 = Years           0.1 = Years         0.2 = Years           0.2 = Years         0.3 = Years           0.1 = Years         0.2 = Years           0.2 = Years         0.3 = Years           0.2 = Years         0.3 = Years           0.3 = Years         0.4 = Years           0.5 = Years         0.5 = Years           0.7 = Years         0.7 = Years           0.8 = Years         0.8 = Years           0.9 = Years         0.9 = Years <td< th=""><th></th><th></th><th>1991 SCHOOLS AND STAFFING SURVEY SCHOOL AND DISTRICT/SCHOOL POLICY CODEBOOK (PUBLIC USE VERSION)</th><th></th><th>PAGE L-52 JANUARY 1994</th></td<>			1991 SCHOOLS AND STAFFING SURVEY SCHOOL AND DISTRICT/SCHOOL POLICY CODEBOOK (PUBLIC USE VERSION)		PAGE L-52 JANUARY 1994
3.5 = Year 3.6 = Year 3.6 = Year 4.0 = Year 4.0 = None 0.0 = None 0.2 = Year 0.3 = Year 0.3 = Year 0.5 = Year 0.5 = Year 0.7 = Year 1.0 = Year 1.0 = Year 1.1 = Year 2.2 = Year 2.2 = Year 2.3 = Year 2.4 = Year 2.5 = Year 2.6 = Year 3.6 = Year 3.7 = Year 0.0 = None 0.1 = Year 0.2 = Year 0.3 = Year 0.3 = Year 0.4 = Year 0.5 = Year 1.6 = Year 1.7 = Year 1.8 = Year 1.9 = Year 1.9 = Year 1.15 = Year 2.0 = Year 2.16 = Year 2.17 = Year 2.18 = Year 2.19 = Year 3.20 = Year 3.30 = Year 3.40 = Year 3.40 = Year 4.40 =		Location		Unweighted Frequencies Public Private	Frequencies Private
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907-909 (3) Computer 0.0 = None 0.1 = Year 0.2 = Year 0.3 = Year 0.4 = Year 0.5 = Year 0.5 = Year 1.0 = Year 1.2 = Year 1.2 = Year 1.2 = Year 1.5 = Year 1.5 = Year 2.0 = Year			= Year	181	175
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			2.5 = Years	33	4





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SCHOOL AND DISTRICT/SCHOOL POLICY CODEBOOK (PUBLIC USE VERSION)  Ing interruptions, how long did it take to complete  1 Value  In Value			1991 SCHOOLS AND STAFFING SURVEY	PAGE L-55
Location Description  MINS 922-923 Not counting interruptions, how long did it take to complete this survey?  Minimum Value  Maximum Value  Mean  Standard Deviation			SCHOOL AND DISTRICT/SCHOOL POLICY CODEBOOK (PUBLIC USE VERSION)	JANUARY 1994
Minimum Value  Mean  Standard Deviation	<u>e</u>			Unweighted Frequencies
922-923  Not countified this survey  Minimun  Maximur  Mean  Standard		Location	Description	
Minimum Value  Maximum Value  Mean  Standard Deviation	SRVYMINS	922-923	Not counting interruptions, how long did it take to complete	
<b>≒</b> ⊤			Minimum Value	0 :-
τ			Maximum Value	59
τ				24.49675
			Standard Deviation	7 17.19583



		SCHOOLS AND STAFFING SURVEY SCHOOL AND DISTRICT/SCHOOL POLICY CODEBOOK (PUBLIC USE VERSION)		PAGE L-56 JANUARY 1994
Variable	:		Unweighted Frequencies	dneucies
Name	Location	Description	Public	Private
BIA	924-924	Bureau of Indian Affairs (Public and Private) (Indicator flag for BIA school; on separate file) 0 = Not a BIA school	8969	2620
PMINENR	925-925	Percent Minority Enrollment (Public and Private)  1 = 0 - 4%  2 = 5 - 19%  3 = 20 - 49%  4 = 50 - 100%	3103 2118 1889	908 855 507
			100	•
СЕКЅСН	926-926	Certainty Flag, School is sampled with certainty (Public and Private)  1 = Certainty school: unadjusted measure of size > sampling interval in a noncertainty stratum  2 = Certainty school: adjusted measure of size > sampling interval 3 = Certainty school: unadjusted measure of size > sampling interval in a certainty or take all stratum	71 0 259	595 0 86
ORDSEL	927-929	Order of Selection (Public and Private) Minimum Value Maximum Value Mean Standard Deviation	1 179 38.9129 26.79542	1 184 23.15687 32.27765

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		1991 SCHOOLS AND STAFFING SURVEY SCHOOL AND DISTRICT/SCHOOL POLICY CODEBOOK (PUBLIC USE VERSION) IMPITATION FLAGS	PAGE L-57 JANUARY 1994	<b>v</b> .
Variable Name	Location	Description	Unweighted Frequencies Public Private	
NOTE: See Appen	dix A for definit	NOTE: See Appendix A for definitions of the various types of imputations.		
F_PHONEI	930-930	Imputation flag for PHONEINT  0 = Original data  1 = Imputed data	8969 2620 0 0	
F_SCREEN	931-931	Imputation flag for SCREENB  0 = Original data  1 = Imputed data	8969 2620 0 0	
F_FAMLYR	932-932	Imputation flag for FAMLYRES  0 = Original data  1 = Imputed data	2620 0	
F_SCHLEV	933-933	Imputation flag for SCHLEVEL  0 = Original data	8966 2300 3 320	
F_PGMTYP	934-934	Imputation flag for PGMTYPE  0 = Original data  1 = Imputed data	8937 2608 32 12	
F_COEDSC	935-935	Imputation flag for COEDSCHL  0 = Original data	2617	
F_PCTMAL	936-936	Imputation flag for PCTMALE  0 = Original data	8489 2502 480 118	
F_BOARDN	937-937	Imputation flag for BOARDNUM  0 = Original data  1 = Imputed data	2617	<del></del>



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		1991 SCHOOLS AND STAFFING SURVEY SCHOOL AND DISTRICT/SCHOOL POLICY CODEBOOK (PUBLIC USE VERSION) MAPLITATION ELAGS		PAGE L-58 JANUARY 1994
	Location	Description	Unweighted Frequencies Public Private	Frequencies Private
F_ALLBOA	938-938	Imputation flag for ALLBOARD  0 = Original data  1 = Imputed data	1 1	2617
F_NUMDAY	939-939	Imputation flag for NUMDAYS  0 = Original data  1 = Imputed data	8565 404	2563 . 57
F_NUMHOU	940-940	Imputation flag for NUMHOURS  0 = Original data  1 = Imputed data	8928 41	2587 · 33
F_NUMMNT	941-941	Imputation flag for NUMMNTE  0 = Original data  1 = Imputed data	8928	2587 33
F_ABSNTS	942-942	Imputation flag for ABSNTST  0 = Original data  1 = Imputed data	8342 627	2489 131
F_ESOLPG	943-943	Imputation flag for ESOLPGM  0 = Original data  1 = Imputed data	8858	2598 22
F_ESOLNU	944-944	Imputation flag for ESOLNUM  0 = Original data  1 = Imputed data	8558 411	2561 59
F_BILNGP	945-945	Imputation flag for BILNGPGM  0 = Original data  1 = Imputed data	8843 126	2586 34
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		SCHOOLS AND STAFFING SURVEY SCHOOL AND DISTRICT/SCHOOL POLICY CODEBOOK (PUBLIC USE VERSION)	PAGE L-59 JANUARY 1994	Control of the contro
Variable Name	Location	Description	Unweighted Frequencies Public	
F_BILNGN	946-946	Imputation flag for BILNGNUM  0 = Original data  1 = Imputed data	8636 2553 333 67	
F_READPG	947-947	Imputation flag for READPGM  0 = Original data  1 = Imputed data	8565 2578 404 . 42	
F_READNU	948-948	Imputation flag for READNUM  0 = Original data  1 = Imputed data	7667 2347 1302 273	
F_MATHPG	949-949	Imputation flag for MATHPGM  0 = Original data  1 = Imputed data	8556 2563 413 57	
F_MATHNU	950-950	Imputation flag for MATHNUM  0 = Original data  1 = Imputed data	7827 2388 1142 232	
F_SPECLP	951-951	Imputation flag for SPECLPGM  0 = Original data  1 = Imputed data	8584 2575 385 45	
F_SPCLNU	952-952	Imputation flag for SPCLNUM  0 = Original data  1 = Imputed data	7647 2487 1322 133	
F_GIFTDP	953-953	Imputation flag for GIFTDPGM  0 = Original data  1 = Imputed data	8668 2552 301 68	



		1991 SCHOOLS AND STAFFING SURVEY SCHOOL AND DISTRICT/SCHOOL POLICY CODEBOOK (PUBLIC USE VERSION) IMPUTATION FLAGS		PAGE L-60 JANUARY 1994
Variable Name	Location	Description	Unweighted Frequencies Public Private	uencies Private
F_GIFTDN	954-954	Imputation flag for GIFTDNUM  0 = Original data  1 = Imputed data	7830 1139	2366 254
F_DIAGNP	955-955	Imputation flag for DIAGNPGM  0 = Original data  1 = Imputed data	8498 471	2558 62
F_DIAGNN	956-956	Imputation flag for DIAGNNUM  0 = Original data  1 = Imputed data	7166 1803	2329 291
F_AFTERP	957-957	Imputation flag for AFTERPGM  0 = Original data  1 = Imputed data	8881 88	2583 37
F_AFTERN	958-958	Imputation flag for AFTERNUM  0 = Original data  1 = Imputed data	8697 272	2365 255
F_PKOFFE	959-959	Imputation flag for PKOFFER  0 = Original data  1 = Imputed data	8497 472	1 1
F_PKNUMD	096-096	Imputation flag for PKNUMDAY  0 = Original data  1 = Imputed data	8443 526	1.1.
F_PKLEND	961-961	Imputation flag for PKLENDAY  0 = Original data  1 = Imputed data	8446 523	



PAGE L-61 (1944)	requencies Private	2532 88	2489 131	2513 107	. 2616 . 4	2596 24	2543 77	2375	2449
	Unweighted Frequencies Public Private	8648 321	8570 399	8602 367	8620 349	8555. 414	8556 413	8628 341	7807 1162
1991 SCHOOLS AND STAFFING SURVEY SCHOOL AND DISTRICT/SCHOOL POLICY CODEBOOK (PUBLIC USE VERSION) IMPLITATION FLAGS	Description	Imputation flag for KGOFFER  0 = Original data  1 = Imputed data	Imputation flag for KGNUMDAY  0 = Original data	Imputation flag for KGLENDAY  0 = Original data  1 = Imputed data	Imputation flag for OWNLIBRY  0 = Original data  1 = Imputed data	Imputation flag for LIBRYALL  0 = Original data  1 = Imputed data	Imputation flag for CHPTRONE  0 = Original data  1 = Imputed data	Imputation flag for ONESVPK  0 = Original data  1 = Imputed data	Imputation flag for ONESVK12  0 = Original data  1 = Imputed data
	Location	962-962	963-963	964-964	965-965	996-996	7967-967	896-896	696-696
	Variable Name	F_KGOFFE	F_KGNUMD	F_KGLEND	F_OWNLIB	F_LIBRYA	F_CHPTRO	F_ONESVP	F_ONESVK

		1991 SCHOOLS AND STAFFING SURVEY SCHOOL AND DISTRICT/SCHOOL POLICY CODEBOOK (PUBLIC USE VERSION) IMPUTATION FLAGS	PAGE L-62 JANUARY 1994
Variable Name	Location	Description	Unweighted Frequencies Public Private
F_ONETEA	970-970	Imputation flag for ONETEACH  0 = Original data  1 = Imputed data	8276 2482 693 138
F_FREELN	176-176	Imputation flag for FREELNCH  0 = Original data  1 = Imputed data	8613 356
F_LUNCHP	972-972	Imputation flag for LUNCHPK  0 = Original data  1 = Imputed data	8541 428
F_LUNCHK	973-973	Imputation flag for LUNCHK12  0 = Original data  1 = Imputed data	7917 1052
F_NOLUNC	974-974	Imputation flag for NOLUNCH  0 = Original data  1 = Imputed data	8963
F_CHARGE	975-975	Imputation flag for CHARGETU  0 = Original data  I = Imputed data	2615 5
F_DISCOU	976-976	Imputation flag for DISCOUNT  0 = Original data  1 = Imputed data	2602 18
F_TUITIN	77-977	Imputation flag for TUITIN  0 = Original data  1 = Imputed data	2 2545 2 75



		1991 SCHOOLS AND STAFFING SURVEY SCHOOL AND DISTRICT/SCHOOL POLICY CODEBOOK (PUBLIC USE VERSION) IMPUTATION FLAGS	PAGE L-63 JANUARY 1994	L-63 1994
Variable Name	Location	Description	Unweighted Frequencies Public Private	
F_ADMITR	978-978	Imputation flag for ADMITREQ  0 = Original data  1 = Imputed data	8916 2616 53 4	
F_ADMITE	979-979	Imputation flag for ADMITEST  0 = Original data  1 = Imputed data	8817 · 2540 152 80	
F_ACHVTE	086-086	Imputation flag for ACHVTEST  0 = Original data  1 = Imputed data	8817 2549 152 71	
F_RECORD	186-186	Imputation flag for RECORDS  0 = Original data  1 = Imputed data	8817 2561 152 59	
F_SPECIA	982-982	Imputation flag for SPECIAL  0 = Original data  1 = Imputed data	8817 2566 152 54	
F_TALENT	983-983	Imputation flag for TALENT  0 = Original data  1 = Imputed data	8817 2563 152 57	
F_INTRVI	984-984	Imputation flag for INTRVIEW  0 = Original data  1 = Imputed data	8817 2571 152 49	
F_RECMND	985-985	Imputation flag for RECMNDS  0 = Original data  1 = Imputed data	8817 2551 152 , 69	



		1991 SCHOOLS AND STAFFING SURVEY SCHOOL AND DISTRICT/SCHOOL POLICY CODEBOOK (PUBLIC USE VERSION) IMPUTATION FLAGS		PAGE L-64 JANUARY 1994
Variable Name	Location	Description	Unweighted Frequencies Public Private	quencies Private
F_RELIGA	986-986	Imputation flag for RELIGAFF  0 = Original data  1 = Imputed data	: :	2564 56
F_MOSTIM	987-987	Imputation flag for MOSTIMP  0 = Original data  1 = Imputed data	8759 210	2483 137
F_SECNDI	988-988	Imputation flag for SECNDIMP  0 = Original data  1 = Imputed data	8749 220	2478 142
F_OFFRUG	686-686	Imputation flag for OFFERUG  0 = Original data  1 = Imputed data	8895 74	2597
F_NURSEO	066-066	Imputation flag for NURSEOFF  0 = Original data  1 = Imputed data	: :	2593 27
F_OFFRPK	166-166	Imputation flag for OFFERPK  0 = Original data  1 = Imputed data	8893 76	2591 29
F_OFFRKG	992-992	Imputation flag for OFFERKG  0 = Original data  1 = Imputed data	8907	2595 25
207 F_OFFRI	993-993	Imputation flag for OFFER1  0 = Original data  1 = Imputed data	8902 67	2605 15



		1991 SCHOOLS AND STAFFING SURVEY SCHOOL AND DISTRICT/SCHOOL POLICY CODEBOOK (PUBLIC USE VERSION) IMPUTATION FLAGS	PAGE L-65 JANUARY 1994
Variable Name	Location	Description	Unweighted Frequencies Public Private
F_OFFR2	994-994	Imputation flag for OFFER2  0 = Original data	8902 2605 67 15
F_OFFER3	565-566	Imputation flag for OFFER3  0 = Original data	. 2605 68 15
F_OFFER4	966-966	Imputation flag for OFFER4  0 = Original data	8902 2606 67 14
F_OFFER5	766-766	Imputation flag for OFFER5  0 = Original data	8902 2606 67 14
F_OFFER6	866-866	Imputation flag for OFFER6  0 = Original data  1 = Imputed data	. 8903 2605 66 15
F_OFFER7	666-666	Imputation flag for OFFER7  0 = Original data	8905 2607 64
F_OFFER8	0001-0001	Imputation flag for OFFER8  0 = Original data	8905 2607 64 13
F_OFFER9	1001-1001	Imputation flag for OFFER9  0 = Original data  1 = Imputed data	8903 2607 66 13



		1991 SCHOOLS AND STAFFING SURVEY SCHOOL AND DISTRICT/SCHOOL POLICY CODEBOOK (PUBLIC USE VERSION) IMPUTATION FLAGS	PAGE L-66 JANUARY 1994
Variable Name	Location	Description	Unweighted Frequencies Public Private
F_OFFR10	1002-1002	Imputation flag for OFFER10  0 = Original data  1 = Imputed data	8903 2607 66 13
F_OFFR11	1003-1003	Imputation flag for OFFER11  0 = Original data  1 = Imputed data	8901 2607 68 13
F_OFFR12	1004-1004	Imputation flag for OFFER12  0 = Original data  1 = Imputed data	8900 2608 69 12 ·
F_OFFRPS	1005-1005	Imputation flag for OFFERPS  0 = Original data	8894 2606 75 14
F_ELSEWH	1006-1006	Imputation flag for ELSEWHER  0 = Original data	8547 2601 422 19
F_ELSENU	1007-1007	Imputation flag for ELSENUM  0 = Original data	8379 2579 590 41
F_TWELFT	1008-1008	Imputation flag for TWELFTH  0 = Original data  1 = Imputed data	8860 2599 109 21
F_COLLPR	1009-1009	Imputation flag for COLLPREP  0 = Original data  1 = Imputed data	8811 2579 158 41



PAGE L-67 JANUARY 1994	Unweighted Frequencies Public Private	2345 275	2577 43	2568 52	2574	2501 119	2551 69	2565 55	2548 72
	Unweigh Public	8342	8802 167	8369	8786 183	8198	8678	8703 266	8498
1991 SCHOOLS AND STAFFING SURVEY SCHOOL AND DISTRICT/SCHOOL POLICY CODEBOOK (PUBLIC USE VERSION) IMPUTATION FLAGS	Description	Imputation flag for PREPNUM  0 = Original data  1 = Imputed data	Imputation flag for VOCTECH  0 = Original data  1 = Imputed data	Imputation flag for TECHNUM  0 = Original data  1 = Imputed data	Imputation flag for GENERAL  0 = Original data  1 = Imputed data	Imputation flag for GENLNUM  0 = Original data  1 = Imputed data	Imputation flag for ENROL12  0 = Original data  1 = Imputed data	Imputation flag for GRADNUM  0 = Original data  1 = Imputed data	Imputation flag for GRADAPLY  0 = Original data  1 = Imputed data
	Location	1010-1010	1011-1011	1012-1012	1013-1013	1014-1014	1015-1015	1016-1016	1017-1017
	Variable Name	F_PREPNU	F_VOCTEC	F_TECHNU	F_GENERA	F_GENLNU	F_ENROL1	F_GRADNU	F_GRADAP



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		1991 SCHOOLS AND STAFFING SURVEY SCHOOL AND DISTRICT/SCHOOL POLICY CODEBOOK (PUBLIC USE VERSION) INFOITTATION ELAGS	PAGE L-68 JANUARY 1994
Variable Name	Location	Description	Unweighted Frequencies Public Private
F_TOTTEA	1018-1018	Imputation flag for TOTTEACH  0 = Original data  1 = Imputed data	8634 2520 335 100
F_AMINDT	1019-1019	Imputation flag for AMINDTCH  0 = Original data	8713 2593 256 27
F_ASIANT	1020-1020	Imputation flag for ASIANTCH  0 = Original data  1 = Imputed data	8770 2587 199 33
F_HISPNT	1021-1021	Imputation flag for HISPNTCH  0 = Original data  1 = Imputed data	8686 2581 283 39
F_BLACKT	1022-1022	Imputation flag for BLACKTCH  0 = Original data  1 = Imputed data	8579 2574 390 46
F_WHITET	1023-1023	Imputation flag for WHITETCH  0 = Original data  1 = Imputed data  3 = Imputation by allocation	7641 2324 1327 296 1 0
F_ABSNTC	1024-1024	Imputation flag for ABSNTCH  0 = Original data  1 = Imputed data	8574 2541 395 79
F_AFTERB	1025-1025	Imputation flag for AFTERBAC  0 = Original data  1 = Imputed data	7550 2469 1419 151



PAGE L-69 JANUARY 1994	Unweighted Frequencies Public Private	7760 2386 1209 234	7320 2279 1649 341	7114 2283 1855 337	7490 2393 1479 227	8544 2557 425 63	8299 2493 670 127	8363 2527 606 93	8415 2517 554 103
1991 SCHOOLS AND STAFFING SURVEY SCHOOL AND DISTRICT/SCHOOL POLICY CODEBOOK (PUBLIC USE VERSION) IMPUTATION FLAGS	Description	Imputation flag for LESS3EXP  0 = Original data  1 = Imputed data	Imputation flag for LESS10EX  0 = Original data  1 = Imputed data	Imputation flag for LESS21EX  0 = Original data  1 = Imputed data	Imputation flag for MOREXP21  0 = Original data  1 = Imputed data	Imputation flag for NEWTEACH  0 = Original data  1 = Imputed data	Imputation flag for ELEMNEW  0 = Original data  1 = Imputed data	Imputation flag for SPCLNEW  0 = Original data  1 = Imputed data	Imputation flag for ENGLNEW  0 = Original data  1 = Imputed data
	Location	1026-1026	1027-1027	1028-1028	1029-1029	1030-1030	1031-1031	1032-1032	1033-1033
	Variable Name	F_LESS3E	F_LESS10	F_LESS21	F_MOREXP	F_NEWTEA	F_ELEMNE	F_SPCLNE	F_ENGLNE



		1991 SCHOOLS AND STAFFING SURVEY SCHOOL AND DISTRICT/SCHOOL POLICY CODEBOOK (PUBLIC USE VERSION)		PAGE L-70 JANUARY 1994
Variable		IMPUTATION FLAGS	Unweighted Frequencies	quencies
Name	Location	Description	Public	Private
F_MATHNE	1034-1034	Imputation flag for MATHNEW  0 = Original data  1 = Imputed data	8420 549	2515 105
F_PHYSNE	1035-1035	Imputation flag for PHYSNEW  0 = Original data  1 = Imputed data	8418 551	2524 96
F_BIOSNE	1036-1036	Imputation flag for BIOSNEW  0 = Original data  1 = Imputed data	8409 560	2522 98
F_ESOLNE	1037-1037	Imputation flag for ESOLNEW  0 = Original data  1 = Imputed data	8440 529	2526 94
F_BLNGNE	1038-1038	Imputation flag for BLNGNEW  0 = Original data  1 = Imputed data	8456	2528 92
F_LANGNE	1039-1039	Imputation flag for LANGNEW  0 = Original data  1 = Imputed data	8425 544	2519 101
F_TECHNE	1040-1040	Imputation flag for TECHNEW  0 = Original data  1 = Imputed data	8416 553	2526 94
F_OTHERN	1041-1041	Imputation flag for OTHERNEW  0 = Original data  1 = Imputed data	8309	2499



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		1991 SCHOOLS AND STAFFING SURVEY SCHOOL AND DISTRICT/SCHOOL POLICY CODEBOOK (PUBLIC USE VERSION) IMPLIFATION FLAGS	PAGE L-71 JANUARY 1994	PAGE L-71 JARY 1994
Variable Name	Location	Description	Unweighted Frequencies Public Private	
F_LFTTOT	1042-1042	Imputation flag for LFTTOTAL  0 = Original data  1 = Imputed data	8479 2549 490 71	
F_LFTTEA	1043-1043	Imputation flag for LFTTEACH  0 = Original data  1 = Imputed data	8434 2546 535 74	
F_LFTUNK	1044-1044	Imputation flag for LFTUNK  0 = Original data  1 = Imputed data	8894 2553 75 67	
F_LFTGEN	1045-1045	Imputation flag for LFTGENL  0 = Original data  1 = Imputed data	8063 2445 906 175	
F_LFTSPE	1046-1046	Imputation flag for LFTSPECL  0 = Original data  1 = Imputed data	8161 2502 808 118	
F_LFTENG	1047-1047	Imputation flag for LFTENGL  0 = Original data  1 = Imputed data	8194 2463 775 157	
F_LFTMAT	1048-1048	Imputation flag for LFTMATH  0 = Original data	8208 2472 761 148	
F_LFTPHY	1049-1049	Imputation flag for LFTPHYS  0 = Original data  1 = Imputed data	8249 2497 720 123	



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Description  Imputation flag for LFTB  0 = Original data 1 = Imputed data	1991 SCHOOLS AND STAFFING SURVEY SCHOOL AND DISTRICT/SCHOOL POLICY CODEBOOK (PUBLIC USE VERSION) IMPUTATION FLAGS		Imputation flag for LFTBIO         0 = Original data       8251         1 = Imputed data       718		Imputation flag for LFTBILNG         0 = Original data       8312       2516         1 = Imputed data       657       104	Imputation flag for LFTLANG         0 = Original data       8266       2487         1 = Imputed data       703       133	Imputation flag for LFTVOTEC       8213       2506         0 = Original data       756       114	Imputation flag for LFTOTHER       8052       2468         0 = Original data       917       152	Imputation flag for FTHEADS       8483       2491         0 = Original data       486       129         1 = Imputed data       486       129	
		Location	1050-1050	1051-1051	1052-1052	1053-1053	1054-1054	1055-1055	1056-1056	1057-1057
Location 1050-1050 1051-1051 1053-1053 1053-1055 1055-1056 1056-1056		Variable Name	F_LFTBIO	F_LFTESO	F_LFTBIL	F_LFTLAN	F_LFTVOT	F_LFTOTH	F_FTHEAD	F_PTHEAD



PAGE L-74 UARY 1994					·				228
PAGE L-74 JANUARY 1994	Frequencies Private	2357 263	1867	2339	1908	2319	1881	2387	1917 703
	Unweighted Frequencies Public Private	7574 1395	<i>5</i> 755 3214	8135 834	5419 3550	8020 949	5398 3571	8121 848	5546 3423
1991 SCHOOLS AND STAFFING SURVEY SCHOOL AND DISTRICT/SCHOOL POLICY CODEBOOK (PUBLIC USE VERSION) IMPUTATION FLAGS	Description	Imputation flag for FTPROSTF  0 = Original data  1 = Imputed data	Imputation flag for PTPROSTF  0 = Original data  1 = Imputed data	Imputation flag for FTAIDES  0 = Original data  1 = Imputed data	Imputation flag for PTAIDES  0 = Original data  1 = Imputed data	Imputation flag for FTMEDIA  0 = Original data  1 = Imputed data	Imputation flag for PTMEDIA  0 = Original data  1 = Imputed data	Imputation flag for FTALLOTH  0 = Original data	Imputation flag for PTALLOTH  0 = Original data  1 = Imputed data
	Location	1066-1066	1067-1067	1068-1068	1069-1069	1070-1070	1071-1071	1072-1072	1073-1073
	Variable Name	F_FTPROS	F_PTPROS	F_FTAIDE	F_PTAIDE	F_FTMEDI	F_PTMEDI	F_FTALLO	F_PTALLO



		1991 SCHOOLS AND STAFFING SURVEY SCHOOL AND DISTRICT/SCHOOL POLICY CODEBOOK (PUBLIC USE VERSION) IMPLITATION FLAGS	PAGE L-75 JANUARY 1994
Variable Name	Location	Description	Unweighted Frequencies Public Private
F_VOLNTS	1074-1074	Imputation flag for VOLNTSVC  0 = Original data  1 = Imputed data	8736 2572 233 48
F_VOLNTN	1075-1075	Imputation flag for VOLNTNUM  0 = Original data  1 = Imputed data	8565 2514 404 106
F_VACNCY	1076-1076	Imputation flag for VACNCY  0 = Original data  1 = Imputed data	8596 2604 373 16
F_UNFILL	1077-1077	Imputation flag for UNFILLED  0 = Original data  1 = Imputed data	8482 2574 487 46
F_CANCEL	1078-1078	Imputation flag for CANCEL  0 = Original data  1 = Imputed data	8453 2558 516 62
F_EXPAND	1079-1079	Imputation flag for EXPANDSZ  0 = Original data  1 = Imputed data	8453 2558 516 62
F_ADDSCT	1080-1080	Imputation flag for ADDSCTN  0 = Original data  1 = Imputed data	8453 2558 516 62
F_REASSI	1081-1081	Imputation flag for REASSIGN  0 = Original data  1 = Imputed data	8453 2558 516 62



		SCHOOL AND STAFFING SURVEY SCHOOL AND DISTRICT/SCHOOL POLICY CODEBOOK (PUBLIC USE VERSION)	JA	PAGE L-76 JANUARY 1994
Variable Name	Location	Description	Unweighted Frequencies Public Private	uencies Private
F_SUBTEA	1082-1082	Imputation flag for SUBTEACH  0 = Original data  1 = Imputed data	8453 516	2558 62
F_PRTEAC	1083-1083	Imputation flag for PRTEACH  0 = Original data  1 = Imputed data	8453 516	2558 62
F_LESSQU	1084-1084	Imputation flag for LESSQUAL  0 = Original data  1 = Imputed data	8453 516	2558 62 .
F_GENLVA	1085-1085	Imputation flag for GENLVAC  0 = Original data  1 = Imputed data	7340 1629	2377 243
F_SPECLV	1086-1086	Imputation flag for SPECLVAC  0 = Original data  1 = Imputed data	7397 1572	2102 518
F_ENGLVA	1087-1087	Imputation flag for ENGLVAC  0 = Original data  1 = Imputed data	7019	2180 440
F_MATHVA	1088-1088	Imputation flag for MATHVAC  0 = Original data  1 = Imputed data	7009	439
F_PHYSVA	1089-1089	Imputation flag for PHYSVAC  0 = Original data  1 = Imputed data	6854	2159 461



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PAGE L-77 JANUARY 1994	Frequencies Private	2163 457	2072 548	2155 465	2052 568	2556 64	2560	2418	2366 254
	Unweighted Frequencies Public Private	6825 2144	6665	6823 2146	6836 2133	8830 139	8829 140	1 1	1 1
1991 SCHOOLS AND STAFFING SURVEY SCHOOL AND DISTRICT/SCHOOL POLICY CODEBOOK (PUBLIC USE VERSION) IMPLITATION FLAGS	Description	Imputation flag for BIOSVAC  0 = Original data  1 = Imputed data	Imputation flag for ESOLVAC  0 = Original data  1 = Imputed data	Imputation flag for FORGNVAC  0 = Original data  1 = Imputed data	Imputation flag for VOTECVAC  0 = Original data	Imputation flag for EVALTCH  0 = Original data  1 = Imputed data	Imputation flag for MENTOR  0 = Original data	Imputation flag for TTOTK_12  0 = Original data  1 = Imputed data	Imputation flag for CERTIFY  0 = Original data  1 = Imputed data
	Location	1090-1090	1091-1091	1092-1092	1093-1093	1094-1094	1095-1095	1096-1096	1097-1097
	Variable Name	F_BIOSVA	F_ESOLVA	F_FORGNV	F_VOTECV	F_EVALTC	F_MENTOR	F_TTOTK_	F_CERTIF
(*) (*)									



PAGE L-78 JANUARY 1994	Unweighted Frequencies Public Private	2565 55	2611	2376	2493 127	2390 230	2535 85	2567	2568
1991 SCHOOLS AND STAFFING SURVEY SCHOOL AND DISTRICT/SCHOOL POLICY CODEBOOK (PUBLIC USE VERSION) IMPUTATION FLAGS	Description	Imputation flag for VACANCY  0 = Original data  1 = Imputed data	Imputation flag for ABOLISHD  0 = Original data  1 = Imputed data	Imputation flag for APPROVED  0 = Original data  1 = Imputed data	Imputation flag for NEWHIRES  0 = Original data  1 = Imputed data	Imputation flag for NEWCERTS  0 = Original data	Imputation flag for LAIDOFF  0 = Original data  1 = Imputed data	Imputation flag for TOTLIBRY  0 = Original data  1 = Imputed data	Imputation flag for VACNTLIB  0 = Original data
	Location	1098-1098	1099-1099	1100-1100	1101-1101	1102-1102	1103-1103	1104-1104	1105-1105
	Variable Name	F_VACANC	F_ABOLIS	F_APPROV	F_NEWHIR	F_NEWCER	F_LAIDOF	F_TOTLIB	F_VACNTL
									235



	,	1991 SCHOOLS AND STAFFING SURVEY SCHOOL AND DISTRICT/SCHOOL POLICY CODEBOOK (PUBLIC USE VERSION)	PAGE L-79 JANUARY 1994
Variable Name	Location	Description	Unweighted Frequencies Public Private
F_ABOLSH	1106-1106	Imputation flag for ABOLSHLB  0 = Original data  1 = Imputed data	2563 57
F_APPRVL	1107-1107	Imputation flag for APPRVLIB  0 = Original data  1 = Imputed data	2557
F_MEDICA	1108-1108	Imputation flag for MEDICAL  0 = Original data  1 = Imputed data	2567
F_DENTAL	1109-1109	Imputation flag for DENTAL  0 = Original data  1 = Imputed data	2567
F_LIFE	1110-1110	Imputation flag for LIFE  0 = Original data  1 = Imputed data	- 2567
F_PENSIO	111151111	Imputation flag for PENSION  0 = Original data  1 = Imputed data	2567 53
F_HOUSIN	1112-1112	Imputation flag for HOUSING  0 = Original data  1 = Imputed data	2567 53
F_MEALS		Imputation flag for MEALS  0 = Original data  1 = Imputed data	2567 53



·			1991 SCHOOLS AND STAFFING SURVEY SCHOOL AND DISTRICT/SCHOOL POLICY CODEBOOK (PUBLIC USE VERSION) IMPLITATION FLAGS		PAGE L-80 JANUARY 1994
	Variable Name	Location	Description	Unweighted Frequencies Public Private	frequencies Private
	F_TRANSP	1114-1114	Imputation flag for TRANSPT  0 = Original data  1 = Imputed data		2567 53
	F_SCHOLA	1115-1115	Imputation flag for SCHOLAR  0 = Original data	1 1	2567 53
	F_TUITIO	1116-1116	Imputation flag for TUITION  0 = Original data  1 = Imputed data	1 1	2567 53
	F_NONE	71117-11117	Imputation flag for NONE  0 = Original data  1 = Imputed data	1 1	2567 53
	F_LNGTHY	1118-1118	Imputation flag for LNGTHYR  0 = Original data  1 = Imputed data	: :	2583 37
,	F_SALSCH	1119-1119	Imputation flag for SALSCHED  0 = Original data  1 = Imputed data	1 1	2588 32
(	F_MINBAC	1120-1120	Imputation flag for MINBACH  0 = Original data  1 = Imputed data	1 1	2431 189
233	F_MINMAS	1121-1121	Imputation flag for MINMASTR  0 = Original data  1 = Imputed data	1 1	2312



		1991 SCHOOLS AND STAFFING SURVEY SCHOOL AND DISTRICT/SCHOOL POLICY CODEBOOK (PUBLIC USE VERSION) IMPLITATION ELAGS	PAGE L-81 JANUARY 1994
Variable Name	Location	Description	Unweighted Frequencies Public Private
F_MAXMAS	1122-1122	Imputation flag for MAXMASTR  0 = Original data  1 = Imputed data	2247
F_HIGHSA	1123-1123	Imputation flag for HIGHSAL  0 = Original data  1 = Imputed data	2293 327
F_MINSAL	1124-1124	Imputation flag for MINSALRY  0 = Original data  1 = Imputed data	. 2482 138
F_MAXSAL	1125-1125	Imputation flag for MAXSALRY  0 = Original data  1 = Imputed data	2472 148
F_UNPAID	1126-1126	Imputation flag for UNPAID  0 = Original data  1 = Imputed data	2616
F_SERVIC	1127-1127	Imputation flag for SERVICE  0 = Original data  1 = Imputed data	2614
F_MERITP	1128-1128	Imputation flag for MERITPAY  0 = Original data  1 = Imputed data	2567 53
F_MERITC	1129-1129	Imputation flag for MERITCS  0 = Original data  1 = Imputed data	2561 59



		1991 SCHOOLS AND STAFFING SURVEY SCHOOL AND DISTRICT/SCHOOL POLICY CODEBOOK (PUBLIC USE VERSION) IMPLIFATION FLAGS	PAGE L-82 JANUARY 1994
Variable Name	Location	Description	Unweighted Frequencies Public Private
F_MERITS	1130-1130	Imputation flag for MERITSTP  0 = Original data  1 = Imputed data	2561 59
F_MERITI	1131-1131	Imputation flag for MERITINC  0 = Original data  1 = Imputed data	2561 59
F_INCENT	1132-1132	Imputation flag for INCENTIV  0 = Original data  1 = Imputed data	; ;
F_INCNTC	1133-1133	Imputation flag for INCNTCSH  0 = Original data  1 = Imputed data	: :
F_INCNTS	1134-1134	Imputation flag for INCNTSTP  0 = Original data  1 = Imputed data	; ;
F_INCNTI		Imputation flag for INCNTINC  0 = Original data  1 = Imputed data	; ;
F_SHORTA	1136-1136	Imputation flag for SHORTAGE  0 = Original data  1 = Imputed data	2532 88
F_SHORTC	1137-1137	Imputation flag for SHORTCSH  0 = Original data  1 = Imputed data	2509



		1991 SCHOOLS AND STAFFING SURVEY SCHOOL AND DISTRICT/SCHOOL POLICY CODEBOOK (PUBLIC USE VERSION) IMPLITATION FLAGS	PAGE L-83 JANUARY 1994
Variable Name	Location	Description	Unweighted Frequencies Public Private
F_SHORTS	1138-1138	Imputation flag for SHORTSTP  0 = Original data  1 = Imputed data	2509
F_SHORTI	1139-1139	Imputation flag for SHORTINC  0 = Original data  1 = Imputed data	2509
F_SHRTSP	1140-1140	Imputation flag for SHRTSPEC  0 = Original data	2443 177
F_SHRTMA	1141-1141	Imputation flag for SHRTMATH  0 = Original data  1 = Imputed data	2443 177
F_SHRTCO	1142-1142	Imputation flag for SHRTCOMP  0 = Original data	2443
F_SHRTPH	1143-1143	Imputation flag for SHRTPHYS  0 = Original data  1 = Imputed data	2443 177
F_SHRTBI	1144-1144	Imputation flag for SHRTBIO  0 = Original data  1 = Imputed data	2443 177
F_SHRTES	1145-1145	Imputation flag for SHRTESOL  0 = Original data  1 = Imputed data	2443 177



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		1991 SCHOOLS AND STAFFING SURVEY SCHOOL AND DISTRICT/SCHOOL POLICY CODEBOOK (PUBLIC USE VERSION)	PAGE L-84 JANUARY 1994
Variable Name	Location	Description	Unweighted Frequencies Public Private
F_SHRTLA	1146-1146	Imputation flag for SHRTLANG  0 = Original data  1 = Imputed data	2443 177
F_SHRTVO	1147-1147	Imputation flag for SHRTVOC  0 = Original data  1 = Imputed data	2443 177
F_SHRTOT	1148-1148	Imputation flag for SHRTOTHR  0 = Original data  1 = Imputed data	2443 177
F_RETRAI	1149-1149	Imputation flag for RETRAING  0 = Original data  1 = Imputed data	2570 50
F_RESPEC	1150-1150	Imputation flag for RESPECL  0 = Original data  1 = Imputed data	2547 73
F_REMATH	1151-1151	Imputation flag for REMATH  0 = Original data  1 = Imputed data	2547 73
F_RECOMP	1152-1152	Imputation flag for RECOMP  0 = Original data  1 = Imputed data	2547 73
247 F-REPHYS	1153-1153	Imputation flag for REPHYS  0 = Original data  1 = Imputed data	2, 2547



PAGE L-85 JANUARY 1994	Unweighted Frequencies Public Private	. 2547 73	2547 73	2547 73	2547 73	2547 73	2569 51	2463 157	2530
1991 SCHOOLS AND STAFFING SURVEY SCHOOL AND DISTRICT/SCHOOL POLICY CODEBOOK (PUBLIC USE VERSION) IMPITATION FLAGS	Description	Imputation flag for REBIO  0 = Original data	Imputation flag for RESOL  0 = Original data	Imputation flag for RELANG  0 = Original data  1 = Imputed data	Imputation flag for REVOTEC  0 = Original data  1 = Imputed data	Imputation flag for REOTHER  0 = Original data	Imputation flag for ADMINPGM  0 = Original data	Imputation flag for PVTCERT  0 = Original data	Imputation flag for FULLCERT  0 = Original data
	Location	1154-1154	1155-1155	1156-1156	1157-1157	1158-1158	1159-1159	1160-1160	1161-1161
	Variable Name	F_REBIO	F_RESOL	F_RELANG	F_REVOTE	F_REOTHE	F_ADMINP	F_PVTCER	F_FULLĆE



**%**1

PAGE L-86 UARY 1994									252
PAGE L-86 JANUARY 1994	equencies Private	2410 210	2460 160	2482 138	2439	2447 173	2440 180	2445 175	2582 38
	Unweighted Frequencies Public Private	: :	1 1	1 1	: :	1 1	1 1	: :	: :
1991 SCHOOLS AND STAFFING SURVEY SCHOOL AND DISTRICT/SCHOOL POLICY CODEBOOK (PUBLIC USE VERSION) IMPUTATION FLAGS	Description	Imputation flag for EMERCERT  0 = Original data  1 = Imputed data	Imputation flag for TEACHED  0 = Original data  1 = Imputed data	Imputation flag for MAJORFLD  0 = Original data  1 = Imputed data	Imputation flag for DISTEST  0 = Original data  1 = Imputed data	Imputation flag for STABASIC  0 = Original data  1 = Imputed data	Imputation flag for STASUBJ  0 = Original data  1 = Imputed data	Imputation flag for NTEPASS  0 = Original data  1 = Imputed data	Imputation flag for RETIREMT  0 = Original data  1 = Imputed data
	Location	1162-1162	1163-1163	1164-1164	1165-1165	1166-1166	1167-1167	1168-1168	1169-1169
	Variable Name	F_EMERCE	F_TEACHE	F_MAJORF	F_DISTES	F_STABAS	F_STASUB	F_NTEPAS	F_RETIRE



		1991 SCHOOLS AND STAFFING SURVEY SCHOOL AND DISTRICT/SCHOOL POLICY CODEBOOK (PUBLIC USE VERSION) IMPUTATION FLAGS	PAGE L-87 JANUARY 1994
Variable Name	Location	Description	Unweighted Frequencies Public Private
F_INCRED	1170-1170	Imputation flag for INCREDIT  0 = Original data  1 = Imputed data	
F_INPURC	1171-1171	Imputation flag for INPURCH  0 = Original data	: :
F_OUTCRE	1172-1172	Imputation flag for OUTCREDT  0 = Original data  1 = Imputed data	
F_OUTPUR	1173-1173	Imputation flag for OUTPURCH  0 = Original data  1 = Imputed data	i i.
F_CREDIT	1174-1174	Imputation flag for CREDITCH  0 = Original data	2552 68
F_SAMEOR	1175-1175	Imputation flag for SAMEORG  0 = Original data  1 = Imputed data	2531 89
F_ROLLOV	1176-1176	Imputation flag for ROLLOVER  0 = Original data  1 = Imputed data	2531 89
F_PURCHA	7711-7711	Imputation flag for PURCHASE  0 = Original data  1 = Imputed data	2531



		1991 SCHOOLS AND STAFFING SURVEY SCHOOL AND DISTRICT/SCHOOL POLICY CODEBOOK (PUBLIC USE VERSION) IMPUTATION FLAGS		PAGE L-88 JANUARY 1994
Variable Name	Location	Description	Unweighted Frequencies Public Private	requencies Private
F_OTHERC	1178-1178	Imputation flag for OTHERCRD  0 = Original data  1 = Imputed data	; ;	2531 89
F_ENROLH	1179-1179	Imputation flag for ENROLHS  0 = Original data  1 = Imputed data	1 1	
F_YRSENG	1180-1180	Imputation flag for YRSENGL  0 = Original data	. 1.1	2553 67
F_YRSMAT	1181-1181	Imputation flag for YRSMATH  0 = Original data  1 = Imputed data	1 1	2553
F_YRSCOM	1182-1182	Imputation flag for YRSCOMP  0 = Original data  1 = Imputed data	1 1	2553 67
F_YRSSOC	1183-1183	Imputation flag for YRSSOC  0 = Original data  1 = Imputed data	1 1	2553 67
F_YRSSCI	1184-1184	Imputation flag for YRSSCI  0 = Original data  1 = Imputed data	1 1	2553 67
F_YRSLAN	1185-1185	Imputation flag for YRSLANG  0 = Original data  1 = Imputed data	1 1	2553



		1991 SCHOOLS AND STAFFING SURVEY SCHOOL AND DISTRICT/SCHOOL POLICY CODEBOOK (PUBLIC USE VERSION) IMPUTATION FLAGS		PAGE L-89 JANUARY 1994
Variable Name	Location	Description	Unweighted Frequencies Public Private	quencies Private
F_YRS3_4	1186-1186	Imputation flag for YRS3_4 0 = Original data	1 1	2552 68
F_SRVHRS	1187-1187	Imputation flag for SRVHRS  0 = Original data  1 = Imputed data	: :	2620 0
F_SRVYMI	1188-1188	Imputation flag for SRVYMINS  0 = Original data  1 = Imputed data	1 1	2620 0



APPENDIX M. PUBLIC AND PRIVATE SCHOOL ADMINISTRATOR (SASS 2A AND 2B) CODEBOOK





This codebook represents the School and Staffing Survey Administrator Questionnaire for both public and private administrators. In this codebook, data represented by "--" means "not applicable" for a particular variable to one of the surveys, either the Public Administrator questionnaire or the Private Administrator questionnaire.

			1991 SCHOOLS AND STAFFING SURVEY SCHOOL ADMINISTRATOR QUESTIONNAIRE CODEBOOK (PUBLIC USE) QUESTIONNAIRE IDENTIFICATION	PAGE M-3 JANUARY 1994	M-3 1994
Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies Public Private	'ate
SURVEY		Ξ	Survey Code Number  2 = Public (2A) School Administrator Questionnaire  6 = Private (2B) School Administrator Questionnaire	9054 0 27	0 2757
CNTLNUM		2-10	1991 Administrator Control Number (Public and Private)  Digit 1: Survey Identifier  Digits 2-9: School Number		
REGION		11-11	Region Code         1 = Northeast         CT         ME         MA         NH         NJ         NY         PA         RI	1429 6	669
			V T  2 = Midwest  1L  IN  IN  IN  IN  IN  IN  IN  IN  IN  I	264	762
	203			# }	



		1991 SCHOOLS AND STAFFING SURVEY SCHOOL ADMINISTRATOR QUESTIONNAIRE CODEBOOK (PUBLIC USE) OITESTIONNAIRE IDENTIFICATION	JANU,	PAGE M-4 JANUARY 1994
Source Code Public Private	Location	Description	Unweighted Frequencies Public	d s Private
		3 = South	3247	718
		AL		
		AR		
		DE		
		DC		
		FL		
		GA		
		KY		
		LA		
		MD		
		WS		
		NC		
		OK		
		SC		
		. ZL		
		XT		
		VA ·		
		NM .		į.
		4 = West	/117	2/8
		AK A 7		
		AZ.		
		<b>K</b> C		
		≣ €	JJG	
			200 <i>2</i>	
		2		
		- X		
		OR OR		
		UT		
		WY		

ERIC Trust Provided by ERIC

PAGE M-5 JANUARY 1994	ies	Private		959	1278	577		347	197	112	282	783	213	267	185	125		246
JAN	Unweighted Frequencies	Public		;	1	:		ł	:	:	i	ł	;	ŀ	;	ŀ		9054
1991 SCHOOLS AND STAFFING SURVEY SCHOOL ADMINISTRATOR QUESTIONNAIRE CODEBOOK (PUBLIC USE) QUESTIONNAIRE IDENTIFICATION		Description	3-Level Religious Affiliation Code	1 = Catholic	2 = Other religious	3 = Non-sectarian	Private School Orientation	l = Catholic - Parochial	2 = Catholic - Diocesan	3 = Catholic - Private	4 = Other religious - Conservative Christian	5 = Other religious - Affiliated	6 = Other religious - Unaffiliated	7 = Non-sectarian - Regular	8 = Non-sectarian - Special emphasis	9 = Non-sectarian - Special education	Blank = Does not apply (public administrator) or school was nonrespondent	(private administrator)
		Location	12-12				13-13											
	Source Code	Private																
	Sour	Public																
	Variable	Name	AFFIL				TYPOLOGY											

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1991 SCHOOLS AND STAFFING SURVEY	SCHOOL ADMINISTRATOR QUESTIONNAIRE	CODEBOOK (PUBLIC USE)	FINAL WEIGHT AND REPLICATE WEIGHTS
----------------------------------	------------------------------------	-----------------------	------------------------------------

;	•				Unwe	Unweighted
Variable	Source	Source Code			Frequencies	
Name	Public	Private	Private Location	Description	Public	Private
ADMWGT			14-22	Final weight for each sample administrator. This weight is the inverse		
				of the probability of selection adjusted for nonresponse, differences		
				between the sample estimate and known universe totals, and for special		
				circumstances arising in the field during data collection.		
				Minimum Value	0.839678	0.986179
				Maximum Value	104.559	88.89375
				Mean	8.713296	8.66179
				Standard Deviation	8.989405	8.340138
REPWGT1- REPWGT48			23-454	Replicate weights for balanced repeated replication (BKR) variance estimation. These weights may be input into variance estimation		
				software which uses the BRR estimation method.		

1991 SCHOOLS AND STAFFING SURVEY	SCHOOL ADMINISTRATOR QUESTIONNAIRE	CODEBOOK (PUBLIC USE)		
				Source Code

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Variable Name	Source Public	Source Code lic Private	Location	Description	Unweighted Frequencies Public	nted cies Private
Field names ASC001 ASC088 correspond to source code boxes	2001 ASC0	188 correspon	nd to source c	ode boxes on the questionnaire.		
ASC001	SC001	SC001	455-455	If the school named on the label is no longer in operation or does NOT have an administrator or principal, mark the appropriate box below.  1 = School no longer in operation  2 = School has no administrator  3 = Refused  4 = Unable to contact  5 = School is out-of-scope	0000	00000
ASC002	SC002	SC002	456-456	Interview mode  1 = Telephone  Blank = Mailed	1579 7475	691 2066
ASC011	SC011	SC011	457-457	Were you the principal of this school in the spring of 1988?  1 = Yes  2 = No	5656 339 <b>8</b>	1731 1026
ASC012	SC012	SC012	458-458	2. a. Do you have a bachelor's degree? $1 = Yes - continue with b$ $2 = No - skip to item 4a$	9051 3	2639
ASC013	SC013	SC013	459-460	<ul><li>b. What was your major field of study?</li><li>Blank = No bachelor's degree, skipped to ASC020</li></ul>	ю	118
				GENERAL EDUCATION		
• •	271			01 = Pre-elementary/early childhood education 04 = Secondary education 03 = Elementary education	29 421 2457	45 73 774



Unweighted	Frequencies	Public Private	
		Description	
		Location	
	Source Code	Public Private	
	Sourc	Public	
	Variable	Name	

•	riequencies D. Li.	0
Description	Public	Private
Field codes 06-48 are listed alphabetically.		
06 = Agriculture and natural resources	15	7
07 = Agricultural education	95	4
- Architecture can continue	,	
l	4 ;	
10 = Art, fine and applied	91	<b>∞</b>
11 = Art education	36	6
	4	_
П	106	32
= Business, commerce, and di	265	23
II	16	11
11	0	0
II	19	2
20 = Engineering	9	<b>∞</b>
B	265	159
22 = English education	319	84
Q	4	0
24 = Foreign languages education	33	15
25 = General studies	12	4
27 = Health professions and occupations	5	1
28 = Home economics	20	4
29 = Home economics education	37	10
30 = Industrial arts, vocational and technical, trade and industry education	228	12
31 = Law	-	2
32 = Library science	33	1
33 = Mathematics	158	54
34 = Mathematics education	274	42
35 = Military science	2	0
36 = Multi/interdisciplinary studies	_	Š
37 = Music	34	17
38 = Music education	126	29
39 = Philosophy	13	49
40 = Physical education/health education	1098	59
41 = Psychology	139	87



42 = 44 = 45 = 46 = 46 = 48 = 48 = 48
FOREIGN LANGUAGES
52 = 53 = 54 = 55 = 55 = 55 = 55 = 56 = 56 = 56
NATURAL SCIENCES
57 = Biology/life science 58 = Chemistry 59 = Geology/earth science 60 = Physics
SOCIAL
61 = Other na 62 = Econom 63 = History 64 = Political 65 = Sociolog 66 = Other sc



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		1991 SCHOOLS AND STAFFING SURVEY SCHOOL ADMINISTRATOR QUESTIONNAIRE CODEBOOK (PUBLIC USE)	JAJ	PAGE M-10 JANUARY 1994
Source Code Public Private	Location	Description	Unweighted Frequencies Public	ghted ncies Private
		SPECIAL EDUCATION		
		67 = Special education, general	79	28
		68 = Enotionally disturbed	10	\$ 0 \
		69 = Mentally retarded	40	ν ν
		71 = Deaf and hard-of-hearing	9 0	<b>—</b> 3
		72 = Visually handicapped	7 C	00
		74 = Mildly handicapped	ю	0
		75 = Severely handicapped	1	0
		76 = Specific learning disabilities	ν φ	r
		OTHER EDUCATION		
		78 = Curriculum and instruction	6	9
		79 = Educational administration	79	26
		80 = Educational psychology	νr	9 -
		of - Counseling and guidance	29	12
		MISCELLANEOUS		
		84 = Other	43	27
		HUMANITIES/ETHNIC STUDIES		
		85 = Humanities	<b>8</b> 0 ·	52 24 50 50 50 50 50 50 50 50 50 50 50 50 50
		87 = Other area and ethnic studies	-00	0 0 0



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1991 SCHOOLS AND STAFFING SURVEY	SCHOOL ADMINISTRATOR QUESTIONNAIRE	CODEBOOK (PUBLIC USE)

	Private Location	Description	Public	dic Private
SC014 SC014	461-462	c. In what year did you receive your bachelor's degree? The digits for the century were preprinted and not keyed. All years begin with 19.		
			3	118
		$21 \cdot 31 = Year$	0	0
		32 = Year	0	_
			0	2
		34 =	0	2
		35 =	0	0
		36 =	0	2
		37 =	0	-
		38 =	-	2
		39 =	0	-
		40 =	0	-
		41 =	_	2
		42 =	2	-
		43 =	4	3
		44 =	2	7
		45 =	-	2
			8	10
		47 =	5	5
		48 =	6	16
			28	17
		50 =	46	26
		51 =	56	23
		52 =	75	30
		53 =	100	24
		54 =	91	35
		55 =	129	37
		36 =	157	52
		57 =	198	55
		38 =	280	54
		59 =	261	79



Variable Name

ASC014

..... = 09

73 280



Public

Variable Name

SC015

ASC015

SC016

ASC016

Source	Source Code Pic Private	Location	Description	Unwe Frequ	Unweighted Frequencies
			Minimum Value  Maximum Value  Mean  Standard Deviation	38 89 66.58038 6.855318	32 91 67.82645 9.033685
C015	SC015	463-463	<ul> <li>d. Did you have a second major or minor field of study?</li> <li>1 = Yes - continue with e</li> <li>2 = No - skip to Item 3A</li> <li>Blank = No bachelor's degree, skipped to ASC020</li> </ul>	6650 2401 3	1880 759 118
C016	SC016	464-465	e. What was your second major or minor field of study?		
			Blank = No second major or minor field of study	2404	877
			GENERAL EDUCATION		
			01 = Pre-elementary/early childhood education	51	26
			03 = Elementary education	307	120
			04 = Secondary education	358	95
			Field codes 06-48 are listed alphabetically.		
			06 = Agriculture and natural resources	7	-
			07 = Agricultural education	10	1
			08 = Architecture and environmental design	-	-
				23	15
			11 = Art education	50	15
			13 = Bilingual education	12	-
				56	18
				114	12
			16 = Communications and journalism	35	12
			17 = Computer information sciences	2	
			19 = Drama, theater	28	12
			20 = Engineering	3	3



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### 1991 SCHOOLS AND STAFFING SURVEY SCHOOL ADMINISTRATOR QUESTIONNAIRE CODEBOOK (PUBLIC USE)

ted ies	Private	129	102	-	12	2	7	7	7	3	0	7	42	35	7	2	30	31	53	47	109	-	12	104	43	50	135		23		ನ ನ	7
Unweighted Frequencies	Public	277	421	3	43	_	12	9	5	40	2	34	129	197	4	-	32	46	58	621	220	2	57	19	9	379	857		39	(	∞ , ∴ ∵	n
	Description	21 = English (literature, letters, speech, classics)	2 = English	3	4 = Foreign	25 = General studies	27 = Health professions and occupations	28 = Home economics	29 = Home economics education	30 = Industrial arts, vocational and technical, trade and industry education	31 = Law	32 = Library science	33 = ]	34 = Mathematics education	35 = Military science	= 9	37 = Music	38 = Music education	39 = Philosophy	40 = Physical education/health education	41 = Psychology	ü	43 = Reading education	44 = Religion, theology	45 = Religious education	46 = Science education	48 = Social studies/social sciences education	FOREIGN LANGUAGES	51 = Franch	2 =	Ħ	54 = Russian
	Location																															
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	1991 SCHOOLS AND STAFFING SURVEY SCHOOL ADMINISTRATOR QUESTIONNAIRE CODEBOOK (PUBLIC USE)	JAN	PAGE JANUARY
Source Code Public Private Location	Description	Unweighted Frequencies Public P	ted ies Priva
	55 = Spanish 56 = Other foreign languages	80	2 1
	NATURAL SCIENCES		
	57 = Biology/life science	255	4
	58 = Chemistry	108	7
	59 = Geology/earth science 60 = Physics	23	_
	61 = Other natural sciences	72	
	SOCIAL SCIENCES		
	62 = Economics	63	_
	63 = History	381	13
	64 = Political science and government	166	2
	H 1	142	m c
	oo = Oiner social sciences	711	7
	SPECIAL EDUCATION		
	67 = Special education, general	94	-
	i I	10	•
	69 = Mentally retarded	42	
	II	23	
	II	9	
	II	-	
	II	4 ·	
	75 = Severely nandicapped	<del>-</del> -	_
	II	: '	
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14 130 28 36 25



Variable Name

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e e e e

Private

20 16

42 29 5 15 13

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				1991 SCHOOLS AND STAFFING SURVEY SCHOOL ADMINISTRATOR QUESTIONNAIRE CODEBOOK (PUBLIC USE)	JA	PAGE M-16 JANUARY 1994
Variable Name	Source Public	Source Code Jic Private	Location	Description	Unweighted Frequencies Public	nted cies Private
		:		OTHER EDUCATION		
				78 = Curriculum and instruction	22 155 26	% £ &
				11 11	45	13
				MISCELLANEOUS		
				84 = Other	62	31
				HUMANITIES/ETHNIC SCIENCES		
				П	81	6 0
				86 = American Indian studies (Native American)	000	0 70 0
				88 = Indian education (Native American)	1 ∞	o <b>6</b> 1
ASC017	SC017	SC017	466-466	a. Do you have a master's degree?  1 = Yes - continue with B	8823 228 3	1939 700 118

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ghted ncies Private		818		26	202	62		-	-	0	2	7	2	1.1	<b>∞</b>	1	က	0	2	51	33	2	5	2	0	0	0		3
Unweighted Frequencies Public		231		55	782	466		16	32	-	2	7	18	21	47	<b>∞</b>	2	7	0	42	81	<b>∞</b>	11	5	0	0	12		98
Description	b. What was your major field of study?	Blank = No bachelor's or no master's degree, skipped to ASC020	GENERAL EDUCATION	01 = Pre-elementary/early childhood education	03 = Elementary education	II	Field codes 06-48 are listed alphabetically.	06 = Agriculture and natural resources	07 = Agricultural education	= Architecture and environmental d	10 = Art, fine and applied	11 = Art education	13 = Bilingual education	П	15 = Business, commerce, and distributive education	16 = Communications and journalism	17 = Computer information sciences	П	20 = Engineering	П	22 = English education	23 = English as a second language	24 = Foreign languages education	П	27 = Health professions and occupations	28 = Home economics	29 = Home economics education	30 = Industrial arts, vocational and technical, trade	and industry education
Location	467-468																												
Source Code lic Private	SC018																												
Sourc Public	SC018																												



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Name

ASC018

M-18	1994
PAGE	JANUARY

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Unweighted Frequencies dic Private	2	ς.	20	20	0	1	4	12	6	12	20	3	49	84	52	21	æ		<b>∞</b>	0	6	-	6	2		294 5
Unw Freq Public	1	10	34	63	-	4	19	44	-	234	27	4	185	7	-	79	146		8	2	0	_	6	-		42 12 9
Description	3] = [.aw	11	H	H	35 = Military science	36 = Multi/interdisciplinary studies	II	П	39 = Philosophy	40 = Physical education/health education	П	11	43 = Reading education	H	П	H	48 = Social studies/social sciences education	FOREIGN LANGUAGES	51 = French	H	11	П	11	56 = Other foreign languages	NATURAL SCIENCES	57 = Biology/life science
Location																	•									
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Sourc Public																										





Unweighted   Private   Location   Description   Private   Location   Description   Private   Location   Description   Exercises   Private   Exercises   Exercise	1te Location Descripti 60 = 61 = 61 = 62 = 63 = 64 = 65 = 65 = 65 = 65 = 66 = 65 = 66		1991 SCHOOLS AND STAFFING SURVEY SCHOOL ADMINISTRATOR QUESTIONNAIRE CODEBOOK (PUBLIC USE)	JAI	PAGE M-19 JANUARY 1994
L SCIENCES L SCIENCES L Sciences L SCIENCES Economics Economics Economics Sociology Political science and government Sociology Other social sciences Sociology AL EDUCATION Special education, general Emotionally disturbed Emotionally disturbed Aforthamic Special education Special ed	SOCIAL SOCIAL 62 = 63 = 64 = 64 = 65 = 65 = 66 = 66 = 68 = 69 = 69 = 69 = 69 = 69	rrce Code Private		Unweig Frequen Public	hted icies Private
Economics	SOCIAL  62 = 63 = 64 = 65 = 65 = 65 = 65 = 66 = 68 = 69 = 69 = 69 = 69 = 69 = 69		60 = Physics	4 22	2 6
8 126 127 128 129 129 129 129 120 120 120 120 120 120 120 120 120 120	62 = 63 = 64 = 65 = 65 = 66 = 66 = 66 = 66 = 68 = 69 = 69 = 69		7		
m, general       141         turbed       45         sd       45         sd       19         f-hearing       5         apped       3         ped       3         apped       74         g disabilities       74         ucation       289         ininstruction       4391         chology       640         guidance       640	SPECIA) 67 = 68 = 69 = 71 = 72 = 74 = 75 = 75 = 77 = 77 = 77 = 77 = 77		62 = Economics 63 = History 64 = Political science and government 65 = Sociology 66 = Other social sciences	8 126 22 3 3	3 67 12 6
Special education, general  Emotionally disturbed  Mentally retarded  Specch/language impaired  Visually handicapped  Orthopedically impaired  Mildly handicapped  Severely handicapped  Severely handicapped  Curriculum and instruction  EDUCATION  Curriculum and instruction  Educational administration  Educational psychology  Counseling and guidance  Other special education  Counseling and guidance  Counseling and guidance  Other education	67 = 68 = 69 = 69 = 71 = 72 = 72 = 73 = 74 = 75 = 76 = 77 = 77 = 78 = 79 = 80 = 81 = 82 = 82 = 82 = 82 = 83 = 84 = 84 = 84 = 84 = 84 = 84 = 84		SPECIAL EDUCATION		
Mentally retarded  Speech/language impaired  Visually handicapped  Orthopedically impaired  Mildly handicapped  Severely handicapped  Streeting disabilities  Curriculum and instruction  Educational administration  Educational psychology  Counseling and guidance  Other selections  Educational posterior  Educational posterior  Educational posterior  Educational psychology  Counseling and guidance  Other selections	69 = 69 = 69 = 69 = 69 = 69 = 71 = 72 = 74 = 75 = 75 = 76 = 77 = 77 = 77 = 78 = 79 = 80 = 81 = 82 = 69 = 69 = 69 = 69 = 69 = 69 = 69 = 6		67 = Special education, general	141	51
Speech/language impaired Deaf and hard-of-hearing Deaf and hard-of-hearing I be a modicapped Orthopedically impaired Mildly handicapped Severely handicapped Severely handicapped Specific learning disabilities Other special education  EDUCATION  EDUCATION  Educational administration Educational psychology Counseling and guidance Other education  1580  Counseling and guidance Other education	70 = 71 = 72 = 72 = 73 = 74 = 75 = 76 = 77 = 77 = 77 = 77 = 79 = 80 = 80 = 81 = 82 = 82 = 82 = 82 = 82 = 82 = 82			45	
Deaf and hard-of-hearing 16  Visually handicapped 5  Orthopedically impaired 3  Mildly handicapped 5  Severely handicapped 3  Specific learning disabilities 21  Cuher special education 21  EDUCATION 4391  Educational administration 4391  Educational psychology 640  Counseling and guidance 640  Other education 1589	71 = 72 = 72 = 73 = 74 = 75 = 76 = 76 = 77 = 77 = 77 = 78 = 79 = 80 = 80 = 81 = 82 = 90		70 = Speech/language impaired	19	4
Orthopedically impaired  Severely handicapped  Cuther special education  Curriculum and instruction  EDUCATION  Curriculum and instruction	73 = 74 = 75 = 76 = 76 = 77 = 77 = 77 = 78 = 79 = 80 = 81 = 82 = 92 = 94 = 94 = 94 = 94 = 94 = 94 = 9			91	o (
Mildly handicapped Severely handicapped Severely handicapped Specific learning disabilities Other special education  EDUCATION  Curriculum and instruction  Educational administration  Educational psychology Counseling and guidance Other education  158	74 = 75 = 76 = 76 = 77 = 77 = 17		73 = Orthopedically impaired	n m	> <b>-</b>
Severely handicapped 3 Specific learning disabilities 74 Other special education 21  EDUCATION  Curriculum and instruction 289  Educational administration 4391  Educational psychology 42  Counseling and guidance 640 Other education 158	75 = 76 = 77 = 77 = 17 = 17 = 17 = 17 = 18 = 18		74 = Mildly handicapped	5	1
EDUCATION  Curriculum and instruction  Educational administration  Educational psychology  Counseling and guidance	77 = 77 = 17 = 17 = 178 = 19 = 19 = 180 = 181 = 182 = 182 = 18		75 = Severely handicapped $\dots \dots \dots$	£ 7	0 6
EDUCATION  Curriculum and instruction  Curriculum and instruction  Educational administration  Educational psychology  Counseling and guidance  Other education	THER  78 = 79 = 80 = 81 = 82 = 82 = 82 = 82		77 = Other special education	21	12
Educational administration 4391  Educational psychology 42  Counseling and guidance 640  Other education 158	78 = 79 = 80 = 81 = 82 = 82 = 82				
Educational administration 4391  Educational psychology 42  Counseling and guidance 640  Other education 158	79 = 80 = 81 = 82 = 82 = 82			289	89
Educational psychology	80 = 81 = 82 = 82 = 82 = 82 = 82 = 82 = 82			4391	620
Counseling and guidance	81 = 82 =			42	23
	1			640 158	84



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·	231	0	0	0	0	2	2	1	-	4	∞	7	91	23	22	33	36	57	62
c. In what year did you receive your master's degree? The digits for the	century were preprinted and not keyed. An years begin with 17.  Blank = No bachelor's or no master's degree, skipped to ASC020	21 - 38 = Year	39 = Year	40 - 44 = Year	45 =	46 =	47 =	48 =		50 =	51 =	52 =	53 =	54 =	55 =	26 =	57 =	28 = 85	59 =
469-470																			
SC019																			
SC019																			
ASC019													3	<b>17</b>					

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PAGE M-21 JANUARY 1994	Unweighted Frequencies Public Private
1991 SCHOOLS AND STAFFING SURVEY SCHOOL ADMINISTRATOR QUESTIONNAIRE CODEBOOK (PUBLIC USE)	Description
	Location
	Source Code Public Private
	Soure Public
 	Variable Name

= 09
61 =
. = 29
63 = .
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= 79
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. : = 69
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PAGE JANUARY	PAGE 1	$\supset$

				1991 SCHOOLS AND STAFFING SURVEY SCHOOL ADMINISTRATOR QUESTIONNAIRE CODEBOOK (PUBLIC USE)	ſ	PAGE M-22 JANUARY 1994
Variable Name	Sourc Public	Source Code lic Private	Location	Description	Unwe Frequ Public	Unweighted Frequencies lic Private
				Minimum Value  Maximum Value  Mean  Standard Deviation	46 91 73.74045 7.396054	39 91 74.75039 8.832497
ASC020	SC020	SC020	471-471	<ul> <li>4.</li> <li>a. Do you have any other type of degree?</li> <li>1 = Yes - continue with B</li></ul>	3784 5270	745 2012
ASC021	SC021	SC021	472-472	<ul> <li>b. What other degree(s) have you earned?</li> <li>Blank = No associate's degree, skipped to ASC030</li> <li>1 = Associate degree</li> </ul>	8518 536	2589 168
ASC022	SC022	SC022	473-474	c. What was the major field of study for associate degree?		
				Blank = No associate or other degree, skipped to ASC030	8518	2589
				GENERAL EDUCATION		
				01 = Pre-elementary/early childhood education	8 54 40	12 18 9
				Field codes 06-48 are listed alphabetically.  06 = Agriculture and natural resources  07 = Agricultural education	8 7	7 0
				onmental d	0 7	0 7
301					0 7	ر ا ا ا
				14 = Business and management	27	5 6



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yhted ocies	Private	-	<b>-</b> c	>	0	0	4	-	1	0	20	-	0	0	2	0	1	2	0	0	0	0	<del>-</del>	_	0	2	0	-	12	Š	4	3
Unweighted Frequencies	Public	"	) <del>-</del>	<b>-</b>	-	13	∞	7	1	0	65	2		0	10	0	0	9	9	0	0	4	4	-	17	5	0	-	3	m	9	10
	Description	16 = Communications and ionimalism	1	ı	19 = Drama, theater	20 = Engineering	11	22 = English education	-11	24 = Foreign languages education	II	27 = Health professions and occupations	28 = Home economics	29 = Home economics education	30 = Industrial arts, vocational and technical, trade and industry education	31 = Law	32 = Library science	33 = Mathematics	34 = Mathematics education	35 = Military science	36 = Multi/interdisciplinary studies	37 = Music	38 = Music education	39 = Philosophy	40 = Physical education/health education	41 = Psychology	42 = Public affairs and services	43 = Reading education	44 = Religion, theology	45 = Religious education	46 = Science education	48 = Social studies/social sciences education
	Location																															
Source Code	Private																															
Source	Public																															



				1991 SCHOOLS AND STAFFING SURVEY SCHOOL ADMINISTRATOR QUESTIONNAIRE CODEBOOK (PUBLIC USE)	At .	PAGE M-24 JANUARY 1994	
Variable Name	Source Code Public Priv	Code Private	Location	Description	Unweighted Frequencies Public	ighted sncies Private	
				FOREIGN LANGUAGES			
				51 = French	0 (	0 (	
				52 = German	000	000	
				55 = Spanish	00-	000	
				NATURAL SCIENCES			
				57 = Biology/life science	9	2	
				58 = Chemistry	- <	- <	
				59 = Geology/earth science	00	o <b>-</b>	
				Other na	4	7	
				SOCIAL SCIENCES			
				62 = Economics	-	0	
				63 = History	<u>5</u>	0 0	
				65 = Sociology	7 -		
				66 = Other social sciences	7	7	
				SPECIAL EDUCATION	-		
				67 = Special education, general	7 0	0 0	
				69 = Mentally retarded 600000000000000000000000000000000000	0	O	Ç
4.7				70 = Speech/Janguage impaired	0	_	ら
<b>)</b>				71 = Deaf and hard-of-hearing	0 0	0 0	
				/2 = Visually handicapped	>	>	



		SCHOOL ADMINISTRATOR QUESTIONNAIRE CODEBOOK (PUBLIC USE)	JA	JANUARY 1994
Source Code Public Private	Location	Description	Unweighted Frequencies Public P	ghted ncies Private
		73 = Orthopedically impaired	0	0
		74 = Mildly handicapped	0 0	0 0
		76 = Specific learning disabilities	5 0	0
		77 = Other special education	2	3
		OTHER EDUCATION		
		78 = Curriculum and instruction	v	"
		79 = Educational administration	83	12
		:	_	0
		81 = Counseling and guidance	11	0
		82 = Other education	30	7
		MISCELLANEOUS		
		84 = Other	26	16
		HUMANITIES/ETHNIC STUDIES		
		85 = Humanities	7	7
		86 = American Indian studies (Native American)	0	0
	•	87 = Other area and ethnic studies	· 0 ·	0
		89 = Indian education (Native American)	0 0	0 0
SC023 SC023	475-476	d. In what year did you receive each degree? The digits for the century	`. >	·:
		were preprinted and not keyed. All years begin with 19.	. 0130	0850
		brain – In our neglec, snipped to ASCO30	0 C0	0
		43 = Year	0	_
		44 =	00	- 0
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ASC023

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1991 SCHOOLS AND STAFFING SURVEY	CHOOL ADMINISTRATOR QUESTIONNAIRE	CODEBOOK (PUBLIC USE)

	SCHOOL ADMINISTRATOR QUESTIONNAIRE CODEBOOK (PUBLIC USE)	JANUARY 1994	KY 1994
7		Unweighted	
Source Code Public Private Location	Description	Public Pri	Private
	47 = Year	0	_
	II	0	1
		2	-
	50 =	5	-
	51 =	4	2
	52 =	5	2
	53 =	2	2
	54 = .	7	m
		10	_
	26 = /	10	2
	57 = ,	7	0
	58 = 1	10	2
	59 =	∞	_
		16	ĸ
		6	5
	62 =	15	ĸ
	63 =	18	2
	64 =	16	m
		23	5
	= 99	28	4
		31	<b>-</b>
		32	10
		31	01
		29	w 1
	71,=	26	so o
	72 =	29	6
	73 =	15	10
	74 =	25	7
	75 =	10	2
		14	13 3±0
	77	17	V 4
	78 = 70 -		<b>†</b> "
	= 6/	C	o.



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Private 312 385 2372 2372 70.08929 12 18 7 9.351314 Frequencies Unweighted Public 6203 6203 5 57 69 2851 69.00933 8.408824 c. What was your major field of study for education specialist diploma? Blank = No education specialist or prfessional diploma Blank = No education specialist or professional diploma 1 = Education specialist or professional diploma 01 = Pre-elementary/early childhood education (at least one year beyond master's level) b. What other degree(s) have you earned? Minimum Value GENERAL EDUCATION Standard Deviation ... Maximum Value Mean Description 84 = 85 = = 98 = 28 = 88 89 Location 478-479 477-477 SC025 SC024 Private Source Code SC025 SC024 Public Variable Name ASC024 ASC025

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shted ncies	Frivate		0	0	0	0	_	0	8	0	0	2	0	0	m	1	0	0	0	-	0	0	-	0	0	0	-	0	1	1	0	0	  	
Unweighted Frequencies	Public		0	7	0	0	-	1	-	-	0	0	0	0	0	٣	0	7	7	-	0	1	6	-	7	5	m	0	7	7	0	0	१८ च	
	Description	Field codes 06-48 are listed alphabetically	06 = Agriculture and natural resources	07 = Agricultural education	~ ~	10 = Art, fine and applied	11 = Art education	13 = Bilingual education	14 = Business and management	II	16 = Communications and journalism	0	11	II	11	22 = English education	П	П	II	27 = Health professions and occupations	28 = Home economics	Home economics	Industrial arts, vocational and technical, trade	31 = Law	32 = Library science	33 = Mathematics	34 = Mathematics education	35 = Military science	36 = Multi/interdisciplinary studies	37 = Music	II	II	40 = Physical education/health education	
	Location																																	
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FFING SURVEY QUESTIONNAIRE LIC USE)	Unweighted Frequencies Public Private	Public affairs and services       0       0         Reading education       26       8         Religion, theology       1       35         Religious education       .5       18         Science education       3       0         Social studies/social sciences education       1       14		4 2 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2 0 0 0 0 0 0 0 1 1 0 0 5 1 1 1 0 0 1 1 1 1		government
1991 SCHOOLS AND STAFFING SURVEY SCHOOL ADMINISTRATOR QUESTIONNAIRE CODEBOOK (PUBLIC USE)	Description	42 = Public affairs and services 43 = Reading education 44 = Religion, theology 45 = Religious education 46 = Science education 48 = Social studies/social science	FOREIGN LANGUAGES	51 = French 52 = German 53 = Latin 54 = Russian 55 = Spanish 56 = Other foreign languages	NATURAL SCIENCES	57 = Biology/life science 58 = Chemistry 59 = Geology/earth science 60 = Physics 61 = Other natural sciences	¥ =	63 = History 64 = Political science and government
	Location						:	
٠	Source Code Public Private			·			:	



			1991 SCHOOLS AND STAFFING SURVEY SCHOOL ADMINISTRATOR QUESTIONNAIRE CODEBOOK (PUBLIC USE)	JA	PAGE M-30 JANUARY 1994
Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies Public	ghted incies Private
			SPECIAL EDUCATION		
			67 = Special education, general	29	6
			68 = Emotionally disturbed	3	0
			69 = Mentally retarded	- ^	7 5
			71 = Deaf and hard-of-hearing	. 7	1 0
			72 = Visually handicapped	0	-
			73 = Orthopedically impaired	-	0
			74 = Mildly handicapped	2	0
			75 = Severely handicapped	æ	0
			76 = Specific learning disabilities	13	3
			77 = Other special education	16	4
			OTHER EDUCATION		
			78 = Curriculum and instruction	73	18
			79 = Educational administration	2252	179
			80 = Educational psychology	12	2
			81 = Counseling and guidance	9/ 85	8 20
			MISCELLANEOUS		
			84 = Other	27	17
			HUMANITIES/ETHNIC STUDIES		
			85 = Humanities	-	_
			86 = American Indian studies (Native American)	0 0	0 0
<b>1</b> ~			rican)	000	0318
,			07 - CIUSS-Cultulai Vuuvailuii	>	>

1991 SCHOOLS AND STAFFING SURVEY	SCHOOL ADMINISTRATOR QUESTIONNAIRE	CODEBOOK (PUBLIC USE)	

ASC026

Variable Name

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Source Code	Code			Unweighted Frequencies	ghted ncies
Public	Private	Location	Description	Public	Private
SC026	SC026	480-481	d. In what year did you receive education specialist diploma? The digits for the		
			century were preprinted and not keyed. All years begin with 19.	6003	7377
			DIATIN = NO education specialist of professional diproma	0	7.67
				o <b>c</b>	,
			27 – 27 –	o c	1 —
	-		30 A6 - Vana	o c	· c
			38 - 45 = Year	<b>&gt;</b> C	- c
			40 = Y = 1	0 0	- c
				o c	- c
			49 = 16a1	0	. 0
				. 7	0
			52 =	0	_
			53 =	-	0
			54 =	-	0
			55 ==	m	-
			995	ю	5
			57 =	7	_
			28 =	9	-
			59 =	9	_
				7	÷.
			= 19	11	3
			62 =	11	٣
			63 =	<b>∞</b>	4
				16	_
				25	7
				24	5
			= 19	31	∞
			= 89	51	10
				44	5
			70 =	99	11
			71 =	74	9
•			72 =	92	14
313					320



				1991 SCHOOLS AND STAFFING SURVEY SCHOOL ADMINISTRATOR QUESTIONNAIRE CODEBOOK (PUBLIC USE)	ſ	PAGE M-32 JANUARY 1994
Variable Name	Source Public	Source Code lic Private	Location	Description	Unwe Frequ Public	Unweighted Frequencies lic Private
						:
					76	_ :
				74 =	121	17
				75 =	139	11
				92	175	18
				<i>TT</i> = <i>TT</i>	120	0.
				78 =	153	25
				= 6 <i>L</i>	168	14
				= 08	164	15
				81 =	145	17
				82 =	136	18
				83 =	135	20
				84 =	119	10
				85 =	154	20
				= 98	138	15
				87 =	101	16
				= 88	1112	22
				86 =	86	12
				= 06	86	18
				= 16	25	9
				Minimum Value	51	36
				Maximum Value	91	91
				Mean ,	79.12031 6.883332	78.02597 9.289014
ASC027	SC027	SC027	482-482	b. What other degree(s) have you earned?  1 = Doctorate or first professional degree (Ph.D., Ed. D., M.D., L.L.B., Jd., D.D.S.)  Blank = No doctorate or first professional degree	915 8139	282 2475



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Variable

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ASC028

# 1991 SCHOOLS AND STAFFING SURVEY SCHOOL ADMINISTRATOR QUESTIONNAIRE CODEBOOK (PUBLIC USE)

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Source Public	Source Code slic Private	Location	Description	Unweighted Frequencies Public P	ghted ncies Private
SC028	SC028	483-484	c. What was your major field of study for each degree?		
			Blank = No doctorate or first professional degree	8139	2475
			GENERAL EDUCATION		
			01 = Pre-elementary/early childhood education	ν	2
			03 = Elementary education	17	3
				14	-
			Field codes 06-48 are listed alphabetically.		
				1	0
			07 = Agricultural education	0	0
			08 = Architecture and environmental design	0	0
			10 = Art, fine and applied	0	0
			11 = Art education	-	0
			13 = Bilingual education	0	0
			14 = Business and management	.0	2
			15 = Business, commerce, and distributive education	0	0
			16 = Communications and journalism	<b>-</b>	0
			17 = Computer information sciences	0	0
			19 = Drama, theater	;a	0
			11	.0	-
			Ш	-	∞
			:11	m.	-
			23 = English as a second language	. 0	0
			24 = Foreign languages education	_	-
			П	0	0

0

0 0 -

27 = Health professions and occupations
28 = Home economics
29 = Home economics education
30 = Industrial arts, vocational and technical, trade

and industry education

M-34 1994	ا چ	5	0	_	_	0	0	_	0	2	0	<b>∞</b>	_	2	3	6	0	_		•	0	0	0	_	_			の_ こ。 こ	_	_
PAGE M-34 JANUARY 1994	ghted encies Private						•		•	•	•			•	33		_			J	Ŭ	Ŭ	J				:,			_
J	Unweighted Frequencies Public	9	0	0	7	0	0	-	_	7	9	_	0	11	-	0	2	ю		0	-	0	0	0	0			7	7	0
1991 SCHOOLS AND STAFFING SURVEY SCHOOL ADMINISTRATOR QUESTIONNAIRE CODEBOOK (PUBLIC USE)	Description	31 = Law		33 = Mathematics		35 = Military science	36 = Multi/interdisciplinary studies	Ш	= Music education	39 = Philosophy	= Physical edu	41 = Psychology	rs and services	Ш	Ш	45 = Religious education	П	48 = Social studies/social sciences education	FOREIGN LANGUAGES	51 = French	52 = German	53 = Latin	Ш	Ш	56 = Other foreign languages		NATURAL SCIENCES	57 = Biology/life science	58 = Chemistry	59 = Geology/earth science
	Location																													
	Code Private																													
	Source Code Public Priv																													
	Variable Name																									の元	2			



		1991 SCHOOLS AND STAFFING SURVEY SCHOOL ADMINISTRATOR QUESTIONNAIRE CODEBOOK (PUBLIC USE)	JA	PAGE M-35 JANUARY 1994
Source Code Public Private Lo	Location	Description	Unweighted Frequencies Public P	hted 1cies Private
		60 = Physics	0	0 1
		SOCIAL SCIENCES		
		= Economi	0 (	- :
			00	0
		65 = Sociology	7	
		SPECIAL EDUCATION		
,		67 = Special education, general	∞	7
			5	· 6
		,	· -	0
		/0 ≈ Speech/language impaired	<b>-</b> - <	<del></del>
		72 = Visually handicapped	> <b></b>	- 0
		_	0	0
		-	0	1
		75 = Severely handicapped	0 (	0 (
		77 = Other special education	7 60	-
		OTHER EDUCATION		
		78 = Curriculum and instruction	101	32
		79 = Educational administration	617	91
		II II	10	∞ m ;
327	٠	82 = Other education	40	328



Variable Name	Source	Source Code	Location	Description	Unweighted Frequencies Public P	hted cies Private
				MISCELLANEOUS		
				84 = Other	12	=======================================
				HUMANITIES/ETHNIC STUDIES	J	
				= Humanities	_	2
				86 = American Indian studies (Native American)	0	0
				Ш	0	0
				= Indian education (Native Amer	0	0
				89 = Cross-cultural education	-	0
ASC029	SC029	SC029	485-486	In what year did you receive doctorate or first professional degree? The digits for the century were preprinted and not keyed. All years begin with 19.		
				Blank = No doctorate or first professional degree	8139	2475
				21 - 37 = Year	0	0
				38 = Year	0	-
				39 - 48 = Year	0	0
				6	0	-
				20 =	0	0
				5] =	0	1
				52 =	0	7
				53 =	0	-
				54 =	0	0
					0	_
				= 95	_	-
				57 =	330	0
ر ان ان ان ان				58 =	b)	7
2				59 =	-	0
				= 09	2	7
					3	<del>რ</del> -
				62 =	7	2
				63 =	0	2

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Private

Public

Variable Name

Source Code

JANUARY 1994

			Unweighted	ighted
64 = 64 = 7 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		Description	Fiequ	ciicies Driv
1 2 3 3 4 4 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5			alion I	
2 4 4 4 4 4 5 5 6 6 7 8 8 8 8 8 8 8 8 8 8 8 8 8		64 =	-	
3 4 4 6 112 123 124 125 126 126 127 128 129 129 129 130 130 130 130 130 130 130 130		= 59	7	
4 9 12 23 26 29 20 20 20 20 20 20 20 20 20 20 20 20 20		= 99	6	
9 12 23 26 26 26 27 28 29 20 20 20 20 20 20 20 20 20 20 20 20 20			4	
12 26 27 28 29 39 30 30 30 30 30 40 40 40 40 40 40 40 40 40 40 40 40 40			6	
26 27 28 29 39 30 30 30 30 30 40 40 40 40 40 40 40 40 40 40 40 40 40			12	
23 26 40 30 30 31 47 47 47 48 48 48 48 48 49 40 40 40 40 40 40 40 40 40 40 40 40 40		If	26	
26 42 20 39 34 47 47 47 48 54 48 54 46 46 47 47 47 48 54 46 47 47 47 47 48 54 46 47 47 47 47 48 52 52 53 54 46 54 54 54 54 54 54 54 54 54 54 54 54 54			. 23	
42 20 39 34 47 47 47 47 47 47 47 47 47 47 47 47 47			26	
20 39 34 47 47 47 48 48 48 44 47 47 47 47 47 47 47 47 47 47 47 47			42	
39 36 37 37 37 47 48 48 48 48 49 40 40 40 40 40 40 40 40 40 40 40 40 40			20	
50 34 47 47 47 48 52 39 36 48 46 47 47 47 47 52 52 52 52 52 53 54 46 47 47 47 57 58 58 59 69 69 69 69 69 69 69 69 69 69 69 69 69			39	
36 47 47 47 48 52 39 48 46 47 47 47 47 47 47 47 47 47 47		76 =	50	
34 47 47 48 52 39 48 46 42 47 47 47 47 47 47 47 47 47 47 47 47 47			36	
42 47 48 52 39 48 54 46 47 47 47 47 52 52 52 52 59 69 64 64 66 67 68 68 64 64 67 68 68 68 64 64 64 64 64 64 64 64 64 64 64 64 64		78 =	34	
47 45 52 39 48 46 46 47 47 47 47 47 47 47 47 47 47 47 47 47		79 =	42	
45 52 39 48 46 46 36 36 47 47 47 47 47 47 47 52 29 29		= 08	47	
52 39 48 54 46 36 36 47 47 47 47 47 47 47 47 47 47 47 47 47			45	
39 48 54 46 36 36 47 47 47 47 47 52 29 29 51 80.64918			52	
48 54 46 36 36 47 47 47 47 47 52 29 52 59 50 91			39	
54 46 36 47 47 47 47 52 52 52 59 59 91			48	
46 36 47 47 47 52 52 29 56 56 91			54	
36 42 47 47 52 52 29 56 91			46	
42 47 47 52 52 29 56 91			36	
47 52 29 29 56 56 91			42	
52 29 56 56 91			47	
56 51 80.64918			52	
56 91 91			29	
91	I	dinimum Value	56	
80.64918	_		91	91
	•		80.64918	77.30496



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ASC030

SCO30 487488 5.  a. How many years of elementary or secondary teaching experience did  you have PROR to becoming a principal?  00 = Number of years  01 = Number of years  03 = 0.1 = Number of years  04 = 0.2 = 0.1 = Number of years  05 = 0.1 = Number of years  06 = 0.2 = 0.1 = Number of years  07 = 0.2 = 0.1 = Number of years  08 = 0.2 = 0.1 = Number of years  09 = 0.3 = 0.1 = Number of years  110 = 0.1 = 0.1 = Number of years  111 = 0.1 = 0.1 = Number of years  112 = 0.1 = 0.1 = Number of years  113 = 0.1 = 0.1 = Number of years  114 = 0.1 = 0.1 = Number of years  115 = 0.1 = 0.1 = Number of years  116 = 0.1 = 0.1 = Number of years  117 = 0.1 = 0.1 = Number of years  118 = 0.1 = 0.1 = Number of years  119 = 0.1 = 0.1 = Number of years  110 = 0.1 = 0.1 = Number of years  111 = 0.1 = 0.1 = Number of years  112 = 0.1 = 0.1 = Number of years  113 = 0.1 = 0.1 = Number of years  114 = 0.1 = 0.1 = Number of years  115 = 0.1 = 0.1 = Number of years  116 = 0.1 = 0.1 = Number of years  117 = 0.1 = 0.1 = Number of years  118 = 0.1 = 0.1 = Number of years  119 = 0.1 = 0.1 = Number of years  110	Source Code Public Private	Location	Description	Frequencies Public Pr	ncies Private
a. How many years of elementary or secondary teaching experience did you have PRIOR to becoming a principal? 00 = Nome of years 01 = Number of years 02 =		487-488	5.		
you have from to becoming a principal of the principal of			a. How many years of elementary or secondary teaching experience did		
01 = Number of years 76 02 = 0.00			lave <b>Frior</b> to becoming	119	302
0.5 = 177			Number of	9/	77
03 =       432         04 =       483         05 =       663         06 =       663         07 =       670         08 =       663         10 =       670         10 =       670         11 =       123         12 =       133         13 =       233         14 =       443         11 =       443         11 =       233         12 =       293         13 =       293         14 =       146         15 =       293         16 =       206         20 =       206         20 =       206         20 =       206         20 =       206         20 =       20         20 =       20         20 =       20         20 =       20         20 =       20         20 =       20         20 =       20         20 =       20         20 =       20         20 =       20         20 =       20         20 =       20         <				177	116
483         05 =       673         06 =       670         07 =       670         08 =       670         09 =       621         10 =       621         11 =       733         12 =       713         13 =       743         14 =       743         15 =       74         16 =       74         17 =       73         18 =       74         19 =       74         20 =       76         21 =       76         22 =       76         24 =       77         25 =       76         27 =       76         28 =       76         29 =       77         20 =       70         20 =       70         21 =       70         22 =       70         23 =       70         24 =       70         25 =       70         27 =       70         28 =       70         29 =       73         20 =       73         21 =       70			= 80	432	140
06 = 663 07 = 663 08 = 670 09 = 621 10 = 621 11 = 621 12 = 753 13 = 753 14 = 753 15 = 753 16 = 753 17 = 753 18 = 753 19 = 753 10 = 753 11 = 753 12 = 753 13 = 753 14 = 753 15 = 753 16 = 753 17 = 753 18 = 753 18 = 753 19 = 753 10 = 7			04	483	136
06 =       663         07 =       670         08 =       670         10 =       529         11 =       753         12 =       753         13 =       449         14 =       443         15 =       240         17 =       240         18 =       240         20 =       206         20 =       206         20 =       206         20 =       76         20 =       76         20 =       76         20 =       76         20 =       76         20 =       76         21 =       76         22 =       76         23 =       76         24 =       77         25 =       26         27 =       20         28 =       20         29 =       20         20 =       20         21 =       20         22 =       20         23 =       20         24 =       20         25 =       20         26 =       20         27 = </td <td></td> <td></td> <td>05</td> <td>177</td> <td>170</td>			05	177	170
07 =       670       1         08 =       621       621         10 =       529       1         11 =       753       2         12 =       443       1         13 =       443       1         14 =       443       1         15 =       240       240         17 =       240       240         18 =       240       240         20 =       20       206         21 =       24       104         22 =       26       26         24 =       76       26         25 =       26       26         26 =       26       26         27 =       26       334         28 =       20       334         15       26       334			= 90	663	154
08 =       621       1         09 =       529       1         10 =       733       2         11 =       419       1         12 =       419       1         13 =       418       443         14 =       23       240         15 =       240       240         17 =       240       240         18 =       240       240         19 =       391       104         20 =       206       206         21 =       21       21         22 =       22       26         24 =       26       20         25 =       20       20         26 =       20       20         27 =       20       20         28 =       20       334         15       20       334         28 =       20       334			07	670	125
09 =       529       1         10 =       753       2         11 =       419       1         13 =       443       1         14 =       443       1         15 =       293       240         17 =       240       241         18 =       2       20         20 =       20       20         21 =       51       51         22 =       51       51         24 =       51       51         25 =       51       51         26 =       20       334         28 =       15       50         28 =       15       50			= 80	621	160
10 = 753			# 60	529	109
11 = 419			10	753	203
12 =     519       13 =     443       14 =     443       15 =     283       16 =     283       17 =     240       18 =     240       20 =     240       21 =     146       20 =     206       21 =     104       22 =     76       24 =     76       25 =     76       27 =     20       28 =     20       15     334				419	102
13 =     443       14 =     418       15 =     391       16 =     293       17 =     240       18 =     240       20 =     206       21 =     206       22 =     73       23 =     76       24 =     76       25 =     76       26 =     26       27 =     20       28 =     26       29 =     20       20 =     20       21 =     20       22 =     20       23 4     20       28 =     15			12 =	519	131
14 = 418       15 = 391       16 = 293       17 = 240       18 = 31       20 = 31       21 = 31       22 = 31       23 = 32       24 = 331       25 = 76       26 = 26       27 = 51       28 = 20       28 = 20			13 II S	443	83
15 =     391     1       16 =     293       17 =     240       18 =     231       19 =     331       20 =     206       21 =     104       22 =     73       23 =     76       24 =     51       25 =     26       26 =     26       27 =     20       28 =     15			1 1	418	93
16 =       293         17 =       240         18 =       231         19 =       3         20 =       206         21 =       104         22 =       76         23 =       76         24 =       76         25 =       51         26 =       26         27 =       26         28 =       15			15 = 1	391	158
17 =       240         18 =       231         19 =       331         20 =       206         21 =       104         22 =       73         23 =       76         24 =       76         25 =       47         26 =       26         27 =       20         28 =       15			19	293	29
231 146 206 104 73 76 51 81 47 47 26 334			17 =	240	63
146 206 104 73 76 76 77 76 77 77 78 76 77 78 76 77 78 76 71 79 71 71 71 71 71 71 71 71 71 71 71 71 71			# <b>8 T</b>	231	99
206 104 73 76 51 51 47 47 47 50 334				146	36
104 73 76 51 51 47 47 26 334			20 =	206	85
73 76 76 51 47 47 20 334			21 =	104	34
76 51 47 47 26 334 15			22 =	73	22
51 47 47 26 334 15			23 =	9/	19
47 26 334 15			24 =	51	13
26 334			25 =	47	37
20 0.04 			26 =		
			27 ==		,
			28 =	15	12



Source	Source Code			Unweighted	Unweighted Frequencies
Public	Private	Location	Description	Public	Private
			30 =	81	10
			31 =	4	2
			32 =	3	4
			33 =	2	0
			34 =	_	2
			35 =	2	9
			36 =	-	-
			37 =	-	0
			38 - 39 =	0	0
			40 =	0	4
			4] - 44 =	0	0
			45 =	0	
			46 - 49 =	0	0
•			Mi=i===== Vel	c	c
			Minimum Value	0	0
			num Value	37	20
				10.20974	9.459195
			Standard Deviation	5.670085	7.16255
SC031	SC031	489-490	b. How many years of elementary or secondary teaching experience have		
			you had SINCE becoming a principal?		
			00 = None	9169	1020
				390	239
			02 =	287	204
			03 =	210	191
			04 =	137	133
			05 =	157	129
			= 90	108	9/
				78	74
				62	70
			60	51	53
			10 =	85	110
À.			] =	44	47
57.0					

ASC031

336



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Private

Public

Variable Name

Source Code

Description    12		Frequencies	ncies
	Location Description	Public	Private
		55	99
	11	44	44
	7	48	37
	= \$1	45	46
	- J1	3٤	30
		28	20
		36	22
		96	14
			43
		21	61
		: <u>«</u>	15
		000	: =
		07	
	24 =	07	0.
	•••	25	12
	•••	9	9
		<b>∞</b>	33
		16	
	79 =	9	9
		· · ·	6
			3
	32 =		4
	33 ==		\$
		0	Š
			3
	•••	0	
		-	9
		-	3
			_
		0	0
0	1 17	-	7
	42 =	0	0



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Pu	Source Code Public Priv	. Code Private	Location	Description	Unweighted Frequencies Public P	ghted encies Private
				44 =	0 0	0 1
				Minimum Value  Maximum Value  Mean  Standard Deviation	0 41 1.794014 4.79477	0 45 5.171563 7.198811
SC	SC032	SC032	491-491	Did you answer "1" or more to questions 5A or 5B?  1 = Yes - continue with Item 6	9868 9868	2637 120
<b>⊗</b>	SC033	SC033	492-493	In your most recent year of teaching, what was the field of main teaching assignment, i.e., The field in which you taught the most classes?  Blank = Have no teaching experience, skipped to ASC034-ASC040  01 = Prekindergarten  02 = Kindergarten  03 = General elementary	. 68 12 80 2396	120 40 71 832
				SPECIAL AREAS		
		•		04 = American Indian/Native American studies 05 = Art 06 = Basic skills and remedial education 07 = Bilingual education 08 = Computer science 09 = English language arts 10 = English as a second language 11 = Foreign language 12 = Gifted 13 = Health, physical education	11 40 37 16 43 701 23 89 56	6 10 11 3 7 234 7 60 7 36
				14 = Home economics (nonvocational)	18	4



		1991 SCHOOLS AND STAFFING SURVEY SCHOOL ADMINISTRATOR QUESTIONNAIRE CODEBOOK (PUBLIC USE)	JAÌ	PAGE M-42 JANUARY 1994
Source Code			Unweighted Frequencies	hted Icies Deiter
Public Private I	Location	Description	Public	Frivate
		15 = Mathematics	167	283
		П	130	31
			188	36
			?	259
		18 = Religion/philosophy	1386	298
		19 = Social studies/social science	2	)
		SCIENCE		
		21 = Biology	338	47
		Chemistry	127	23
			09	Š
		Physics	26	13
			313	7.1
			22	0
		VOCATIONAL EDUCATION		
		41 = Agriculture	76	0
			190	18
			37	2
			4	∞
			11	∞
		-	136	6
		Trataina muusuy	28	2
			197	· <u>·</u>
		48 - Other Vocational Education		!
		SPECIAL EDUCATION		
		51 = Special education	466	118
		MISCELLANEOUS	3	342
			300	63
		61 = All others	>	)



Variable Name

,	M-43	1994
( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( )	PAGE	JANUARY

Source ublic	Source Code dic Private	Location	Description	Unweighted Frequencies Public P	inted ncies Private	
C034	SC034	494-494	7.  What other school positions, if any, did you hold before you became a principal?  1 = Department head or curriculum coordinator  Blank = Did not hold this position	2390 6664	888 1868	
C035	SC035	495-495	1 = Assistant principal or program director	4871 4183	1049 1708	
C036	SC036	496-496	1 = Guidance counselor	947 8107	282 2475	
C037	SC037	497-497	1 = Athletic coach	3146 5908	579 2178	
C038	SC038	498-498	1 = Sponsor for student clubs, debate teams	2751 6303	641 2116	
C039	SC039	499-499	1 = Other - specify Blank = Did not hold this position	2028 7026	513 2244	
C040	SC040	500-500	1 = None Blank = Held some other position	1175 7879	740 2017	
C041		501-501	8. a. Prior to becoming an administrator, did you participate in any district or school training or development program for ASPIRING school administrators? (Public)  1 = Yes  2 = No	3190	1 1	

SC039

ASC039

SC040

ASC040

SC041

ASPIRING

SC038

ASC038

SC037

ASC037



Public

Variable

Name

SC035

ASC035

SC034

ASC034

SC036

ASC036

Source Public	Source Code lic Private	Location	Description	Unweighted Frequencies Public	nted cies Private
	SC041		8. Prior to becoming an administrator, did you participate in any school training or development program for ASPIRING school administrators? (Private)  1 = Yes  2 = No		1134
SC042		502-502	b. Have you ever participated in a training program for Indian education administration?  1 = Yes - continue with ENDTRAIN  2 = No - skip to ASC044  Blank = Does not apply	374 8680 0	2757
SC043		503-503	c. Did you complete the program?  1 = Yes  2 = No  Blank = Never trained in Indian education or does not apply	351 23 8680	 2757
			9. Prior to this school year, how many years have you been employed in each of the following positions?		
SC044	SC044	504-505	a. As the principal in this school?  00 = None  01 = Number of years  02 =  03 =  04 =  05 =	746 1495 1157 928 806 662	281 421 324 267 228 199
		· · · · · · · · · · · · · · · · · · ·	06 = 07 = 08 = 09 = 10 = 10 = 11 = 11 = 11 = 11 = 11	464 359 296 245 300 <b>3 4 6</b>	

ENDTRAIN

**ASC044** 

TRAININD

Variable

Name



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Source Code	-		Unweighted Frequencies	ghted noies
Frivate	Location	Description	Public	Private
		12 =	185	69
		13 =	138	46
,		14 =	141	34
		15 =	164	43
		16 =	66	19
		17 =	86	24
		18 =	117	21
		19 =	63	14
		20 =	87	31
		21 =	47	16
		22 =	56	13
		23 =	50	13
		24 =	29	11
			32	4
		П	17	2
			13	3
		П	12	9
		II	5	9
			6	5
		31 =	1	4
		32 =	1	-
		33 =	0	2
		34 =	-	5
		35 =	1	3
		36 =	0	0
		37 =	0	-
		38 =	-	-
		39 =	0	0
		40 =	0	2
		41 =	0	0
		42 =	0	1
		43 - 44 =	0	0
		45 =	0	_



Variable Name

PAGE M-46 JANUARY 1994	Unweighted Frequencies lic Private	0 1	0 51 5.886834 6.260976	1682	09	80	<b>8</b> 8	96	87	72	/9	00	/9 /2	48	41	46	26	30	20	=	12	13	81	∞ ;	$350^{10}_{3}$
	Unv Frec Public	0	0 38 5.725204 5.766493	4647	381	452	206	392	404	343	243	607	661	135	147	116	109	87	64	73	99	46	46	22	34 13
1991 SCHOOLS AND STAFFING SURVEY SCHOOL ADMINISTRATOR QUESTIONNAIRE CODEBOOK (PUBLIC USE)	Description	46 - 50 =	Minimum Value  Maximum Value  Mean  Standard Deviation		01 = Number of years	02 =	03 =	04 =	05 =	= 90	07 =		09 =		12 = 1	13 =	14 =	15 =		17 =	18 =			21 =	22 =
	Location			506-507																			٠.		
	Source Code dic Private			SC045																					
	Soure Public			SC045																					

ASC045



Variable Name

	$\mathbf{Z}_{4}$
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9 mm 17 mm 18 mm	PA

1991 SCHOOLS AND STAFFING SURVEY	SCHOOL ADMINISTRATOR QUESTIONNAIRE	CODEBOOK (PUBLIC USE)
S 1661	SCHOOL	

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rrce (			Unweighted Frequencies	ighted encies
Public Private	e Location	Description	Public	Private
		24 =	14	m
		25 =	6	ν.
		26 =	7	0
		27 =	9	4
		28 =	9	4
		29 =	т	8
		30 =	6	S
		31 =	ю	2
		32 =	0	0
		33 =	1	0
		34 - 36 =	0	0
		37 =	0	-
		38 =	0	-
		Minimum Value	C	c
		Maximum Value	33	90
	•	Moon	7 50,63	7000000
		Standard Deviation	5.284132	5.508506
SC046 SC046	5 508-509	c. In other school or district administrative positions?		
		00 = None	4376	1540
		01 = Number of years	523	135
		02 =	691	205
		03 =	637	141
		04 =	510	131
		05 =	470	112
		= 90	362	101
		= 10	273	09
		= 80	229	61
			164	40
		10 =	182	57
			107	15
500		12 =	119	31

ASC046



Variable Name

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ate Location Description Pub    13	13 =   76   77   78   79   79   79   79   79   79	13	Source Code		Unw Freq	Unweighted Frequencies
13 = 76 14 = 78 15 = 77 16 = 8 18 = 8 18 = 8 19 = 9 20 = 9 21 = 14 22 = 9 23 = 8 24 = 8 25 = 8 26 = 8 27 = 6 28 = 8 28 = 8 29 = 9 30 = 9 31 = 1 31 = 9 Minimum Value	13 =   76   78   77   77   77   77   77   77	13 =   76   76   14   15   15   15   15   15   15   15	rivate	Description	Public	Private
14 = 78 15 = 77 16 = 834 17 = 833 18 = 833 19 = 914 20 = 919 21 = 914 22 = 82 24 = 82 25 = 82 26 = 82 27 = 62 27 = 62 28 = 83 29 = 90 31 = 90 32 - 33 = 90 Maximum Value	14 =   78   15   15   15   15   15   15   15   1	14 =   78   77   77   77   7509   75   75   75   75   75   75   75   7			16	21
15 = 77   16 = 34   17   18   18   18   18   18   18   18	15	15			78	15
16 = 34 17 = 28 18 = 33 19 = 14 20 = 19 21 = 14 22 = 3 23 = 5 24 = 8 26 = 8 26 = 8 27 = 6 28 = 4 4 29 = 0 31 = 31 = 1 Minimum Value 0 Maximum Value 0 Maximum Value 2 34 = 1 36 = 6 66 = 66 70 = 66 87 = 66 88 = 7 88 = 7 89 = 7 80 = 10 90 = 10 91 = 10 91 = 10 92 = 10 93 = 10 94 = 10 95 = 10 96 = 10 97 = 10 98 = 10 98 = 10 98 = 10 99 = 10 90 = 10 91 = 10 91 = 10 91 = 10 92 = 10 93 = 10 94 = 10 95 = 10 96 = 10 97 = 10 97 = 10 98	16	16		H 9	77	19
17 = 28 18 = 33 19 = 14 20 = 19 21 = 14 22 = 2 24 = 8 25 = 8 26 = 2 27 = 6 28 = 4 29 = 0 31 = 0 31 = 0 32 - 33 = 0 Minimum Value	17 = 28   18   19   19   19   19   19   19   1	17   28   33   18   18   19   19   19   19   19   19		= 91	34	5
18 =       33         19 =       14         20 =       19         21 =       14         22 =       3         23 =       8         25 =       8         26 =       2         27 =       6         28 =       4         29 =       0         31 =       0         32 - 33 =       0         Maximum Value       0         Mean       2.957036         Standard Deviation       4.317181	18	18		= 11	28	11
19 = 14 20 = 19 21 = 19 21 = 19 22 = 3 23 = 5 24 = 8 25 = 6 26 = 6 28 = 6 28 = 1 29 = 1 30 = 0 31 = 32 - 33 = 1  Minimum Value 0 34	19 =   14   19   19   19   19   19   19   19	19 =   19   19   19   19   19   19   1			33	13
20 = 19 21 = 14 22 = 3 23 = 5 24 = 8 25 = 8 26 = 27 27 = 6 28 = 6 28 = 6 28 = 1 30 = 1 30 = 0 31 = 0 32 - 33 = 0 34 = 0 Maximum Value	20 = 19 21 = 14 22 = 23 = 3 23 = 24 = 8 26 = 26 = 8 26 = 27 = 6 28 = 29 = 1 30 = 31 = 1 Minimum Value	20 = 19 21 = 14 22 = 3 23 = 5 24 = 8 25 = 8 26 = 26 = 6 27 = 28 = 6 29 = 90 30 = 30 = 10 31 = 10 Minimum Value		6	14	5
21 =       22 =       22 =       23 =       24 =       25 =       26 =       27 =       28 =       29 =       30 =       30 =       31 =       0       32 - 33 =       Maximum Value       0       34 =       Mean       Standard Deviation       29 =       34 =       34 =       34 =       34 =       34 =       34 =       3577036       Standard Deviation	21 = 14 22 = 25 = 3 23 = 24 = 8 24 = 8 25 = 26 = 8 26 = 27 = 6 28 = 8 29 = 7 29 = 7 30 = 31 = 1 31 = 7 32 - 33 = 1 34 = 1  Minimum Value	21 = 14 22 = 25 = 35 23 = 26 = 8 25 = 26 = 27 28 = 28 = 27 29 = 29 = 27 30 = 31 = 31 = 34  Minimum Value  Maximum Value  Maxim			19	18
22 = 3 23 = 5 24 = 8 25 = 8 26 = 6 27 = 6 28 = 6 29 = 1 30 = 0 31 = 0 31 = 0 Minimum Value	22 =       3         23 =       5         24 =       8         25 =       8         26 =       2         27 =       6         28 =       4         29 =       9         30 =       0         31 =       0         32 - 33 =       0         Maximum Value       0         Mean       34         Mean       2.957036         Standard Deviation       2.957036         Standard Deviation       4.317181         secondary education, e.g., a guidance counselor or school psychologist?	22 = 3			14	4
23 = 5 24 = 8 25 = 8 25 = 8 26 = 6 27 = 6 28 = 6 29 = 6 30 = 1 30 = 0 31 = 0 32 · 33 = 0 Minimum Value	23 =       5         24 =       8         25 =       8         26 =       2         27 =       6         28 =       4         29 =       1         30 =       0         31 =       0         32 - 33 =       0         Maximum Value       0         Mean       34         Mean       34         Mean       2.957036         Standard Deviation       2.957036         Standard Deviation       4.317181         secondary education, e.g., a guidance counselor or school psychologist?	23 = 23 = 8 24 = 8 25 = 26 25 = 27 = 27 27 = 29 = 6 28 = 29 = 6 30 = 31 = 1  Minimum Value  Maximum Value  Maximum Value  Maximum Value  Sto-511 d. In other nonteaching, nonadministrative positions in elementary and secondary education, e.g., a guidance counselor or school psychologist?  Sto-511 d. Number of years  Sto-512 d. Number of years  Sto-513 d. Number of years  Sto-514 d. Number of years  Sto-515 d. Story of the story of			3	9
24 = 8 25 = 8 26 = 26 = 2 27 = 6 28 = 6 28 = 6 29 = 11 30 = 0 31 = 0 32 - 33 = 0 Minimum Value	24 =       8         25 =       2         26 =       2         27 =       2         28 =       4         29 =       1         30 =       0         31 =       0         32 - 33 =       0         Maximum Value       0         Mean       34         Mean       34         Mean       2.957036         Standard Deviation       2.957036         Standard Deviation       e.g., a guidance counselor or school psychologist?	24 = 8 8 8 8 8 25 = 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 3 2 3 2			5	2
25 = 26 = 26 = 27 = 27 = 28 = 28 = 28 = 28 = 29 = 29 = 29 = 29	25 =       8         26 =       2         27 =       2         28 =       4         29 =       1         30 =       0         31 =       0         32 - 33 =       0         Maximum Value       0         Maximum Value       34         Mean       34         Maximum Value       34         Mean       2.957036         Standard Deviation       2.957036         Standard Deviation       4.317181         secondary education, e.g., a guidance counselor or school psychologist?	25 = 8 26 = 2 27 = 6 27 = 6 28 = 4 29 = 1 30 = 1 31 = 32 - 33 = 0 32 - 33 = 0 34 = 0 3			<b>∞</b>	0
26 = 27 = 6 28 = 8 29 = 9 30 = 9 31 = 9 32 - 33 = 9 Minimum Value	26 =       2         27 =       6         28 =       4         29 =       1         30 =       0         31 =       0         32 - 33 =       0         Minimum Value       0         Maximum Value       0         Mean       2.957036         Standard Deviation       4.317181         Sl0-511       d. In other nonteaching, nonadministrative positions in elementary and secondary education, e.g., a guidance counselor or school psychologist?	26 = 2 27 = 6 28 = 4 29 = 1 30 = 0 31 = 0 32 - 33 = 0  Minimum Value  Maximum Value  Maximum Value  Standard Deviation  A in other nonteaching, nonadministrative positions in elementary and secondary education, e.g., a guidance counselor or school psychologist?  00 = None  200 = Socordary education, e.g., a guidance counselor or school psychologist?  00 = None  200 = Socordary education, e.g., a guidance counselor or school psychologist?  210-511  2209 35.4			∞	4
27 = 6 28 = 4 29 = 9 30 = 9 31 = 9 32 - 33 = 9 Minimum Value	27 =	27 =       6         28 =       4         29 =       1         30 =       0         31 =       0         32 - 33 =       0         Maximum Value       0         Mean       2.957036       2.6380         Standard Deviation       2.957036       2.6380         Standard Deviation       4.317181       4.4695         Standard Deviation       2.957036       2.6380         Standard Deviation       4.317181       4.4695         On = None       8 auidance counselor or school psychologist?       7509       23         O1 = Number of years       205       205         02 =       205       205       205			2	0
28 = 4 4 29 = 1 1 30 = 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	28 =       4         29 =       1         30 =       0         31 =       0         32 - 33 =       0         Minimum Value       0         Mean       34         Mean       2.957036         Standard Deviation       4.317181         510-511       d. In other nonteaching, nonadministrative positions in elementary and secondary education, e.g., a guidance counselor or school psychologist?	28 = 4 4 29 = 1 1 30 = 1 1			9	0
= 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	29 = 1 30 = 0 31 = 0 32 - 33 = 0  Minimum Value 0  Mean Standard Deviation 2.957036  Standard Deviation 2.957036  Standary education, e.g., a guidance counselor or school psychologist?	29 = 1		28	4	0
= 0 - 33 = 0 oum Value 0 num Value 34 rd Deviation 2.957036	30 =	30 = 0 31 = 0 32 - 33 = 0  Minimum Value  Maximum Value  Mean  Natimum Value  Mean  Standard Deviation  Standard Deviation  A. In other nonteaching, nonadministrative positions in elementary and secondary education, e.g., a guidance counselor or school psychologist?  13 - 0 1 - Number of years  14 - 6.0 15 - 6.0 16 - 6.0 17 - 6.0 18 - 75.0 19 - 75.0 10 - 75.0 11 - 75.0 11 - 75.0 12 - 75.0 13 - 75.0 14 - 75.0 15 - 75.0 15 - 75.0 16 - 75.0 17 - 75.0 18 -			-	
= 0 - 33 = 0 = 1 1 num Value 0 num Value 34 rd Deviation 2.957036	31 = 0 32 - 33 = 0  Minimum Value  Maximum Value  Mean  Mean  Standard Deviation  G. 1957036  Standard Deviation  A.317181  Secondary education, e.g., a guidance counselor or school psychologist?	31 = 0 32 - 33 = 0 Minimum Value		30 =	0	2
- 33 = 0  um Value 0  lum Value 34  rd Deviation 2.957036	32 - 33 = 0  34 = 1  Minimum Value  Maximum Value  Mean  Standard Deviation  G. In other nonteaching, nonadministrative positions in elementary and secondary education, e.g., a guidance counselor or school psychologist?	32 - 33 = 0  Minimum Value  Maximum Value  Maximum Value  Maximum Value  Maximum Value  Maximum Value  Maximum Value  1		31 =	0	-
1   0   0   0   34     34     1   1   1   1   1   1   1   1   1	Minimum Value  Maximum Value  Maximum Value  Mean  Standard Deviation  G. 1957036  Standard Deviation  G. 10-511  G. In other nonteaching, nonadministrative positions in elementary and secondary education, e.g., a guidance counselor or school psychologist?	Minimum Value  Maximum Value  Maximum Value  Maximum Value  Maximum Value  Maximum Value  Standard Deviation  Standard Deviation  On In other nonteaching, nonadministrative positions in elementary and secondary education, e.g., a guidance counselor or school psychologist?  On In Number of years		- 33	0	0
unm Value       34         10       34         10       2.957036         10       4.317181	Minimum Value  Maximum Value  Mean  Standard Deviation  d. In other nonteaching, nonadministrative positions in elementary and secondary education, e.g., a guidance counselor or school psychologist?	Minimum Value       34         Maximum Value       34         Mean       2.957036       2.6380         Standard Deviation       4.317181       4.4695         Standard Deviation       e.g., a guidance counselor or school psychologist?       7509       23         00 = None       205       205       205         02 =       209       37.4       37.4		34 =	-	-
34 2.957036 rd Deviation 3.4 4.317181	Maximum Value  Mean  Mean  Standard Deviation  4.317181  510-511  d. In other nonteaching, nonadministrative positions in elementary and secondary education, e.g., a guidance counselor or school psychologist?	Maximum Value       34         Mean       2.957036       2.6380         Standard Deviation       4.317181       4.4695         Standard Deviation       4.317181       4.4695         S10-511       d. In other nonteaching, nonadministrative positions in elementary and secondary education, e.g., a guidance counselor or school psychologist?       7509       23         00 = None       205       205       205       207       <		Minimum Value	0	0
rd Deviation 2.957036	Mean 2.957036  Standard Deviation 4.317181  d. In other nonteaching, nonadministrative positions in elementary and secondary education, e.g., a guidance counselor or school psychologist?	Mean       2.957036       2.6380         Standard Deviation       4.317181       4.4695         510-511       d. In other nonteaching, nonadministrative positions in elementary and secondary education, e.g., a guidance counselor or school psychologist?       7509       23         00 = None       205       205       205       207       27       27       27		Maximum Value	34	34
	510-511 d.	secondary education, e.g., a guidance counselor or school psychologist?  10-511 secondary education, e.g., a guidance counselor or school psychologist?  1509 23  150 2 =		Mean Standard Deviation	2.957036 4.317181	2.638012 4.469569
7509		209 35.4		01 = Number of years	205	63
7509	205			02 =		

353

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Variable Name

1991 SCHOOLS AND STAFFING SURVEY	SCHOOL ADMINISTRATOR QUESTIONNAIRE	CODEBOOK (PUBLIC USE)
1991 SCHOOL	SCHOOL ADMIN	CODE

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Source Code		Freq	Frequencies
Private Location	Description	Public	Private
	04 =	156	38
	05 =	157	30
	= 90	96	18
		92	15
	= 80	64	18
	= 60	47	10
	10 =	75	16
		36	9
	12 =	42	14
	13 =	27	3
	14 =	21	
	15 =	29	4
	16 =	17	2
	17 =	10	4
	18 =	10	3
	19 =	5	0
	20 =	12	5
	21 =	0	0
	22 =	-	
	23 =	9	0
	24 =	4	2
	25 =	3	3
	26 =	3	0
	27 =	-	0
	28 =	1	-
	29 =	-	0
	30 =	0	-
	31 - 33 =	0	0
	34 =	0	_
	Minimum Value	0	0
	Maximum Value	29	34
		0.988292	0.76206
	Standard Deviation	2.938952	2.759856



Variable Name

PAGE M-50 JANUARY 1994	Unweighted Frequencies Public Private		7582 1897 306 94	-			131 71	72 44	46 36	39 45	24 16	61 53	15 14	25 26	9 12	10 9	21 32	10 10	<b>∞</b>	5 5	16 27	9 . 9	10 5	4	2 5	8 9	1 2	2 1	3	. 0	رن ال ال ا	) )
1991 SCHOOLS AND STAFFING SURVEY SCHOOL ADMINISTRATOR QUESTIONNAIRE CODEBOOK (PUBLIC USE)	Description	e. In professional positions outside elementary and secondary education?		01 = Number of years	0.3 ==	10		= 90	07	= 80	= 60				13		= 51	 17		11 61	20 =	2] =	22 =	23 =	24 =	25 =	26 =	27 =	28 =	29 =		31 - 32 =
	Location	512-513																														
	Source Code dic Private	SC048																														
	Source Public	SC048																														



Variable Name

ASC048

P. C. Carlotte	PAGE M-51	JANUARY 1994

Variable Name	Soure Public	Source Code dic Private	Location	Description	Unwe Frequ Public	Unweighted Frequencies dic Private
				33 = 34 = 35 = 36 = 37 = 38 = 38 = 38 = 38 = 38 = 38 = 38	000-00	1 0 1 1 0 1
				Minimum Value  Maximum Value  Mean  Standard Deviation	0 36 0.821074 2.807891	0 56 2.314472 5.144725
ASC049	SC049	SC049	514-514	10.  Aside from college coursework for a degree, have you had any of these types of training for your current position?  1 = Inservice training in evaluation and supervision  Blank = Does not apply	7982 1072	1827
ASC050	SC050	SC050	515-515	l = Training in management techniques Blank = Does not apply	6820 2234	1603 1154
ASC051	SC051	SC051	516-516	1 = An administrative internship	3370 5684	562 2195
ASC052	SC052	SC052	517-517	1 = None of the above	611 8443	590 2167



				1991 SCHOOLS AND STAFFING SURVEY SCHOOL ADMINISTRATOR QUESTIONNAIRE CODEBOOK (PUBLIC USE)	7	PAGE M-52 JANUARY 1994
Variable Name Pu	Source Code Public Priva	Code Private	Location	Description	Unw Frequ Public	Unweighted Frequencies Iic Private
ASC053 SC	SC053	SC053	518-518	a. How long do you plan to remain a principal?  1 = As long as I am able - continue with b  2 = Until I am eligible for retirement - continue with b  3 = Will probably continue unless something better comes along  - skip to ASC055  4 = Definitely plan to leave as soon as possible - skip to ASC055  5 = Undecided at this time - skip to ASC055	2803 3023 1413 211 1604	
ASC054 SC	SC054	SC054	519-520	b. In how many years do you plan to retire from your position as a principal?  01 = Years  02 =	322 296 330 272 528 294 306 302 210 792 147 281 155 132 89	71 65 48 40 115 50 60 60 191 37 37 37 37 37 37 37 37
361				19 = 20 = 21 = 22 = 22 = 22 = 22 = 23 = 23 = 23	42 356 29 33	18 226 <b>362</b> 22



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Public

Variable Name

Source Code			Unw Freq	Unweighted Frequencies
ublic Private	te Location	Description	Public	Private
		23 =	30	23
		24 =	13	13
		25 =	100	93
		26 =	5	11
		27 =	16	10
		28 =	5	15
		29 =	1	9
		30 =	38	84
		31 =	-	5
		32 =	3	3
		33 =	0	9
		34 =	-	3
		35 =	6	12
		36 =	-	0
		37 =	1	2
		38 =	1	0
		39 =	0	0
		40 =	-	3
		41 - 44 =	0	0
		45 =	0	3
		46 - 49 =	0	0
		50 =	0	4
		Minimum Value	-	1
			70.	50
			9.963096	14.35439
		Standard Deviation	6.403608	8.762093



				1991 SCHOOLS AND STAFFING SURVEY SCHOOL ADMINISTRATOR QUESTIONNAIRE CODEBOOK (PUBLIC USE)	PAGE M-54 JANUARY 1994	54 94
Variable Name	Source Public	Source Code lic Private	Location	Description	Unweighted Frequencies Public Private	· 1
ASC055	SC055		521-521	a. What is your current administrators annual salary for this position before taxes and deductions? (Public)  1 = Less than 32,000  2 = 32,000 to 35,999  3 = 36,000 to 41,999  4 = 42,000 to 48,999  5 = 49,000 and above	441	
ASC055		SC055	521-521	a. What is your current administrators annual salary for this position before taxes and deductions? (Private)  1 = Less than 9,000  2 = 9,000 to 15,999  3 = 16,000 to 23,999  4 = 24,000 to 31,999  5 = 32,000 and above	231 297 421 594 1214	
ASC056	SC056	SC056	522-523	b. For how many months of the year are you employed as the administrator in this school?  08 = Months  09 =  10 =  11 =	8 5 73 120 73 1890 292 2576 361 4460 2026	
ASC057	SC057	SC057	524-524	Which of these benefits do you receive, in whole or in part, from this school or district in addition to your salary?  1 = Housing or housing expenses  Blank = Do not receive	159 743 8895 2014 366	



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# 1991 SCHOOLS AND STAFFING SURVEY SCHOOL ADMINISTRATOR QUESTIONNAIRE CODEBOOK (PUBLIC USE)

					Unweiobted	bted
Variable Name	Source Code Public Priva	. Code Private	Location	Description	Frequencies Public P	ncies Private
ASC058	SC058	SC058	525-525	l = Meals Blank = Do not receive	281 8773	401 2356
ASC059	SC059	SC059	526-526	1 = Tuition for your children  Blank = Do not receive	39 9015	712 2045
ASC060	SC060	090DS	527-527	1 = College tuition for yourself Blank = Do not receive	1036 8018	515 2242
ASC061	SC061	SC061	528-528	l = General medical insurance	7632 1422	1981 776
ASC062	SC062	SC062	529-529	l = Dental insurance	5460 3594	1029 1728
ASC063	SC063	SC063	530-530	l = Group life insurance Blank = Do not receive	6048 3006	1118
ASC064	SC064	SC064	531-531	l = Car/transportation expenses  Blank = Do not receive	3335 5716	883 1874
ASC065	SC065	SC065	532-532	1 = Pension contributions  Blank = Do not receive	5431 3623	1466 1291
ASC066	990DS	SC066	533-533	1 = None of the above	524 8530	330 2427



o.				1991 SCHOOLS AND STAFFING SURVEY SCHOOL ADMINISTRATOR QUESTIONNAIRE CODEBOOK (PUBLIC USE)	JAN	PAGE M-56 JANUARY 1994
Variable Name	Source Public	Source Code dic Private	Location	Description	Unweighted Frequencies Public	hted cies Private
				14. For each of the following matters, indicate whether it is a serious problem, a moderate problem, a minor problem, or not a problem in this school.		·
ASC067	SC067	SC067	534-534	a. Teacher absenteeism -  1 = Serious  2 = Moderate  3 = Minor  4 = Not a problem	179 1474 3506 3895	12 173 635 1937
ASC068	SC068	8C068	535-535	b. Student tardiness -  1 = Serious  2 = Moderate  3 = Minor  4 = Not a problem	595 2094 4040 2325	39 314 1282 1122
ASC069	SC069	8C069	536-536	c. Student absenteeism -  1 = Serious 2 = Moderate 3 = Minor 4 = Not a problem	770 2330 3979 1975	19 . 194 1046 '1498
ASC070	SC070	SC070	537-537	d. Students cutting class -  1 = Serious  2 = Moderate  3 = Minor  4 = Not a problem	160 723 2487 5684	6 27 270 2454
ASC071	SC071	SC071	538-538	e. Students dropping out -  1 = Serious  2 = Moderate  3 = Minor  4 = Not a problem	430 1117 2314 5193	13 46 262 2436
369					370	



Variable Name	Source Code Public Prive	: Code Private	Location	Description	Unweighted Frequencies Public	thted noies Private
ASC072	SC072	SC072	539-539	f. Student apathy -  1 = Serious  2 = Moderate  3 = Minor  4 = Not a problem	870 2457 3433 2294	35 239 1001 1482
ASC073	SC073	SC073	540-540	g. Physical conflicts among students -  1 = Serious  2 = Moderate  3 = Minor  4 = Not a problem	208 1143 4525 3178	21 84 759 1893
ASC074	SC074	SC074	541-541	h. Robbery or theft -  1 = Serious  2 = Moderate  3 = Minor  4 = Not a problem	55 540 4024 4435	6 57 633 2061
ASC075	SC075	SC075	542-542	<ul> <li>i. Vandalism of school property -</li> <li>1 = Sserious</li> <li>2 = Moderate</li> <li>3 = Minor</li> <li>4 = Not a problem</li> </ul>	75 559 4227 4193	15 67 769 1906
ASC076	SC076	SC076	543-543	j. Student pregnancy -  1 = Serious  2 = Moderate  3 = Minor  4 = Not a problem	328 1057 2651 5018	5 23 228 2501

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1991 SCHOOLS AND STAFFING SURVEY SCHOOL ADMINISTRATOR QUESTIONNAIRE CODEBOOK (PUBLIC USE)

			1991 SCHOOLS AND STAFFING SURVEY SCHOOL ADMINISTRATOR QUESTIONNAIRE CODEBOOK (PUBLIC USE)	JAÌ	PAGE M-58 JANUARY 1994
Source Public	Source Code lic Private	Location	Description	Unweighted Frequencies Public	thted ncies Private
SC077	SC077	544-544	k. Student use of alcohol -  1 = Serious  2 = Moderate  3 = Minor  4 = Not a problem	610 1758 2412 4274	38 225 406 2088
SC078	SC078	545-545	1. Student drug abuse - 1 = Serious 2 = Moderate 3 = Minor 4 = Not a problem	177 1159 3185 4533	12 75 458 2212
SC079	SC079	546-546	m. Student possession of weapons -  1 = Serious 2 = Moderate 3 = Minor 4 = Not a problem	32 188 1862 6972	. 2 8 88 2659
SC080	SC080	547-547	n. Student disrespect for teachers -  1 = Serious 2 = Moderate 3 = Minor 4 = Not a problem	282 1408 4655 2709	30 139 1066 1522
SC081	SC081	548-548	o. Physical abuse of teachers -  1 = Serious  2 = Moderate  3 = Minor  4 = Not a problem	15 96 903 8040	7 21 73 2656



Variable Name ASC077 ASC078

ASC079

ASC080

ASC081

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Variable	Sourc	Source Code			Unweighted Frequencies	hted
Name	Public	Private	Location	Description	Public	Private
ASC082	SC082	SC082	549-549	p. Verbal abuse of teachers -	163	33
				l II	865	81
				3 = Minor	3925	578
				Ш	4101	2065
ASC083	SC083	SC083	550-550	q. Lack of academic challenge -		
				1 = Serious	280	19
				Ш	1675	135
			-	3 = Minor	3648	724
				4 = Not a problem	3451	1879
ASC084	SC084	SC084	551-551	r. Lack of parent involvement -		
				1 = Serious	1418	61
				2 = Moderate	3102	338
				3 = Minor	2930	942
				4 = Not a problem	1604	1416
ASC085	SC085	SC085	552-552	s. Parental alcoholism and/or drug abuse -		
				= Serious	653	38
				2 = Moderate	2562	201
				3 = Minor	4080	914
				4 = Not a problem	1759	1604
	C C	, co	6 0 0 1		-	
ASC086	SC086	SC086	555-555	t. Poverty -	1262	77
				7 = Madamita	3765	251
				3 = Minor	3578	793
				4 = Not a problem	1449	1636

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1991 SCHOOLS AND STAFFING SURVEY SCHOOL ADMINISTRATOR QUESTIONNAIRE CODEBOOK (PUBLIC USE)

Section 2

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~				1991 SCHOOLS AND STAFFING SURVEY SCHOOL ADMINISTRATOR QUESTIONNAIRE CODEBOOK (PUBLIC USE)	JAJ	PAGE M-60 JANUARY 1990
Variable Name	Source Public	Source Code lic Private	Location	Description	Unweighted Frequencies Public	hted cies Private
ASC087	SC087	SC087	554-554	u. Racial tension -  1 = Serious 2 = Moderate 3 = Minor 4 = Not a problem	69 579 2599 5807	10 57 417 2273
ASC088	SC088	SC088	555-555	v. Cultural conflict -  1 = Serious 2 = Moderate 3 = Minor 4 = Not a problem	144 879 3004 5027	15 76 575 2091
				Using the scale 1-6, where 1 is "none" and 6 is "a great deal," indicate how much actual influence you think each group or person has on decisions concerning the following activities.		
SEACURRC	SC100		556-556	-	251 832 1307 1415 2326 2923 0	    2757

				1991 SCHOOLS AND STAFFING SURVEY SCHOOL ADMINISTRATOR QUESTIONNAIRE CODEBOOK (PUBLIC USE)	Νſ	PAGE M-61 JANUARY 1994
Variable Name	Source Public	Source Code lic Private	Location	Description	Unweighted Frequencies Public	ghted ncies Private
BRDCURRC	SC101	SC101	557-557	School Board ( <b>Public</b> )/Governing Board ( <b>Private</b> )  1 = None  2 =  3 =  4 =  5 =  6 = A great deal	232 1053 1668 1900 2244 1957	603 735 481 321 263 354
PRNCURRC	SC102	SC102	558-558	Principal ( <b>Public</b> )/Principal/Head ( <b>Private</b> )    = None	184 736 1452 2080 2629 1973	34 34 105 176 595 1813
TEACURRC	SC103	SC103	559-559	Teachers (Public and Private)  1 = None  2 =  3 =  4 =  5 =  6 = A great deal	228 810 1387 1848 2484 2297	47 72 184 426 843 1185
LIBCURRC	SC104	SC104	260-560	Librarians/Media Specialist (Public and Private)  1 = None  2 =  3 =  4 =  5 =  6 = A great deal	1637 2587 2114 1515 872 329	1039 494 431 341 281



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SCHOOL ADMINISTRATOR QUESTIONNAIRE	JANUARY 19
CODEBOOK (PUBLIC USE)	

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Public   Private   Location   Description   Public and Private   Public   Public and Private   Public and Privat		Sourc	Source Code			Frequencies	ncies
SC105   SC10	Name	Public	Private	Location	Description	Public	Private
2 = 236 3088 3 = 236 4 = 4 = 1182 5 = A great deal 6 = A great deal 7 = None (Public)/Governing Board (Private) 1 = None (Public)/Governing Board (Private) 1 = None (Public)/Governing Board (Private) 2 = 1 = None (Public)/Governing Board (Private) 3 = 1 = None (Public)/Governing Board (Private) 4 = 10102 5 = 10102 5 = 245 5 = 245 5 = 248 6 = A great deal (Public)/Principal/Head (Private) 5 = 245 5 = 246 6 = A great deal (Public)/Governing Board (Private) 7 = 1010 7 = 1010 7 = 1010 7 = 1010 7 = 1010 7 = 1010 7 = 1010 7 = 1010 7 = 1010 7 = 1010 7 = 1010 7 = 1010 7 = 1010 7 = 1010 7 = 1010	PARCURRC	SC105	SC105	561-561	Parent Association ( <b>Public and Private</b> )	1925	794
SC106   SC2-562   School Board (Public)/Governing Board (Private)   143					2 = 2	3088	878
SC106   SC106   S62-S62   School Board (Public)/Governing Board (Private)   1430						2236	582
\$C106 \$C106 \$62-562 School Board (Public)/Governing Board (Private)  B. Hiring new full-time teachers  SC106 \$C106 \$62-562 School Board (Public)/Governing Board (Private)  1 = None					4 =	1182	308
SC106   SC106   SC2-562   School Board (Public)/Governing Board (Private)   143   E. Hiring new full-time teachers   1					= \$	480	140
B. Hiring new full-time teachers  SC106 SC2-562 School Board (Public)/Governing Board (Private)  1 = None					6 = A great deal	143	55
SC106 SC106 562-562 School Board (Public)/Governing Board (Private)  1 = None 2 = None 3 = None 1346 1346 1346 1346 1346 1346 6 = A great deal SC107 SG3-563 Principal (Public)/Principal/Head (Private) 2 = None 2 = SC107 SC107 SG3-563 Principal (Public)/Principal/Head (Private) 2 = SC107 SC108 SG4-564 Teachers (Public and Private) 2 = A great deal 3 = A great deal 4 = A great deal 5 = A great deal 5 = A great deal 6 = A great deal 7 = None 7 = A great deal 7 = None 7 = A great deal 8 = A great deal 7 = A great deal 7 = A great deal 8 = A great deal 9 = A great d					B. Hiring new full-time teachers		
= None   1012   1911   1912   1913   1914   1915	BRDHIRNG	SC106	SC106	562-562			
2 = 1791 3 = 1346 4 = 1346 5 = A great deal  SC107 SC107 \$63-563 Principal (Public)/Principal/Head (Private) 1 = None 245 2 = 282 3 = 660 5 = A great deal 5216 526 5 = A great deal 5216 5217 5216 5217 5217 5217 5217 5217 5217 5217 5217					1 = None	1012	1073
SC107 SC107 563-563 Principal (Public)/Principal/Head (Private)  SC107 SC107 563-563 Principal (Public)/Principal/Head (Private)  1 = None  2 = 2					2 =	1791	356
SC107 SC107 S63-563 Principal (Public)/Principal/Head (Private)  SC107 SC107 S63-563 Principal (Public)/Principal/Head (Private)  2					3 =	1346	214
SC107 SC107 563-563 Principal (Public)/Principal/Head (Private)  245  2 = None  245  2 = 282  3 = 383  4 = 660  5 = A great deal  SC108 SC108 564-564 Teachers (Public and Private)  1 = None  245  246  248  524  2442  247  2442  247  248  536  537  600  7442  7442  7442  7442  7443  7444					4 =	1095	187
SC107 SC107 563-563 Principal (Public)/Principal/Head (Private)  245  2 = None  3 = 82  3 = 882  3 = 860  5 = A great deal  SC108 SC108 564-564 Teachers (Public and Private)  2 = None  1 = None  2 = 248  5 248  5 248  5 248  5 2442  7 247  7 3 = 864-564  7 2 4					2 = \$	1216	283
SC107 SC107 563-563 Principal ( <b>Public</b> )/Principal/Head ( <b>Private</b> )  245 2 = 282 3 = 383 4 = 660 5 = A great deal  SC108 SC108 564-564 Teachers ( <b>Public and Private</b> )  2442 2 = 2117 3 = 1597 4 = 1373 5 = 1010					6 = A great deal	2594	644
2 = None 245 2 = 282 3 = 383 4 = 660 5 = A great deal 2248 6 = A great deal 5236  SC108 SC108 564-564 Teachers (Public and Private) 2442 2 = 2117 3 = 1597 4 = 1373 5 = 1010	PRNHIRNG	SC107	SC107	563-563	Principal ( <b>Public</b> )/Principal/Head ( <b>Private</b> )		
2 =       282         3 =       383         4 =       660         5 =       2248         6 = A great deal       5236         SC108       564-564       Teachers (Public and Private)         1 = None       2442         2 =       2117         3 =       1597         4 =       1373         5 =       1010					1 = None	245	70
SC108 SC108 SC108 SC4-564 Teachers (Public and Private)  SC108 SC108 564-564 Teachers (Public and Private)  1 = None  2442 2 = 2442 2 = 2442 3 = 2442 4 = 1373 5 = 1373					2 =	282	35
SC108 SC108 564-564 Teachers (Public and Private)  SC108 1 = None  2442 2 = 2248 5 =					3 =	383	50
SC108 SC108 564-564 Teachers (Public and Private)  SC108 1 = None  2 = 248 5236 5236 5236 5236 5236 5236 5236 5236					4 =	099	71
SC108 SC108 564-564 Teachers (Public and Private)  2 = 2117 2 = 2117 3 = 1597 4 = 1010					<b>S</b> = <b>S</b>	2248	302
SC108 SC108 564-564 Teachers (Public and Private)  2 = 2117  2 = 1597  4 = 1373  5 = 1010					6 = A great deal	5236	2229
1 = None 2442 2 = 2117 3 = 1597 4 = 1373 5 = 1010	TEAHIRNG	SC108	SC108	564-564	Teachers (Public and Private)		
2 = 2117 3 = 1597 4 = 1373 5 = 1010					1 = None	2442	867
3 =					2 =	2117	532
4 =       1373         5 =       1010					3 =	1597	481
5 =					4 = 4	1373	391
	(C)				5 =	1010	334 r



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			1991 SCHOOLS AND STAFFING SURVEY SCHOOL ADMINISTRATOR QUESTIONNAIRE CODEBOOK (PUBLIC USE)	JA	PAGE M-63 JANUARY 1994
Variable Sou Name Public	Source Code lic Private	e Location	Description	Unweighted Frequencies Public	ghted ncies Private
PARHIRNG SC109	09 SC109	\$65-565	Parent Association (Public and Private)  1 = None  2 =  3 =  4 =  5 =  5 =  6 = A great deal	5854 1873 763 355 142 67	2001 411 191 87 34 33
SEADISPL SC110	01	999-999	C. Setting discipline policy State Department of Education (Public)  1 = None 2 = 3 = 4 =	2086 2371 1876 1179 841	1 1 1 1
BRDDISPL SC111	11 SC111	1 567-567	School Board (Public)/Governing Board (Private)  1 = None  2 =  3 =  4 =  5 = A great deal	701 176 495 1038 1448 2416 3481	622 392 367 342 410 624
PRNDISPL SC112	12 SC112	2 568-568	Principal ( <b>Public</b> )/Principal/Head ( <b>Private</b> )  1 = None  2 =	59 127	91
BEST COF	BEST COPY AVAILABLE 383	ABLE	3 = 4 = 5 = 6 = A great deal	314 825 2827 4902	33 97 425 2177

PAGE M-64 JANUARY 1994	Unweighted Frequencies Iic Private	62 66 232 392 916 1089	1070 679 455 312 149 92	519 562 6 92 390 22 105
75	Unwe Freque Public	134 361 964 1911 3094 2590	2251 2452 1945 1366 710 330	4455 2208 143 622 1432 119 53
1991 SCHOOLS AND STAFFING SURVEY SCHOOL ADMINISTRATOR QUESTIONNAIRE CODEBOOK (PUBLIC USE)	Description	Teachers (Public and Private)  1 = None  2 =  3 =  4 =  5 =  6 = A great deal	Parent Association (Public and Private)  1 = None  2 =  3 =  4 =  5 =  6 = A great deal  16.  We are interested in the importance you place on various educational goals. From the following eight goals, which do you consider the most important, the second most important, and the third most important?	Most important  1 = Building basic literacy skills (reading, math, writing, speaking)  2 = Encouraging academic excellence  3 = Promoting occupational or vocational skills  4 = Promoting good work habits and self-discipline  5 = Promoting personal growth (self-esteem, self-knowledge, etc.)  6 = Promoting human relations skills  7 = Promoting specific moral values  8 = Promoting multicultural awareness or understanding
çan	Location	569-569	570-570	571-571
	Source Code dic Private	SC113	SC114	SC115
	Source Public	SC113	SC114	SC115
ERIC	Variable Name	TEADISPL	PARDISPL	ASC115
Action and a second conference of Action		ı		

				1991 SCHOOLS AND STAFFING SURVEY SCHOOL ADMINISTRATOR QUESTIONNAIRE CODEBOOK (PUBLIC USE)	JAN	PAGE M-65 JANUARY 1994
Variable Name	Source Code Public Priv	Code Private	Location	Description	Unweighted Frequencies Public	ted ies Private
ASC116	SC116	SC116	572-572	Second most important  1 = Building basic literacy skills (reading, math, writing, speaking)  2 = Encouraging academic excellence  3 = Promoting occupational or vocational skills  4 = Promoting personal growth (self-esteem, self-knowledge, etc.)  5 = Promoting human relations skills  7 = Promoting specific moral values  8 = Promoting multicultural awareness or understanding	1584 2032 537 2341 1935 414 111	415 750 28 440 449 88 273 314
ASC117	SC117	SC117	573-573	Third most important  1 = Building basic literacy skills (reading, math, writing, speaking)  2 = Encouraging academic excellence  3 = Promoting occupational or vocational skills  4 = Promoting personal growth (self-esteem, self-knowledge, etc.)  5 = Promoting human relations skills  7 = Promoting specific moral values  8 = Promoting multicultural awareness or understanding	745 1207 890 2267 2097 1040 360 448	289 460 111 664 580 203 214 236
				17. On a scale from 1 to 5, where 1 is "poor" and 5 is "excellent," how would you rate the quality of the following?		
ASC118	SC118	SC118	574-574	a. Your teaching staff in general, that is, all teachers in this school?  1 = Poor  2 =  3 =  4 =  5 = Excellent	3 37 1044 5256 2714	2 4 171 1339 1241

·				1991 SCHOOLS AND STAFFING SURVEY SCHOOL ADMINISTRATOR QUESTIONNAIRE CODEBOOK (PUBLIC USE)	Āſ	PAGE M-66 JANUARY 1994
Variable Name	Sourc Public	Source Code dic Private	Location	Description	Unweighted Frequencies Public P	hted icies Private
ASC119	SC119	SC119	\$75-575	b. Experienced teachers that is, those with more than 3 years of teaching experience?  0 = No experienced teachers  1 = Poor  2 =  3 =  4 =  5 = Excellent	9 9 93 894 4749	17 4 18 108 982 1628
ASC120	SC120	SC120	576-576	c. New teachers, that is, those with 3 or less years of teaching experience?  0 = No new teachers  1 = Poor  2 =  3 =  4 =  5 = Excellent	539 106 424 2090 4054 1841	358 35 114 653 1070 527
ASC121	SC121	SC121	577-577	18. Are you a male or female? 1 = Male	6884 2170	1520 1237
ASC122 389	SC122	SC122	578-578	a. What is your race?  I = American Indian, Alaskan native (Aleut, Alaskan Indian, Yupik, Inupiat) - continue with b  2 = Asian or Pacific Islander (Japanese, Chinese, Filipino, Korean, Asian Indian, vietnamese, Hawaiian, Guamanian, Samoan, other Asian) - skip to ASC124  3 = Black - skip to ASC124  4 = White - skip to ASC124	103 111 728 8112	14 27 86 2630



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1991 SCHOOLS AND STAFFING SURVEY SCHOOL ADMINISTRATOR QUESTIONNAIRE CODEBOOK (PUBLIC USE)

Variable Name	Source Code Public Priva	Code Private	Location	Description	Unweighted Frequencies Public. P	hted icies Private
	SC123	SC123	579-579	b. Are you enrolled in a state or federally recognized tribe?  1 = Yes  2 = No  Blank = Does not apply (race not American Indian or Alaskan Native)	69 34 8951	5 9 2743
	SC124	SC124	580-580	Are you of Hispanic origin?  1 = Yes  2 = No	265 8789	62 2695
	SC125	SC125	581-581	What is your year of birth? The year of birth has been recoded to age and categorized for the public use file.    Age under 30   2 = 30 to 39   3 = 40 to 49   3 = 40 to 49   4 = 50 and above	17 871 4565 3601	43 516 1152 1046

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			1991 SCHOOLS AND STAFFING SURVEY SCHOOL ADMINISTRATOR QUESTIONNAIRE CODEBOOK (PUBLIC USE) SAMPLING VARIABLES	PAGE M-68 DECEMBER 1993	PAGE M-68 MBER 1993
Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies Public	Private
СЕКЅСН		582-582	Certainty Flag, School is sampled with certainty (Public and Private)  1 = Certainty school: unadjusted measure of size > sampling interval in a noncertainty stratum  2 = Certainty school: adjusted measure of size > sampling interval 3 = Certainty school: unadjusted measure of size > sampling interval in a certainty or take all stratum  Blank = Not a certainty school	72 0 269 8713	621 0 90 2046
LOCALE		583-583	Type of Locale Code  1 = Rural  2 = Small Town  3 = Urban Fringe \ Large Town  4 = Central City	2731 2277 2066 1980	252 368 922 1215
SCHLEVEL		584-584	Level of School  1 = Elementary  2 = Secondary  3 = Combined elementary and secondary  Blank = No school report for determining level	4291 3659 832 272	1383 451 677 246
PGMTYPE		585-585	Type of School  1 = Regular  2 = Montessori 3 = Special program emphasis 4 = Special education 5 = Vocational/technical 6 = Alternative  Blank = No school report for determining type	7937 2 262 241 208 134 272	2017 103 126 143 3 119 246



PAGE M-69 DECEMBER 1993	Unweighted Frequencies blic Private	8 38000 3514.692 3952.694 348	1132 707 363 183 118	866 827 482 333
DE	Unwe Frequ Public	1 1 1 1 1	992 1453 2162 1927 1805 443	3045 2079 1860 1798
1991 SCHOOLS AND STAFFING SURVEY SCHOOL ADMINISTRATOR QUESTIONNAIRE CODEBOOK (PUBLIC USE) SAMPLING VARIABLES	Description	Tuition Amount Minimum Value Maximum Value Mean Standard Deviation Blank = No school report or not imputed	Total enrollment K-12 plus ungraded ( <b>Public and Private</b> )  1 = 1 - 149  2 = 50 - 299  3 = 300 - 499  4 = 500 - 749  5 = 750 - 1499  6 = 1500 or greater	Percent Minority Enrollment  1 = 0 - 4%  2 = 5 - 19%  3 = 20 - 49%  4 = 50 - 100%
	Location	586-590	. 591-591	592-592
	Source Code dic Private			
	Sour Public			
·	Variable Name	TUITIN	ENRK 120G	PMINENR



			1991 SCHOOLS AND STAFFING SURVEY SCHOOL ADMINISTRATOR QUESTIONNAIRE CODEBOOK (PUBLIC USE) IMPUTATION FLAGS
ariable ame F	Source Code Public Private	Location	Description
OTE: See Appendi	OTE: See Appendix A for definitions of the various types of imputations.	of the various typ	es of imputations.
_ASC001		593-593	Imputation flag for ASC001  0 = Original data  1 = Internal imputation  2 = Donor based imputation
_ASC002		594-594	Imputation flag for ASC002  0 = Original data  1 = Internal imputation  2 = Donor based imputation
_ASC011		595-595	Imputation flag for ASC011  0 = Original data  1 = Internal imputation  2 = Donor based imputation
_ASC012		596-596	Imputation flag for ASC012  0 = Original data  1 = Internal imputation  2 = Donor based imputation
_ASC013		597-597	Imputation flag for ASC013  0 = Original data  1 = Internal imputation  2 = Donor based imputation
_ASC014		598-598	Imputation flag for ASC014  0 = Original data  1 = Internal imputation

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Private

Public

Unweighted Frequencies 2757

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2741 16 0

9049

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8972

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2 = Donor based imputation

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1991 SCHOOLS AND STAFFING SURVEY	SCHOOL ADMINISTRATOR QUESTIONNAIRE	CODEBOOK (PUBLIC USE)	IMPUTATION FLAGS
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Variable Name	Source Public	Source Code dic Private	Location	Description	Unweighted Frequencies Public	hted cies Private
F_ASC015			599-599	Imputation flag for ASC015  0 = Original data  1 = Internal imputation  2 = Donor based imputation	8938 116 0	2713 44 0
F_ASC016			009-009	Imputation flag for ASC016  0 = Original data 1 = Internal imputation 2 = Donor based imputation	8912 113 29	2716 32 9
F_ASC017			601-601	Imputation flag for ASC017  0 = Original data  1 = Internal imputation  2 = Donor based imputation	9038 16 0	2736 21 0
F_ASC018			602-602	Imputation flag for ASC018  0 = Original data  1 = Internal imputation  2 = Donor based imputation	8977 13 64	2742 9 6
F_ASC019			603-603	Importation flag for ASC019  0 = Original data  1 = Internal imputation  2 = Donor based imputation	8948 13 93	2724 9 24
F_ASC020		n one	604-604	Imputation flag for ASC020 0 = Original data 1 = Internal imputation 2 = Donor based imputation	8827 227 0	2658 99 0



			1991 SCHOOLS AND STAFFING SURVEY SCHOOL ADMINISTRATOR QUESTIONNAIRE CODEBOOK (PUBLIC USE) IMPUTATION FLAGS	JAN	PAGE M-72 JANUARY 1994
Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies Public P	ghted ncies Private
F_ASC021		905-605	Imputation flag for ASC021  0 = Original data  1 = Internal imputation  2 = Donor based imputation	8734 227 93	2621 99 37
F_ASC022		909-909	Imputation flag for ASC022  0 = Original data  1 = Internal imputation  2 = Donor based imputation	8696 227 131	2619 99 39
F_ASC023		607-607	Imputation flag for ASC023  0 = Original data  1 = Internal imputation  2 = Donor based imputation	8706 227 121	2611 99 47
F_ASC024		809-809	Imputation flag for ASC024  0 = Original data  1 = Internal imputation  2 = Donor based imputation	8734 227 93	2621 99 37
F_ASC025	·	609-609	Imputation flag for ASC025  0 = Original data  1 = Internal imputation  2 = Donor based imputation	. 227 . 155	2615 99 43
F_ASC026		610-610	Imputation flag for ASC026  0 = Original data 1 = Internal imputation 2 = Donor based imputation	8520 227 307	2601 99 57
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21 SCHOOLS AND STAFFING SONVEI	<b>100L ADMINISTRATO</b>	CODEBOOK (PUBLIC USE)	IMPUTATION FLAGS

Variable Name	Source Code Public Priv	ode Private	Location	Description	Unweighted Frequencies Public	thted ncies Private
F_ASC027			611-611	Imputation flag for ASC027  0 = Original data  1 = Internal imputation  2 = Donor based imputation	8734 227 93	2621 99 37
F_ASC028			612-612	Imputation flag for ASC028  0 = Original data  1 = Internal imputation  2 = Donor based imputation	8716 227 111	2619 99 39
F_ASC029			613-613	Imputation flag for ASC029  0 = Original data  1 = Internal imputation  2 = Donor based imputation	8678 227 149	2604 99 54
F_ASC030			614-614	Imputation flag for ASC030  0 = Original data  1 = Internal imputation  2 = Donor based imputation	8930 42 82	2704 30 23
F_ASC031			615-615	Imputation flag for ASC031  0 = Original data  1 = Internal imputation  2 = Donor based imputation	8820 152 82	267 <b>8</b> 56 23
F_ASC032			616-616	Imputation flag for ASC032  0 = Original data  1 = Internal imputation  2 = Donor based imputation	8999 16 39	2742 7 8

Variable	Source Code			Unweighted Frequencies	hted cies
Name	Public Private	Location	Description	Public	Private
F_ASC033		617-617	Imputation flag for ASC033  0 = Original data	8198 16 840	2611 7 139
F_ASC034		618-618	Imputation flag for ASC034  0 = Original data	8963 0 91	2712 0 45
F_ASC035		619-619	Imputation flag for ASC035  0 = Original data  1 = Internal imputation  2 = Donor based imputation	8963 0 91	2712 0 45
F_ASC036		620-620	Imputation flag for ASC036  0 = Original data  1 = Internal imputation  2 = Donor based imputation	8963 0 91	2712 0 45
F_ASC037		621-621	Imputation flag for ASC037  0 = Original data  1 = Internal imputation  2 = Donor based imputation	8963 0 91	2712 0 45
F_ASC038		622-622	Imputation flag for ASC038  0 = Original data  1 = Internal imputation  2 = Donor based imputation	8963 0 91	2712 0 45



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ERIC			1991 SCHOOLS AND STAFFING SURVEY SCHOOL ADMINISTRATOR QUESTIONNAIRE CODEBOOK (PUBLIC USE) IMPUTATION FLAGS	JAN	PAGE M-75 JANUARY 1994
Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies Public	ghted ncies Private
F_ASC039		623-623	Imputation flag for ASC039  0 = Original data  1 = Internal imputation  2 = Donor based imputation	8963 0 91	2712 0 45
F_ASC040		624-624	Imputation flag for ASC040  0 = Original data  1 = Internal imputation  2 = Donor based imputation	8963 0 91	2712 0 45
F_ASPIRI		625-625	Imputation flag for ASPIRING  0 = Original data  1 = Internal imputation  2 = Donor based imputation	9014 0 40	2735 0 22
F_TRAINI		626-626	Imputation flag for TRAININD  0 = Original data  1 = Internal imputation  2 = Donor based imputation	8891 30 133	1 1 1
F_ENDTRA		627-627	Imputation flag for ENDTRAIN  0 = Original data  1 = Internal imputation  2 = Donor based imputation	8908 0 146	1 1 1
F_ASC044		628-628	Imputation flag for ASC044  0 = Original data  1 = Internal imputation  2 = Donor based imputation	9054 0 0	2757 . 0 0



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			IMPOINTION FLAGS		
Variable	Source Code		· -	Unweighted Frequencies	ghted noies
Name	Public Private	Location	Description	Public	Private
F_ASC045		629-629	Imputation flag for ASC045  0 = Original data  1 = Internal imputation  2 = Donor based imputation	9006 48 0	2749 8 0
F_ASC046		630-630	Imputation flag for ASC046  0 = Original data  1 = Internal imputation  2 = Donor based imputation	8868 186 0	2704 53 0
F_ASC047		631-631	Imputation flag for ASC047  0 = Original data  1 = Internal imputation  2 = Donor based imputation	8679 375 0	2640 117 0
F_ASC048		632-632	Imputation flag for ASC048  0 = Original data  1 = Internal imputation  2 = Donor based imputation	8526 528 0	2637 120 0
F_ASC049		633-633	Imputation flag for ASC049  0 = Original data  1 = Internal imputation  2 = Donor based imputation	8989 0 65	2725 0 . 32
F_ASC050	·	634-634	Imputation flag for ASC050 0 = Original data 1 = Internal imputation 2 = Donor based imputation	8989 0 65	2725 0 32
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			1991 SCHOOLS AND STAFFING SURVEY SCHOOL ADMINISTRATOR QUESTIONNAIRE CODEBOOK (PUBLIC USE) IMPUTATION FLAGS	PAGE M-77 JANUARY 1994	PAGE M-77 IUARY 1994
Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies Public P	d ss Private
F_ASC051		635-635	Imputation flag for ASC051  0 = Original data 1 = Internal imputation 2 = Donor based imputation	8989 0 65	2725 0
F_ASC052		636-636	Imputation flag for ASC052  0 = Original data  1 = Internal imputation  2 = Donor based imputation	8989 0 65	2725 0 32
F_ASC053		637-637	Imputation flag for ASC053  0 = Original data  1 = Internal imputation  2 = Donor based imputation	8983 0 71	2732 0 25
F_ASC054		638-638	Imputation flag for ASC054  0 = Original data  1 = Internal imputation  2 = Donor based imputation	8728 0 326	2429 0 328
F_ASC055		639-639	Imputation flag for ASC055  0 = Original data  1 = Internal imputation  2 = Donor based imputation	8793 0 261	2532 0 225
F_ASC056		640-640	Imputation flag for ASC056  0 = Original data  1 = Internal imputation  2 = Donor based imputation	9004 0 50	2742 0 15

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PAGE M-78 JANUARY 1994	Unweighted Frequencies lic Private	2731 0 26	2731 0 26	2731 0 26	2731 0 26	2731 0 26	2731 0 26
JA	Unwe Frequ Public	8913 0 141	8913 0 141	8913 0 141	8913 0 141	8913 0 141	8913 0 141
1991 SCHOOLS AND STAFFING SURVEY SCHOOL ADMINISTRATOR QUESTIONNAIRE CODEBOOK (PUBLIC USE) IMPUTATION FLAGS	Description	Imputation flag for ASC057  0 = Original data  1 = Internal imputation  2 = Donor based imputation	Imputation flag for ASC058  0 = Original data  1 = Internal imputation  2 = Donor based imputation	Imputation flag for ASC059  0 = Original data  1 = Internal imputation  2 = Donor based imputation	Imputation flag for ASC060  0 = Original data  1 = Internal imputation  2 = Donor based imputation	Imputation flag for ASC061  0 = Original data  1 = Internal imputation  2 = Donor based imputation	Imputation flag for ASC062  0 = Original data 1 = Internal imputation 2 = Donor based imputation
	Location	641-641	642-642	643-643	644-644	645-645	646-646
	Source Code Public Private						
O*	Variable Name	F_ASC057	F_ASC058	F_ASC059	F_ASC060	F_ASC061	F_ASC062
ERIC	• .	1	1			•	

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# 1991 SCHOOLS AND STAFFING SURVEY SCHOOL ADMINISTRATOR QUESTIONNAIRE CODEBOOK (PUBLIC USE) IMPLITATION FLAGS

Private

Public

F\_ASC063

F\_ASC064

F\_ASC065

Source Code

Variable Name

	IMPUTATION FLAGS	Unweighted	ghted
Location	Description	Frequencies Public P	ncies Private
647-647	Imputation flag for ASC063  0 = Original data  1 = Internal imputation  2 = Donor based imputation	8913 0 141	2731 0 26
648-648	Imputation flag for ASC064  0 = Original data  1 = Internal imputation  2 = Donor based imputation	8913 0 141	2731 0 26
649-649	Imputation flag for ASC065  0 = Original data  1 = Internal imputation  2 = Donor based imputation	8913 0 141	2731 0 26
650-650	Imputation flag for ASC066  0 = Original data  1 = Internal imputation  2 = Donor based imputation	8913 0 141	2731 0 26
651-651	Imputation flag for ASC067  0 = Original data  1 = Internal imputation  2 = Donor based imputation	8905	2739 0 18



2740

8921

1 = Internal imputation

2 = Donor based imputation

0 = Original data

Imputation flag for ASC068

652-652

F\_ASC068

F\_ASC066

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			1991 SCHOOLS AND STAFFING SURVEY SCHOOL ADMINISTRATOR QUESTIONNAIRE CODEBOOK (PUBLIC USE) IMPUTATION FLAGS	P. JANU	PAGE M-80 JANUARY 1994
Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies Public	ted iies Private
F_ASC069		653-653	Imputation flag for ASC069  0 = Original data  1 = Internal imputation  2 = Donor based imputation	8910 0 144	2736 0 21
F_ASC070		654-654	Imputation flag for ASC070 0 = Original data 1 = Internal imputation 2 = Donor based imputation	8922 0 132	2739 0 18
F_ASC071		655-655	Imputation flag for ASC071  0 = Original data  1 = Internal imputation  2 = Donor based imputation	8919 0 135	2738 0 19
F_ASC072		9 <b>29-9</b> 29	Imputation flag for ASC072  0 = Original data  1 = Internal imputation  2 = Donor based imputation	8900 0 154	2734 0 23
F_ASC073		657-657	Imputation flag for ASC073  0 = Original data  1 = Internal imputation  2 = Donor based imputation	8924 0 130	2740 0 17
F_ASC074		859-859	Imputation flag for ASC074  0 = Original data  1 = Internal imputation  2 = Donor based imputtion	8925 0 129	2739 0 18

1991 SCHOOLS AND STAFFING SURVEY	SCHOOL ADMINISTRATOR QUESTIONNAIRE	CODEBOOK (PUBLIC USE)	IMPUTATION FLAGS

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Unweighted Frequencies Public Private	8924 2740 0 0 130 17	8927 2739 0 0 127 18	8927 2736 0 0 127 21	8913 2736 0 0 141 21	8918 2736 0 0 136 21	8927 2739 0 0 0 127 18
Description	Imputation flag for ASC075  0 = Original data  1 = Internal imputation  2 = Donor based imputation	Imputation flag for ASC076  0 = Original data  1 = Internal imputation  2 = Donor based imputation	Imputation flag for ASC077  0 = Original data  1 = Internal imputation  2 = Donor based imputation	Imputation flag for ASC078  0 = Original data  1 = Internal imputation  2 = Donor based imputation	Imputation flag for ASC079  0 = Original data  1 = Internal imputation  2 = Donor based imputation	Imputation flag for ASC080  0 = Original data  1 = Internal imputation  2 = Donor based imputation
ate Location	659-659	099-099	199-199	662-662	663-663	664-664
Source Code Public Private						

F\_ASC078

F\_ASC077

F\_ASC076

F\_ASC075

Variable Name F\_ASC079

F\_ASC080



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# 1991 SCHOOLS AND STAFFING SURVEY SCHOOL ADMINISTRATOR QUESTIONNAIRE CODEBOOK (PUBLIC USE) IMPUTATION FLAGS

Variable Name	Sourc	Source Code dic Private	Location	Description	Unweighted Frequencies Public P	hted icies Private
			99-599	Imputation flag for ASC081  0 = Original data  1 = Internal imputation  2 = Donor based imputation	8931 0 123	2738 0 19
		٠	999-999	Imputation flag for ASC082  0 = Original data  1 = Internal imputation  2 = Donor based imputation	8921 0 133	2737 0 20
			667-667	Imputation flag for ASC083  0 = Original data  1 = Internal imputation  2 = Donor based imputation	8866 0 188	2733 0 24
			899-899	Imputation flag for ASC084  0 = Original data  1 = Internal imputation  2 = Donor based imputation	8907 0 147	2732 0 25
			699-699	Imputation flag for ASC085  0 = Original data  1 = Internal imputation  2 = Donor based imputation	8820 0 234	2723 0 34
			670-670	Imputation flag for ASC086  0 = Original data  1 = Internal imputation  2 = Donor based imputation	8913 0 141	2735 0 22



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1000 1000 1000

#### 1991 SCHOOLS AND STAFFING SURVEY SCHOOL ADMINISTRATOR QUESTIONNAIRE CODEBOOK (PUBLIC USE) IMPUTATION FLAGS

Variable Name	Source Public	Source Code lic Private	Location	Description	Unweighted Frequencies Public P	ited Sies Private
F_ASC087			671-671	Imputation flag for ASC087  0 = Original data  1 = Internal imputation  2 = Donor based imputation	8912 0 142	2738
F_ASC088			672-672	Imputation flag for ASC088  0 = Original data  1 = Internal imputation  2 = Donor based imputation	8916 0 138	2735 0 22
F_SEACUR			673-673	Imputation flag for SEACURRC  0 = Original data  1 = Internal imputation  2 = Donor based imputation	8912 0 142	1 1 1
F_BRDCUR			674-674	Imputation flag for BRDCURRC  0 = Original data  1 = Internal imputation  2 = Donor based imputation	8906 0 148	2682 0 75
F_PRNCUR			675-675	Imputation flag for PRNCURRC  0 = Original data  1 = Internal imputation  2 = Donor based imputation	8913 0 141	2737 0 20
F_TEACUR			676-676	Imputation flag for TEACURRC  0 = Original data  1 = Internal imputation  2 = Donor based imputation	8912 0 142	2733 0 24



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#### 1991 SCHOOLS AND STAFFING SURVEY SCHOOL ADMINISTRATOR QUESTIONNAIRE CODEBOOK (PUBLIC USE) IMPUTATION FLAGS

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies Public	ghted ncies Private
F_SEADIS		683-683	Imputation flag for SEADISPL  0 = Original data  1 = Internal imputation  2 = Donor based imputation	8878 0 176	111
F_BRDDIS		684-684	Imputation flag for BRDDISPL  0 = Original data  1 = Internal imputation  2 = Donor based imputation	8912 0 142	2685 0 72
F_PRNDIS		685-685	Imputation flag for PRNDISPL  0 = Original data  1 = Internal imputation  2 = Donor based imputation	8917 0 137	2737 0 20
F_TEADIS		989-989	Imputation flag for TEADISPL  0 = Original data  1 = Internal imputation  2 = Donor based imputation	8912 0 142	2732 0 25
F_PARDIS		687-687	Imputation flag for PARDISPL  0 = Original data  1 = Internal imputation  2 = Donor based imputation	8898 0 156	2701
F_ASC115		889-889	imputation flag for ASC115  0 = Original data  1 = Internal imputation  2 = Donor based imputation	8975 0 79	2723 0 34

Source Code Public Private Location De 689-689 lm 690-690 lm 691-691 lm	CODEBOOK (PUBLIC USE) IMPUTATION FLAGS	;	JANUARY 1994
	Description	Unweighted Frequencies Public	ghted ncies Private
E E E	Imputation flag for ASC116  0 = Original data 1 = Internal imputation  2 = Donor based imputation	8962 0 92	2719 0 38
	Imputation flag for ASC117  0 = Original data	8947 0 107	2710 0 47
	Imputation flag for ASC118  0 = Original data	900 <b>8</b> 0 46	2733 0 24
	Imputation flag for ASC119  0 = Original data	9000 0 54	2735 0 22
693-693 Im	Imputation flag for ASC120  0 = Original data  1 = Internal imputation  2 = Donor based imputation	8668 0 85	2732 0 25
694-694 Im	Imputation flag for ASC121  0 = Original data  1 = Internal imputation  2 = Donor based imputation	8980 0 74	2737 0 20

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### 1991 SCHOOLS AND STAFFING SURVEY SCHOOL ADMINISTRATOR QUESTIONNAIRE CODEBOOK (PUBLIC USE) IMPUTATION FLAGS

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Variable	Source	Source Code			Unweighted Frequencies	hted
Name	Public	Private	Location	Description	Public	Private
F_ASC122			995-695	Imputation flag for ASC122  0 = Original data 1 = Internal imputation 2 = Donor based imputation	8946 1 107	2727 1 29
F_ASC123			969-969	Imputation flag for ASC123  0 = Original data  1 = Internal imputation  2 = Donor based imputation	8942 0 112	2724 0 33
F_ASC124			697-697	Imputation flag for ASC124  0 = Original data  1 = Internal imputation  2 = Donor based imputation	8409 0 645	2542 0 215
F_ASC125			869-869	Imputation flag for ASC125  0 = Original data 1 = Internal imputation 2 = Donor based imputation	8940 0	2708 0 49

APPENDIX N. PUBLIC AND PRIVATE SCHOOL TEACHER (SASS 4A AND 4B) CODEBOOK



N-2

This codebook represents the School and Staffing Survey Teacher Questionnaire for both public and private teachers. In this codebook, data represented by "--" means "not applicable" to the question for a particular variable to one of the surveys, either the Public Teacher questionnaire or the Private Teacher questionnaire.

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			1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION) QUESTIONNAIRE IDENTIFICATION	JANU	PAGE N-3 JANUARY 1994
Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies Public	ed ss Private
SURVEY		Ξ	Survey Form Number 4 = Public (4A) School Teacher Questionnaire 8 = Private (4B) School Teacher Questionnaire	46705	6642
CNTLNUM		2-13	Teacher Control Number Digit 1: Survey Identifier Digits 2-9: School Number Digits 10-12: Teacher Number		
REGION			Region Code         1 = Northeast         CT         ME         MA         NH         NJ         NY         PA         RI	6783	1724
		-	VT 2 = Midwest IL IN IN IN IA KS MI MN MO ND OH	12212	1972



		1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION) QUESTIONNAIRE IDENTIFICATION	PAGE N-4 JANUARY 1994
Source Code Public Private	Location	Description	Unweighted Frequencies Public Private
		SD WI 3 = South AL AR	16053 1625
		DE DC FL GA KY LA	
		MS NC OK SC TN	·
		VA WV 4 = West AK AZ CA	11657 1321
		HI ID	000



JANUARY 1994	Unweighted Frequencies Public Private			1001 - 621 383 - 383 - 873 - 1855 - 1861 - 1861
SCHOOL SAND STAFFING SOLVE I SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION) QUESTIONNAIRE IDENTIFICATION	Description	WA WY	3-Level Religious Affiliation Code 1 = Catholic 2 = Other Religious 3 = Non-sectarian	Private School Orientation  1 = Catholic - Parochial  2 = Catholic - Diocesan  3 = Catholic - Private  4 = Other religious - Conservative Christian  5 = Other religious - Affiliated  6 = Other religious - Unaffiliated  7 = Non-sectarian - Regular  8 = Non-sectarian - Special education
	Location		15-15	16-16
	Source Code Public Private			
	Variable Name		AFFIL	TYPOLOGY



		1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION) FINAL WEIGHT AND REPLICATE WEIGHTS	A	PAGE N-6 JANUARY 1994
Source Code Public Private	Location	Description	Unweighted Frequencies Public	yhted ncies Private
	17-25	Teacher final weight. This weight is the inverse of the probability of selection that has been adjusted for unusual circumstances affecting the probability of selection for nonresponse and for differences between the sample estimates and the known universe totals.  Minimum Value  Maximum Value  Mean  Standard Deviation	1.012151 1015.793 54.80115 65.8719	1.218602 716.0157 53.64145 44.32476
	26-457	Replicate weights for balanced repeated replication (BRR) variance estimation. These weights may be input into variance estimation software which uses the BRR estimation method.		

REPWGT1-REPWGT48



Variable Name

TCHWGT

3.00	PAGE N-7 JANUARY 1994	ighted encies Private	6642 0 0 0 0	4249 2393	5476 1102 55 9	5476 4 275 504 255 128
	Ą	Unweighted Frequencies Public	46655 0 0 0 0 0	32962 13743	42604 1954 1994 153	42604 134 742 1869 836 520
	1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)	Description	If the teacher named on the label is no longer teaching at this school, please mark the appropriate box below and return this questionnaire to the Bureau of the Census in the enclosed envelope.  Blank = Teacher still teaching at this school  I = Teacher has transferred to another school  2 = Teacher has retired  3 = Teacher is deceased  4 = Teacher has left this school for another reason  5 = Teacher named on label has never worked at this school	Interview method  Blank = Mail	How do you classify your main assignment at this school (i.e., The activity at which you spend most of your time) during this school year?    = Regular full-time teacher - skip to TSC017    = Regular part-time teacher - continue with TSC012    = Innerant teacher (i.e., Your assignment requires you to provide instructions at more than one school) - continue with TSC012	How much time do you work as a <b>teacher</b> at this school?  Blank = Regular full-time teacher    = Full time -skip to TSC017   = 3/4 time or more, but less than full-time - continue with TSC013   = 1/2 time or more, but less than 1/2 time - continue with TSC013   = 1/4 time or more, but less than 1/2 time - continue with TSC013   = Less than 1/4 time - continue with TSC013
	à Ĉ	Location	458-459	460-460	461-462	463-463 LABLE
	•	Code Private	SC001	SC002	SC011	SC012 SC012 463-463  BEST COPY AVAILABLE
		Source Code Public Prive	SC001	SC002	SC011	SC012 BEST CC
ERÎC		Variable Name	TSC001	TSC002	TSC011	TSC012

RVEY PAGE N-8 JANUARY 1994 ON)	Unweighted Frequencies Public Private	this school?	describes your other assignment at this school?       45735       6269         32       78         47       32         47       32         47       32         46       32         47       32         47       32         36       16         37       205         33       33         Staff (e.g., Department head, curriculum       210         56       34         Scoretary, aide)       34         28         349       130	td other assignment, are you a <b>full-time</b> or other assignment	43109 56 2267 1	n in the field of education (e.g., 80 47  Field of education
1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)	Description	a. Do you have any other assignment at this school?  Blank = Full-time teacher  1 = Yes - continue with TSC014  2 = No - skip to TSC015	b. Which of these best describes your other assignment at this school?  Blank = No other assignment  1 = Administrator (e.g., Principal, assistant principal, director, head)  2 = Counselor  3 = Librarian/media specialist  4 = Coach  5 = Other professional staff (e.g., Department head, curriculum coordinator)  6 = Support staff (e.g., Secretary, aide)  7 = Other - describe	c. Including your teaching and other assignment, are you a full-time employee at this school?  Blank = Full-time teaching or other assignment  1 = Yes - skip to TSC017  2 = No - continue with TSC016	ittion to employment at the Eull-time teacher, fur Teaching in another schoworking as a paid tutor	3 = Student at a college or university
	Location	464-464	465-465	466-466	467-467	<u></u>
	Source Code lic Private	SC013	SC014	SC015	SC016	AVAILAB
	Source Public	SC013	SC014	SC015	SC016	BEST COPY AVAILABLE
	Variable Name	TSC013	TSC014	TSC015	TSC016	L



			SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)	JAN	JANUARY 1994
Variable Source Code Name Public Priv	Sode Private	Location	Description	Unweighted Frequencies Public	ited sies Private
			6 = Caring for family members	906	515 16
TSC017 SC017	SC017	468-469	In what year did you begin your first teaching position (full-time or part-time) at the elementary or secondary level? Do not include time spent as a student teacher. The digits for the century were preprinted and not beyond All years begin with 19		,
			21 - 22 = Year	0 .	0 (
			23 = Year	- (	0 0
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	N DI		47 = Year	23	<b>∞</b>
BESI COPY AVAILABLE	ADLE.		48 = Year	43	18
			$49 = Year \dots$	77	30
				101	30
			51 = Year	66	23
3				143	28
7.77			11	171	7.7
1			54 = Year	96 V V	41





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### 1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)

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ited cies Private	4	. 4	rv	``	0	7	6	9	6	101	132	117	139	156	175	17	179	189	176	18	195	16	132	180	158	16	19	17	16	17	20	23	243	29
Unweighted Frequencies Public	224	306	393	7/0	463	561	699	726	826	961	1016	1250	1274	1434	1669	1862	1938	1885	1895	1817	1754	1610	1547	1398	1447	1422	1344	1112	1013	1144	1268	1485	1349	1439
Description	55 = Year	56 = Vear	50 - 1 car	2) - Icai	58 = Year	59 = Year	60 = Year	61 = Year	62 = Year	63 = Year	64 = Year	65 = Year	66 = Year	67 = Year	68 = Year	69 = Year	70 = Year	71 = Year	72 = Year	73 = Year	74 = Year	75 = Year	76 = Year	77 = Year	78 = Year	79 = Year	80 = Year	81 = Year	82 = Year	83 = Year	84 = Year	85 = Year	П	87 = Year
Location																																		
Code Private							•																		•									
Source Code Public Priv																																		



Variable Name

PAGE N-11 JANUARY 1994	Unweighted Frequencies lic Private	370 479 588 13	33 91 76.58431 11.1529	4618 464 267 121 83 83 84 184 46 35
<b>-</b> 7	Unwe Frequ Public	1590 1743 1918 29	23 91 74.57437 9.608096	35357 1676 2456 365 298 1189 4609 573 164
1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)	Description	88 = Year 89 = Year 90 = Year 91 = Year	Minimum Value  Maximum Value  Mean  Standard Deviation	What was your main activity the year before you began teaching at the elementary or secondary level?  1 = Student at a college or university - skip to TSC023-027  2 = Caring for family members - skip to TSC023-027  3 = Working as a substitute teacher - skip to TSC023-027  4 = Teaching in a preschool - skip to TSC023-027  5 = Teaching at a college or university - skip to TSC023-027  6 = Working in nonteaching position in the field of education - continue with TSC019  7 = Working in an occupation outside the field of education - skip to TSC020-022  8 = Military service - skip to TSC023-027  10 = Retired from another job - skip to TSC023-027
	Location			470-471
	Source Code lic Private			SC018
	Sourc Public			SC018
·	Variable Name			TSC018

				1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)	P. JANU.	PAGE N-12 JANUARY 1994
Variable Name	Source Public	Source Code lic Private	Location	Description	Unweighted Frequencies Public	s Private
TSC019	SC019	SC019	472-472	Which of these categories best describes your previous position in the field of education?  Blank = No previous experience in education  1 = Administrator (e.g., Principal, assistant principal, director) - skip to TSC023-027  2 = Counselor - skip to TSC023-027  3 = Librarian/media specialist - skip to TSC023-027  5 = Other professional staff (e.g., Department head, curriculum coordinator  6 = Instructional aide - skip to TSC023-027  7 = Noninstructional support staff (e.g., Secretary) skip to TSC023-027	45516 54 65 37 37 59 141 601	6458 12 24 7 7 22 24 66
TSC020	SC020	SC020	473-475	8. b. What kind of business or industry was this? (See Appendix G for industry titles) Blank = Not working in an occupation outside the field of education 010 011 .020 021 030 031 040 041 042 060 100 100	42096 42 42 58 8 11 10 10 24 24 269 6	5828 6 6 7 7 1 1 1 0 0 0 0 0 0 0 0 1 1 1 1 1 1 1
453				102	10 16 454	0 -



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		1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)	PAGE N-13 JANUARY 1994
e Source Code			Unweighted Frequencies
	Location	Description	Public Frivate
			6
		112	7
		120	8
		121	
		130	5 0
		132	5 1
			0 1
		141	0 1
		142	0 17 0
		151	15 4
		152	1 0
		160	9 1
		161	3 1
		162	2 0
		171	49 11
		172	70 18
		180	
		181	9 8
		182	4 2
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400		241	3 2

Variable Name

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; ; ;	1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)	JAN	PAGE N-14 JANUARY 1994
Source Code Public Private Location	Description	Unweighted Frequencies Public	hted icies Private
	242	16	2
	:	9	0
		9	2
		3	0
	261	-	0
		10	0
	270	17	2
	271	3	0
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	281	_	0
	282	5	_
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		9	0
	312	15	0
	320	14	0
	321	2	0
	322	6	0
	331	31	. 5
	340	2	_
	341	17	7
	342	38	<b>∞</b>
	351	29	3
		26	_
		17	-
	361	_	0
		22	0
	370		
	371	9	4583
			) •



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Source Code			Unweighted Frequencies	
Public Private	Location	Description	Public Pr	Private
		372	\$	m
		380	2	-
		381	1	0
		390	2	0
		391	4	_
		392	5	0
		400	14	2
		401	15	8
		402	33	0
		410	52	9
		411	3	-
		412	18	_
		420	7	7
		421	15	3
		422	_	0
		432	11	_
		440	31	3
		441	56	=
		442	9	_
		460	28	4
		461	5	0
		462	-	0
		470	3	2
		471	3	7
		200	4	_
		502	4	0
		510	2	0
		511	2	0
		512	=	4
		521	5	_
		530	41	4
		531	2	0
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### 1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)

Source Code Public Privat

Code Private Location	Description	rrequencies Public Private
	540	7
	541	17
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	581	ĬĬ °
		152 23
	592	
		10 0
		1 0
	ę11	2 2
	612	64
	620	10
	621	
	622	2 0
	630	50
	631	
		4
		24 2
		4 0
	651	19 2



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Variable Name

991 SCHOOLS AND STAFFING SURVEY	SCHOOL TEACHER QUESTIONNAIRE	CODEBOOK (PUBLIC USE VERSION)

660 661 662 663 663 671 671 671 702 701 712 712 714 714 715 715 716 717 718	Source Code	Code			Unweighted Frequencies	ited cies
660 661 670 670 671 681 682 683 683 691 700 700 711 712 713 714 714 715 716 717 717 718	rubiic	Frivate	Location	Description	Public	Private
661 670 671 681 682 683 683 700 701 710 711 712 713 714 715 716 716 717 717				099	Ξ	~
662 671 672 683 684 685 697 700 701 702 703 704 704 704 705 706 707 707 707 707 707 707 707 707 707					. 4	0
670 671 681 682 693 700 701 702 710 711 712 713 714 726 730 731 731 732 730 730 730 731 731 732 730 730 730 730 731 731 732 740 740 741 741 742 743 740 740 741 741 742 743 744 745 746 747 747 747 747 747 747 747 748 749 740 740 740 741 741 742 743 744 745 746 747 747 747 747 747 748 749 740 740 740 740 741 741 742 743 744 746 747 747 748 749 740 740 740 740 740 740 740 740 740 741 741 742 743 744 746 746 747 747 747 748 749 740 740 740 740 740 740 740 740 740 740				662	· 50	er.
671 681 683 683 691 700 701 711 712 722 730 731 731 742 740 740 740 741 742 743 744 745 746 766 766 770 770 770 770 770 77				0.10	m	· C
681 682 691 700 701 711 712 722 730 731 732 730 731 732 740 741 742 740 750 760 770 770				671	4	. (**
681 682 691 700 701 711 712 732 730 731 732 740 741 742 740 740 741 742 740 741 742 740 741 742 740 741 742 743 744 745 746 747 747 747 747 747 747 747 747 747				672	. ب	-
682 691 700 701 712 711 712 721 732 730 741 741 742 740 741 741 742 740 741 741 742 740 741 741 742 740 741 741 741 742 740 741 741 742 740 741 741 742 740 741 741 742 740 741 741 742 740 741 741 742 740 741 741 742 740 741 741 742 740 741 741 742 740 741 742 740 740 741 741 742 740 740 741 741 742 740 741 742 740 741 742 740 740 741 742 740 741 742 740 741 742 743 744 744 747 748 749 740 740 741 742 746 747 748 749 740 740 740 741 742 743 744 745 746 747 747 748 748 749 740 740 740 740 741 742 743 744 745 746 747 747 748 749 740 740 740 741 742 743 744 745 746 747 747 748 749 740 740 740 740 740 740 740 740				189	0 6	. ~
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700 701 710 711 712 722 730 741 742 740 741 742 741 742 740 741 741 742 743 744 745 746 747 747 748				[69]	<u> </u>	\ C
701 710 711 712 721 730 731 732 740 741 742 750 760 761 771 772				700	158	, <u>r</u>
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				732	12	9
				740	18	<b>∞</b>
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					65	-
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# 1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)

Private

Source Code Public Privat

	Location Des	Description	Public	Private
782 790 790 791 792 801 802 803 804 804 805 806 807 807 808 808 809 809 809 809 809 809	781		2	0
790 791 800 801 802 803 804 825 836 837 840 841 841 842 843 844 845 846 847 847 848 849 841 841 841 841 842 843 844 845 846 847 848 848 849 840 841 841 841 842 843 844 845 846 847 848 848 849 840 841 841 841 842 843 844 845 846 847 848 848 849 840 841 841 841 842 843 844 845 846 847 848 848 849 840 841 841 842 843 844 845 846 847 848 848 849 840 841 841 841 842 843 844 845 846 847 848 848 849 840 841 841 841 842 843 844 845 846 847 848 849 840 840 841 841 842 843 844 845 846 847 848 849 840 840 841 841 841 842 843 844 845 846 847 848 849 840 840 841 841 842 843 844 845 846 847 848 849 840 840 841 841 842 843 844 845 846 847 847 848 848 849 840 841 841 842 843 844 845 846 847 847 848 849 840 840 841 841 842 843 844 845 846 847 847 848 849 840 840 841 841 842 843 844 845 846 847 847 848 848 849 840 840 840 840 840 840 840 840	187		0	_
797         797         800         801         802         803         804         830         831         832         833         840         841         842         850         861         870         871         872         873         874         875         876         877         881         870         882         883         884         886         887         888         889         880         881         882         883         884         885         886         887         888         889         880         881         882         883         884         885         886         887         888         889         8	707		_	O
800 801 802 803 804 805 807 807 808 808 809 809 809 800 800 801 802 803 804 805 806 806 807 808 808 809 809 809 809 809 809	7.50		14	
800 801 802 803 804 830 831 832 840 841 841 842 843 844 844 845 840 840 841 841 841 841 841 842 843 844 844 845 846 846 847 848 848 849 840 841 841 841 841 842 843 844 844 845 846 847 848 848 848 849 840 840 841 841 842 843 844 844 845 846 847 848 848 848 848 849 840 840 840 840 841 841 842 843 844 844 845 846 846 847 848 848 849 840 840 840 840 840 840 840 840 840 840	191			`~
801 802 803 804 805 805 806 807 806 807 807 808 808 809 809 801 801 802 803 804 805 807 807 808 808 809 809 809 809 809 809 809 809	008		י י	
802 812 820 831 832 833 844 847 848 848 849 852 861 862 863 864 864 865 867 868 868 870 881 882 883 884 885 886 887 888 888 889 889 889 880 880 880 881 881 882 883 884 885 886 886 887 888 888 888 888 888 888 889 880 880 880	801		<b>^</b> ;	
812 820 831 832 833 840 841 842 843 844 845 850 851 862 863 872 864 873 874 875 876 877 887 888 887 888 889 881 880 881 880 881 881 882 883 884 885 886 887 887 888 888 889 880 880 880 881 880 880 881 880 880	802		79	11
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832 831 832 833 840 841 841 842 843 844 845 845 846 847 847 848 847 848 849 840 841 841 841 842 843 844 844 845 847 848 848 849 849 849 849 849 849 849 840 840 840 840 840 840 840 840 840 840	820		17	
830       2         831       202         832       40         840       68         841       41         842       37         853       7         854       20         855       20         860       27         861       10         862       11         873       33         884       74         887       74         888       39         889       11         880       14         891       17         892       16         893       11         894       11         895       16         896       16         897       16         898       11         890       16         891       16         892       11         893       11         894       11         895       11         896       11         897       11         898       11         899       11	822		2	
831       202         840       40         841       41         842       37         853       98         854       7         855       20         860       11         871       88         872       38         873       39         880       74         881       39         882       11         883       37         884       14         887       14         888       14         890       11         891       11         892       11         893       11         894       11         895       11         896       11         897       11         898       11         890       11         891       11         892       11         893       11         894       11         895       11         896       11         897       11         898       11 <td< td=""><td>830</td><td></td><td>2</td><td>•</td></td<>	830		2	•
832 840 841 842 850 851 852 860 861 861 862 863 871 881 871 881 882 881 881 881 882 883 881 881 881 882 883 884 887 887 888 887 888 888 889 881 880 881 881 882 883 884 887 888 888 889 881 880 881 880 881 880 881 881	831		202	2
840 841 842 850 851 852 860 861 862 863 871 872 873 874 875 876 877 887 878 879 881 870 881 871 882 883 871 883 874 886 875 876 877 887 887 887 887 887 887	837		40	•,
841       41         842       37         850       98         851       20         860       27         861       10         862       38         871       86         872       74         881       33         882       34         881       37         882       11         890       14         891       17         892       16         893       16         894       11         895       11         896       11         897       11         898       11         890       11         891       11         892       11         893       11         894       11         895       11         896       11         897       11         898       11         899       11         890       11         891       11         892       11         893       11 <td< td=""><td>840</td><td></td><td>89</td><td>``</td></td<>	840		89	``
842       37         850       98         851       7         852       20         860       27         871       18         872       38         873       38         874       74         880       39         881       37         882       37         883       37         890       11         891       17         892       16         900       13	841		41	=
850 851 852 860 861 861 862 872 873 874 881 874 880 875 881 881 882 883 884 887 886 876 876 876 877 886 877 887 88	847		37	·
851 852 860 861 861 870 871 872 873 874 881 875 876 877 881 882 881 882 883 881 882 883 884 875 876 876 876 876 877 880 871 881 870 881 870 881 870 881 870 881 870 870 870 870 870 870 870 870	850		86	~
852       20         860       11         862       38         870       86         871       11         872       74         880       39         881       37         882       37         883       37         884       11         885       11         890       17         891       16         892       16         893       11         894       11         895       11         896       11         897       11         898       11         899       11         890       11         891       11         892       11         893       11         894       11         895       11         886       11         887       11         888       11         889       11         890       11         891       11         882       11         883       11 <td< td=""><td>851</td><td></td><td>7</td><td>0</td></td<>	851		7	0
860 861 862 870 870 871 872 880 881 881 882 881 882 881 882 883 884 881 885 886 876 876 877 880 881 880 881 881 882 893 894 895 896 897 897 898 898 898 898 898 898	852		20	•
861 862 870 871 871 872 873 880 881 982 990 990 990 990	768 860		27	
86 870 871 872 873 874 880 881 881 882 882 883 884 885 887 887 887 887 887 887 887 887 887	861		18	
38         80         871         880         881         39         882         883         884         887         888         890         17         891         16         892         11         893         11         894         11         895         11         12         900	798		10	
86 872 874 880 881 882 882 890 891 891 892 893 893 894 895 896 897 897	870		38	9
11 74 74 39 37 37 17 17			98	17
74 39 37 37 17 17	872		. 11	4
39 37 14 17 16	880		74	53
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14 17 17 18 19 19 19 19 19 19 19 19 19 19 19 19 19	882		37	
17	068		14	
16	891		17	<b>9</b>
	892		91	
	006		13	<i>y y</i>



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Variable Name	Source Public	Source Code dic Private	Location	Description	Unweighted Frequencies Public	ed les Private
				910	64	2
				921	22	5
				922	125	6
				930	40	2
				931	29	11
				932	35	=
				991	2	0
TSC021	SC021	SC021	476-478	c. What kind of work were you doing?		
				Blank = Not working in an occupation outside the field of education	42096	5828
				004	1	0
					35	5
				900	1	0
				200	14	5
				800	16	_
				600	5	0
					15	4
				014	<b>∞</b>	2
				015	7	-
				016	7	-
				018	1	0
				610	306	59
				023	47	12
				024	~ ∞	1
				025	43	6
				026	4	0
				027	36	9
				029	20	0
				033	6	-
				034	2	0
				035	æ	0
	ī			036	13	2
	401				23	2
					~	(

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	CODEBOOK (PUBLIC USE VERSION)		-
Location	Description	Unweighted Frequencies Public	es Private
	043	80	_
	044	9	
	045	2	0,
		_	0
	047	2	0
	048	_	0
	053	7	2
	055	20	5
	950	10	0
	057	10	_
	058	٣	0
	650	<b>∞</b>	5
	064	15	10
	065	9	7
		3	0
	890	7	0
	073	14	9
	074	3	-
	0.75	11	0
	0.00	_	_
		4	0
	0.000	=	7
	6.70	_	7
	083	m	_
	084	٣	0
		70	
		. 17	-
		_	0
		4	7
	103	7	7
	104	13	_
	105	13	_
	901		0



Variable Name

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# 1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)

Source Code Public Private	Location	Description	Unweighted Frequencies Public	
		Total	1 aprile 1 11vate	
		149	1 0	
		153	1 0	
		154	9 2	
		155	0 1	
		156	3 0	
			85 21	
		163	15 0	
		164	15 1	
		165	2 0	
		166	4 2	
			11 2	
			2 2	
		174	138 13	
		175	12 2	
		1.76	7	
		177		
		1.78	5 3	
		183	1 0	
		184	0 9	
		185		
		186	40 14	
		187	12 5	•
		188	28 11	
		189		
		193	5 1	
		194	18 2	
		195	55 18	
		197	10 . 5	
		198	5 0	
			31 5	
		203	36 6	
		204	7 0	
4		205	1 1	



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## 1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)

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Public Private	Location	Description	arian I	2 TANK
		206	1	
		207	e	0
		•	00	4
		•	14	-
			<u>+</u> -	٠.
		214	<b>-</b> ;	) \
		216	29	9
		217	25	4
			9	0
		223	<b>∞</b>	-
			9	1
			∞	0
			_	0
			0	
			20	4
		234	<b>∞</b>	7
			32	9
			209	36
			43	3
			18	3
			9	2
			12	1
			27	1
			2	0
		259	89	14
		263	6	0
		264	22	2
		265	9	
		766	9	-
		267	18	_
		268	14	ς,
		269	m 6	_ 1
		275		
		c	7	77.)



	1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)	P JANU	PAGE N-23 JANUARY 1994
Source Code Public Private Location	Description	Unweighted Frequencies Public	ed es Private
	276	96	6
	277	5	5
	278	2	0
	283	4	0
	285	-	0
	303	26	9
	304	2	0
	305	-	0
	307	5	-
	308	23	4
	309		0
	313	247	65
	314	7	2
	315	<i>L</i> 9	10
	316	14	1
	317	3	33
	318	3	0
	319	35	12
	323	3	2
	326	-	0
	327	17	0
	328	4	-
	329	7	-
	335	17	m ·
	336	ح	-
	337	68	17
	338	7	2
FOR AVAILABLE	339	3	-
BESI COLI AVAILABLE	343	m	0
	344	2	0
	347		0
	348	13	٠ م
	349		0
<b>7</b>		Ţ.	



	1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)	JAM	PAGE N-24 JANUARY 1994
Source Code Public Private Location	Description	Unweighted Frequencies Public	ted ies Private
		7.	-
	354	4 (	<b>-</b> (
	355	7	o (
	356	6	0
	357	m	0
	359	<b>∞</b>	m
	363	<b>∞</b>	2
	364	19	7
	365	25	က
	366	3	-
	368	3	2
	373	∞	-
	374	1	0
	375	21	5
	376	25	7
	377	11	0
o	378	7	0
	379	48	10
	383	48	6
	384	5	0
	385	17	∞
	386	10	0
	387	m	0
	389	40	ک
	406	m	5
	407	1	0
	413	7	0
	415	-	1
	416	2	0
	417	7	0
I COPY AVAILABLE	418	14	0
	423	4	0 ,
	424	01	<b>-</b> '
	426	9	C I
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1991 SCHOOLS AND STAFFING SURVEY	SCHOOL TEACHER QUESTIONNAIRE	CODEBOOK (PUBLIC USE VERSION)
1991 SCH	SCH00]	CODEB

Unweighted Frequencies	Public Private	
	Description	
	Location	
Source Code	Public Private	
Sou	Public	

Description 427 433 434 435 436	Pul	Public Private
427 433 434 435 436 437		
433 434 435 436 437		-
433 434 435 436 437		-
434 435 436 437		5
435		6
436		09
437		17
431		
700		
430		2
439		2
443		3
444		4
445		7
446		21
447		33
748		1 v
440		n (
		7
453		16
456		2
457		4
458		24
459		4
463		5
465		9
467		7
468		21
469		3
473	•	49
475		. 10
477		33
479		25
483		-
484		
485		· (r)
486		10



Unweighted Frequencies   Project		CODEBOOK (PUBLIC USE VERSION)		
Description       Public         487       2         487       3         496       8         497       2         498       8         499       8         490       10         503       10         504       64         505       64         507       11         508       11         509       11         509       11         510       11         511       11         512       11         513       11         524       2         525       2         526       2         527       2         528       2         529       2         531       2         522       2         523       2         524       2         534       2         547       2         548       2         549       2         540       2         541       2         542       2         543			Unweigh Frequen	
2 C 8 2 7 7 7 1 1 1 1 2 1 2 1 2 1 2 1 2 1 2 1	Location	Description	Public	Private
E ∞ 2 4 2 5 4 5 1 2 ∞ 1 5 5 0 m 5 m 5 m 5 m 6 m 7 m 7 m 7 m 7 m 7 m 7 m 7 m 7 m 7		487	2	2
8 4 4 5 5 4 5 - 1 2 8 - 5 7 8 5 5 5 6 7 8 7 8 7 8 7 8 7 8 7 8 7 8 7 8 7 8 7		495	8	0
2 4 2 0 2 0 1 2 8 2 0 1 2 8 2 1 5 5 6 7 1 5 6 7 1 1 2 8 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 1 2 1		436	∞	0
4 7 7 8 8 8 7 8 9 9 9 9 9 9 9 9 9 9 9 9 9		497	2	0
		498	4	0
		499	2	0
4 0 1 - 2 8 1 0 1 5 E V E S 2 4 - 1 S E Z 1 0 1 1 1 2 E Z 2 1 1 2		503	10	0
		505	64	0
		507	10	1
		508	1	0
1		209	2	0
		514	. 18	0
10 10 12 15 10 10 10 10 10 10 10 10 10 10 10 10 10		515		0
1		516	10	0
		518	15	0
		519	က	0
3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3		523	7	-
		525	es.	0
		526	5	0
		527	2	0
32 1 1 6 6 1 2 3 2 1		529	4	-
32 1 1 2 9 9 1 2 3 2		533	_	-
32		534	2	_
33		535	m	0
		538	7	0
6 6 7 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9		543	1	0
6		547	9	_
		549	9	2
		553	- -	0
		556	-	0
32		557	-	0
		558	32	2



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### 1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)

Source Code		Unweighted Frequencies	
Public Private Location	Description	Public	Private
	267	64	10
	569	3	0
	573	٣	0
	575	22	-
	576	_	0
	577	7	0
	579	9	3
	283	-	0
	285	10	-
	287	1	0
	288	8	0
	594	-	0
	595	-	0
	296	7	0
	597	-	0
	598	7	0
	599	2	0
	613	4	0
	614	2	0
	919		0
	633	41	2
	634	10	0
	635	1	0
	939	0	7
	637	. 20	3
	653	7	0
		7	0
		_	1
	999	-	0
		-	0
		2	0
	699	0	-
S. C.	675	_	0



Variable Name

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Variable	Source Code			weighted quencies	
Name	Public Private	Location	Description	Public	Private
				2	-
			829	-	0
			683	<b>∞</b>	, <b>-</b> -
			789	2	0
				, 4	· c
				0 (	> <
				33	0
				6	0 ,
				2	0
				7	0
				2	0
			669	2	0
			704	-	0
			707	2	0
			727	2	0
			734	17	0
			73.5	_	0
			726	4	0
					c
				- ·	> <
			744	^	7
			747	_	0
			748	7	0
٠			754	13	0
			756	-	0
			757	2	0
			758	_	0
			759	5	0
			763	2	0
			764	-	0
			1992	-	0
			768	1	0
				4	0
٠			774	4	0
485				14 A C E	-
				1 1 1 1	



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Source Code			Unweighted	
Public Private	Location	Description	Public Private	<u>.</u>
		779 97 <i>T</i>	5	<b>~</b> 1
		783		
		785	23 2	61
			1 0	_
		793	1 0	_
			1 2	<b>~</b> 1
			16 1	_
			2	_
			1 0	_
			3 0	_
		803	3 0	_
		804	26 3	~
		805	18 2	<b>~</b> 1
		908	11 1	_
		808	6 3	~
		608	4 0	_
		813	0	<b>~</b> 1
		823		_
		825	1 0	_
		829	0 2	<b>~</b> 1
		844	1 0	_
		848	1 0	_
		849	1 0	_
	•	853	2	_
		855	2	_
		856	4	
		859	3 0	_
		863	0	_
		864	1 0	_
		865	1 0	_
		998	1 0	_
		889	36 1	
200		873	1	



Variable Name

· ·				1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)	JANI	PAGE N-30 JANUARY 1994
Variable Name	Source Code Public Prive	. Code Private	Location	Description	Unweighted Frequencies Public	ted ies Private
				875 877 878 883 885 888 889 905	1 1 4 8 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	0 1 7 1 6 0 2 0
TSC022	SC022	SC022	479-479	e. How would you classify yourself on that job?  Blank = Not working in an occupation outside the field of education  1 = An employee of a private company, business, or individual for wages, salary, or commission  2 = A federal government employee  3 = A state government employee  4 = A local government employee  5 = Self-employed in your own business, professional practice, or farm  6 = Working without pay in a family business or farm  7 = Working without pay in a volunteer job	42096 3332 212 379 221 437 16	5828 621 33 40 20 88 7
TSC023	SC023	SC023	480-480	9. Including this school year, at which of these school levels have you taught, either full- or part-time, for one year or more?  1 = Prekindergarten	2680	1003
TSC024	SC024	SC024	481-481	l = Elementary (including kindergarten)	23659	4654
TSC025	SC025	SC025	482-482	1 = Middle school or junior high	24994	3514
TSC026	SC026	SC026	483-483	1 = Senior high	27108	2764



3 SURVEY NNNAIRE ERSION)	Unwei Freque Public	4178	elementary or secondary teacher in a  F	ULL-TIME in private schools?  E in private school - recode (private).  812 1342 898 898 70 278 127 127 127 127 127 128 86 46 46 48 49
1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)	Description	1 = Postsecondary	a. Have you ever worked as an elementary or secondary teacher in a private school?  1 = Yes - continue with FTPVT  2 = No - skip to FTPUB	b. How many years did you teach FULL-TIME in private schools?  Teachers' years teaching FULL-TIME in private school - recode for TSC029 (public) or for TSC031 (private).  0 = None  1 = Number of years  2 =  3 =  4 =  5 =  6 =  7 =  8 =  9 =  10 =  11 =  12 =  13 =  14 =  15 =  16 =  16 =
	Location	484-484	485-485	486-487
	Source Code lic Private	SC027	SC028	
	Source Public	SC027	SC028	

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Private

Unweighted Frequencies

Variable Name

TSC027

TSC028

679

2419 4223



19 = 20 = 21 =

**18**.=

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ונננ			Frequencies	
Public Private	Location	Description	Public	Private
		23 ≡	9	56
•			. ~	49
			o <b>v</b>	7
			J .	Ċ.
		25 =	4	<u> 5</u> 0
		26 =	7	40
		27 =	0	24
		2 C	6	29
			. "	26
		30 =	i m	36
			· C	24
		32 =	o o	31
			0	26
		3.5	7	14
			0	19
		36 =	0	Ξ
			0	∞
			0	Ξ
		39 =	0	4
		= 07	0	12
		= 7	0	6
		42 =	0	6
		43 =	0	9
		44 =	0	3
		45 =	Ö	
			0	<b>ب</b>
		47 =	0	
		1 84	0	4
		64	0	4
	2	50 =	0	7
		51-52 =	0	
		53 =	0	-
		54 =	0	0
		55 =	0	A 1



ERIC Particus resolution (1813)				1991 SCHOOL SCHOOL TE
Variable	Source Code	Code		CODEBOOK
Name	Public	Private	Location	Description
				56 - 59 =
				= 09
PTPVT			488-489	c. How many yes
				Teachers' years te
				TSC030 (public)
				0 = None
				<pre>l = Number of y</pre>
				9 = 6
				10 =
				15 =
:	•			
				= 81
				= 61
				20 =
,				21 =
				22 =
				23 =
		٠.		24 =
	A 0 R			
	つつず			26 =

		1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)	JAN	PAGE N-33 JANUARY 1994
ode Private	Location	Description	Unweighted Frequencies Public	ted ies Private
		= 65 - 95	0 0	0 1
	488-489	c. How many years did you teach PART-TIME in private schools? Teachers' years teaching part-time in private school - recode for TSC030 (public) or TSC032 (private).		
		0 = None 1 = Number of vears	3812 673	4794
		2 =	280	359
		3 =	157	208
		5 =	8 /8 53	156 105
		= 9	28	83
		7 = T	21	77
		= <b>8</b>	17	54
		= 6	12	32
		10 =	13	42
		17 = 1.7	<del>ά</del> ι	24 21
		13 = [7]	·. 7	2,1 13
		14 =	4	6.
			3	15
		= 91	0 (	15
			: > 4	~ ∞
		= 61		<b>&amp;</b>
		20 =	4	∞
		21 =	0 6	7 7
			0	٠ ٠ ٠ ٧
		24 =	_	, <del>4</del>
		25 = 26 =	0 0	7 C
			,	ı

PAGE N-34 JANUARY 1994	ghted incies Private	_	1	0	1	0	-	0	-	0	7	Voc
J.A.	Unweighted Frequencies Public	. 0	0	0	0	0	0	0	0	0	0	
1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)	Description	27 =	28 =	29-30 =	31 =	32-33 =	34 =	35-36 =	37 =	38-39 =	40 =	11a. How many years have you worked as FULL-TIME elementary or secondary teacher in PUBLIC Schools? Teachers' years teaching FULL-TIME in public school - recode for TSC031 (public) or TSC029 (private).
	Location											490-491
	Source Code dic Private											
	Source											

1 OFF THE III PROTESSINGS SCHOOL SCHOOL TOOKS (PROTES) OF TOOKS (PROTES)		•
0 = None	260	•
1 = Number of years	2270	389
2 = 2	2146	
3	1952	.,
4 =	1861	•
<b>S</b> = <b>S</b>	1852	
= 9	1924	125
	1723	_
	1547	
= 6	1420	
= 01	1591	
=	1606	
12 =	1635	
13 =	1677	
14 =	1698	
	1817	
= 91	1649	
= 1	1741	
- 61	1770	



Variable Name

FTPUB

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٠٠٠٠٠	
ERIC Full Taxt Provided by ERIC	

Variable Name

<b>~</b>		
IG SURVE	SCHOOL TEACHER QUESTIONNAIRE	/ERSION)
STAFFIN	R QUESTI	CODEBOOK (PUBLIC USE VERSION)
OLS AND	TEACHE	OK (PUB)
1991 SCHOOLS AND STAFFING SURVEY	SCHOOL	CODEBC

apro acertos			Unweighted Frequencies	
Public Private	Location	Description	Public Private	vate
		= 6T	1541	6
		20 =	1783	16
		2] =	1510	<b>∞</b>
		22 =	1302	5
			1278	9
		24 =	997	S
		25 =	586	12
		26 =	859	8
		27 =	725	4
		28 =	623	_
		29 =	543	-
		30 =	536	6
		31 =	372	5
		32 ==	322	3
		33 ==	276	-
		34 =	191	3
		35 =	132	0
		36 =	81	_
		37 =	89	0
		388	09	0
		39 =	43	-
		40 =	29	-
		4] =	15	0
		42 =	14	0
		43 =	5	0
		44 =	_	0
		45 =	9	0
		46 =	-	0
		47 =	3	0
		48 =	2	0
		49 =	1	0
		50 =	_	
499		51 =	1	0
) )			i l	

•			1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)	JAN	PAGE N-36 JANUARY 1994
Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies Public	hted Icies Private
G			52-54 = 55 = 55	0	0 0
PTPUB		492-493	b. How many years have you worked as a PART-TIME elementary or secondary teacher in PUBLIC Schools? Teachers' years teaching PART-TIME in public school - recode for TSC032 (public) or TSC030 (private).		
			0 = None	39864	1511
			2 =	1367	418 183
			3 =	801	109
			4 =	208	49
			5 =	356	39
			= 9	249	21
			7 = T	151	14
			II &	138	13
			6	81	7
			10 =	135	26
			11 =	44	4
			12 =	53	11
			13 =	35	0
			14 =	30	-
			15 =	46	9
				29	0
				29	_
			18 =	31	0
			19 =	=	0
			20 =	10	3
			21 =	13	0
			22 =	7	0
				11	-
			24 =	m	0
				4	-
501			26 =	4	50 <i>2</i>



				. 1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)	P. JANU,	PAGE N-37 JANUARY 1994
Variable Name	Soure Public	Source Code olic Private	Location	Description	Unweighted Frequencies Public	d ss Private
			:	- LC	4	С
				- 86	۰.	o c
				- 00		o
					1 =	> C
				30 =	<b>4</b> (	0.0
				31 =	7 (	0
				32 =	7	<b>-</b>
				33 =	4 (	o (
				34 =	5	0 (
				35-36 =	0.	0 (
				37 =	_	0
				38 =	2	0
				39 =	7	0
				40 =	0	0
				4] =	1	0
				42-45 =	0	0
				46 =	0	1
				47-49 =	0	0
				90 =	-	0
COL		,,,,,,,	101 105			
150033	SC033	20033	494-490	12.  Since von began teaching how many times have von		
				a. Since you organi caching, now many mice may jour had a break in service of one year or more?		
				0 = None - skin to TSC038	31790	4076
				Breaks in service - continue with T	10844	1796
					3055	593
-		•		3 =	725	129
				4 =	187	30
				2 =	41	11
				= 9	23	-
				7 = 7	∞ (	7
					7 6	- <
	C L			6	7	<b>-</b>
	503				^ (	>
					204	



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Unweighted Frequencies blic Private	5 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 4076 8 164 7 2402	9 150 9 150 9 120 12 2 5 0
Un Fre Public		31790 1098 13817	31790 1009 69 114 5 1 0 0 0 0 0 0 0 0 0 0 0 0
Description	11 = 12 = 13 = 14 = 15 = 16 = 17 = 18 = 19 = 19 = 19 = 19 = 19 = 10 = 10 = 10	b. Were any of these breaks due to a reduction-in-force or lay-off?  Blank = No breaks in service  1 = Yes  2 = No	If yes, how many?  Blank = No breaks in service  1 = Number of breaks  2 =
Location		496-496	497-498
Source Code olic Private		SC034	SC035
Source Public		SC034	SC035
Variable Name		TSC034	TSC035



				SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)		
Variable Name	Sourc Public	Source Code dic Private	Location	Description	Unweighted Frequencies Public	ted ies Private
				= 91	0	0
				17 ==	) O	0
					0	0
				19 =	0	0
				20 =	0	0
TSC036	SC036	SC036	499-500	c. How long was the most recent break in service?		
				Blank = No breaks in service	31790	4076
				00 = None	0	0
				Years .	5682	741
				02 =	2313	388
				03 =	1175	200
				04 =	800	149
					763	174
					524	86
				= 10	549	95
					430	68
					317	99
				10 =	641	151
					227	54
				12 =	301	78
				13 =	208	20
				14 =	168	55
					06 : 190	44
					131	67
				17 =	105	16
				180	78	91
				19 ==	55	10
				20 =	26	25
				21 =	33	9
				22 =	36	<b>∞</b>
				23 =	16	m (
1	;			24 =	70	×
502	~				508	



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Variable	Soure	Source Code			Unwe. Frequ	Unweighted Frequencies
Name	Public	Private	Location	Description	Public	Private
				25 =	19	7
				26 =	Ξ	· w
				27 =	4	0
				28 =	5	0.
				29 =	<sub>.</sub>	
				30 =	∞	-
				31 =	. 2	0
	1			32 =	2	0
				33 =		0
				34 =	0,	0
				35 =		0
				36 - 39 =	0	0
				40 =	0	
				Minimum Value	_	-
				Maximum Value	35	40
				Mean	4.471069	5.413484
				Standard Deviation	4.815576	5.229557
TSC037	SC037	SC037	501-502	d. Since your most recent break in service, how many		
				consecutive years have you been teaching?		
				01 = Years	926	326
				02 =	886	293
				03 =	1001	240
				04 =	1013	211
					982	221
				= 90	972	183
					879	134
				= 80	781	132
				60	584	116
				10 =	752	110
				11 = 11	674	103
508				12 =		510 83
					1	) !



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Private

Source Code Public Privat

\$46	Location	Description	Frequencies Public	es Private
435 499 386 386 392 392 267 215 172 198 88 88 88 88 88 88 88 88 80 10 11 11 10 10 10 10 10 10 1			546	63
499 386 380 380 314 314 315 327 327 328 328 329 329 320 320 320 320 320 320 320 320 320 320			435	53
386 380 380 381 324 327 267 267 268 68 60 60 31 11 11 11 11 11 11 11 11 11		15 =:	499	44
380 324 328 328 329 24 109 86 60 60 60 60 60 110 110 110 11		16 = 1	386	37
324 328 332 342 343 343 343 343 343 343 343 343			380	31
3.28 3.92 2.67 2.17 1.10 8.6 6.0 6.0 6.0 1.10 1.10 1.10 1.10 1.10			324	31
392 267 215. 172 172 131 131 132 24 25 26 88 88 88 88 89 10 11 11 10 10 10 10 10 10 10 10 10 10			328	24
267 215 215 196 197 197 198 8 8 8 8 8 8 11 11 11 12 13 10 10 10 10 10 10 10 10 10 10 10 10 10		20 =	392	29
215 196 172 197 198 88 60 60 60 10 11 11 11 11 10 10 10 10 1		21 =	267	12
172 172 183 86 60 60 60 60 173 193 193 194 195 196 196 196 196 196 196 196 196 196 196		22 =	215.	18
172 131 100 100 110 110 110 110 110 110 110		23 =	196	10
131 109 86 60 60 60 33 33 11 11 11 10 10 10 10 10 10 10 10 10 10		24 =	172	11
00 00 00 00 00 00 00 00 00 00		25 =	131	12
88		26 =	109	<b>∞</b>
8 9 9 8 1 1 1 2 3 3 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			98	5
60 30 11 11 11 11 11 11 11 11 11 1			89	9
39 24 11 11 10 10 10 10 10 0		29 =	09	es.
24 11 10 10 11 11 12 13 13 10 10 10 10 10		30 =	39	<b>'</b>
		31 =	24	7
		32 =	15	4
		33 =	18	-
		34 =	∞	2
	•	35 =	<b>.</b>	0 .
		36 =	.10	
		37 =	e K	
3 40 = 2 2 40 = 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		38 =		0
40 =		39 =	m	0
II II II II		40 =	2	0
II II II				0 .
II II			0	0 .
II			- (	0
•			0	o (



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irce (	ode			Unwe Freque	Unweighted Frequencies
Public	Private	Location	Description	Public	Private
			46 =	0 1	0 0
			Minimum Value  Maximum Value  Mean  Standard Deviation	1 47 10.00731 7.107275	1 37 7.197973 6.021062
SC038	SC038	503-504			
			century were preprinted and not keyed. All years begin with 19.  33 = Year	0	
			34 - 39 = Year	0	0
			40 = Year	0	1
			Ш	0	0
			Ш	1	0
			43 = Year	0	0
				-	0
				-	0
			II	-	-
			47 = Year	0	0
				3	_
			49 = Year	_	2
				4	4
			II	4	3
			П	7	_
			Ш	12	1
			Ш	12	2
				24	9 .
				52	5
			II	43	ĸ
			II	77	9
			59 = Year	93	∞ ~ ~
					# 1



Variable Name

TSC038

Variable Name

## 1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)

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Right Berge Mark

Source Code			Unweighted Frequencies	hted
Public Private	Location	Description	Public	Private
		60 = Year	107	12
		11	144	111
		II	202	13
		11	245	20
		64 = Year	284	11
		65 = Year	395	16
		66 = Year	459	24
		67 = Year	618	42
		68 = Year	770	44
		69 = Year	921	44
		70 = Year	1096	49
		Ш	944	09
		Ш	995	55
		Ш	986	29
		74 = Year	1085	92
		Н	266	71
		76 = Year	1193	94
		77 = Year	1107	96
			1424	115
		11	1501	142
		80 = Year	1799	206
		81 = Year	1478	176
		П	1446	186
-		83 = Year	1631	222
		84 = Year	2055	261
-		85 = Year	2652	379
		86 = Year	2781	422
		87 = Year	7866	517
		88 = Year	3529	658
		Ш	4479	993
			6052	1479
,		91 = Year	128	36
l				

PAGE N-44 JANUARY 1994	nted cies Private	33 91 84.72809 6.581322	1226 476 659 531 198 126 277 839 1014 1207 18 42	6233 409
JAN	Unweighted Frequencies Public	42 91 81.60385 7.802033	11988 8847 2961 3054 348 566 1461 3936 3267 9800 234 217	46161 544
1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)	Description	Minimum Value  Maximum Value  Mean  Standard Deviation	What was your main activity the year before you began teaching in this school?  1 = Teaching in another elementary or secondary school in this school system:  2 = Teaching in an elementary or secondary school in a different school system in this state  3 = Teaching in an elementary or secondary school in a different state  4 = Working as a substitute teacher  5 = Teaching in a preschool  6 = Teaching in a preschool  7 = Working in a position in the field of education  9 = Caring for family members  10 = Student at a college or university  11 = Military service  12 = Unemployed and seeking work  13 = Retired from another job	a. Do you have a bachelor's degree?  1 = Yes - continue with TSC041
	Location		905-505	507-507
	Source Code lic Private		SC039	SC040
	Source Public		SC039	SC040
	Variable Name		TSC039	TSC040



		CODEBOOK (PUBLIC USE VERSION)		
Source Code Public Private	Location	Description	Unweighted Frequencies Public	hted cies Private
SC041 SC041	508-509	b. What was your major field of study?		
		Blank = No bachelor's degree	544	409
		GENERAL EDUCATION		
		01 = Pre-elementary/early childhood education	718	131
		03 = Elementary education	12492	2184
		04 = Secondary education	1157	132
		Field codes 06-48 are listed alphabetically.		
		06 = Agricultural and natural resources	131	11
		07 = Agricultural education	364	9
		08 = Architecture and environmental design	14	9
		10 = Art, fine and applied	376	94
		11 = Art education	200	79
		13 = Bilingual education	86	9
		14 = Business and management	412	39
		15 = Business, commerce, and distributive education	1589	<i>L</i> 9
		16 = Communications and journalism	169	32
		17 = Computer and information sciences	33	12
		19 = Drama, theater	170	32
		20 = Engineering	69	22
		21 = English (literature, letters, speech, classics)	1612	311
		22 = English education	2230	215
		23 = English as second language	48	6
		24 = Foreign languages education	361	89
		25 = General studies	51	6
		27 = Health professions and occupations	95	5
		28 = Home economics	328	28
		29 = Home economics education	1122	43
и О		30 = Industrial arts, vocational and technical,trade and industry	011	-
つせつ		caucation	11/9	13



TSC041

	SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)	JANUARY 1994	JANUARY 1994
Location	Description	Unweighted Frequencies Public	ed ies Private
	3] = [aw	∞	8
	H	13	2
	H	915	160
		1518	127
	35 = Military science	12	-
	= Multi/interdiscipli	32	12
	II	584	116
	11	1582	130
		70	37
	= Physical edu	3972	287
	ī	480	132
	42 = Public affairs and services	9	3
	43 = Reading education	49	<b>∞</b>
	- II	37	63
	45 = Religious education	24	69
	II	637	55
	II	1802	166
	FOREIGN LANGUAGES		
	51 = French	334	88
		112	11
	=	32	14
	54 = Russian	13	-
	55 = Spanish	488	72
	56 = Other foreign Janonages	20	15



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1991 SCHOOLS AND STAFFING SURVEY	SCHOOL TEACHER QUESTIONNAIRE	CODEBOOK (PUBLIC USE VERSION)

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Unweighted Frequencies Public Private		401 170	287 63	148 14 02 25					348 67				1024 78	120 9	530 19	452 14	75 2	19 3	24 2	41 2	25 3	188 15	47 1
Pı		-						_	•														
Description	NATURAL SCIENCES	57 = Biology/life science	58 = Chemistry	59 = Geology	61 = Other natural sciences	SOCIAL SCIENCES	Reonomies	63 = History	64 = Political science and government	65 = Sociology	Other socia	SPECIAL EDUCATION	67 = Special education, general	68 = Emotionally disturbed	_	70 = Speech/language impaired		72 = Visually handicapped		74 = Mildly handicapped	75 = Severely handicapped	76 = Specific learning disabilities	77 = Other special education
Location																							
Source Code lic Private																							
Source Public																						5	•



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PAGE	<b>JANUARY</b>

Source Code Public Priv	?ode Private	Location	Description	Unwe Frequ Public	Unweighted Frequencies Iic Private
			OTHER EDUCATION		
			78 = Curriculum and instruction 79 = Educational administration 80 = Educational psychology 81 = Counseling and guidance 82 = Other education	12 20 6 86	9 6 6 3 22
			MISCELLANEOUS 84 = Other	340	79
			HUMANITIES/ETHNIC STUDIES		
	,		85 = Humanities 86 = American Indian studies (Native American) 87 = Other area and ethnic studies 88 = Indian education (Native American) 89 = Crosscultural education	42 5 16 2 6	36 1 5 0
SC042 SC	SC042	510-511	c. In what year did you receive your bachelor's degree? The digits for the century were preprinted and not keyed. All years begin with 19.  33 = Year  34 = Year  35 = Year  36 = Year  30 = Year	0000-0	
			39 = Year 40 = Year 41 = Year 42 = Year 43 = Year	0 1 5 1 1 0	526 2

**TSC042** 

525



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type of the continuent of the continuent co	irce (			Unweighted Frequencies	ed es
44 = Year       4       4 = Year       15         46 = Year       9       4       4 × × × × × × × × × × × × × × × × × × ×	Public Private	Location	Description	Public	Private
45 = Year     15       46 = Year     23       47 = Year     23       48 = Year     48       48 = Year     48       50 = Year     132       51 = Year     132       52 = Year     134       53 = Year     254       54 = Year     257       55 = Year     257       56 = Year     251       57 = Year     251       60 = Year     251       61 = Year     811       62 = Year     1148       63 = Year     1148       64 = Year     1174       65 = Year     1174       65 = Year     2087       70 = Year     2087       71 = Year     2087       72 = Year     2087       73 = Year     2087       74 = Year     2087       75 = Year     2087       76 = Year     2087       77 = Year     2087       78 = Year     2087       78 = Year     2094       78 = Year     2094       78 = Year     1724       78 = Year     1724       78 = Year     1724       78 = Year     1724       76 = Year     1724       76 = Year     1724			H	7	"
46 = Year     23       48 = Year     48       48 = Year     132       50 = Year     123       51 = Year     124       52 = Year     124       53 = Year     272       54 = Year     272       55 = Year     272       56 = Year     514       57 = Year     514       58 = Year     514       50 = Year     620       60 = Year     1038       64 = Year     1038       65 = Year     1036       66 = Year     1036       67 = Year     1037       67 = Year     2087       70 = Year     2087       71 = Year     2004       72 = Year     2004       73 = Year     2004       74 = Year     172       75 = Year     2004       76 = Year     172       76 = Year     173       76 = Year     174				15	, _
47 = Year     48       49 = Year     48       49 = Year     132       50 = Year     132       53 = Year     194       53 = Year     194       54 = Year     194       55 = Year     224       56 = Year     224       57 = Year     214       58 = Year     514       59 = Year     514       60 = Year     620       60 = Year     1148       62 = Year     1148       63 = Year     1148       64 = Year     1148       65 = Year     1148       66 = Year     1148       67 = Year     1148       68 = Year     1148       69 = Year     1148       60 = Year     1148       61 = Year     1148       62 = Year     1148       63 = Year     1148       64 = Year     1148       65 = Year     1174       66 = Year     1174       67 = Year     1174       71 = Year     1174       72 = Year     1174       71 = Year     1174       72 = Year     1174       76 = Year     1174       76 = Year     1174       76 = Year     1174<				6	4
48 = Year       75         50 = Year       132         51 = Year       129         52 = Year       194         53 = Year       194         54 = Year       224         55 = Year       272         56 = Year       272         57 = Year       272         58 = Year       200         60 = Year       200         61 = Year       1028         62 = Year       839         63 = Year       1038         64 = Year       1038         65 = Year       1038         65 = Year       1038         64 = Year       1038         65 = Year       1038         67 = Year       2087         70 = Year       2146         71 = Year       1724         72 = Year       1724         74 = Year       1724         75 = Year       1724         76 = Year       1724         76 = Year       1724				23	11
49 = Year       75         51 = Year       129         52 = Year       185         53 = Year       185         54 = Year       274         55 = Year       272         56 = Year       273         57 = Year       514         58 = Year       514         59 = Year       620         60 = Year       811         61 = Year       1028         62 = Year       1028         64 = Year       1148         65 = Year       1148         65 = Year       1174         66 = Year       1297         67 = Year       2087         70 = Year       2183         71 = Year       2183         72 = Year       216         73 = Year       216         74 = Year       216         75 = Year       216         76 = Year       216         77 = Year       216         78 = Year       216         79 = Year       216         71 = Year       216         75 = Year       210         76 = Year       210         77 = Year       210				48	14
50 = Year     132       51 = Year     129       52 = Year     184       53 = Year     254       55 = Year     254       56 = Year     272       57 = Year     272       50 = Year     214       60 = Year     1028       61 = Year     1148       62 = Year     1148       63 = Year     1153       64 = Year     1174       65 = Year     1153       67 = Year     1174       67 = Year     1174       67 = Year     1174       67 = Year     1174       70 = Year     2087       71 = Year     2146       72 = Year     172 + Year       73 = Year     172 + Year       74 = Year     172 + Year       75 = Year     175 + Year       76 = Year     175 + Year       77 = Year     172 + Year       78 = Year     172 + Year       78 = Year     172 + Year       79 = Year     172 + Year       76 = Year     172 + Year       76 = Year     172 + Year       76 = Year     173 + Year       76 = Year     174 + Year       77 = Year     174 + Year       78 = Year     174 + Year				75	20
51 = Year       129         53 = Year       184         54 = Year       272         55 = Year       272         56 = Year       272         57 = Year       514         58 = Year       514         60 = Year       620         60 = Year       620         61 = Year       1028         62 = Year       1148         63 = Year       1148         64 = Year       1297         65 = Year       1356         66 = Year       1374         67 = Year       1237         68 = Year       2183         71 = Year       2146         72 = Year       2146         73 = Year       2146         74 = Year       1906         75 = Year       1724         76 = Year       1724         77 = Year       1724         76 = Year       1724         77 = Year       1724         76 = Year       1724         77 = Year       1724         76 = Year       1724         76 = Year       1724				132	30
52 = Year       194         53 = Year       254         56 = Year       272         57 = Year       342         58 = Year       426         59 = Year       514         60 = Year       620         60 = Year       811         61 = Year       1028         63 = Year       1028         64 = Year       1366         65 = Year       137         66 = Year       2087         67 = Year       2148         71 = Year       2146         72 = Year       2146         73 = Year       2146         74 = Year       1906         75 = Year       1724         76 = Year       1906         77 = Year       1724         76 = Year       1615			Ш	129	27
53 = Year       254         54 = Year       254         55 = Year       272         57 = Year       426         58 = Year       514         59 = Year       620         60 = Year       724         61 = Year       811         62 = Year       889         63 = Year       1148         65 = Year       1297         66 = Year       1297         66 = Year       1297         67 = Year       1297         68 = Year       2087         70 = Year       2146         71 = Year       2146         72 = Year       2146         73 = Year       1906         75 = Year       1724         76 = Year       1615			H	194	29
54 = Year       254         55 = Year       342         56 = Year       342         58 = Year       514         60 = Year       724         61 = Year       859         62 = Year       8859         63 = Year       1148         64 = Year       1366         65 = Year       1297         67 = Year       1774         68 = Year       2087         70 = Year       2183         71 = Year       2146         72 = Year       1724         74 = Year       1724         75 = Year       1724         76 = Year       1724			Ш	185	30
55 = Year       372         56 = Year       342         57 = Year       514         59 = Year       620         60 = Year       724         61 = Year       811         62 = Year       1028         63 = Year       1366         64 = Year       1366         65 = Year       1356         66 = Year       1297         67 = Year       2087         70 = Year       213         71 = Year       2146         72 = Year       1734         73 = Year       1724         74 = Year       1615         75 = Year       1615			Ш	254	36
56 = Year       342         57 = Year       426         58 = Year       514         60 = Year       724         61 = Year       829         62 = Year       829         63 = Year       1028         64 = Year       1366         65 = Year       1366         66 = Year       1774         67 = Year       2087         70 = Year       2153         71 = Year       216         72 = Year       1734         73 = Year       1724         74 = Year       1724         75 = Year       1615			55 = Year	272	36
57 = Year       426         58 = Year       514         50 = Year       724         61 = Year       811         62 = Year       859         63 = Year       1028         65 = Year       1366         66 = Year       1366         67 = Year       1774         69 = Year       2087         70 = Year       2146         73 = Year       1906         75 = Year       1615         76 = Year       1615			56 = Year	342	56
\$8 = Year       \$14         \$60 = Year       724         \$61 = Year       811         \$62 = Year       829         \$63 = Year       1028         \$64 = Year       1366         \$65 = Year       1366         \$66 = Year       1366         \$67 = Year       1774         \$69 = Year       2087         \$70 = Year       2183         \$71 = Year       2004         \$72 = Year       1906         \$73 = Year       1724         \$76 = Year       1615			57 = Year	426	09
59 = Year       620         60 = Year       724         61 = Year       811         62 = Year       829         63 = Year       1028         64 = Year       1148         65 = Year       1366         66 = Year       1297         67 = Year       1535         68 = Year       1774         69 = Year       2087         70 = Year       2183         72 = Year       1906         73 = Year       1906         75 = Year       1615				514	59
60 = Year72461 = Year81162 = Year85963 = Year102864 = Year114865 = Year136666 = Year129767 = Year129768 = Year208770 = Year215371 = Year214673 = Year200474 = Year190675 = Year172476 = Year1615				620	75
61 = Year       811         62 = Year       859         63 = Year       1028         64 = Year       1148         65 = Year       1366         66 = Year       1297         67 = Year       1535         68 = Year       1774         69 = Year       2087         70 = Year       2183         72 = Year       2146         73 = Year       2004         74 = Year       1906         75 = Year       1724         76 = Year       1615				724	95
62 = Year85963 = Year102864 = Year102865 = Year136666 = Year129767 = Year153568 = Year177469 = Year208770 = Year215371 = Year218372 = Year200474 = Year172476 = Year1615			Н	811	09
63 = Year102864 = Year114865 = Year136666 = Year129767 = Year153568 = Year177469 = Year208770 = Year215371 = Year214673 = Year200474 = Year190675 = Year172476 = Year1615			П	859	92
64 = Year114865 = Year136666 = Year129767 = Year153568 = Year177469 = Year208770 = Year215371 = Year216372 = Year200474 = Year190675 = Year172476 = Year1615			П	1028	117
65 = Year136666 = Year129767 = Year153568 = Year177469 = Year208770 = Year215371 = Year218372 = Year200473 = Year190675 = Year172476 = Year1615				1148	137
66 = Year129767 = Year153568 = Year177469 = Year208770 = Year215371 = Year214672 = Year200474 = Year190675 = Year172476 = Year1615				1366	128
67 = Year153568 = Year208770 = Year215371 = Year218372 = Year214673 = Year200474 = Year190675 = Year172476 = Year1615				1297	168
68 = Year177469 = Year208770 = Year215371 = Year218372 = Year200473 = Year190675 = Year172476 = Year1615				1535	166
69 = Year208770 = Year215371 = Year218372 = Year214673 = Year200474 = Year190675 = Year172476 = Year1615				1774	195
70 = Year       2153         71 = Year       2183         72 = Year       2146         73 = Year       2004         75 = Year       1724         76 = Year       1615				2087	225
71 = Year       2183         72 = Year       2146         73 = Year       2004         74 = Year       1906         75 = Year       1724         76 = Year       1615				2153	225
72 = Year 2146 73 = Year 2004 74 = Year 1906 75 = Year 1724 76 = Year 1615				2183	217
73 = Year 2004 74 = Year 1906 75 = Year 1724 76 = Year 1615				2146	259
74 = Year 1906 75 = Year 1724 76 = Year 1615			73 = Year	2004	217
75 = Year			74 = Year	1906	211
76 = Year			П	1724	197
			II	1615	188



PAGE N-50 JANUARY 1994	thted acies Private	174 165 175 194 167 150 193 209 214 247 260 309 201 11 11 74.78502 10.35529	409 4032 2201
Ϋ́	Unweighted Frequencies Public	1351 1307 1312 1314 1169 1092 1136 1101 1131 1132 1209 1164 837 14 37 37 91 73.27437	544 30062 16099
1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)	Description	77 = Year 78 = Year 79 = Year 79 = Year 80 = Year 81 = Year 82 = Year 83 = Year 84 = Year 85 = Year 85 = Year 86 = Year 87 = Year 89 = Year 90 = Year 91 = Year Minimum Value Maximum Value Mean Standard Deviation	d. Did you have a second major or minor field of study?  Blank = No bachelor's degree  1 = Yes - continue with TSC044  2 = No - skip to TSC045
	Location		512-512
	Source Code		SC043
	Source Public		SC043
~	Variable Name		TSC043



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1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)

Source Code	Code			Unweighted Frequencies	
Public	Private	Location	Description	Public	Private
SC044	SC044	513-514	e. What was your second major or minor field of study?		
			Blank = No bachelor's degree or no second major or minor field	16643	2610
			GENERAL EDUCATION		
			01 = Pre-elementary/early childhood education	635	101
			03 = Elementary education	1884	267
			04 = Secondary education	1207	192
			Field codes 06-48 are listed alphabetically.		
			06 = Agricultural and natural resources	43	1
			07 = Agricultural education	39	1
			08 = Architecture and environmental design	10	
			10 = Art, fine and applied	346	65
			11 = Art education	445	53
			13 = Bilingual education	134	1
			14 = Business and management	290	40
			15 = Business, commerce, and distributive education	490	27
			16 = Communications and journalism	244	32
			17 = Computer and information sciences	173	19
				259	39
			20 = Engineering	34	∞
			21 = English (literature, letters, speech, classics)	1449	237
			22 = English education	1859	227
				80	<b>∞</b>
			24 = Foreign languages education	317	28
			25 = General studies	11	2
			27 = Health professions and occupations	102	9
			28 = Home economics	87	13
			29 = Home economics education	177	19
9			30 = Industrial arts, vocational and technical, trade and industry		
7			education	212	9

Variable

Name

TSC044

																								•				•	
PAGE N-52 UARY 1994		Private	5	. 02	126	109	_	3	87	64	09	127	209	_	57	26	28	79	199		58	38	10	3	85	26		106 69 19	
PAGE N-52 JANUARY 1994	Unweighted Frequencies	Ā																										534	
	Unw Freq	Public	.13	210	671	868	14	10	382	333	149	1808	1256	10	454	69	55	1089	2234		378	172	53	. 56	298	62		957 581 164	
1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)		on Description	31 = Law	32 = Library science	33 = Mathematics	34 = Mathematics education	35 = Military science	36 = Multi/interdisciplinary studies	37 = Music	38 = Music education	39 = Philosophy	40 = Physical education/health education	41 = Psychology	42 = Public affairs and services	43 = Reading education	44 = Religion, theology	45 = Religious education		48 = Social studies/social sciences education	FOREIGN LANGUAGES	51 = French	52 = German	53 = Latin	54 = Russian	55 = Spanish	56 = Other foreign languages	NATURAL SCIENCES	57 = Biology/life science	
		Location																											
	Source Code	Private																											
	Source	Public																											



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LC.	•

PAGE N-53 JANUARY 1994	shted acies Private	33	33 254. 60 88 52		63 2 17 7 7 0 0 0 14 6	11 11 13 12 36
JA	Unweighted Frequencies Public	235 353	185 1529 398 645 422		865 80 278 108 25 5 20 24 24 25 236 86	29 62 75 49 254
1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)	Description	60 = Physics	62 = Economics 63 = History 64 = Political science and government 65 = Sociology 66 = Other social sciences	SPECIAL EDUCATION	67 = Special education, general 68 = Emotionally disturbed 69 = Mentally retarded 70 = Speech/language impaired 71 = Deaf and hard-of-hearing 72 = Visually handicapped 73 = Orthopedically impaired 74 = Mildly handicapped 75 = Severely handicapped 76 = Specific learning disabilities 77 = Other special education	78 = Curriculum and instruction 79 = Educational administration 80 = Educational psychology 81 = Counseling and guidance 82 = Other education
	Location					
	Source Code dic Private					
	Soure Public					



Variable Name

PAGE N-54 JANUARY 1994	Unweighted Frequencies Public Private		744 111		80 25		21 9				20420 1997 25741 4236		26285 4645			2765 263			114 0		120 <b>5</b> 33
1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)	Description	MISCELLANEOUS	84 = Other	HUMANITIES/ETHNIC STUDIES	85 = Humanities	86 = American Indian studies (Native American)	87 = Other area and ethnic studies	89 = Crosscultural education	16. a. Do vou have a master's degree	Blank = No bachelor's degree	1 = Yes - continue with TSC046	b. What was your major field of study?	Blank = No bachelor's or no master's degree	GENERAL EDUCATION	01 = Pre-elementary/early childhood education	03 = Elementary education	04 = Secondary education	Field codes 06-48 are listed alphabetically.	06 = Agricultural and natural resources	08 = Architecture and environmental design	10 = Art, fine and applied
	Location								515-515			516-517									
	Source Code lic Private								SC045			SC046									
	Source Public								SC045			SC046									
	Variable Name								TSC045			TSC046								3	537



N-55	1994
PAGE	JANUARY

1991 SCHOOLS AND STAFFING SURVEY	HEK QUESTIONNAIKE UBLIC USE VERSION)
SCHOOLS AND STAFF	SCHOOL LEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)

Location

Private

Public

Source Code

	Unweighted	ıted	
Description	riequencies Public	cies Private	
11 = Art education	259	19	
13 = Bilingual education	108	4	
14 = Business and management	114	14	
15 = Business, commerce, and distributive education	437	12	
16 = Communications and journalism	63	10	
17 = Computer and information sciences	95	6	
19 = Drama, theater	57	13	
20 = Engineering	15	4	
21 = English (literature, letters, speech, classics)	409	82	
22 = English education	541	50	
23 = English as second language	101	6	
24 = Foreign languages education	06	20	
25 = General studies	27	3	
27 = Health professions and occupations	28	ĸ	
28 = Home economics	45	2	
อั	189	3	
30 = Industrial arts, vocational and technical, trade and industry			
education	440	9	
31 = Law	4	-	
32 = Library science	81	12	ļ
33 = Mathematics	189	41	
34 = Mathematics education	568	63	
35 = Military science	0	0	
36 = Multi/interdisciplinary studies	34	ю	
37 = Music	236	35	
38 = Music education	419	32	
39 = Philosophy	. 12	11	
40 = Physical education/health education	871	51	
41 = Psychology	50	11	
42 = Public affairs and services	<b>∞</b>	0	
43 = Reading education	1071	86	
II	37	28	
45 = Religious education	26	34	



PAGE N-56 JANUARY 1994	Unweighted Frequencies Public Private	455 32 319 26		93 32 53 34 4 14 5 110 18		302 38 70 14 44 9 42 8		20 7 359 77 67 8 21 6 81 13		880 216 <b>542</b> 19
1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)	Description	46 = Science education	FOREIGN LANGUAGES	51 = French         52 = German         53 = Latin         54 = Russian         55 = Spanish         56 = Other foreign languages	NATURAL SCIENCES	57 = Biology/life science         58 = Chemistry         59 = Geology         60 = Physics         61 = Other natural sciences	SOCIAL SCIENCES	62 = Economics 63 = History 64 = Political science and government 65 = Sociology 66 = Other social sciences	SPECIAL EDUCATION	67 = Special education, general
	Location									
	Source Code lic Private									



Unweighted Frequencies	Public Private	7 225 7		23 3		•	,	558 36	162 7	,	832 75	1538 115	813 59	553 38		344 48		34 7, 1 2 1 13 1
	Description	70 = Speech/language impaired	71 = Deaf and hard-of-hearing	72 = Visually handicapped	73 = Orthopedically impaired	74 = Mildly handicapped	75 = Severely handicapped	76 = Specific learning disabilities	77 = Other special education	OTHER EDUCATION	78 = Curriculum and instruction		81 = Counseling and guidance	82 = Other education	MISCELLANEOUS	84 = Other	HUMANITIES/ETHNIC STUDIES	85 = Humanities 86 = American Indian studies (Native American) 87 = Other area and ethnic studies 88 = Indian education (Native American)
	Location																	
Source Code	Private																	
Source	ublic																	



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1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)

Public

TSC047

Private	4		-	0	0	-	3	2	4	4	0	4	9	∞	2	5	5	3	21	13	12	91	19	27	39	34	39	46	46	54	73		78
Unweighted Frequencies lic P	± .																									-						546	i
Unv Fre Public			0	0	-	-	-	0	7	9	9	13	12	22	23	38	54	54	19	83	91	139	134	196	268	242	368	456	419	685	699	888	/88
Description	c. In what year did you receive your master's degree? The digits for the	ny were preprinted and not keyed. All years begin with 19.	F Year	F Year	= Year	= Year	= Year	= Year	- Year	= Year	= Year	Year	= Year	= Year	· Year	- Year	- Year	Year	· Year	Year	= Year	= Year	= Year	= Year	= Year	· Year	= Year	Year					
Descr	c. In	century	43 = Y	$44 = Y_0$	45 = Y	46 = Y	47 =	48 = Y	49 = Y	$50 = Y_0$	51 =	52 =	53 =	54 =	55 = Y	56 = Y	57 = Y	58 = Y	59 = Y	V = 09	= 19	62 =	63 =	64 =	= 59	A = 99	= 19	= 89	= 69	= 0/	71 =	II	73 =
Location	518-519																							-									
Source Code lic Private	SC047																																
Source Public	SC047																																



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# 1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)

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Variable	Source	Source Code			Unweighted Frequencies	hted icies
Name	Public	Private	Location	Description	Public Public	Private
				74 = Year	837	20
				Ш	1039	75
					1059	84
					739	59
				78 = Year	1004	71
				79 = Year	190	70
				80 = Year	892	91
				81 = Year	860	81
				82 = Year	753	63
				83 = Year	712	77
				84 = Year	682	09
				85 = Year	199	74
				86 = Year	683	74
				87 = Year	791	83
				88 = Year	779	82
				89 = Year	885	82
				90 = Year	086	119
				91 = Year	351	56
				Minimum Value	45	43
				Maximum Value	91	91
				Mean	78.15818	77.78518
				Standard Deviation	7.873308	9.079057
TSC048	SC048	SC048	520-520	17. a. Do you have any other type of degree?		
				1 = Yes - continue with TSC049	5379 41326	711 5931
TSC049	SC049	SC049	521-521	<ul><li>b. What other degree(s) have you earned?</li><li>1 = Associate degree</li></ul>	3175	439





Variable

Name

TSC050

PAGE N-60

Private

6203

32 75

550

education ....

27 = Health professions and occupations

28 = Home economics .....

25 = General studies ...... 24 = Foreign languages education

66

303

### 1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)

Private	-	7	∞	7	33	4	6	5	٣	14	6	0	7	14	12	7	ĸ		4	0	<b>-</b> .	0 -	- v	<b>n</b>
Unweighted Frequencies Public	6	6	24	29	0	17	45	19	2	96	36	٣	13	17	∞	41	56		,∞	74-	0	<b></b> c	<b>~</b> v	<b>n</b>
Description	31 = Law	32 = Library science	33 = Mathematics	34 = Mathematics education	35 = Military science	36 = Multi/interdisciplinary studies	37 = Music	38 = Music education	39 = Philosophy	40 = Physical education/health education	41 = Psychology	42 = Public affairs and services	43 = Reading education		45 = Religious education	46 = Science education	48 = Social studies/social sciences education	FOREIGN LANGUAGES	51 = French	52 = German	53 = Latin	54 = Kussian	1 1	50 - Otilet totetga tanguages
Location																				•				
: Code Private																								
Source Code Public Priva																								



Variable Name

				1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)	JANU	PAGE N-62 JANUARY 1994
Variable Name	Source Code Public Prive	ode Private	Location	Description	Unweighted Frequencies Public	ed es Private
				NATURAL SCIENCES		
				57 = Biology/life science	63	7
				58 = Chemistry	16	e 0
				60 = Physics	· 0 ;	0 0
				61 = Other natural sciences	64	12
				SOCIAL SCIENCES		
				62 = Economics	1	7
				63 = History	29	0
				64 = Political science and government	10	7
				65 = Sociology	19	3
				66 = Other social sciences	20	9
				SPECIAL EDUCATION		
				67 = Special education, general	37	1
				68 = Emotionally disturbed	6	0
				69 = Mentally retarded	10	0
				70 = Speech/language impaired	2	5
				71 = Deaf and hard-of-hearing	4	0
•				72 = Visually handicapped	0	
					0 ·	0 (
				$74 = Mildly handicapped \dots 74 = Mildly handicapped \dots 75 = 8 \dots 11 \dots 11 \dots 12 \dots 12 \dots 13 \dots 14 \dots 15 \dots 15 \dots 15 \dots 15 \dots 15 \dots 15 \dots 15$	I	0 0
				75 = Severeily nandicapped 76 = Specific learning disabilities	15	0
				77 = Other special education	17	3



PAGE N-63 JANUARY 1994 Unweighted SCHC SCHC COD

		-			Unweighted	ied
vanaole Name	Sourc Public	source Code lic Private	Location	Description	Public	Private
				OTHER EDUCATION		
				78 = Curriculum and instruction	12	7
					23	2
				80 = Educational psychology	4	0
				81 = Counseling and guidance	9	0
	•			82 = Other education	63	∞
				MISCELLANEOUS		
				84 = Other	457	37
				HUMANITIES/ETHNIC STUDIES		
				85 = Humanities	37	5
				86 = American Indian studies (Native American)	3	0
				87 = Other area and ethnic studies	1	0
				88 = Indian education (Native American)	m	0
				89 = Crosscultural education	0	0
TSC051	SC051	SC051	524-525	d. In what year did you receive the associate's degree? The digits for the		
				century were preprinted and not keyed. All years begin with 19.		
				Blank = No associate's degree	43530	6203
				33 = Year	_	0
				34 - 39 = Year	0	0
				40 = Year	-	0
				41 = Year	0	_
				42 = Year	-	0 ·
				43 = Year	0	_
				44 = Year	-	0
				45 = Year	0	_
				46 = Year	0	o •
	1.			47 = Year	ر م م	0
	555				000	



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Public

			Unw	Unweighted
Source Code Jublic Private	Location	Description	riequ Public	Private
		48 = Year	4	-
		49 = Year	9	2
		50 = Year	9.	2
		51 = Year	16	-
		52 = Year	10	4
		53 = Year	13	9
		54 = Year	12	-
		55 = Year	17	7
		56 = Year	19	7
		57 = Year	21	0
		~	27	9
		59 = Year	47	9
		60 = Year	34	9
		$\sim$	42	7
		62 = Year	58	S
		63 = Year	64	9
		64 = Year	<i>L</i> 9	6
		65 = Year	75	т
		66 = Year	75	7
		67 = Year	98	12
		68 = Year	116	10
		69 = Year	104	17
		70 = Year	116	24
		71 = Year	126	12
٠		72 = Year	145	16
		73 = Year	117	. 11
		74 = Year	132	12
		75 = Year	118	16
		76 = Year	133	16
		77 = Year	119	17
	٠	78 = Year	124	14
		79 = Year	114	
		80 = Year	117	<b>300</b> 18



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# 1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)

	Private	13	12	22	19	18	22	10	6	14	9	0	41	06	74.25513	10.28847	211		6431		5 27 9
Unweighted Frequencies	Public	110	127	115	114	1111	96	06	48	44	26	<b>∞</b>	33	91	74,19339	8.937705	2255		44450,		24 232 106
	Description	81 = Year	82 = Year	83 = Year	84 = Year	85 = Year	86 = Year		88 = Year		90 = Year	91 = Year	Minimum Value	Maximum Value	Mean	Standard Deviation	<ul><li>b. What other degree(s) have you earned?</li><li>1 = Education specialist or professional diploma</li><li>(at least one year beyond master's level)</li></ul>	c. What was your major field of study for the education specialist or professional diploma?	Blank = No education specialist or professional diploma	GENERAL EDUCATION	01 = Pre-elementary/early childhood education 03 = Elementary education 04 = Secondary education
	Location																526-526	527-528			
Source Code	Private																SC052	SC053	*. -		
Source	Public																SC052	SC053	•		

TSC052

TSC053



99-N	1994
PAGE	JANUARY

Field codes 06-48 are listed alphabetically.       06 = Agricultural and natural resources       2       0         07 = Agricultural education       1       08 = Architecture and environmental design       1       0         10 = Art, fine and applied       10       5         11 = Art ducation       10       1       1         11 = Art, fine and applied       10       26       0         11 = Art, fine and applied       1       10       5         11 = Art, fine and applied       1       10       5         11 = Art, fine and applied       1       1       0         11 = Art, fine and applied       1       1       1       1         11 = Art, fine and applied       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       2       1       1       2       1       1       2       1 </th <th>Source Code lic Private</th> <th>Location</th> <th>Description</th> <th>Frequencies Public</th> <th>cies Private</th>	Source Code lic Private	Location	Description	Frequencies Public	cies Private
= Agricultural and natural resources         2           = Agricultural and natural resources         5           = Agricultural education         10           = Art, fine and applied         10           = Bilingual education         26           = Business and management         21           = Business and management         21           = Business and management         21           = Business and management         22           = Computer and information sciences         27           = Computer and information sciences         33           = Drama, theater         2           = English (direrance) letters, speech, classics)         18           = English (direrance) letters, speech, classics)         36           = English (direrance) letters, speech, classics)         37           = English (direrance) letters, speech, classics)         36 <td></td> <td></td> <td>ပ</td> <td></td> <td></td>			ပ		
Activitural education			٠,	2	0
Architecture and environmental design			~	5	0
= Art, fine and applied       10         = Art education       17         = Blingual education       26         = Business and management       21         = Business, commerce, and distributive education       33         = Communications and journalism       27         = Computer and information sciences       27         = Drama, theater       3         = Engineering       3         = English (literature, letters, speech, classics)       18         = English (literature)       18         = English (literature)       12         = House economics       2         = Home economics       2         = Home economics education       3         = Industrial arts, vocational and technical, trade and industry       4         = Industrial arts, vocational and technical, trade and industry       1         = Industrial arts, vocational and technical, trade and industry       3 </td <td></td> <td></td> <td>•</td> <td>-</td> <td>0</td>			•	-	0
Art education			=	10	5
Business and management			= Art education	17	0
Business and management			11	26	0
= Business, commerce, and distributive education       33         = Communications and journalism       1         = Computer and information sciences       27         = Drama, theater       3         = Engineering       18         = English (direrature, letters, speech, classics)       18         = English (direrature, letters, speech, classics)       18         = English as econd language       37         = English as econd language       12         = Foreign languages education       12         = General studies       2         = Health professions and occupations       5         = Health professions and occupations       5         = Home economics       2         = Home economics       3         = Amount occupation       5         = Industrial arts, vocational and technical,trade and industry       3         = Library science       0         = Mathematics education       0         = Multivinterdisciplinary studies       3         = Multivinterdisciplinary studies       3         = Multivinterdisciplinary studies       3         = Philosophy       0			Ξ=	21	m
= Communications and journalism       1         = Computer and information sciences       27         = Drama, theater       3         = Drama, theater       3         = Engineering       18         = English (literature, letters, speech, classics)       18         = English deducation       33         = English as second language       12         = English as second language       12         = English as second language       33         = English as second language       12         = General studies       3         = Health professions and occupations       5         = Home economics       5         = Home economics education       5         = Industrial arts, vocational and technical, trade and industry       3         = Law       1         = Library science       5         = Multimary science       0         = Multimary science       4         = Multimary science       4         = Multimary science       6         = Multimary science       6         = Multimary science       7         = Multimary science       6         = Multimary science       7         = Multifinerdisciplinary studie			= B	33	-
Computer and information sciences   3			$\circ$	_	1
= Drama, theater = Engineering = English (literature, letters, speech, classics) = English ducation = English education = English as second language = English as second language = Foreign languages education = General studies = Health professions and occupations = Home economics = Home economics = Home economics education = Home economics education = Lindustrial arts, vocational and technical, trade and industry = Lindustrial arts, vocational and technical, trade and industry = Lindustrial arts, vocational and technical, trade and industry = Mathematics = Mathematics = Mathematics education = Military science = Multi/interdisciplinary studies = Multi/interdisciplinary studies = Music = Music = Music = Philosophy			_ C	27	4
= Engineering       2         = English (literature, letters, speech, classics)       18         = English education       36         = English as second language       12         = English as second languages       12         = Foreign languages education       12         = General studies       1         = Health professions and occupations       2         = Home economics       2         = Home economics       3         = Home economics       3         = Low economics       3         = Low economics       3         = Law       1         = Law       1         = Law       1         = Library science       3         = Mathematics education       4         = Military science       6         = Multi/interdisciplinary studies       4         = Music       3         = Music       3         = Philosophy       0			= Drama, theater	3	-
= English (literature, letters, speech, classics) = English education = English education = English as second language = Foreign languages education = General studies = Health professions and occupations = Home economics = Home economics = Home economics education = Home economics education = Industrial arts, vocational and technical,trade and industry education = Library science = Mathematics = Mathematics = Mathematics education = Multi/interdisciplinary studies = Music = Music education = Music education = Music education = Philosophy  5 5 2			= Engineering	2	_
= English education = English as second language = Foreign languages education = General studies = General studies = Health professions and occupations = Home economics = Home economics education = Industrial arts, vocational and technical, trade and industry education = Law = Library science = Mathematics = Mathematics = Mathematics education = Military science = Multi/interdisciplinary studies = Music education = Music education = Music education = Music education = Philosophy  5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5			Ш	18	_
= English as second language = Foreign languages education = General studies = General studies = Health professions and occupations = Home economics = Home economics education = Home economics education = Industrial arts, vocational and technical,trade and industry education = Law = Library science = Mathematics = Mathematics = Mathematics education = Military science = Multi/interdisciplinary studies = Multi/interdisciplinary studies = Music education = Multi/interdisciplinary studies = Music education = Philosophy 0 5 5 2			= English education	36	7
= Foreign languages education = General studies = Health professions and occupations = Health professions and occupations = Home economics = Home economics education = Industrial arts, vocational and technical, trade and industry education = Law = Library science = Mathematics = Mathematics = Mathematics education = Multi/interdisciplinary studies = Philosophy  9 562			= English as second language	37	3
= General studies  = Health professions and occupations = Home economics = Home economics education = Industrial arts, vocational and technical, trade and industry education = Law = Library science = Mathematics = Mathematics education = Military science = Multi/interdisciplinary studies = Music education = Music education = Multi/interdisciplinary studies = Multi/interdisciplinary studies = Philosophy  2			= Foreign languages education	12	4
= Health professions and occupations = Home economics = Home economics = Home economics = Industrial arts, vocational and technical, trade and industry education = Law = Law = Library science = Mathematics = Mathematics education = Military science = Multi/interdisciplinary studies = Music = Music = Philosophy  12  23  44  45  60  61  75  62  76  76  76  76  76  76  76  76  76			= General studies	1	0
= Home economics = 5 = Home economics education			Η=	12	0
= Home economics education = Industrial arts, vocational and technical, trade and industry education = Law = Library science = Mathematics = Mathematics education = Military science = Multi/interdisciplinary studies = Music = Music = Music = Philosophy  5 5 5 2			= Home economics	2	0
= Industrial arts, vocational and technical, trade and industry education = Law = Library science = Mathematics education = Military science = Multi/interdisciplinary studies = Music = Music = Philosophy  5 5 2			= Home economics education .	S	0
education  = Law  = Library science  = Mathematics education  = Military science  = Multi/interdisciplinary studies  = Music  = Music  = Philosophy  562					
= Law			education	39	0
= Library science 13 = Mathematics 14 = Mathematics education 60 = Military science 70 = Multi/interdisciplinary studies 75 = Music education 79 = Philosophy 75			<u> </u>	-	0
= Mathematics = Mathematics education = Military science = Multi/interdisciplinary studies = Music = Music = Music = Philosophy  19 562			= Library science	13	0
= Mathematics education = Military science = Multi/interdisciplinary studies = Music = Music = Music = Music education  19 562			= Mathematics	14	-
= Multi/interdisciplinary studies = Multi/interdisciplinary studies = Music = Music = Music education 19 562				42	4
= Multi/interdisciplinary studies			35 = Military science	0	0
= Music education 3 = Music education 19 = Philosophy 0			36 = Multi/interdisciplinary studies	4	0
= Music education 19 5			= Music	3	1
Philosophy = Philosophy	•		= Music education		
			П		



	1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)	PAGE N-67 JANUARY 1994	N-67 1994
Source Code Public Private Location	Description	Unweighted Frequencies Public	Private
	41 = Psychology42 = Public affairs and services43 = Reading education44 = Religion, theology45 = Religious education46 = Science education48 = Social studies/social sciences education	8 1 146 9 4 27 46	1 1 1 2 2 4 4 5 5 6 4
-	FOREIGN LANGUAGES  51 = French  52 = German  53 = Latin  54 = Russian  55 = Spanish  56 = Other foreign languages	6 1 1 3	1 0 0 0 1 3
	NATURAL SCIENCES		
	57 = Biology/life science 58 = Chemistry 59 = Geology 60 = Physics 61 = Other natural sciences	9 6 6 2 12	4 0 0 1 7
	SOCIAL SCIENCES		
	62 = Economics 63 = History 64 = Political science and government 65 = Sociology 66 = Other social sciences	10 10 8	3 0 0 3



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# 1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER OFFSTIONNAIDE

		SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)	JA	JANUARY 1994
rce (			Onweignted Frequencies	ignica encies
Public Private	Location	Description	Publiç	Private
		SPECIAL EDUCATION		
		67 = Special education, general	130	<u>. 1</u>
			23	
		, .,	<u>5</u>	. 0
		Speech/language in	12	0
			1	0
			2	0
		_	2	0
			12	0
		75 = Severely handicapped	15	0
		76 = Specific learning disabilities	62	∞
		77 = Other special education	37	-
		OTHER EDUCATION		
		78 = Curriculum and instruction	95	4
			480	· <u> </u>
			10	<u>.</u> –
			07	
			82	. 9
		MISCELLANEOUS	•	
		84 = Other	101	Ξ
		HUMANITIES/ETHNIC STUDIES		
		85 = Humanities	m	2
			2	0
		87 = Other area and ethnic studies	0	0
		88 = Indian education (Native American)		566.
		Clossedituial concation	4	



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#### 1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)

ć	-			Unweighted	ted
Source Public	Source Code lic Private	Location	Description	Public	Private
SC054	SC054	529-530	d. In what year did you receive the education specialist or professional		
			All years begin with 19.		5431
				44430	0431
			44 = Year	<b>o</b> .•	<del>-</del>
			45 - 47 = Year	0	0
			48 = Year	_	0
				0	0
				-	-
				0	0
				7	7
				7	0
			55 = Year	2	2
				7	0
				2	1
				3	0
				9	-
			60 = Year	7	-
				7	-
			62 = Year	<b>∞</b>	0
			63 = Year	14	4
			64 = Year	. 91	7
			65 = Year	14	4
:			66 = Year	. 51	. 2
			67 = Year	22	0
•			68 = Year	30	9
			69 = Year	33	-
				42	7
				48	6
			72 = Year	. 54	<b>9</b> `
			73 = Year	54	9
				62	4 (
ス い い			75 = Year	79	6



Variable Name

TSC054

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Variable Name	Sourc Public	Source Code olic Private	Location	Description	Unweighted Frequencies Public	thted icies Private
				76 = Year	10.5	01
				77 = Year	92	<b>∝</b>
				78 = Year	108	· ~
				79 = Year	86	т
				80 = Year	101	4
				81 = Year	113	12
				82 = Year	06	10
				83 = Year	88	6
				84 = Year	80	6
				85 = Year	109	6
				86 = Year	107	10
				87 = Year	105	12
				88 = Year	126	8
				89 = Year	145	14
				90 = Year	168	14
				91 = Year	94	7
				Minimum Value	48	44
				Maximum Value	91	91
				Mean	80.69623	78.98578
				Standard Deviation	7.550449	9.366851
TSC055	SC055	SC055	531-531	b. What other degree(s) have you earned?  1 = Doctorate of first professional degree		-
				(Fin.D., Ed.D., M.D., L.L.D., J.D., D.D.S.)	3/1	711



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n : ;			9 9	1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)	JAN	PAGE N-71 JANUARY 1994
Variable Name	Sourc Public	Source Code lic Private	Location	Description	Unweighted Frequencies Public	ted ies Private
TSC056	SC056	SC056	532-533	<ul> <li>c. What was your major field of study for the doctorate or first professional degree?</li> </ul>		
				Blank = No doctorate or first professional degree	46334	6530
				GENERAL EDUCATION		
				01 = Pre-elementary/early childhood education	7	0
	ىد			03 = Elementary education	ο, ι	4 0
	æ			04 = Secondary education	_	>
				Field codes for 06-48 are listeded alphabetically.		
				06 = Agricultural and natural resources	2	_
	•			07 = Agricultural education	2	0
				08 = Architecture and environmental design	0	0
				10 = Art, fine and applied	<b>∞</b>	0
				11 = Art education	m ·	0
				13 = Bilingual education	0	0
				14 = Business and management	_	7
				15 = Business, commerce, and distributive education	2	0
				16 = Communications and journalism	က	0
				17 = Computer and information sciences	2	0
				19 = Drama, theater	_	
				20 = Engineering	0	7
				21 = English (literature, letters, speech, classics)	9	7
				22 = English education	5	<b>6</b>
				23 = English as second language	1	0
				24 = Foreign languages education	æ	0
				25 = General studies	0	0
				27 = Health professions and occupations	4	<del></del> (
T. 3.				28 = Home economics	0	0
1 0				29 = Home economics education	0	0



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hted cies	Private		0	9	0	7	3	0	1	4	0	1	1	7	0	1	11	1	0	1		т	0		0 (	> <	•
Unweighted Frequencies	Public		•	31	-	2	2	0		14	∞	9	7	7	1	9	<b>∞</b>	3	6	3		7	2	0	n t	- (	4
	Description	30 = Industrial arts. vocational and technical, trade and industry		31 = Law	32 = Library science	33 = Mathematics	34 = Mathematics education	35 = Military science	36 = Multi/interdisciplinary studies	37 = Music	38 = Music education	39 = Philosophy	40 = Physical education/health education	41 = Psychology	42 = Public affairs and services	43 = Reading education	44 = Religion, theology	45 = Religious education	46 = Science education	48 = Social studies/social sciences education	FOREIGN LANGUAGES	51 = French	11			55 = Option language	
	Location																										
Source Code	Private																										
Source	Public																										



Variable Name

PAGE N-73 JANUARY 1994	Unweighted Frequencies Public Private		16 5 2 2 4 4 3		1. 0 7 5 1. 0 1. 1 0 0		0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)	Description	NATURAL SCIENCES	57 = Biology/life science         58 = Chemistry         59 = Geology         60 = Physics         61 = Other natural sciences	SOCIAL SCIENCES	62 = Economics 63 = History 64 = Political science and government 65 = Sociology 66 = Other social sciences	SPECIAL EDUCATION	67 = Special education, general 68 = Emotionally disturbed 69 = Mentally retarded 70 = Speech/language impaired 71 = Deaf and hard-of-hearing 72 = Visually handicapped 73 = Orthopedically impaired 74 = Mildly handicapped 75 = Severely handicapped 76 = Specific learning disabilities 77 = Other special education
	Location						
	Source Code Public Private						



1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE

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				CODEBOOK (PUBLIC USE VERSION)	;	
Variable Name	Soure	Source Code lic Private	Location	Description	Unweighted Frequencies Public	ighted encies Private
				OTHER EDUCATION		
				78 = Curriculum and instruction	36	3
				79 = Educational administration	47	4
				80 = Educational psychology	9	7
				81 = Counseling and guidance	4	0
				82 = Other education	∞	9
				MISCELLANEOUS		
				84 = Other	61	7
				HUMANITIES/ETHNIC STUDIES		
				85 = Humanities	0 7	1 0
				87 = Other area and ethnic studies	0	0
				88 = Indian education (Native American)	00	00
TSC057	SC057	SC057	534-535	d. In what year did you receive the doctorate or first professional		
				degree? The digits for century were preprinted and not keyed. All		
				years begin with 19.		
				52 = Year	7	_
				53 = Year	-	_
				54 = Year	0	0
				55 = Year	1	0
				56 = Year	7	0
				57 = Year	0	0
				58 = Year		
3				59 = Year		0 × 0 × 0 × 0 × 0 × 0 × 0 × 0 × 0 × 0 ×
ひ. ここ				60 = Year	) c	-
				0.1   1621	7	>



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PAGE N-76	JANUARY 1994

Unweighted Frequencies ilic Private	52 91 77.61607 9.097317	111 442 2286 7 7 7 14 14 14 19 6 19 871 29 5 10 571 29 571 29 571 29 571 29 571 29 571 29 571 29 571 29 571 29 571 29 571 29 77 77 77 77 77 77 77 77 77 77 77 77 77
Unwe Frequ Public	52 91 79.19677 7.600611	106 1376 9723 134 373 1181 235 304 1295 38 335 26 110 4406 513 266 973 894 3797 51 2013 106
Description	Minimum Value  Maximum Value  Mean  Standard Deviation	a. What is your main teaching assignment at this school, that is, the field in which you teach the most classes?  01 = Prekindergarten  02 = Kindergarten  03 = General elementary  05 = Accounting  06 = Agriculture  10 = Agriculture  11 = Basic skills and remedial education  12 = Basic skills and remedial education  13 = Bilingual education  14 = Business, marketing  16 = Journalism  17 = Computer science  18 = Dance  19 = Drama/theater  21 = English/language arts  22 = English as a second language  23 = English as a second language  24 = Home economics  25 = Malth occupations  26 = Gifted  27 = Health occupations  28 = Home economics  39 = Multury science **  31 = Musternal arts  32 = Musternal arts  33 = Mathematics  34 = Music  35 = Philosophy  40 = Physical education, health  43 = Reading
Location		
Source Code lic Private		SC058
Source Public		SC058



Variable Name

TSC058

				1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)	JA	PAGE N-77 JANUARY 1994
Variable Name	Source Code Public Priv	Code Private	Location	Description	Unweighted Frequencies Public	ghted ncies Private
				44 = Religion	\$	225
				= Social studies/social	3276	37.1
				49 = Trade and industry	511	7
				50 = Technical	130	0
				51 = French	362	93
				52 = German	127	12
				53 = Latin	48	20
				54 = Russian	6	-
				55 = Spanish	730	140
				56 = Other foreign language	57	42
				57 = Biology/life science	1318	129
				58 = Chemistry	465	99
				rth sc	335	23
				60 = Physics	180	31
				61 = General and all other science	1015	176
				67 = Special education, general	1593	64
				68 = Emotionally disturbed	446	46
				69 = Mentally retarded	585	7
					373	7
				71 = Deaf and hard-of-hearing	66	4
				72 = Visually handicapped	36	0
				73 = Orthopedically impaired	59	0
				74 = Mildly handicapped	138	3
				75 = Severely handicapped	250	14
				76 = Specific learning disabilities	1150	29
				77 = Other special education	325	· •
				83 = Other vocational education	455	7
				84 = All others	677	110
				86 = American Indian studies (Native American)	18	2

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PAGE	JANUARY

TSC060

Variable Name

TSC061

SCO60         539-539         b. Do you teach classes in other fields at this school?         10462           1 = Yes         1 = Yes         36243           SCO61         540-541         In what field do you teach the second most classes?         36243           Bank = Do not teach classes in other fields         36243           01 = Prekindergarten         55           02 = Kindergarten         55           03 = General elementary         13           04 = Agriculture         13           05 = Agriculture         86           12 = Basic skills and remedial education         86           13 = Bilingual education         86           14 = Business, marketing         672           15 = Longuisting and encoding education         161           16 = Journalism         17           17 = Computer science         815           18 = Dance         22           19 = Drans/theater         23           20 = English/language arts         815           21 = English/language arts         84           22 = Health occupations         856           23 = Mathematics         856           24 = Redigion         83           25 = Adriculture         88           26 = Griffed </th <th>SC060 SC060</th> <th></th> <th></th> <th>10462</th> <th></th>	SC060 SC060			10462	
SCO61 540-541   In what field do you teach the second most classes?   36243		539-539	Do. }		2187
SC061     \$40-541     In what field do you teach the second most classes?     36243     444       Blank = Do not teach classes in other fields     55       0.1 = Prekindergarten     55       0.2 = Kindergarten     55       0.3 = General elementary     73       0.4 = Agriculture     73       0.5 = Agriculture     86       1.1 = Basic skills and remedial education     86       1.2 = Basic skills and remedial education     86       1.3 = Bilitagual education     86       1.4 = Business, marketing     161       1.6 = Journalism     86       1.7 = Computer science     672       1.8 = Dance     22       1.9 = Drama/theater     81       2.1 = English/language arts     81       2.2 = English/language arts     81       2.3 = English/language arts     84       2.4 = Home economics     84       2.5 = Hulliary science     84       2.5 = Hulliary science     84       2.5 = Music     84       2.5 = Music     84       2.5 = Music     88       2.5 = Music     88       2.5 = Music     88       2.6 = Orited     88       2.7 = Hall hosophy     88       2.8 = Home economics     88       2.9 = Philosophy <td></td> <td></td> <td>' Z   </td> <td>36243</td> <td>4455</td>			' Z 	36243	4455
New color of teach classes in other fields   36243   44		540-541			
Execution   Second   Second			Blank = Do not teach classes in other fields	36243	4455
Kindergarien   135			01 = Prekindergarten	59	35
General elementary			02 = Kindergarten	55	34
= Accounting       73         = Agriculture       14         = Art       158         = Basic skills and remedial education       92         = Bilingual education       86         = Business, marketing       161         = Business, marketing       242         = Lournalism       672         = Computer science       240         = Drama/theater       815         = English/language arts       815         = English/language arts       815         = English as a second language       137         = Giffed       192         = Health occupations       81         = Health occupations       84         = Mathematics       856         = Mulitary science       84         = Mulitary science       88         = Music       856         = Philosophy       856         = Reading       597         = Religion       3				135	49
Agriculture				73	6
Basic skills and remedial education				14	0
Basic skills and remedial education				158	82
Bilingual education			12 = Basic skills and remedial education	92	13
= Business, marketing       161         = Journalism       342         = Computer science       22         = Dance       240         = English/language arts       240         = English/language arts       815         = English as a second language       137         = Gifted       192         = Health occupations       81         = Home economics       81         = Mome economics       81         = Mathematics       84         = Mathematics       1         = Mulitary science       88         = Music       88         = Philosophy       12         = Philosophy       12         = Reading       597         = Religion       3         = Religion       3			= B	98	7
Solution   Solution			= B	161	14
= Computer science       672         = Dance       22         = Drama/theater       240         = English/language arts       815         = English/language arts       137         = English/language arts       137         = Gifted       32         = Health occupations       81         = Home economics       81         = Home economics       81         = Mathematics       84         = Mathematics       84         = Military science       1         = Music       88         = Philosophy       12         = Physical education, health       856         = Reading       597         = Religion       3			] J	342	34
Dance   Dance   240			) =	672	83
= Drama/theater 240 = English/language arts 815 = English/language arts 137 = English as a second language 32 = Health occupations 81 = Home economics 84 = Mustrial arts 856 = Military science 188 = Philosophy 12 = Physical education, health 856 = Reading 597 = Reading 240			Д	22	2
### English/language arts			$\Box$	240	38
= English as a second language				815	158
Gifted   32   32   32   32   32   32   32   3				137	16
### Health occupations ### ### ### ### ### ### ### ### ### #	-		26 = Gifted	192	5
Home economics   81   84   84   84   856		•	H =	32	8
= Industrial arts			H =	81	6
= Mathematics       856         = Military science       1         = Music       88         = Philosophy       12         = Physical education, health       856         = Reading       597         = Religion       3			Ш	84	6
= Military science 1 88 = Music 88 = Philosophy 12 = Physical education, health 856 = Reading 597 = Religion 3 5 5 6	٠		Ш	856	220
= Music 88 = Philosophy 12 = Physical education, health 856 = Reading 597 = Religion 55 G			- II	1	1
= Philosophy 856 = Physical education, health 857 = Reading			П	88	124
= Physical education, health			<u>Д</u>	12	9
= Reading			<u>Б</u>	856	141
= Religion			<b>≃</b> ∥		
			<u>α</u>	e 5	ے



		1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)	JAN	PAGE N-79 JANUARY 1994
Source Code Public Private	Location	Description	Unweighted Frequencies Public	nted cies Private
		49 = Trade and industry	26	0
		50 = Technical	30	m
		51 = French	168	30
		52 = German	57	9
		53 = Latin	32	15
		54 = Russian	11	7
		55 = Spanish	239	43
		56 = Other foreign language	33	24
		57 = Biology/life science	354	57
		58 = Chemistry	183	41
		59 = Geology/earth science /space science	295	27
		60 = Physics	242	43
		General	009	136
		67 = Special education, general	127	6
		68 = Emotionally disturbed	93	2
		69 = Mentally retarded	112	0
		70 = Speech/language impaired	28	3
		71 = Deaf and hard-of-hearing	7	2
		П	9	0
		73 = Orthopedically impaired	<b>∞</b>	-
		74 = Mildly handicapped	35	0
		75 = Severely handicapped	17	1
		76 = Specific learning disabilities	131	23
		77 = Other special education	06	∞
		83 = Other vocational education	230	01
			572	73
		American I	17	m
SC062 SC062	542-542	19.		
		a. Have you ever taken any college level courses in teaching methods or		
		1 = Yes - continue with TMEDUCRS - TMEDDGCRS	45575	5959
TO T		2 = No - skip to check TSC065	1130	683
300			1	
			S S S	



Variable Name

TSC062

-			
	1991 SCHOOLS AND STAFFING SURVEY	SCHOOL TEACHER QUESTIONNAIRE	CODEBOOK (PUBLIC USE VERSION)

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Variable Name	Source Public	Source Code lic Private	Location	Description	Unweighted Frequencies Public	nted Sies Private
TMEDUCRS			543-543	b. How many undergraduate courses in teaching methods or education have you ever taken? Categorized number of undergraduate courses in teaching methods - recode for TSC063.  Blank = Never taken any courses in teaching methods or education  0 = 0 courses  1 = 1-4 courses  2 = 5-9 courses  3 = 10 or more courses	1130 5838 11964 14855 12918	683 808 1536 1992 1623
TMEDGCRS			544-544	b. How many graduate courses in teaching methods or education have you ever taken? Categorized number of graduate courses in teaching methods - recode for TSC064.  Blank = Never taken any courses in teaching methods or education	1130 12394 14207 902 <b>8</b> 9946	683 2534 1753 892 780
TSC065	SC065	SC065	545-545	Is your main teaching assignment field prekindergarten, general elementary, or special education?  1 = Yes - skip to TSC069	16259 30446	3054 3588
TSC066	SC066	SC066	546-546	a. Have you ever taken any college level <b>courses</b> in the subject area that is your <b>main</b> teaching assignment (i.e., The subject in which you teach the		



3283 305

28811 1635

1 = Yes - continue with MAINUCRS - MAINGCRS 2 = No - skip to TSC069

most classes)?

(U) (C) (U)				1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)	JAN	PAGE N-81 JANUARY 1994
Variable Name	Source Code Public Priv	ode Private	· Location	Description	Unweighted Frequencies Public	ted ies Private
MAINUCRS			547-547	b. How many courses have you ever taken in this subject area? Categorized number of undergraduate courses in main field - recode for TSC067.  Blank = Never taken any college level courses in main teaching field  0 = 0 courses  1 = 1-4 courses  2 = 5-9 courses  3 = 10 or more courses	17894 2362 3624 5422 17403	3359 203 530 757 1793
MAINGCRS			548-548	b. How many courses have you ever taken in this subject area? Categorized number of graduate courses in main field - recode for TSC068.  Blank = Never taken any college level courses in main teaching field  0 = 0 courses  1 = 1-4 courses  2 = 5-9 courses  3 = 10 or more courses	17894 9623 7383 5787 6018	3359 1525 733 466 559
TSC069	SC069	690DS	549-550	a. What field do you feel <b>best qualified</b> to teach, regardless of whether you currently teach in that field?  01 = Prekindergarten  02 = Kindergarten  03 = General elementary  05 = Accounting  06 = Agriculture  10 = Art  12 = Basic skills and remedial education  13 = Bilingual education  14 = Business, marketing  16 = Journalism	178 1080 9534 160 382 1226 125 244 1369	106 305 2007 15 4 4 165 10 8
·	591			17 = Computer science 18 = Dance 19 = Drama/theater 21 = English/language arts	265 29 173 4472	60 7 32 640

(1) (1) (1)

N-82	1004
ш	>
AG	4
P	1

#### 1991 SCHOOLS AND STAFFING SLIRVEY

Source Code Public Private Location

Description         Unweighted Frequencies           23 English as a second language         422         32           26 Giffted         178         11           27 Health occupations         104         3           27 Health occupations         104         3           30 Industrial arts         104         3           31 Mathematics         50         1           32 Military science         50         1           39 Philosophy         10         13           40 Elysical education, health         10         263           41 E Religion         10         255           42 E Regign         10         10           43 E Reading         10         10           44 E Religion         10         10           45 E Corial studies/social science         382         468           45 E Resign         10         10           51 E French         50         16           52 E German         50         16           53 E Jatin         50         10           54 E Russian         50         11           55 E Spanish         50         11           55 E Spanish         50         11 <th>CODEBOOK (PUBLIC USE VERSION)</th> <th></th> <th></th> <th></th>	CODEBOOK (PUBLIC USE VERSION)			
sh as a second language  d d d d d d d d d d d d d d d d d d d			Unweig	ghted
English as a second language	sscription	Pul	rrequer blic	
Trade and industry   Chemistry   Chemist	1	4	122	32
Health occupations   104	l H		178	=======================================
1026   1026	1		104	(*)
Mathematics   961	1 1		326	38
Mathematics	i H		196	13
Military science	11	40	900	610
Music   Music   13   13   13   13   13   15   15   15	- 11		20	-
Philosophy   13   198   3098	П	20	)30	260
Physical education, health	П		13	6
Reading	11	06	860	311
Religion   19 2 2   3482   4 4 70   120	П		272	164
Social studies/social science   3482   4   470   470   470   470   120	= Religion		19	255
= Trade and industry       470         = Technical       120         = French       140         = German       59         = Latin       11         = Russian       11         = Spanish       691         = Other foreign language       55         = Other foreign language       1680         = Disposylife science       284         = Chemistry       284         = Geology/earth science/space science       284         = Physics       179         = Geology/earth science/space science       284         = Physics       179         = Special education, general       1730         = Emotionally disturbed       341         = Mentally retarded       566         = Specch/language impaired       370         = Deaf and hard-of-hearing       370         = Visually handicapped       34	i II	e.	182	468
= Technical       120         = French       392         = German       140         = German       59         = Latin       11         = Russian       11         = Spanish       691         = Other foreign language       55         = Other foreign language       447         = Chemistry       284         = Geology/life science       284         = Geology/searth science/space science       284         = Geology/earth science/space science       284         = Georeral and all other science       284         = Emotionally disturbed       1730         = Emotionally disturbed       341         = Mentally retarded       366         = Speech/language impaired       370         = Deaf and hard-of-hearing       370         = Visually handicapped       370	- 11	٠	170	4
French   392   1   140   140   59   140   140   59   140	II		120	0
German   140   59   59   59   59   59   59   59   5	11		392	111
Example   Exam	II		140	16
= Russian       11         = Spanish       55         = Other foreign language       55         = Biology/life science       1680         = Chemistry       284         = Geology/earth science       284         = Physics       179         = General and all other science       700         = Special education, general       1730         = Emotionally disturbed       341         = Mentally retarded       370         = Specch/language impaired       370         = Deaf and hard-of-hearing       114       5 \( \frac{4}{47} \)         = Visually handicapped       34       5 \( \frac{4}{47} \)	П		59	16
= Spanish = Other foreign language = Other foreign language = Dother foreign language = Biology/life science = Chemistry = Geology/earth science/space science = Physics = General and all other science = Special education, general = Emotionally disturbed = Mentally retarded = Specch/language impaired = Specch/language impaired = Specch/language impaired = Visually handicapped = Visually handicapped	П		=	0
= Other foreign language	= Spanish	9	591	114
= Biology/life science   1680   1	= Other fore		55	42
= Chemistry = Geology/earth science/space science = Bysics = General and all other science = Special education, general = Emotionally disturbed = Spech/language impaired = Spech/language impaired = Spech/language impaired = Visually handicapped  477  1730  1730  341  5 9 4	II	91	280	192
= Geology/earth science/space science = Physics = General and all other science = Special education, general = Emotionally disturbed = Mentally retarded = Specch/language impaired = Deaf and hard-of-hearing = Visually handicapped  284 700 1730 341 370 370	= Chemistry		147	62
= Physics   179   179   179   179   170   1700   1700   1700   1730   17	Ш		284	21
= General and all other science 700 1   1730	П		179	35
= Special education, general 1730 = Emotionally disturbed 341 = Mentally retarded 566 = Speech/language impaired 370 = Deaf and hard-of-hearing 114 5 9 4	11		700	116
= Emotionally disturbed 341  = Mentally retarded 566  = Speech/language impaired 370  = Deaf and hard-of-hearing 114 5 9 4	11	17	730	82
= Mentally retarded 566 = Speech/language impaired 370 = Deaf and hard-of-hearing 114 5 9 4 = Visually handicapped 34	Ш		341	39
= Speech/language impaired 370 = Deaf and hard-of-hearing 114 5 9 4 = Visually handicapped 334	11	5	999	15
= Deaf and hard-of-hearing	- 11		370	9
= Visually handicapped	li			O
	2 = Visually handicapped			7



Source	Source Code			Unweighted	nted cies
Public	Private	Location	Description	Public	Private
			74 = Mildly handicapped	119	. 2
			П	156	· &
			76 = Specific learning disabilities	971	64
				168	7
			_	345	9
			84 = All others	514	98
			86 = American Indian studies (Native American)	21	5
SC070	SC070	551-551	b. Do vou feel qualified to teach any other fields?		
			II	32647	4860
			2 = No	14058	1782
SC071	SC071	557-553	For what field do von feel second heet analified?		
	1,000	000-700	rol what held not you teel second best quantied?  Rlank = Feel not analifiedd in any other field	14058	1787
			01 = Prekindergarten	504	175
				1060	299
				3546	448
			-	193	20
			06 = Agriculture	44	4
			10 = Art	463	125
			12 = Basic skills and remedial education	336	29
			13 = Bilingual education	206	13
			14 = Business, marketing	526	48
			16 = Journalism	342	43
			17 = Computer science	1090	106
			18 = Dance	59	13
			19 = Drama/theater	520	99
			21 = English/language arts	3067	504
				403	53
				385	37
	÷		27 = Health occupations	123	4
T.	TI CI		28 = Home economics	302	35
چ ع	ر ا		30 = Industrial arts	275	11

TSC071

TSC070



hted	Private	427		1 70	140	19	158	223	291	465	2	ю	<b>9</b> 9.	25	26	4	76	48	120	98	41	62	206	84	17	22	12	4	-	\$	7	1	$\frac{36}{4}$	0 U Ø 7	13
Unweighted	Public	7117	35	200	386	87	2267	1631	106	3087	122	74	324	162	64	22	577	09	1124	563	486	447	1535	940	218	358	95	42	25	23	157	82	505	141	342
	Description		I	II	37 = Music	39 = Philosophy	40 = Physical education, health	43 = Reading	il	= Social studies/social sci	ĬI.	= Technical	Ш	II	- 11	54 = Russian	Ш	II	П	_	II	II	II	67 = Special education, general	68 = Emotionally disturbed	69 = Mentally retarded	70 = Speech/language impaired	11	H	73 = Orthopedically impaired	11	75 = Severely handicapped	76 = Specific learning disabilities	77 = Other special education	83 = Other vocational education
	Location																																		
-	: Code Private																																		
¢	Source Code Public Priv	į																																	



d Priv	-	16	5.00		2	3	
Unweighted Frequencies lic						;	0 (
Unw Frequalic	73	25	880 552 882 111	32 17 17 18 18 19 19	25 27 27 27 27	8 5 8 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	9

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	Location Description		Frequencies lic Private
	84 = All others 86 = American Indian studies (Native American)	773	104
SC072 554-554	22.  Has your main teaching assignment field changed since you began teaching?  1 = Yes.  2 = No.	12825 33880	1637
SC073 555-556	What Blank	33880	\$005
	01 = Prekindergarten	152	92
	03 = General elementary	482	100
	05 = Accounting	23	220
	06 = Agriculture	32	7
	10 = Art	117	25
		107	10
		72	8
		215	11
		12	٤
		54	4
		9	0
		89	1
	21 = English/language arts	1021	124
		110	19
	26 = Gifted	29	4
	27 = Health occupations	17	0
	28 = Home economics	247	16
	30 = Industrial arts	178	2
	33 = Mathematics	615	106
	35 = Military science	9	0
		185	35
	39 = Philosophy	4	0



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Private

Source Code Public Privat

:::::::::::::::::::::::::::::::::::::::	Description	Public	Private
	40 = Physical education health	915	46
	` II	434	32
	44 = Religion	6	2.
	11	719	95
	= Trade and industry	19	
	·	11	0
	II	121	28
	II	45	
	II	23	
		7	
		131	19
	H	9	<b>«</b>
		482	44
	II	109	14
	= Geology/earth	171	6
	II	36	6
	= General and	507	99
	II	465	36
	68 = Emotionally disturbed	139	13
	П	330	14
	11	78	
	П	48	7
	72 = Visually handicapped	6	
		13	
	74 = Mildly handicapped	08	
	П	54	
	H	238	13
	77 = Other special education	108	2
	II	9/	
	84 = All others	239	46
		_	



Counting this year, how many consecutive years have you been teaching in 2014   Public Private	SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)
is year, how many consecutive years have you been teaching in  1 assignment field?  1 be a signification of consecutive years  1 consecutive years  1 consecutive years  1 do so	Location Description
years 1589 1388 1148 1148 1015 967 833 639 571 408 529 414 442 520 520 520 520 520 520 520 520 520 52	557-558 Counting
•	N = 0
•	· = 70
•	0.3 = 0.04 = 0.04 = 0.04
	= 50
	= 90
•	= 10
	= 80
	= 60
-	10 =
	11 =
•	
	4
•	= 61
	17 =
	18 =
	. = 61
	20 =
	21 =
	22 = .
_	23 = .
	24 =
	25 =
	26 =
	27 =
	28 =
	29 =
	30 =
	31 =



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Variable	Source	Source Code			Unweighted Frequencies	hted cies
Name	Public	Private	Location	Description	Public	Private
				32 =	13	7
				33 =	15	3
				34 =	9	m ·
				35 =	9 (	0 •
				36 =	∞ •	<b>- (</b>
				37 =	- (	7 9
				38 =	o (	o (
				39 =	7 ·	o •
				40 =		<b>-</b>
				41 =	- ·	<b>-</b>
				42 =	<b>-</b>	<b>-</b>
				43 =	o ·	<b>)</b> (
				44 =	0 '	<b>.</b>
				45 =	0	- 1
				46 - 57 =	0	0
				28 =	0	1
				Minimum Value	-	-
				Maximum Value	42	58
				Mean	8.031423	6.329872
				Standard Deviation	6.7974	6.402927
TSC075	SC075	SC075	559-559	23.		
				a. At this school, do you teach any students in any of grades 7-12?	20517	3638
				1 = Yes - continue with 15CU/6	16188	3004
TSC076	SC076	SC076	990-999	b. At this school, do you teach any classes in computer science, mathematics or any kind of science, such as biology, chemistry, or		
				general science?		
<b>)</b>				Blank = Do not teach any grades 7 - 12	16188 606	
<u>9</u> 9				1 = Yes - continue with TSC077	9193 21324	2070



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SC077		Location	Description	ruone	
	\$6077	561-561	c. Have you ever taken any undergraduate or graduate courses in the following subjects?		
	) ) )		Blank = Do not teach any grades 7 - 12	16188	3004
			1 = Yes	8351	1403
			2 = No courses taken	842	165
SC078	SC078	562-563	How many undergraduate courses?		
			Blank = Do not teach any grades 7 - 12	16188	3004
			0 = None	197	21
			1 = Number of undergraduate courses	969	192
			2 =	1231	279
			3 =	1061	192
			4 =	894	158
			2 = 5	009	92
				542	81
			7 = 7	278	39
			= 8	466	73
			6	263	31
			10 =	969	82
			11 =	189	19
			12 =	462	51
			13 =	113	21
			14 =	110	14
			15 =	264	26
				92	∞
			17 =	37	2
			18 =	65	4
				7	0
			20 =	117	6
			21 =	15	2
			22 =	9	-
209			23 =		0



Variable Name

TSC077

TSC078

3004 936 152 90 90 46 32 30 20 10 11 Private 30 5.112616 4.315666 Unweighted Frequencies Public 405 305 279 237 94 1127 58 149 25 91 17 50 18 675 6.280086 4.957736 Minimum Value ..... Standard Deviation ..... Blank = Do not teach any grades 7 - 12 Mean ..... Maximum Value ..... 1 = Number of graduate courses How many graduate courses? 0 = None . . . . . . . . . . 28 = . . . . . . . . . 29 = . . . . . . . 25 = .... Description 26 = . . . . 27 = .. 13 = .. 14 = 30 = 10 = = 6 Location 564-565 Private SC079 Source Code

SC079

TSC079



Variable

Name

1991 SCHOOLS AND STAFFING SURVEY	SCHOOL TEACHER QUESTIONNAIRE	CODEBOOK (PUBLIC USE VERSION)

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Variable Name	Source Public	Source Code dic Private	Location	Description	Unweighted Frequencies Public	ghted ncies Private
				= 81	18	0 1
				20 =	17	3
				21 =	\$	0
				22 =	4,	7
				2.5 =	- v	) c
				25 =	n 00	7 0
				26 =	1	0
				27 - 28 =	0	0
				29 =	-	0
				30 =	10	0
				Minimum Value	0	0
				Maximum Value	30	24
				Mean	1.88217	1.403421
				Standard Deviation	3.567754	3.177541
TSC080	SC080	SC080	. 995-995	(2) Computer science		
				Blank = Do not teach any grades 7 - 12	16188	3004
				1 = Yes	5979	877
				2 = No courses taken	3214	691
TSC081	SC081	SC081	567-568	How many undergraduate courses?		
				Blank = Do not teach any grades 7 - 12	16188	3004
				0 = None	1485	165
				1 = Number of undergraduate courses	1646	321
				2 =	1134	183
				3 =	646	81
				4 =	398	51
				5 =	252	25
				= 9	153	20
	7				61	∞
	₹ T O				Ç	



			CODEBOOK (PUBLIC USE VERSION)		
Sourc Public	Source Code olic Private	Location	Description	Unweighted Frequencies Public	nted cies Private
			- 8	57	7
				27	. 7
				;	, ,
			10 =	9°	7 (
			= [	12	7
			12 =	27	9
			13 =	7	0
				1	0
			= 51	7.	_
			# 91	3	0
			17	0	0
			W	7	-
			— DI	0	0
			- 00	∞	7
			- 1 C	0	0
			- 20	0	С
				, ,	o c
			23 =	7 •	0 0
•			24 =		0 -
			25 =	0	0
			26 =	0	0
			27 =	0	0
			28.	0	0 .
			29	0	0
			30	1	0
•				,	
			Minimum Value	0	0
				30	20
				2.045994	1.933865
			Standard Deviation	2.383672	2.220742

3	₹
9	0
	С
Z	_
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Ö	۵
Ž	~
7	_
	⊨

Source Public	Source Code olic Private	Location	Description	Unweighted Frequencies Public	ghted ncies Private
SC082	SC082	569-570	ny graduate courses?		
			Blank = Do not teach any grades $l = 12$	16188	3004
			U = None	3032	549
			I = Number of graduate courses	1186	163
			2 =	069	70
			3 =	407	38
			4 =	218	22
			S == 2	150.	14
			= 9	100	6
				29	2
			H &	31	3
				27	2
			10 =	42	2
				15	
			12 =	19	2
			13 =	5	0
			14 =	4	0
			15 =	11	0
				2	0
			17 =	-	0
			18 =	_	0
				0	0
			20 =	5	0
				0	0
			22 =		0
			23 =	0	0
		٠	24 =	1	0
			25 - 29 =	0	0
			30 =	2	0
			Minimum Value	0	0
			Maximum Value	30	12
612			Mean Standard Deviation	1.35056 2.312679	0.843786 1.601796



Variable Name

TSC082

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PAGE	JANUARY

TSC083

Variable

Name

**TSC084** 

			•																														
Unweighted Frequencies Iic Private			3004	1171	397		3004	15	343	284	137	86	53	46	16	36	21	36	7	25	5	7	17	3	-	4	0	11	0	-	<u>က</u> တ	<b>-</b> -	<b>-</b>
Unweighted Frequencies Public			16188	7174	2019		16188	183	1357	1588	797	699	348	364	180	297	149	345	47	228	41	90	191	45	12	43	<b>∞</b>	113	10	12	9 ;	15	35
Dancerisations	Description	(3) Biology or life science	Blank = Do not teach any grades 7 - 12	S S	2 = No courses taken	How many undergraduate courses?	Blank = Do not teach any grades 7 - 12		umber of undergraduate	2		7		= 9				= 01		# Z	13 =	14 =	15 =	16 =	17 =	18 =	19 =	20 =	21 =	22 =	23 =		25 =
.;	Location	571-571				572-573																											
Source Code	Frivate	SC083	) ) ) )			SC084																											
Source	Fublic	SC083	)			SC084																											



N-95	1994
PAGÉ	JUARY
	M

Unweighted Frequencies blic Private	1 2 5 1 0 35 2	0 0 0 30 7 3.854825 1 4.103919	3004			.1 34	2 27	6 19	5 19	3 9	. 3	78 5	5 5	3 6	9 2	9 0	12 1	14 2	6 3	3 4	3 0	3 . 0	
Un Fre Public	m	0 30 5.085447 5.17251	16188	4968	57	44	232	186	165	123	48	7.	25	123		50	_	<u>-</u>	36		•	<b>—</b>	
Description	26 = 27 = 28 = 29 = 29 = 30 = 30 = 30	Minimum Value  Maximum Value  Mean  Standard Deviation	How many graduate courses?  Blank = Do not teach any grades 7 - 12		1 = Number of graduate courses	2 =	3 =		5 =		= L		6	10 =	11=	12 =	13 =	14 =	15 =	16 =	17 =	18 =	
Location			574-575																				
Source Code lic Private			SC085																				
Source Public			SC085																				

TSC085



Variable Name

4	•		
	1991 SCHOOLS AND STAFFING SURVEY	SCHOOL TEACHER QUESTIONNAIRE	CODEBOOK (PUBLIC USE VERSION)

			1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)	I.	PAGE N-96 JANUARY 1994
Source Code Public Private Location De		۵	Description	Unwe Frequ Public	Unweighted Frequencies lic Private
20	20	20		24	
. 21	21	21		ν <del>-</del>	
22	22	22	B	4 -	
23	24	24 24			
25	25	25		5	
26	26	26 :		1	
: 72	: 72	27 :		1	
28	28	28		- (	
29	29	29		0	
30				18	
Minii Maxi Maxi Maxi Mear	Mini Maxi Mear	Minii Maxi Mear	Minimum Value  Maximum Value  Mean	0 30 1.455534 2 5 1 5 7 7	0 30 0.878736
כימות	Stalle	Stalle	and Deviation	) ) )	
SC086 SC086 576-576 (4) CP Blan .1 = .1 = .2 = .2 = .2		(4) Ch Blan .1 =	(4) Chemistry  Blank = Do not teach any grades 7 - 12  1 = Yes	16188 5634 3559	
SC087 SC087 577-578 How Bla		How Bla	How many undergraduate courses?  Blank = Do not teach any grades 7 - 12	16188	•
	= 0	= 0	= None	82	
			= Number of undergraduate courses	1351	•
2 =				1365	
3 =				800	
4 =	4 =	4 =		289	
= <b>S</b>		S =			47
= 9	= 9	= 9			220
= 100				128	
×				2.1	10



	1
	1 2 2
	7.5
7	

Variable

Name

# 1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)

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rce (			Unweighted Frequencies	
Public Private	Location	Description	Public	Private
		= 6	65	6
		10 =	104	11
			19	2
		12 =	54	∞
		13 =	20	3
		14 =	15	2
		15 ==	34	9
		16 =	. 11	-
		17 =	7	-
		18 =	7	0
			0	0
		20 =	16	3
		21 =	4	2
		22 =	3	-
		23 =	-	0
		24 =	3	2
		25 =	7	_
		26 =	0	0
		27 =	0	0
		28 =	0	0
		29 =	0	<b>0</b> .
		30 =	\$	0
		Minimum Value	0	0
		Maximum Value	30	. 25
		Mean	3.527689	3.301607
		Standard Deviation	3.22135	3.37551
SC088 SC088	579-580	How many graduate courses?	• •	
		Blank = Do not teach any grades 7 - 12	16188	3004
		0 = None	4337	653
		2 =	314	3.1
				1



**TSC088** 

86-N	1994
PAGE	NUARY

# 1991 SCHOOLS AND STAFFING SURVEY

	SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)		JANUARY 1994
Source Code	Description	Unw Frec	Unweighted Frequencies Jic Private
1117410	Costilon		
	3 =	148	18
	4	86	17
	5 = 5	71	10
	= 9	51	7
		23	3
	II	21	4
	= 6	4	5
	10 =	20	2
	H	9	0
	12 =	11	4
	13 =	9	0
	14 =	3	0
	15 =	5	
	16 =	0	0
	17 =	0	0
	18 =	-	0
	19 =	0	0
	20 =	9	0
	21 =	0	0
	22 =	-	0
	23 =	0	0
	24 =	-	1
	25 =	-	0 .
	26 =	0	0
	27 =	0	0
	28 =	0	0
	29 =	0	0
	30 =	7	0
	Minimum Value	0	0 Y Y
	Maximum Value	30	0 4 0 24
	Mean	0.684416	0.694685
	Standard Deviation	1.961.96.1	7011127



FFING SURVEY	SSTIONNAIRE	SE VERSION)	
1991 SCHOOLS AND STAFFING SURVEY	SCHOOL TEACHER QUESTIONNAIRE	CODEBOOK (PUBLIC USE VERSION)	

O T PAGE N-99 JANUARY 1994

Source Code	Code	·		Unweighted Frequencies	ed Britiste
Public	Private	Location	Description	ruone	riivale
SC089	SC089	581-581	(5) Physics		
			Blank = Do not teach any grades 7 - 12	16188	3004
			1 = Yes	5128	791
				4065	777
00003	06003	587_583	How many undergraduate courses?		
30030	35030	606-706	110W iliaily ulluciglaturate controls:  Dion't - Do not tonch out, grades 7 - 12	16188	3004
				144	81
				1674	334
			I = Inumber of undergraduate courses	1484	100
			7 = 7	1404	177
			3 =	//9	<b>8</b> 9
				474	<b>4</b>
			2 # 5	212	38
			= 9	182	25
			7 = T	<i>L</i> 9	<b>∞</b>
			:	88	11
			= 6	25	4
			= 01	57	6
				12	0
			17 = 1	28	\$
			=======================================	9	m
				· <b>~</b>	-
				. 2	. ~
					۰-
			10 =	<b>,</b>	<b>-</b> C
				1 4	) C
				n c	•
			= 61	<b>.</b>	<b>)</b> (
			20 =	4	7
			21 =	4	o <u>:</u>
			22 =		0
			23 =	0	0
			24 =	5	0
175°			25 =	_	7



Variable Name

TSC089

TSC090

		SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)	At	JANUARY 1994
Source Code Public Private I	Location	Description	Unweighted Frequencies Public	ighted encies Private
		26 = 27 = 28 = 29 = 29 = 30 = 30 = 26	0 0 0 1 4	0 0 .
		Minimum Value  Maximum Value  Mean  Standard Deviation	0 30 2.715679 2.624005	0 30 2.630847 3.037781
SC091 SC091	584-585	How many graduate courses?  Blank = Do not teach any grades 7 - 12  0 = None  1 = Number of graduate courses  2 =  3 =  4 =  5 =  6 =	16188 4004 457 271 144 80 63	3004 656 60 28 111 11
		8 = 9 = 9 = 10 = 10 = 10 = 10 = 10 = 10 =	12 20 7	7 - 8 4
	১	11 = 12 = 13 = 13		• 0 - 0 0
·		15 = 16 = 17 = 18 = 18 = 18 = 18 = 18 = 18 = 18	0 - 2 0	$630^{-1}$

TSC091

639



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1991 SCHOOLS AND STAFFING SURVEY	SCHOOL TEACHER QUESTIONNAIRE	CODEBOOK (PUBLIC USE VERSION)

Variable Name	Source Public	Source Code dic Private	Location	Description	Unweighted Frequencies Public	hted ncies Private
				20 =	3	0
				21 =	-	.0
				22 =	0	-
				23 =	0	0
				24 =	0	0
				25 =	0	0
٠				26 =	0	.0
				27 =	-	0
				28 =	0	0
				29 =	0	Ō.
•				30 =	0	0
				Minimum Value	0	0
				Maximum Value	27	22
				Mean	679665 0	0 549937
				Standard Deviation	1.697017	1.99486
TSC092	SC092	SC092	586-586	(6) Earth or space science  Blank = Do not teach any grades 7 - 12	16188	3004
				2 = No courses taken	4516	818
TSC093	SC093	SC093	587-588	How many undergraduate courses?		
				Blank = Do not teach any grades 7 - 12	16188	3004
				0 = None	412	49
				I = Number of undergraduate courses	1883	383
				2 = 2	1135	15/
				A	786	5
				<b>★                                     </b>	191	. 40
				9	96	15
					48	4
	631				44	10



Name Public Private	Source Code dic Private Location	Description	Free Public	Frequencies olic Private
		= 6	22	6
		10 =	43	· E
		11 =	6	_
		12 =	33	3
		13 =	4	2
		14 =	7	0
		15 =	29	6
		16 =	2	0
		17 =	-	0
		18 =	5	0
		= 61	1	0
		20 =	11	_
		21 =	0	0
		22 =	0	0
		23 =	0	0
		24 =	1	0
		25 =	5	0
		26 =	1	0
		27 =	0	0
		28 =	0	0
		29 =	0	0
		30 =	3	0
		Minimum Value	0	0
		Maximum Value	30	20
		Mean	2.356639	2.010667
		Standard Deviation	2.787879	2.139312
TSC094 SC094 SC094	94 589-590	How many graduate courses?  Rlank = Do not teach any grades 7 - 12	16188	3004
633		0 = None		634 614
		2 =	357	20



Private

Public

Source Code

Variable Name

Location	Description	Unweighted Frequencies Public	ited iies Private
	3 =	159	<b>8</b>
		72	m
	2 = 3	28	5
	= 9	40	9
	<i>t</i> = <i>t</i>	17	-
		24	1
	6	5	1
	10 =	20	1
		2	0
	12 =	13	0
	13 =	0	1
	14 =	4	0
	15 =	12	-
	16 =	0	0
	17 =	0	0
	18 =	2	0
	19 =	1	0
	20 =	4	2
	21 =	0	0
	22 =	0	0
	23 =	0	0
	24 =	0	0
	25 =	0	0
	26 =	0	0
	27 =	0	0
	28 =	0	0
	29 =	0	0
	30 =	0	0
	Minimum Value	0	0
	Maximum Value	20	20
	Mean	0.785332	0.46
	Standard Deviation	1.937677	1.648846



636

## SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)

Variable	Source	Source Code			Unw Frequ	Unweighted Frequencies	
Name	Public	Private	Location	Description	Public	Private	ate
TSC095	SC095	SC095	591-591	(7) Other natural science			
				Blank = Do not teach any grades 7 - 12	16188	3004	94
				1 = Yes	3233	46	99
				2 = No courses taken	2960	110	22
TSC096	SC096	SC096	592-593	How many undergraduate courses?			
				Blank = Do not teach any grades 7 - 12	16188	300	74
				0 = None	293	,e	32
				1 = Number of undergraduate courses	1020	209	60
				2 =	802	5	66
				3 =	378	ν.	52
				= 4	279	m	31
				S = S	163	•	19
				= 9	101		<b>∞</b>
				<i>T</i> = <i>T</i>	25		4
				***************************************	34		4
				= 6	23		0
				10 =	57		7
				11 =	-		0
				12 =	15		
				13 =			0
				14 =	4		0
				15 =	10		2
				16 =	-		_
				17 =	2		0
					5		0
				= 61	-		0
				20 =	11		_
				21 =	0		0
3				22 =	0		0
637				23 =	0	တ က ယ	0
				24 =	0		
				25 =	4		0

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				Unweighted	ighted
Source Public	Source Code lic Private	Location	Description	Frequencies Public	encies Private
			96 =	C	0
			27 =	· o	0
			28 =	0	0
			29 =	0	0
			30 =	8	0
			Minimum Value	0	0
			Maximum Value	30	24
			Mean	2.628518	2.171674
			Standard Deviation	2.854281	2.370185
SC097	SC097	594-595	How many graduate courses?	•	
			Blank = Do not teach any grades 7 - 12	16188	3004
			0 = None	2226	368
			1 = Number of graduate courses	403	47
			2 ==	282	22
			3 #	131	<b>∞</b>
			4 =	28	\$
			2 = 5	49	6
			= 9	33	0
			T = T	12	2
				4	0
			= 6	2	1
	,	•	10 =	19	2
				-	0
			12 =	5	-
			13 =	0	0
			14 =	1	0
			15 =	2	-
			16 = 1	0	0
			17	-	0
				0	0
Ç C			19 == 61	0	0

TSC097



Variable Name	Source Public	Source Code Jic Private	Location	Description	Unweighted Frequencies Public	hted ncies Private
				20 = 21 = 22 = 23 = 24 = 25 = 26 = 27 = 28 = 29 = 29 = 30 = 30 = 21 = 21 = 21 = 22 = 22 = 23 = 23 = 24 = 24 = 24 = 24	0000-8-0000	000000000
				Minimum Value  Maximum Value  Mean  Standard Deviation	0 26 0.801423 1.858093	0 15 0.536481 1.556036
TSC098	SC098	SC098	596-596	a. In addition to the college courses you have already reported, have you ever participated in any teacher workshops or in-service training which included 30 hours or more of class attendance?  1 = Yes - continue with TSC099  2 = No - skip to TSC101	28257 18448	3157 3485
TSC099 <b>641</b>	SC099	SC099	597-597	b. Was this training relevant to your current main teaching assignment field?  Blank = Have never participated in any in-service training with 30 hours or more  1 = Yes  2 = No	18448 24425 3832 <b>6</b> 4	3485 2725 642 432



in Pe				1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)	JAN	PAGE N-107 JANUARY 1994
Variable Name	Source Public	Source Code lic Private	Location	Description	Unweighted Frequencies Public	ted nes Private
TSC100	SC100	SC100	598-598	c. What was your major purpose for taking this training?  Blank = Have never participated in any in-service training with  30 hours or more  1 = To fulfill initial certification requirements for current position  2 = To maintain and/or improve qualifications for current position	1844 <b>8</b> 3690	3485 439
				(including meeting recertification requirements)  3 = To train to teach at a different grade level  5 = To train to teach handicapped students or students with learning	18454 1018 124	1893 172 26
				disabilities  6 = To train to teach other special student populations (e.g., Native  American, limited English proficiency, etc.)  7 = To acquire credentials in new nonteaching areas (e.g., Administration, guidance counseling)  8 = Other - describe	624 466 616 3265	80 31 92 424
TSC101	SC101	SC101	599-599	a. Do you have a teaching certificate in this state in your <b>main</b> teaching assignment field?  1 = Yes - continue with TSC102  2 = No - skip to TSC104		3965 2677
TSC102 °	SC102	SC102	009-009	<ul> <li>b. What type of certification do you hold in this field?</li> <li>Blank = No teaching certificate in this state in main teaching field</li> <li>1 = Advanced professional certificate</li> <li>2 = Regular or standard state certification (the standard certification offered in your state)</li> <li>3 = Probationary certification (the initial certificate issued after satisfying all requirements except the completion of a probationary period)</li> </ul>	1180 6983 35863 1302	2677 363 3122 177
643	co.			4 = 1 emporary, provisional, or emergency certification (requires additional coursework before regular certification can be obtained)	1377	303



Private   Location   Description			SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)	JAJ	JANUARY 1994
SC103         601-602         c. In what year were you certified in your main teaching field by this state? The digits for the century were preprinted and not keyed.           All years begin with 19.         Blank = No teaching certificate in this state in main teaching field.           35 = Year         36 = Year           38 = Year         39 = Year           40 = Year         40 = Year           41 = Year         42 = Year           42 = Year         44 = Year           44 = Year         45 = Year           50 = Year         51 = Year           51 = Year         52 = Year           52 = Year         53 = Year           54 = Year         55 = Year           55 = Year         55 = Year           56 = Year         57 = Year           57 = Year         58 = Year           58 = Year         59 = Year           50 = Year         50 = Year           60 = Year         60 = Year	Source Code Public Private	Location	Description	Unweighted Frequencies Public	thted ncies Private
No teaching certificate in this state in main teaching field.	SC103 SC103	601-602	c. In what year were you certified in your main teaching field by this state? The digits for the century were preprinted and not keyed.  All years begin with 19		
			Blank = No teaching certificate in this state in main teaching field.	1180	2677
			35 = Year	0	-
37 = Year 38 = Year 39 = Year 40 = Year 41 = Year 41 = Year 43 = Year 44 = Year 45 = Year 46 = Year 48 = Year 49 = Year 50 = Year 51 = Year 52 = Year 53 = Year 54 = Year 55 = Year 56 = Year 66 = Year 66 = Year 67 = Year 68 = Year 68 = Year 69 = Year 60 = Year 61 = Year			36 = Year	0	-
38 = Year 39 = Year 40 = Year 41 = Year 42 = Year 43 = Year 44 = Year 45 = Year 46 = Year 46 = Year 47 = Year 48 = Year 48 = Year 50 = Year 51 = Year 52 = Year 53 = Year 54 = Year 55 = Year 56 = Year 56 = Year 57 = Year 58 = Year 60 = Year 60 = Year 61 = Year			37 = Year	-	0
39 = Year 40 = Year 41 = Year 42 = Year 43 = Year 44 = Year 45 = Year 46 = Year 46 = Year 49 = Year 50 = Year 51 = Year 52 = Year 53 = Year 54 = Year 55 = Year 55 = Year 56 = Year 56 = Year 57 = Year 58 = Year 59 = Year 60 = Year 60 = Year 61 = Year 61 = Year 62 = Year			38 = Year	0	0
40 = Year 41 = Year 42 = Year 43 = Year 44 = Year 45 = Year 46 = Year 47 = Year 48 = Year 50 = Year 51 = Year 52 = Year 53 = Year 54 = Year 55 = Year 55 = Year 56 = Year 56 = Year 57 = Year 58 = Year 60 = Year 61 = Year 61 = Year 61 = Year 62 = Year			39 = Year	1	0
41 = Year 42 = Year 43 = Year 44 = Year 45 = Year 46 = Year 46 = Year 47 = Year 48 = Year 49 = Year 50 = Year 51 = Year 52 = Year 53 = Year 54 = Year 55 = Year 56 = Year 60 = Year 61 = Year 62 = Year			40 = Year	-	<b>-</b>
42 = Year 43 = Year 44 = Year 45 = Year 46 = Year 47 = Year 48 = Year 48 = Year 49 = Year 50 = Year 51 = Year 52 = Year 53 = Year 53 = Year 54 = Year 55 = Year 56 = Year 66 = Year 60 = Year 60 = Year 61 = Year 62 = Year			П	0	0
43 = Year 44 = Year 45 = Year 46 = Year 47 = Year 48 = Year 49 = Year 50 = Year 51 = Year 52 = Year 53 = Year 54 = Year 55 = Year 56 = Year 56 = Year 60 = Year 61 = Year 62 = Year			П	-	1
44 = Year 45 = Year 46 = Year 47 = Year 48 = Year 49 = Year 50 = Year 51 = Year 52 = Year 53 = Year 54 = Year 55 = Year 56 = Year 56 = Year 57 = Year 60 = Year 60 = Year 61 = Year 62 = Year			II	5	0
45 = Year 46 = Year 47 = Year 48 = Year 49 = Year 50 = Year 51 = Year 52 = Year 53 = Year 54 = Year 55 = Year 56 = Year 56 = Year 60 = Year 61 = Year 62 = Year			11	٣	0
46 = Year 47 = Year 48 = Year 49 = Year 50 = Year 51 = Year 52 = Year 53 = Year 54 = Year 55 = Year 56 = Year 56 = Year 57 = Year 60 = Year 60 = Year 61 = Year 62 = Year			45 = Year	7	4
47 = Year         48 = Year         50 = Year         51 = Year         52 = Year         53 = Year         55 = Year         56 = Year         57 = Year         60 = Year         61 = Year         62 = Year			П	5	0
48 = Year 49 = Year 50 = Year 51 = Year 53 = Year 54 = Year 55 = Year 56 = Year 57 = Year 59 = Year 60 = Year 60 = Year 61 = Year			47 = Year	10	5
49 = Year 50 = Year 51 = Year 52 = Year 53 = Year 54 = Year 55 = Year 56 = Year 57 = Year 59 = Year 60 = Year 61 = Year 62 = Year			П	19	3
50 = Year         51 = Year         53 = Year         54 = Year         55 = Year         56 = Year         57 = Year         58 = Year         59 = Year         60 = Year         61 = Year         62 = Year			11	25	7
51 = Year 52 = Year 53 = Year 54 = Year 55 = Year 56 = Year 59 = Year 60 = Year 61 = Year 62 = Year			50 = Year	54	=======================================
52 = Year 53 = Year 54 = Year 55 = Year 56 = Year 57 = Year 57 = Year 60 = Year 60 = Year 61 = Year 62 = Year			51 = Year	48	7
53 = Year         54 = Year         55 = Year         56 = Year         57 = Year         59 = Year         60 = Year         61 = Year         62 = Year			52 = Year	74	16
54 = Year 55 = Year 56 = Year 57 = Year 58 = Year 59 = Year 60 = Year 61 = Year 62 = Year			Ш	100	12
55 = Year 56 = Year 57 = Year 58 = Year 59 = Year 60 = Year 61 = Year 62 = Year			Ш	123	11
56 = Year 57 = Year 58 = Year 59 = Year 60 = Year 61 = Year 62 = Year			55 = Year	138	11
57 = Year 58 = Year 59 = Year 60 = Year 61 = Year 62 = Year			56 = Year	176	20
58 = Year 59 = Year 60 = Year 61 = Year 62 = Year			Ш	230	15
59 = Year 60 = Year 61 = Year 62 = Year			58 = Year	286	18
II II B			59 = Year	345	26
H B			60 = Year	450	40
H			61 = Year	503	. 23
			62 = Year	566	64635

645



Variable Name TSC103

PAGE N-109 JANUARY 1994	Unweighted Frequencies Public Private	746 57								1741 125						1326 102				1642 158				2222 322	2417 359		37 75		78.785	CE2020 NEEDLO
1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)	Description	64 = Year	65 = Year	66 = Year	67 = Year	11	69 = Year	11	71 = Year	73 = Year	75 = Year	77 = Year	~	_	II	) 	82 = Year	83 = Year	84 = Year	85 = Year	86 = Year	87 = Year	88 = Year	89 = Year	90 = Year	91 = Year	Minimim Value	Maximum Value	Mean	O4 J J. D
	Location																								٠,					
	Source Code lic Private																													.,
	Soure Public																												47	-





Variable Name

			SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)	JAN	JANUARY 1994
Sourc Public	Source Code lic Private	Location	Description	Unweighted Frequencies Public	ited sies Private
SC104	SC104	603-603	as. Do you have a teaching certificate in this state in your <b>other</b> teaching assignment field at this school?  1 = Yes - continue with TSC105  2 = No - skip to TSC107  3 = Not applicable; I do not have another teaching assignment field  - Skip to TSC107	6182 3359 37164	560 1381 4701
SC105	SC105	604-604	<ul> <li>b. What type of certification do you hold in this field?</li> <li>Blank = No teaching certificate in this state in other teaching assignment field or no other field</li> <li>1 = Advanced professional certificate</li> <li>2 = Regular or standard state certification (the standard certification offered in your state)</li> <li>3 = Probationary certification (the initial certificate issued after satisfying all requirements except the completion of a probationary period)</li> <li>4 = Temporary, provisional, or emergency certification (requires additional coursework before regular certification can be obtained)</li> </ul>	40523 838 4943 162 239	6082 65 420 27 48
SC106	SC106	902-609	c. In what year were you certified in this field by this state? The digits for century were preprinted and not keyed. All years begin with 19.  Blank = No teaching certificate in this state in other teaching assignment field or no other field  42 = Year  43 = Year  45 = Year  46 = Year  47 = Year  48 = Year  49 = Year	40523 0 2 1 1 0 0 0 3 8	650



Variable Name TSC104

TSC105

N-111	1994
PAGE	IANITARY

Source Code	Tocation	Decoristion	Unweighted Frequencies	
	Location	Description	Public	Private
		52 = Year	Ý	,
		53 = Year	? =	1 6
		· >		· (
		; ۲		7
		55 = Year	13	2
		56 = Year	18	-
		57 = Year	28	2
		58 = Year	25	_
		59 = Year	40	5
		60 = Year	57	60
		61 = Year	74	4
		62 = Year	59	4
		63 = Year	91	4
		64 = Year	84	6
		65 = Year	86	=
		66 = Year	110	7
		67 = Year	115	6
		68 = Year	143	16
		69 = Year	170	∞
		70 = Year	190	11
		71 = Year	197	17
		72 = Year	232	17
		73 = Year	188	20
		74 = Year	194	19
		75 = Year	214	61
		76 = Year	213	14
		77 = Year	207	=
		78 = Year	189	6
		79 = Year	194	10
•		80 = Year	225	20
		81 = Year	191	91
		II	194	12
<b>~</b>		П	216	13
		84 = Year	203	16

	1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)	ĄĹ	PAGE N-112 JANUARY 1994
Location	Description	Unweighted Frequencies Public	ighted encies Private
	85 = Year 86 = Year 87 = Year 88 = Year 89 = Year 90 = Year	247 254 278 297 364 426 98	18 22 32 33 33 56 60 60
	Minimum Value	. 43 91 78.04206 9.124328	42 91 79.48214 9.864722
607-607	a. Are you a member of any professional teacher or educational organization?  1 = Yes  2 = No	39080 7625	3592 3050
809-809	<ul> <li>b. Have you participated in workshops, seminars or conferences sponsored</li> <li>by any of these organizations?</li> <li>1 = Yes - continue with TSC109</li> <li>2 = No - skip to TSC110</li> </ul>	34732 11973	4317
609-609	c. How often do you participate in these activities?  Blank = Do not particiapte	11973 10165 18288 6279	2325 1106 2594 617

654

SC109

SC109

TSC109

653

SC108

SC108

TSC108

SC107

SC107

TSC107

Private

Source Code Public Privat

PAGE N-113 JANUARY 1994	hted icies Private	1500	627 6015	156	405	1711	1488	1485	1509
Ą	Unweighted Frequencies Public	9986	5009 41696	892	831	4680	9519	6743	6862
1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)	Description	a. During your first year of teaching, did you participate in a formal teacher induction program, i.e., a program to help beginning teachers by assigning them to master or mentor teachers? Do not include student teaching.    = Yes	<ul> <li>b. Are you currently a master or mentor teacher (i.e., A teacher who provides guidance and assistance for beginning teachers) in a formal teacher induction program? Do not include supervision or training of student teachers.</li> <li>1 = Yes</li> <li>2 = No</li> </ul>	29. In what grade levels are the students in your classes at <b>this</b> school? I = Ungraded	] = Prekindergarten	1 = Kindergarten	=  st	1 = 2nd	1 = 3rd
	Location	610-610	611-611	612-612	613-613	614-614	615-615	616-616	617-617
	Source Code lic Private	SC110	SC111	SC112	SC113	SC114	SC115	SC116	SC117
	Source Public	SC110	SC111	SC112	SC113	SC114	SC115	SC116	SC117
	Variable Name	TSC110	TSC111	TSC112	TSC113	TSC114	TSC115	TSC116	TSC117



1537

6874

1673

7170

1 = 5th .....

1 = 4th ....

618-618

SC118

SC118

TSC118

619-619

SC119

SC119

TSC119

655

Private

Source Code Public Privat

Variable Name

SC120

SC120

TSC120

SC121

SC121

TSC121

SC122

SC122

TSC122

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SC123

TSC123

SC124

SC124

TSC124

	1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)		PAGE N-114 JANUARY 1994
Location	Description	Unw Freq Public	Unweighted Frequencies lic Private
620-620	1 = 6th	7652	1786
621-621	1 = 7th	10874	1890
622-622	1 = 8th	11621	1914
623-623	1 = 9th	17620	1706
624-624	1 = 10th	18793	1780
625-625	] = 11th	19404	1747
979-979	1 = 12th	19103	1708
627-627	l = Postsecondary	587	78
628-628	<ul> <li>30.</li> <li>Which of these best describes the way your classes at this school are organized?</li> <li>1 = Departmentalized instruction - you teach subject matter courses (e.g., History, typing, music) to several classes of different students all or most of the day - skip to TSC136</li> <li>2 = Self-contained class - you teach multiple subjects to the same class of students all or most of the day - continue with TSC129</li> <li>3 = Team teaching - you collaborate with one or more other teachers in teaching multiple subjects to the same class of students - continue with TSC129</li> <li>4 = "Pull-out" class - you provide instruction, e.g., Special education, to certain students who are released from their regular classes - continue with TSC129</li> <li>5 = Elementary enrichment class - you teach only one subject (such as art, music, physical education, computer skills) to all or most students in an elementary school - skip to TSC217</li> </ul>	26984 . 12954 2104 3328	3028 2806 348 555 130

SC126

SC126

TSC126

SC127

SC127

TSC127

SC128

SC128

TSC128

SC125

SC125



			1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)	JAÌ	PAGE N-115 JANUARY 1994
Source Code Public Priv	: Code Private	Location	Description	Unweighted Frequencies Public	hted cies Private
SC129	SC129	629-631	a. At this school, how many students were enrolled in the class or program you taught during your most recent full week of teaching?  Blank = Teach departmentalized or elementary enrichment classes  Minimum Value  Maximum Value  Mean  Standard Deviation	28319 1 120 25.61993 17.7826	3358 1 120 21.18788 11.53761
			b. During your most recent full week of teaching, approximately how many hours did you spend teaching each of these subjects at <b>this</b> school?		
SC130	SC130	632-633	(1) English/reading/language arts		
			Blank = Teach departmentalized or elementary enrichment classes	28319	3358
			U = None	2584	285
			1 = Hours per Week	296	79
			7 = 7	546 774	117
				4//	245
				700	161
			7	1973	115
			7 = 7	465	181
				1184	296
			= 6	414	66
			10 11	3138	509
			# T	327	46
			12 =	787	118
			13 =	579	70
			14 =	217	30
				2017	220
				117	14
				93	13
			8   1   0	186	15
(				. 39	7
65g				U	

TSC130



Variable Name

TSC129

099

	SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)	YI :	JANUARY 1994
Source Code Public Private Location	Description	Unweighted Frequencies Public	ghted ncies Private
	20 =	672	56
	71	32	0
	22 =	38	0
	23 =	44	7
	24 =	29	2
	25 =	343	31
	26 =	13	1
	27 ==	6	3
	28 ==	31	2
	29 =	9	0
	30 =-	247	10
	31 =	-	1
	32 =	18	0
	33 =	6	0
	34 =	5	0
	35 =	. 71	3
	36 =	5	-
	37 =	4	0
	38 =	4	3
	39 =	-	1
	40 =	54	4
	Minimum Value	0	. 0
	Maximum Value	40	40
	Mean	9.160503	7.666565

28319 3627 903 564 1259

634-635

SC131

SC131

TSC131

3 = 2



Source Code	Code			Unweighted Frequencies	ited cies
Public	Private	Location	Description	Public	Private
			= 4	1739	478
			5 =	7254	1180
			= 9	<i>L</i> 12	1111
			<i>T</i> = <i>T</i>	385	09
			= 8	396	58
			= 6	52	11
			10 =	771	84
			11 =	21	3
			12 =	71	6
			13 =	40	9
			14 =	28	5
	•		15 =	236	19
			16 =	6	0
			17 =	7	0
			18 =	15	7
			19 =	8	0
			20 =	105	10
			21 =	S	-
			22 =	∞	0
			23 =	ŵ	0
			24 =	5	0
			25 =	104	7
			26 =	5	0.
			27 =	2	0
			28 =	9	0
			29 =	1	1
			30 =	45	٣
			31 =	0	0
			32 =	2	0
			33 =	-	0
			34 =	-	0
Ç			35 =	17	3
<u>ن</u> در			36 =	0	0

Variable Name

664

SCHOOL TEACHER QUESTIONNAIRE	CODEBOOK (PUBLIC USE VERSION)
	ACHER QUESTIONNAIRE

Variable Name	Sourc Public	Source Code olic Private	Location	Description	Unwe Frequ Public	Unweighted Frequencies ilic Private
				37 = 38 = 39 = 40 =	1 0 0	0 0 0
				Minimum Value	0 40 4.438377 4.178416	0 39 4.116626 3.146167
TSC132	SC132	SC132	636-637	(3) Social studies/history  Blank = Teach departmentalized or elementary enrichment classes	28319	3358
				0 = None	2023	530
				3	3165	654
				4	1415	278
				5 = 6	2613 164	52
					96	25
					116	17
					22	5
				10 =	292	33
					<b>^</b>	-
				12 =	16	
				13 =	S 1	0 (
				14 =	, 6	7 9
,				15 =	<b>8</b> 7	) (
				= 91	7 '	
665				17 =	v 4	999
)				01		0
				20 = 20	53	12

	1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)	Description	21 = 22 = 23 = 24 = 25 = 25 = 25 = 25 = 25 = 25 = 25			34 = 35 = 36 = 37 = 38 = 38 = 38 = 38 = 38 = 38 = 38	39 =	Minimum Value  Maximum Value  Mean  Standard Deviation	(4) Science Blank = Teach departmentalized or elementary 0 = None 1 = Hours per week 2 = 3 =	
		Location							638-639	
		Code Private							SC133	
		Source Code Public Priv				•			SC133	667
ERIC	<u>;</u> ;	Variable Name						·	TSC133	
Full Text Provided by ERIC				ı	, ,					

PAGE N-119 JANUARY 1994

Private Location	Description	requencies Public	cies Private
	21 =	2	0
	22 =	8	0
	23 =	4	0
	24 =	7	0
	25 =	69	9
	26 =	-	0
	27 =	1	0
	28 =	2	0
	.29 =	1	0
	30 =	53	7
	31 =	0	0
	32 =	7	0
	33 =	2	0
	34 =	0	0
	35 =	14	3
	36 =	0	0
	37 =	0	0
	38 =	٣	0
	39 =	0	0
	40 =	16	3
	Minimum Value	0	0
	Maximum Value	40	40
	Mean	2.65365	2.648599
	Б П	3.670391	3.232134
SC133 638-639			
	Blank = I each departmentalized or elementary enrichment classes	28319	3358
	0 = None	6188	823
	1 = Hours per week	2256	599
	2 =	2580	649
	3 =	3099	575
	4 =	1275	205

PAGE N-120 JANUARY 1994	Unweighted	Frequencies	Public Private
1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)			Description
			Location
	•	Source Code	oublic Private Location
		Source	Public

	Frem	encies
Description	Public	Private
	2121	29
······ = 9	24.	+ •
	75	
	87	-
	26	
	209	2
	0	l
	<b>Ø</b>	
12 =	22	
= = = = = = = = = = = = = = = = = = = =	9	
11 = 11		
	55	
	٧.	
	. "	
17 =	ο,	
18 =	4	
= 61	4	
20 =	53	1
21 =	0	
22 =	2	
23	5	
24	∞	
25 =	72	
	3	
	_	
	6	
	_	
30 =	cc ·	
31 =	0	
32 =	-	
33 =	0	
34 =		0
35 =	12	029
36 =		

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1991 SCHOOLS AND STAFFING SURVEY	SCHOOL TEACHER QUESTIONNAIRE

PAGE N-121 JANUARY 1994	Unweighted Frequencies lic Private	0 0 -	0 40 2.271011 2.834709	3358 2612 672	3358 857 1260 147	3614 49 . 122 107 842	672
	Unw Freq Public	1 0	0 40 2.404057 3.541519	28319 13503 4883	28319 1437 5534 4645 6770	19721 209 441 481 5450	08811
1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)	Description	38 = 39 = 40 = 40 = 40	Minimum Value  Maximum Value  Mean  Standard Deviation	c. Did you assign any homework during your most recent full week of teaching at this school?  Blank = Teach departmentalized or elementary enrichment classes  1 = Yes  2 = No	<ul> <li>d. Which of these best describes the general academic achievement level of your students relative to the other students at this school?</li> <li>Blank = Teach departmentalized or elementary enrichment classes</li> <li>1 = Primarily higher achieving students</li> <li>2 = Primarily average achieving students</li> <li>3 = Primarily lower achieving students</li> <li>4 = Students of widely differing achievement levels please skip now to TSC219.</li> </ul>	a. How many separate classes (sections) did you teach at this school during your most recent <b>full</b> week of teaching?  Blank = Do not teach departmentalized classes  1 = Class  2 =  3 =  4 =	
	Location			640-640	641-641	642-643	
	Source Code lic Private			SC134	SC135	SC136	
	Sourc Public			SC134	SC135	. SC136	671
	Variable Name			TSC134	TSC135	TSC136	



	ghted ncies Private	535 208 121 70 122 0	3643 1 12 14 2 2 15 29 10 23 130 22 23 130 24 130 22 23 130 24 130 22 23 130 23 130 23 130 23 23 33 30 30 30 30 30 30 30 30 3
	Unweighted Frequencies Public	6991 1070 295 175 541 0	20251 330 573 709 68 623 381 107 202 24 384 95 307 1609 544 1016 1016 243 2131 329 113 87 673 48
CODEBOOK (PUBLIC USE VERSION)	Description	6 = 7 = 8 = 9 = 10 = 11 = 12 = 12 = 12 = 12 = 12 = 13	b. What was the subject matter of the first class?  Blank = Do not teach departmentalized classes  01 = Agriculture  02 = Business, marketing  03 = Industrial arts  04 = Health occupations  05 = Vocational home economics  06 = Trade and industry  07 = Technical  08 = Accounting/bookkeeping  09 = Shorthand  10 = Typing  11 = Career vocational education  12 = Other vocational education  21 = Literature  22 = Composition/journalism/creative writing  23 = Reading  24 = English as a second language  25 = Other english/language arts courses  31 = French  32 = German  33 = Latin  34 = Russian  35 = Spanish  36 = Other foreign language
	Location		644-645
	Source Code lic Private		SC137
	Soure Public		SC137



Variable Name

1-123	1994
PAGE N	ANUARY
••	-3

	Private	187	9	104	58	. 29	58	18	6	-	17	21	45	11	5	92	133	59	35	23	18	7	88	170	27	18	18	11	4	2	œ	79	9	=
Unweighted Frequencies	Public	1629	93	605	419	217	346	81	61	<b>∞</b>	61	219	332	123	34	544	1219	424	193	383	312	52	612	1430	249	241	287	149	88	70	125	813	28	250
	Description	41 = General mathematics	42 = Business math	43 = Algebra, elementary	44 = Algebra, intermediate	45 = Algebra, advanced	46 = Geometry, plane/solid	47 = Trigonometry	48 = Analytic geometry/math analysis	Ш	50 = Calculus	Ш	II	II	II	Ш	62 = Biology/life science	63 = Chemistry	Ш	65 = Geology/earth science/space science	66 = Other physical science	II	70 = Social studies			II.	74 = Geography	П	Ħ	š =	0 =	11	II	83 = Chorus
	Location																																	
Source Code	Private																																	
Source	Public																																1	N



				1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)	·	PAGE N-124 JANUARY 1994
Variable Name	Sourc Public	Source Code lic Private	Location	Description	Unw Freq Public	Unweighted Frequencies Iic Private
				84 = Band	448	17
				86 = Music	646 96	107
				91 = Driver education	136 401	3 25
					263	13
				94 = Philosophy	2	2
				95 = Physical education	1539	145
· · ·					, 4	243
				98 = Other courses not elsewhere classified	434	31
TSC138	SC138	SC138	646-646	c. How many times per week does the first class meet?  Blank = Do not teach departmentalized classes or did not report	20251	3643
				subject matter	278	83
				2 = 1 m 2 p 2 m 2 m 2 m 2 m 2 m 2 m 2 m 2 m 2	421	129
				3 11	643	146
				<b>4</b> = <b>1</b>	679	357
				5 = 3	24263	1177
					711	6
					29	7
TSC139	SC139	SC139	647-648	<ul> <li>d. What is the grade level of most of the students in the first class?</li> <li>Blank = Do not teach departmentalized classes or did not report</li> </ul>		
				subject matter	20251	3643
				1 = Grade level	150	29
229				2 =	80	$6.78^{-22}$
					239	
				5=	539	165



	·			1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)	JA	PAGE N-125 JANUARY 1994
Variable Name	Sourc Public	Source Code lic Private	Location	Description	Unweighted Frequencies Public	thted acies Private
				6 = 7 = 8 = 9 = 10 = 11 = 12 = 13 = 14 = 15 = 16 = 16 = 16 = 16 = 16 = 16 = 16	1167 3161 3163 5232 4185 3564 4490 17 184 131	214 287 364 480 400 384 418 16 44
TSC140	SC140	SC140	649-650	e. How many students are enrolled in the first class?  Blank = Do not teach departmentalized classes or did not report subject matter.  Minimum Value  Maximum Value  Mean  Standard Deviation	20251. 1 90 21.57239 10.42149	3643 1 90 19.1914 9.789072
TSC141	SC141	SC141	651-652	f. How many students in the first class are male?  Blank = Do not teach departmentalized classes or did not report subject matter  Minimum Value  Maximum Value  Mean  Standard Deviation	20251 0 90 10.87015 6.502732	3643 0 60 9.54118 7.067214



Sourc Public	Source Code dic Private	Location	Description	Unweighted Frequencies Public	ited vies Private
SC142	SC142	653-654	g. What is the total number of students in the first class who are Black, Hispanic, American Indian, Alaskan Native, Pacific Islander, or Asian? Blank = Do not teach departmentalized classes or did not report subject matter Minimum Value Maximum Value Maximum Value Standard Deviation	20251 0 89 5.339684 7.847822	3643 0 90 3.954652 6.727762
SC143	SC143	655-655	<ul> <li>h. What is the achievement level of students in the first class compared to other students in the school?</li> <li>Blank = Do not teach departmentalized classes or did not report subject matter</li> <li>1 = Primarily higher achieving</li> <li>2 = Primarily lower achieving</li> <li>3 = Primarily lower achieving</li> <li>4 = Widely differing achievement levels</li> </ul>	20251 5822 10289 4089 6254	3643 997 1191 190 621
SC144	SC144	959-959	<ul> <li>i. Which one of the following best describes the first class?</li> <li>Blank = Do not teach departmentalized classes or did not report subject matter</li> <li>1 = General track</li> <li>2 = Academic/college preparatory</li> <li>3 = Advanced placement/college credit - allows completion of college credit</li> </ul>	20251 13931 4780 316	3643 1284 1123 68
			4 = Honors course 5 = Bilingual 6 = Gifted 7 = Remedial 8 = Special education 9 = Vocational 0 = None of the above	758 231 352 1188 1093 2493 6 § § §	124 20 47 65 88 34 146

681



Variable Name

TSC142

TSC143

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Location	Description	Unweighted Frequencies Public	nted cies Private
<b>.</b>	b. What was the subject matter of the second class?		
Bla	Blank = Do not teach departmentalized classes or teach only one class	20549	3703
01 =	₹,	311	4
0	02 = Business, marketing	535	22
03	ī	682	12
04 =	= Health occupations	63	7
05	= Vocational home economics	620	10
90	= Trade and industry	391	0
07	= Technical	105	٣
08	= Accounting/bookkeeping	181	6
0	= Shorthand	26	2
10	= Typing	362	25
1	= Career vocational education	116	2
12	= Other vocational education	318	7
	= Literature	1544	231
	= Composition/journalism/creative writing	534	52
23	= Reading	857	110
	= English as a second language	252	16
25	= Other english/language arts courses	2149	230
31	= French	314	74
32	= German	122	13
33	= Latin	78	33
34	= Russian	14	33
35	II	829	118
36	= Other foreign language	42	28
41	= General mathematics	1539	190
42	= Business math	76	∞
43	= Algebra, elementary	592	71
44	= Algebra, intermediate	454	61
45	= Algebra, advanced	202	31
	= Geometry, plane/solid	373	63
47	= Trigonometry	98	16
48	3 = Analytic geometry/math analysis	66	10



Variable

Name

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Public

Sec. (2)			Unweighted Frequencies	nted cies
ate	Location	Description	Public	Private
		40 = Prohahility/statistics	. 10	4
		- 11	52	18
		51 = Other mathematics	251	27
		52 = Computer awareness/applications	348	38
		53 = Computer programming	107	11
		54 = Other computer science	46	9
		61 = General science	547	06
		62 = Biology/life science	1.184	129
		63 = Chemistry	411	65
		64 = Physics	201	32
		65 = Geology/earth science/space science	410	30
		66 = Other physical science	327	20
		67 = Other natural science	7.1	5
		70 = Social studies	654	26
		71 = History	1417	164
		72 = World civilization	258	25
		73 = Political science/government	254	24
		74 = Geography	295	22
		75 = Economics	162	17
		76 = Civies	101	<b>∞</b>
		77 = Sociology/social organization	78	0
		78 = Other social science	130	<b>∞</b>
		81 = Arts and crafts	799	83
		82 = Filmmaking/photography	25	5
		83 = Chorus	222	13
		84 = Band	408	11
		85 = Drama/theater/dance	136	19
		86 = Music	642	86
		87 = Other visual/performing arts	104	6
		91 = Driver education	127	6889
		92 = Health	390	0 0 023
		11	259	10
		94 = Philosophy	9	_



1991 SCHOOLS AND STAFFING SURVEY   ANUMARY CODEBOOK (PUBLIC USE VERSION)   Unweighted CODEBOOK (PUBLIC USE VERSION)   Unweighted Name   Public	O°						
Source Code	Fa Co.					JΑ	PAGE N-129 JANUARY 1994
Public   Private   Location   Description   Public	Variable	Sourc	e Code			Unwei Freque	ighted incies
1544   1544	Name	Public	Private	Location	Description	Public	Private
SC140   SC146   659-659   C. How many times per week does the second class meet?					_	1544	152
SC146   659-659   C. How many times per week does the second class meet?						90	3
SC146   659-659   C. How many times per week does the second class meet?   20549   1						33	173
SC140 SC146 659-659 c. How many times per week does the second class meet?  Blank = Do not teach departmentalized classes or teach only one class  1 = Times per week 2 = 470 3 = 470 4 = 669 5 = 649					98 = Other courses not elsewhere classified	391	43
Blank	TSC146	SC146	SC146	659-659	c. How many times per week does the second class meet?	-	
1 = Times per week					Blank = Do not teach departmentalized classes or teach only one class	20549	3703
2 = 470 3 = 649 4 = 649 5 = 7311 5 = 76 8 =					1 = Times per week	248	83
3 =       649         5 =       692         5 =       23911         6 =       95         7 =       95         8 =       15         8 =       15         15       15         16       16         2 =       102         3 =       102         4 =       241         5 =       241         6 =       226         8 =       2276         9 =       4240         10 =       4240         11 =       4240         12 =       4240         13 =       13 =         14 =       15					2 =	470	132
SC147 SC147 660-661 d. What is the grade level of most of the students in the second class?  SC147 SC147 660-661 d. What is the grade level of most of the students in the second class?  Blank = Do not teach departmentalized classes or teach only one class 167  2 = Grade level   121  3 = 1370  43					3	649	162
SC147 SC147 660-661 d. What is the grade level of most of the students in the second class?  SC147 SC147 660-661 d. What is the grade level of most of the students in the second class?  Blank = Do not teach departmentalized classes or teach only one class.  167 121 121 121 121 121 121 121 121 121 12						692	340
SC147 SC147 660-661 d. What is the grade level of most of the students in the second class?  Blank = Do not teach departmentalized classes or teach only one class  1 = Grade level 2 = 167 2 = 167 3 = 171 3 = 171 4 = 291 6 = 173 7 = 2976 8 = 2976 9 = 4269 11 = 171 12 = 171 13 = 171 14 = 179						23911	2154
SC147 SC147 660-661 d. What is the grade level of most of the students in the second class?  Blank = Do not teach departmentalized classes or teach only one class 167  2						95	99
SC147 SC147 660-661 d. What is the grade level of most of the students in the second class?  Bank = Do not teach departmentalized classes or teach only one class 167 121 2 = 167					7 =	9/	7
SC147 SC147 660-661 d. What is the grade level of most of the students in the second class?  Blank = Do not teach departmentalized classes or teach only one class  1 = Grade level 2 = 121 3 = 121 3 = 44 5 = 493 6 = 493 6 = 3270 9 = 4740 10 = 4269 11 = 12 = 139						15	5
Blank = Do not teach departmentalized classes or teach only one class 20549 3 1 = Grade level 1 = Grade level 107	TSC147	SC147	SC147	660-661	d. What is the grade level of most of the students in the second class?		
1 = Grade level       167         2 =       121         3 =       102         4 =       241         5 =       493         6 =       493         8 =       2976         8 =       3270         9 =       4740         10 =       4269         11 =       4721         13 =       16         14 =       139					Blank = Do not teach departmentalized classes or teach only one class	20549	3703
$ 2 = 121 \\ 3 = 102 \\ 4 = 241 \\ 5 = 493 \\ 6 = 493 \\ 6 = 2976 \\ 8 = 3270 \\ 9 = 4740 \\ 10 = 4269 \\ 11 = 4721 \\ 13 = 16 $					1 = Grade level	167	57
3 = 102 $4 = 241$ $5 = 241$ $493$ $6 = 2976$ $8 = 3270$ $9 = 4740$ $10 = 4269$ $11 = 3619$ $12 = 4721$ $13 = 16$					2 =	121	40
4 = 241 $5 = 493$ $6 = 2976$ $8 = 3270$ $9 = 4740$ $10 = 4269$ $11 = 3619$ $12 = 4721$ $13 = 139$					3 =	102	34
5 = 493 $6 = 1131$ $7 = 2976$ $8 = 3270$ $9 = 4740$ $10 = 4269$ $11 = 3619$ $12 = 4721$ $13 = 16$						241	09
6 = 1131 $7 = 2976$ $8 = 3270$ $9 = 4740$ $10 = 3619$ $12 = 3619$ $12 = 16$ $14 = 139$						493	124
7 = 2976 $8 = 3270$ $9 = 4740$ $10 = 3619$ $12 = 4721$ $13 = 16$	·.				= 9	1131	216
3270 4740 4269 3619 4721 16					<i>T</i> = <i>L</i>	2976	324
4740 4269 3619 4721 16 139						3270	355
4269 3619 4721 16 139					6	4740	412
3619 4721 16					10.=	4269	456
4721 16					= 1	3619	386
139					12 =	4721	
					13 =	16	
					= †1	139	30



PAGE N-130 JANUARY 1994	Unweighted Frequencies lic Private	21	3703 1 80 18.85812 9.409774	3703 0 40 9.281388 6.689005	3703 0 70 3.817625 6.308234	3703 904 1251 6 9 0 218
,	Unw Freq Public	123 28	20549 1 90 21.36925 10.15325	20549 0 90 10.74105 6.288359	20549 0 84 5.255123 7.702325	20549 5486 10639 3937 6094
1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)	Description	15 =	e. How many students are enrolled in the second class?  Blank = Do not teach departmentalized classes or teach only one class  Minimum Value  Maximum Value  Mean  Standard Deviation	f. How many students in the second class are male?  Blank = Do not teach departmentalized classes or teach only one class  Minimum Value  Maximum Value  Mean  Standard Deviation	g. What is the total number of students in the second class who are Black, Hispanic, American Indian, Alaskan Native, Pacific Islander, or Asian?  Blank = Do not teach departmentalized classes or teach only one class Minimum Value  Maximum Value  Mean  Standard Deviation	h. What is the achievement level of students in the second class compared to other students in the school?  Blank = Do not teach departmentalized classes or teach only one class 1 = Primarily higher achieving 2 = Primarily average achieving 3 = Primarily lower achieving 4 = Widely differing achievement levels
	Location		662-663	664-665	299-999	899-899
	Source Code lic Private		SC148	SC149	SC150	SC151
	Source Public		SC148	SC149	SC150	SC151
						<sub>ව</sub>

TSC149

TSC150

TSC151



Variable Name

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PÁGE N-131 JANUARY 1994	Unweighted Frequencies Public Private	20549       3703         13882       1298         4853       1100         300       47         691       110         221       18         298       46         1100       64         1101       83         2456       40         1254       133	20997 3822 315 22 539 10 674 111 62 2 602 8 385 0 113 2 153 13 29 0 358 28 107 1 308 9 1489 198 550 62 843 97 237 15
1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)	Description	i. Which one of the following best describes the second class?  Blank = Do not teach departmentalized classes or teach only one class.  1 = General track  2 = Academic/college preparatory  3 = Advanced placement/college credit - allows completion of college credit  4 = Honors course  5 = Bilingual  6 = Gifted  7 = Remedial  8 = Special education  9 = Vocational  0 = None of the above	b. What was the subject matter of the third class?  Blank = Do not teach departmentalized classes or teach fewer than 3 classes 01 = Agriculture 02 = Business, marketing 03 = Industrial arts 04 = Health occupations 05 = Vocational home economics 06 = Trade and industry 07 = Technical 08 = Accounting/bookkeeping 09 = Shorthand 10 = Typing 11 = Career vocational education 12 = Other vocational education 12 = Composition/journalism/creative writing 23 = Reading 24 = English as a second language 25 = Other english/language arts courses
	Location	699-699	670-671
	Code Private	SC152	SC153
	Source Code Public Priv	SC152	SC153
	Variable Name	TSC152	TSC153

ghted ncies	Private	70	. ∝ ·	33	cc ·	ν	111	. 22	182	10	89	61	28	64	17	7	4	15	31	46	19	7	72	114	64	37	32	28	7	86	160	C 0 1/25	0 3 422	17	<u>&amp;</u>
Unweighted Frequencies	Public	297	110	87.	0 (	17	631	39	1459	84	539	417	251	402	96	73	13	62	263	376	129	39	582	1121	406	187	387	347	69	629	1339	274	234	315	153
	Description	3] = French		) <u> </u>	ו ו	<b>≃</b> ∥	II S	36 = Other foreign language	41 = General mathematics	42 = Business math	43 = Algebra, elementary	44 = Algebra, intermediate	45 = Algebra, advanced	11	47 = Trigonometry	Ш	49 = Probability/statistics	ŭ	51 = Other mathematics	52 = Computer awareness/applications	53 = Computer programming	54 = Other computer science	<u> </u>	62 = Biology/life science	63 = Chemistry	64 = Physics	65 = Geology/earth science/space science	66 = Other physical science	67 = Other natural science	70 = Social studies			Ш	Ш	75 = Economics
	Location																																		
Source Code	Private																																		
Sourc	Public																																		



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C	J	7
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Public Private Location   Percent	Public   Private   Location   Description   Description   Public					1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)	JAN	PAGE N-133 JANUARY 1994
76 = Civics 77 = Sociology/social organization 78 = Other social science 81 = Arts and rafts 82 = Filtmanking/plotography 83 = Chorus 84 = Band 85 = Music 85 = Music 87 = Other visual/performing arts 91 = Driver education 92 = Harlvet 93 = Nonvocational home economics 93 = Nonvocational home economics 94 = Physical education 95 = Physical education 96 = Psychology 97 = Religion 98 = Other courses not elsewhere classified 98 = Other courses not elsewhere classified 91 = Times per week does the third class meer? 93 = Chow many times per week does the third class meer? 94 = Times per week 95 = Chow many times per week does the third class meer? 96 = Psychology 97 = Religion 98 = Other courses not teach departmentalized classes or teach fewer than 3 classes 98 = Chow many times per week does the third class meer? 99 = Chow many times per week does the third class meer? 90 = Times per week does the third class meer? 91 = Times per week does the third class meer? 92 = Chow many times per week does the third class meer? 93 = Chow many times per week does the third class meer? 94 = Chow many times per week does the third class meer? 95 = Chow many times per week does the third class meer? 96 = Chow many times per week does the third class meer? 97 = Times per week does the third class meer? 98 = Chow many times per week does the third class meer? 99 = Chow many times per week does the third class meer? 90 = Chow many times per week does the third class meer? 90 = Chow many times per week does the third class meer? 91 = Chow many times per week does the third class meer? 91 = Chow many times per week does the third class meer? 91 = Chow many times per week does the third class meer? 91 = Chow many times per week does the class meer? 92 = Chow many times per week does the conomics of the course of the course does the class meer? 93 = Chow many times the course does the conomics of the course does the course doe	76	Variable Name	Sourc Public	e Code Private	Location	Description	Unweigh Frequen	nted cies Private
76	76 = Givies   77 = Sociology/social organization   70   77 = Sociology/social organization   78   78   78   78   78   78   78   7							
77 = Sociology/social organization 78 = Other social science 81 = Arts and calfs 82 = Fillumaking/photography 83 = Chorus 84 = Band 85 = Dramn/theater/dance 86 = Music 87 = Other visual/performing arts 91 = Driver ducation 92 = Health 93 = Nonvocational home economics 94 = Philosophy 95 = Physical education 96 = Psychology 97 = Religion 98 = Other courses not elsewhere classified 99 = Physical education 91 = Times per week 92 = Physical education 93 = Chorus 94 = Chorus 95 = Physical education 96 = Psychology 97 = Religion 98 = Other courses not elsewhere classified 99 = Physical education 91 = Times per week 92 = Chorus many times per week 93 = Chorus many times per week 94 = Chorus many times per week 95 = Physical education 96 = Psychology 97 = Religion 98 = Other courses not elsewhere classified 99 = Psychology 90 = Psychology 91 = Primes per week 91 = Primes per week 92 = Primes per week 93 = Primes per week 94 = Primes per week 95 = Primes per week 96 = Psychology 97 = Primes per week 98 = Other courses or teach fewer than 3 classes 99 = Primes per week 90 = Psychology 91 = Primes per week 91 = Primes per week 92 = Primes per week 93 = Primes per week 94 = Primes per week 95 = Primes per week 96 = Psychology 97 = Primes per week 98 = Other courses or teach fewer than 3 classes 99 = Primes per week 90 = Psychology 90 = Psychology 90 = Psychology 91 = Primes per week 91 = Primes per week 92 = Primes per week 93 = Primes per week 94 = Primes per week 95 = Psychology 96 = Psychology 97 = Primes per week 97 = Primes per week 98 = Primes per week 98 = Primes per week 99 = Primes per week 99 = Primes per week 90 = Psychology 90 = Psychology 90 = Psychology 91 = Primes per week 92 = Primes per week 93 = Primes per week 94 = Primes per week 94 = Primes per week 94 =	77 = Sociology/social organization   77 = Sociology/social organization   78   8					II	120	9
78 = Other social science         81 = Arts and crafts         82 = Filmmaking/photography         83 = Chours         84 = Band         85 = Drama/theater/dance         86 = Music         87 = Other visual/performing arts         91 = Driver education         92 = Health         93 = Nonvocational home economics         94 = Philosophy         95 = Physical education         96 = Psychology         97 = Religion         98 = Other courses not elsewhere classified         99 = Other courses not tise does the third class meet?         10 = Times per week         11 = Times per week         12 = Times per week         13 = Times per week         14 = Times per week         15 = Times per week         16 = Times per week         17 = Times per week         18 = Times per week         19 = Times per week         20 = Times per week	135   135						70	4
8 1 = Arts and crafts 8 2 = Filmmaking/photography 8 2 = Forous 8 4 = Band 8 5 = Drama/theater/dance 8 6 = Music 8 7 = Other visual/performing arts 9 1 = Driver education 9 2 = Health 9 3 = Nonvocational home economics 9 4 = Philosophy 9 5 = Physical education 9 5 = Physical education 9 6 = Psychology 9 7 = Religion 9 8 = Other courses not elsewhere classified 9 9 = Physical education 9 8 = Physical education 9 8 = Other physical education 9 9 = Physical education 9 9 = Physical education 9 9 = Physical education 9 0 = Psychology 9 0	8   = Arts and crafts						135	7
82 = Fillmmaking/photography 83 = Chorus 84 = Band 85 = Drama/theater/dance 86 = Music 87 = Other visual/performing arts 91 = Driver education 92 = Health 93 = Nonvocational home economics 94 = Philosophy 95 = Physical education 96 = Psychology 97 = Religion 98 = Other courses not elsewhere classified 98 = Other courses not elsewhere classified 1 = Times per week 2 = Times per week 3 = Times per week 4 = Times per week 5 = Times per week 6 = Times per week 1 = Times per week 1 = Times per week 1 = Times per week 2 = Times per week 3 = Times per week 4 = Times per week 5 = Times per week 6 = Times per week 1 = Times per week 1 = Times per week 2 = Times per week 3 = Times per week 4 = Times per week 5 = Times per week 6 = Times per week 8 = Times per week 9 = Time	## SCI 54 SCI 54 672-672  \$2 = Filhmaking/photography  ## Band					Arts and crafts	768	75
83 = Chorus 84 = Band 85 = Drana/theater/dance 86 = Music 86 = Music 87 = Other visual/performing arts 91 = Driver education 92 = Health 93 = Nonvocational home economics 94 = Philosophy 95 = Physical education 96 = Psychology 97 = Religion 98 = Other courses not elsewhere classified 98 = Other courses not teach departmentalized classes or teach fewer than 3 classes 11 = Times per week 12 = Chow many times per week 13 = Chow many times per week 14 = Chow many times per week 15 = Chow many times per week 16 = Chow many times per week 17 = Chow many times per week 18 = Chow many times per week 19 = Chow many times per week 10 = Chow many times per week 11 = Times per week 12 = Chow many times per week 13 = Chow many times per week 14 = Chow many times per week 15 = Chow many times per week 16 = Chow many times per week 17 = Chow many times per week 18 = Chow many times per week 19 = Chow many times per week 20 = Chow many times per week 21 = Chow many times per week 22 = Chow many times per week 23 = Chow many times per week 24 = Chow many times per week 25 = Chow many times per week 26 = Chow many times per week 27 = Chow many times per week 28 = Chow many times per week 29 = Chow many times per week 20 = Chow many times per week 21 = Chow many times per week 22 = Chow many times per week 23 = Chow many times per week 24 = Chow many times per week 25 = Chow many times per week 26 = Chow many times per week 27 = Chow many times per week 28 = Chow many times per week 29 = Chow many times per week 20 = Chow many times per week 21 = Chow many times per week 21 = Chow many times per week 22 = Chow many times per week 23 = Chow many times per week 24 = Chow many times per week 25 = Chow many times per week 26 = Chow many times per week 27 = Chow many times per week 28 = Chow many times per week 29 = Chow many times per week 20 = Chow many times per week 20 = Chow many times per week 20 = Chow many times per week 21 = Chow many ti	84 = Band 85 = Chorus 84 = Band 85 = Drama/theater/dance 85 = Drama/theater/dance 86 = Music 86 = Music 87 = Other visual/performing arts 87 = Other visual/performing arts 87 = Other visual/performing arts 91 = Driver education 92 = Health 93 = Nonvocational home economics 93 = Physical education 94 = Philosophy 96 = Psychology 96 = Psychology 97 = Religion 98 = Other courses not elsewhere classified 97 = Religion 98 = Other courses not elsewhere classified 99 = Other courses not tack departmentalized classes or teach fewer than 3 classes 98 = Other departmentalized classes or teach fewer than 3 classes 98 = Other courses or teach fewer than 3 classes 98 = Other courses or teach fewer than 3 classes 98 = State					Filmmaking/phot	30	7
84 = Band 85 = Drama/theater/dance 86 = Mussic 87 = Other visual/performing arts 91 = Driver education 92 = Health 93 = Nonvocational home economics 94 = Phisosophy 95 = Physical education 96 = Psychology 97 = Religion 98 = Other courses not elsewhere classified 98 = Other courses not least departmentalized classes or teach fewer than 3 classes 1 = Times per week 2 = 3 = 4 = 5 = 5 = 5 = 5 = 5 = 5 = 5 = 5 = 5	84 = Band 85 = Drama/theater/dance 86 = Music 87 = Other visual/performing arts 92 = Health 92 = Health 93 = Nonvocational home economics 94 = Philosoph 95 = Physicial education 96 = Psychology 96 = Psychology 96 = Psychology 96 = Psychology 97 = Religion 98 = Other courses not elsewhere classified 99 = Other courses not elsewhere classified 90 = Psychology 91 = Religion 92 = Psychology 93 = Other courses not elsewhere classified 94 = SC154					II	209	14
85 = Drama/theater/dance 86 = Music 87 = Other visual/performing arts 91 = Driver education 92 = Health 93 = Nonvocational home economics 94 = Philosophy 95 = Physical education 96 = Psychology 97 = Religion 98 = Other courses not elsewhere classified 97 = Religion 98 = Other courses per week does the third class meet? 91 = Times per week 92 = Physical education 93 = Physical education 94 = Philosophy 95 = Physical education 96 = Psychology 97 = Religion 98 = Other courses not elsewhere classified 97 = Religion 98 = Other courses not elsewhere classified 98 = Other courses not elsewhere classified 99 = Physical education 90 = Physical education 90 = Physical education 91 = Times per week 91 = Times per week 92 = Physical education 93 = Physical education 94 = Philosophy 95 = Physical education 95 = Physical education 96 = Physical education 97 = Religion 98 = Other courses not elsewhere classified 99 = Physical education 99 = Physical education 90 = Physical education 90 = Physical education 90 = Physical education 90 = Physical education 91 = Philosophy 92 = Physical education 93 = Physical education 94 = Philosophy 95 = Physical education 95 = Physical education 96 = Physical education 97 = Physical education 98 = Other courses not elsewhere classified 97 = Physical education 98 = Physical education 99 = Physical education 99 = Physical education 99 = Physical education 90	85 = Drama/theater(dance					84 = Rand	377	
86 = Musicontrative and arts 87 = Other visual/performing arts 91 = Driver education 92 = Health 93 = Nonvocational home economics 94 = Philosophy 95 = Physical education 96 = Psychology 97 = Religion 98 = Other courses not elsewhere classified 98 = Other courses not teach departmentalized classes or teach fewer than 3 classes 1 = Times per week 2 = 3 = 3 = 3 = 4 = 5 = 5 = 5 = 5 = 5 = 5 = 5 = 5 = 5	SCI54   SCI54   SCI54   SCI54   SCI54   SCI54   SCI54   SCI55   SCI5						141	2 %
80 = Mussic 87 = Other visual/performing arts 87 = Other visual/performing arts 91 = Driver education 92 = Health 93 = Nonvocational home economics 94 = Philosophy 95 = Physical education 96 = Psychology 97 = Religion 98 = Other courses not elsewhere classified	80 = Mutsic       804         81 = Duriver education       126         92 = Health       393         93 = Nonvocational home economics       270         94 = Phyliosophy       56         95 = Physical education       56         96 = Psychology       56         97 = Religion       2         98 = Other courses not elsewhere classified       399         98 = Other courses not elsewhere classified       399         1 = Times per week does the third class meet?       253         2 = Times per week       449         3 = Times per week       449         4 = Times per week       449         5 = Times per week       449         6 = Times per week       449         7 = Times per week       741         8 = Times per week       771						1+1	00
SC   SC   SC   SC   SC   SC   SC   SC	87 = Other visual/performing arts       89         91 = Driver education       126         92 = Health       270         93 = Nonvocational home economics       270         94 = Philosophy       270         95 = Physical education       1589         96 = Psychology       56         97 = Religion       2         98 = Other courses not elsewhere classified       399         98 = Other courses per week does the third class meet?       399         1 = Times per week       449         2 = Times per week       449         3 = Times per week       449         4 = Times per week       449         5 = Times per week       449         6 = Times per week       449         7 = Times per week       449         8 = Times per week       100         8 = Times per week       100         100       100         115       15						604	88 8
91 = Driver education 92 = Health 93 = Nonvocational home economics 94 = Philosophy 95 = Physical education 96 = Psychology 97 = Religion 98 = Other courses not elsewhere classified 98 = Other courses not teach departmentalized classes or teach fewer than 3 classes 1 = Times per week 2 = 3 = 4 = 5 = 6 = 5 = 6 = 5 = 6 = 5 = 6 = 5 = 6 = 5 = 6 = 5 = 6 = 5 = 6 = 5 = 6 = 6	91 = Driver education 92 = Health 93 = Nanvocational home economics 93 = Physical education 94 = Philosophy 95 = Physical education 96 = Psychology 97 = Religion 98 = Other courses not elsewhere classified 98 = Other courses not elsewhere classified 98 = Other courses not elsewhere than 3 classes 98 = Other courses or teach departmentalized classes or teach fewer than 3 classes 98 = Other courses 98 = Other courses 99					II	68	6
92 = Health 93 = Nonvocational home economics 94 = Philosophy 95 = Physical education 96 = Psychology 97 = Religion 98 = Other courses not elsewhere classified 98 = Other courses not teach departmentalized classes or teach fewer than 3 classes 1 = Times per week 2 = 3 = 3 = 4 = 5 = 6 = 5 = 6 = 5 = 6 = 5 = 6 = 6 = 6	92 = Health 393   93 = Nonvocational home economics   93 = Nonvocational home economics   94 = Philosophy   95 = Physical education   96 = Psychology   96 = Psychology   97 = Religion   98 = Other courses not elsewhere classified   98 = Other courses not teach departmentalized classes or teach fewer than 3 classes   15						126	-
93 = Nonvocational home economics 94 = Philosophy 95 = Physical education 96 = Psychology 97 = Religion 98 = Other courses not elsewhere classified 98 = Other courses not lesewhere classified 1 = Times per week 1 = Times per week 2 = 3 = 4 = 5 = 6 = 5 = 5 = 5 = 5 = 5 = 5 = 5 = 5	93 = Nonvocational home economics 270 94 = Philosophy 6 95 = Physical education 1589 95 = Physical education 55 97 = Religion 57 98 = Other courses not elsewhere classified 2 98 = Other courses not lesewhere classified 399 96 = Other courses not elsewhere classified 2 98 = Other courses not elsewhere classified 2 99					Health	393	22
94 = Philosophy 95 = Physical education 96 = Psychology 97 = Religion 98 = Other courses not elsewhere classified 98 = Other courses not elsewhere classif	94 = Philosophy 95 = Physical education 96 = Psychology 96 = Psychology 97 = Religion 98 = Other courses not elsewhere classified 98 = Other courses per week does the third class meet?  SC154 SC154 672-672 c. How many times per week does the third classes or teach fewer than 3 classes 153						270	9
95 = Physical education 96 = Psychology 97 = Religion 98 = Other courses not elsewhere classified 98 = Other courses not teach departmentalized classes or teach fewer than 3 classes 1 = Times per week 2 = 2 = 3 = 4 = 5 = 5 = 6 = 5 = 6 = 5 = 6 = 5 = 6 = 5 = 6 = 5 = 6 = 6	95 = Physical education 1589 96 = Psychology 96 = Psychology 96 = Psychology 96 = Psychology 97 = Religion 28 = Other courses not elsewhere classified 28 = Other courses not teach departmentalized classes or teach fewer than 3 classes 20997 31 = Times per week 28 = 253					, ,	9	2
96 = Psychology 97 = Religion 98 = Other courses not elsewhere classified 98 = Other courses not elsewhere classified 98 = Other courses not elsewhere classified 98 = Other courses not elsewhere tassified 98 = Other courses not elsewhere classified 98 = Other courses not elsewhere clas	SC154       SC154       672-672       c. How many times per week does the third class meet?       399         SC154       SC154       672-672       c. How many times per week does the third class meet?       399         Blank = Do not teach departmentalized classes or teach fewer than 3 classes       20997       31         E = Times per week       449       449         S = Times per week       653       653         A = Times per week       653       653         A = Times per week       653       653         A = Times per week       653       653         B = Times per week       653       653						1589	161
SC154 SC154 672-672 c. How many times per week does the third class meet?  Blank = Do not teach departmentalized classes or teach fewer than 3 classes  1 = Times per week 2 = 3 = 3 = 4 = 5 = 6 = 6 = 7 = 8 = 9 = 9 = 9 = 9 = 9 = 9 = 9 = 9 = 9	SC154 SC154 672-672 c. How many times per week does the third class meet?  Blank = Do not teach departmentalized classes or teach fewer than 3 classes 20997  1 = Times per week 23  2 = 233  4 = 741  5 = 100  7 = 100						95	.0
SC154 SC154 672-672 c. How many times per week does the third class meet?  Blank = Do not teach departmentalized classes or teach fewer than 3 classes  1 = Times per week  2 = 3 = 4 = 5 = 6 = 5 = 5 = 5 = 5 = 5 = 5 = 5 = 5	SC154 SC154 672-672 c. How many times per week does the third class meet?  Blank = Do not teach departmentalized classes or teach fewer than 3 classes  1 = Times per week  2 = 253  2 = 449  3 = 653  4 = 741  5 = 100  7 = 72  7 = 72		•				, (	921
SC154 SC154 672-672 c. How many times per week does the third class meet?  Blank = Do not teach departmentalized classes or teach fewer than 3 classes  1 = Times per week  2 = 3 = 3 = 3 = 3 = 3 = 3 = 3 = 3 = 3 =	SC154 SC154 672-672 c. How many times per week does the third class meet?  Blank = Do not teach departmentalized classes or teach fewer than 3 classes 20997  1 = Times per week 2 = 253 2 = 449 3 = 653 4 = 741 5 = 100 7 = 100						7 00	9/1
SC154 SC154 672-672 c. How many times per week does the third class meet?  Blank = Do not teach departmentalized classes or teach fewer than 3 classes  1 = Times per week  2 = 3 = 4 = 5 = 6 = 6 = 6 = 6 = 6 = 6 = 6 = 6 = 6	SC154 SC154 672-672 c. How many times per week does the third class meet?  Blank = Do not teach departmentalized classes or teach fewer than 3 classes  1 = Times per week  2 = 253  4 = 449  5 = 653  6 = 100  7 = 72  8 = 15					II	399	
Blank = Do not teach departmentalized classes or teach fewer than 3 classes  1 = Times per week  2 = 3 = 4 = 5 = 6 = 6 = 7 = 6 = 7 = 8 = 6 = 7 = 8 = 6 = 7 = 8 = 6 = 7 = 8 = 6 = 6 = 6 = 6 = 6 = 6 = 6 = 6 = 6	Blank = Do not teach departmentalized classes or teach fewer than 3 classes       2097       35         1 = Times per week       253       449         2 =       449       653         3 =       653       741         5 =       23425       2097         6 =       100       7         7 =       72         8 =       15	TSC154	SC154	SC154	672-672	c. How many times per week does the third class meet?		
÷	253 449 653 741 23425 20 100 72 15					Blank = Do not teach departmentalized classes or teach fewer than 3 classes	20997	3822
	449 653 741 23425 20 100 72 15					l = Times ner week	253	82
	653 741 23425 20 100 12 72 15					П	449	136
	741 741 23425 20 100 72 72		ı				259	351
	23425 100 100 172 175 175 175 175 175 175 175 175 175 175				•	3 -	741	130
	23425 100 100 72 15						. 141	525
						5 =	23425	2065
						= 9	100	49
						7 = 7	72	5
						= 8	15	2

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Variable Name	Source Public	Source Code dic Private	Location	Description	Unweighted Frequencies Public	ghted ncies Private
TSC155	SC155	SC155	673-674	<ul> <li>d. What is the grade level of most of the students in the third class?</li> <li>Blank = Do not teach departmentalized classes or teach fewer than 3 classes</li> <li>1 = Grade level</li> </ul>	20997	3822
				2 = 2	141	46
				11 11	149	48
				5 =	484 484	4 <i>9</i> 121
				9 = 9	1128	191
					3186	31 / 340
				= 6	4599	386
				10 =	4024	417
				11 =	3554	381
				12 =	4894	420
				13 =	14	14
				14 =	108	20
				15 =	120	26
				16 =	28	5
TSC156	SC156	SC156	675-676	e. How many students are enrolled in the third class?  Blank = Do not teach departmentalized classes or teach fewer than 3 classes  Minimum Value  Maximum Value  Mean  Standard Deviation	20997 1 90 21.42209 10.22377	3822 1 88 18.68972 9.621343
TSC157	SC157	SC157	677-678	f. How many students in the thrid class are male?  Blank = Do not teach departmentalized classes or teach fewer than 3 classes	20997	3822
269				Maximum Value  Maximum Value  Mean  Standard Deviation	90 10.80407 6.263505	0 0 53 07 9.130851 05 6.742955



				1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)	. IA	PAGE N-135 JANUARY 1994
Variable Name	Source Code Public Priv	: Code Private	Location	Description	Unweighted Frequencies Public	ghted ncies Private
TSC158	SC158	SC158	679-680	g. What is the total number of students in the third class who are Black, Hispanic, American Indian, Alaskan Native, Pacific Islander, or Asian? Blank = Do not teach departmentalized classes or teach fewer than 3 classes Minimum Value Maximum Value Mean Standard Deviation	20997 0 84 5.318228 7.812622	3822 0 70 3.810638 6.338866
TSC159	SC159	SC159	681-681	h. What is the achievement level of students in the third class compared to other students in the school?  Blank = Do not teach departmentalized classes or teach fewer than 3 classes 1 = Primarily higher achieving 2 = Primarily average achieving 3 = Primarily lower achieving 4 = Widely differing achievement levels	20997 5364 10397 3973 5974	3822 875 1159 213 573
TSC160	SC160	SC160	682-682	i. Which one of the following best describes the third class?  Blank = Do not teach departmentalized classes or teach fewer than 3 classes 1 = General track 2 = Academic/college preparatory 3 = Advanced placement/college credit - allows completion of college credit 4 = Honors course 5 = Bilingual 6 = Gifted 7 = Remedial 8 = Special education 9 = Vocational 0 = None of the above	20997 13700 4683 345 679 204 294 1115 1072 2413	3822 1233 1053 62 99 21 50 54 87 87
TSC161 SC	SC161	SC161	683-684	<ul> <li>b. What was the subject matter of the fourth class?</li> <li>Blank = Do not teach departmentalized classes or teach fewer than 4 classes</li> <li>01 = Agriculture</li> <li>02 = Business, marketing</li> </ul>	21603 298 504	3923 2 8



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PAGE	JANUAR

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	Frivate	10	-	7	2	2	6	0	. 24	2	∞	182	19	86	13	205	<i>L</i> 9	13	76	5	104	22	143	9	09	99	20	55	21	762 13		13	78	52
Unweighted Frequencies	Fublic	637	63	547	370	112	151	22	333	117	349	1372	553	859	218	2035	275	68	75.	12	622	33	1423	79	510	373	270	375		83		44	261	375
	Description	03 = Industrial arts	04 = Health occupations	<b>&gt;</b>	06 = Trade and industry	= T	08 = Accounting/bookkeeping	09 = Shorthand	10 = Typing	Ш	II	= [	Ш	Ш	24 = English as a second language	Ш	II	11	33 = Latin	Ш	Ш	0 =	41 = General mathematics	42 = Business math:	= A	44 = Algebra, intermediate	45 = Algebra, advanced	II	47 = Trigonometry	¥ ;	H	ن ا	0	52 = Computer awareness/applications
.,,000	Location																														٠			
Source Code	rnvale																		•															
Source	ruone																																	



				1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)	JAÌ	PAGE N-137 JANUARY 1994
Variable Name	Source Public	Source Code dic Private	Location	Description	Unweighted Frequencies Public	hted icies Private
				53 = Computer programming	135	91
				II	47	6
					603	. 84
					1085	901
				_	384	63
					212	40
				_	394	42
				_	329	30
				_	80	10
					644	85
					1309	132
				= World civil	255	. 28
				= Political science/go	237	24
				II	323	21
				11	156	61
				_	127	6
				П	72	3
				78.= Other social science	136	6
					755	9/
				82 =-Filmmaking/photography	36	5
		-		83 = Chorus	194	11
				84 = Band ·	348	6
				85 = Drama/theater/dance	. 151	=
	•				587	68
		4		87 = Other visual/performing arts	85	. 13
				11	119	<b>m</b>
				ī	370	. 91
				93 = Nonvocational home economics	254	7
				П	3	E
				Ш	1615	165
I	C			96 = Psychology	52	8
(02)	n			H	_	183
				Other course	447	52



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Variable Name	Sourc Public	Source Code dic Private	Location	Description	Unweighted Frequencies Public	ghted incies Private
TSC162	SC162	SC162	985-685	c. How many times per week does the fourth class meet?  Blank = Do not teach departmentalized classes or teach fewer than 4 classes 1 = Times per week 2 = 3 = 4 = 5 = 6 =	21603 267 498 594 763 22828	3923 90 150 151 304 1983
TSC163	SC163	SC163	686-687	7 = 8 = 4 d. What is the grade level of <b>most</b> of the students in the fourth class?  Blank = Do not teach departmentalized classes or teach fewer than	9	7 - 7
				4 classes  1 = Grade level  2 = 3 = 4 = 4 = 5 = 5 = 5 = 5 = 5 = 5 = 5 = 5	21603 123 111 167 248 514	3923 30 23 47 69
				6 = 8 = 9 = 10 = 10 = 11	1135 2785 3081 4371 3777	171 250 412 359 343
705				11 = 12 = 13 = 14 = 15 = 15 = 15 = 15 = 16 = 16 = 16 = 16	33/3 5139 13 119 118 28	36/ 466 11 21 706 6



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1991 SCHOOLS AND STAFFING SURVEY	SCHOOL TEACHER QUESTIONNAIRE	CODEBOOK (PUBLIC USE VERSION)
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Variable Name	Source Public	Source Code dic Private	Location	Description	Unweighted Frequencies Public	ghted ncies Private
TSC164	SC164	SC164	688-689	e. How many students are enrolled in the fourth class?  Blank = Do not teach departmentalized classes or teach fewer than 4 classes  Minimum Value  Maximum Value  Mean  Standard Deviation	21603 1 90 21.452 10.20228	3923 1 80 18.70835 9.581679
TSC165	SC165	SC165	690-691	f. How many students in the fourth class are male?  Blank = Do not teach departmentalized classes or teach fewer than 4 classes  Minimum Value  Maximum Value  Mean  Standard Deviation	21603 0 90 10.83209 6.39214	3923. 0 45 9.165134 6.744056
TSC166	SC166	SC166	692-693	g. What is the total number of students in the fourth class who are Black, Hispanic, American Indian, Alaskan Native, Pacific Islander, or Asian? Blank = Do not teach departmentalized classes or teach fewer than 4 classes Minimum Value Maximum Value Maximum Value Standard Deviation	21603 0 84 5.320931 7.789757	3923 0 70 3.855462 6.390764
TSC167	3C167	SC167	694-694	h. What is the achievement level of students in the fourth class compared to other students in the school?  Blank = Do not teach departmentalized classes or teach fewer than 4 classes  1 = Primarily higher achieving  2 = Primarily average achieving  3 = Primarily lower achieving  4 = Widely differing achievement levels	21603 5237 10062 3925 5878	3923 814 1144 208 553

TSC168

Variable Name

nted cies	Private		3923	1227	1008	:	48	91	15	36	54	85	28	127			3923	0	10	10	-	2	0	. 5	9	0	21	1 0 1	¥ 0 2	92	43	72
Unweighted Frequencies	Public		21603	13503	4485		288	653	194	297	1087	1013	2364	1218			21603	225	297	505	24	434	147	<i>L</i> 9	143	18	298	82	204	1039	459	640
	Description	<ul> <li>i. Which one of the following best describes the fourth class?</li> <li>Blank = Do not teach departmentalized classes or teach fewer than</li> </ul>	4 classes	1 = General track	2 = Academic/college preparatory	3 = Advanced placement/college credit - allows	completion of college credit	4 = Honors course	5 = Bilingual	6 = Gifted	7 = Remedial	8 = Special education	$9 = V_{\text{ocational}}$	0 = None of the above	b. What was the subject matter of the fifth class?	Blank = Do not teach departmentalized classes or teach fewer than	5 classes	01 = Agriculture	02 = Business, marketing	03 = Industrial arts	04 = Health occupations	05 = Vocational home economics	06 = Trade and industry	07 = Technical		09 = Shorthand	10 = Typing	11 = Career vocational education	12 = Other vocational education	Ш	22 = Composition/journalism/creative writing	Ш
	Location	992-695													269-969																	
Source Code	Private	SC168													SC169																	
Source	Public	SC168													SC169																	

TSC169

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		1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)	JANU	PAGE N-141 ANUARY 1994
Source Code Public Private	Location	Description	Unweighted Frequencies Public	ed es Private

ation	Description	Frequencies Public	cies Private
	24 = English as a second language	168	7
	25 = Other english/language arts courses	1685	125
	31 = French	233	38
	32 = German	99	7
•	33 = Latin	64	19
	34 = Russian	11	2
	35 = Spanish	516	73
	Ĕ	29	7
	41 = General mathematics	1112	88
	42 = Business math	89	9
	43 = Algebra, elementary	434	34
	44 = Algebra, intermediate	357	35
	45 = Algebra, advanced	203	19
	46 = Geometry, plane/solid	334	42
	47 = Trigonometry	91	17
	48 = Analytic geometry/math analysis	83	∞
	49 = Probability/statistics	7	3
	50 = Calculus	89	23
	51 = Other mathematics	244	16
	52 = Computer awareness/applications	313	37
	53 = Computer programming	118	15
	54 = Other computer science	32	7
	61 = General science	448	62
	62 = Biology/life science	836	54
	63 = Chemistry	304	30
	64 = Physics	154	22
	65 = Geology/earth science/space science	338	18
	66 = Other physical science	276	23
	67 = Other natural science	92	∞
	П	528	52
	П	942	%
	II	212	20
	73 = Political science/oovernment	184	16



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Variable	Sucos	Source Code			Unweighted Frequencies	ghted ncies
Name	Public	Private	Location	Description	Public	Private
				74 = Geography	256	24
				11	139	6
				-	94	ĸ
				77 = Sociology/social organization	59	5
				_	134	.12
				81 = Arts and crafts	627	63
				82 = Filmmaking/photography	32	4
				83 = Chorus	118	12
				84 = Band	236	9
				a/ti	134	6
				86 = Music	438	63
				Other vi	82	∞
				91 = Driver education	26	3
				92 = Health	318	22
				93 = Nonvocational home economics	224	7
				94 = Philosophy	8	_
					1389	142
					44	9
					٣	153
					434	42
TSC170	SC170	SC170	869-869	<ul> <li>c. How many times per week does the fifth class meet?</li> <li>Blank = Do not teach departmentalized classes or teach fewer than</li> </ul>		
				5 classes	21603	3923
				1 = Times per week	252	6
				2 =	487	142
				3	533	107
				4 =	471	192
7.0				2 = 5	18161	m = 1327
01)					45	
				7 =	57	0 0
					<b>n</b>	Þ

				1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)	Ąſ	PAGE N-143 JANUARY 1994
Variable Name	Soure Public	Source Code lic Private	Location	Description	Unweighted Frequencies Public	ghted ncies Private
TSC171	SC171	SC171	002-669	<ul> <li>d. What is the grade level of most of the students in the fifth class?</li> <li>Blank = Do not teach departmentalized classes or teach fewer than</li> <li>5 classes</li> <li>1 = Grade level</li> </ul>	21603	3923 19
					68 01	24 27
				4	202	53
				5 = 5	395	107
					2372	203
					2679	231
				= 6	3556	237
				10 =	3136	252
					2803	300
				13 = 17	340z 6	33
				14 =	78	15
				15 =	96	16
					23	-
TSC172	SC172	SC172	701-702	<ul> <li>e. How many students are enrolled in the fifth class?</li> <li>Blank = Do not teach departmentalized classes or teach fewer than</li> <li>5 classes</li> </ul>	21603	3923
				Minimum Value	90	80
				Mean	21.18036	18.89989
				Standard Deviation	7.1995	9.638404



Variable Name	Source	Source Code	Location	Description	Unw Freq Public	Unweighted Frequencies Jic Private
TSC173	SC173	SC173	703-704	f. How many students in the fifth class are male?  Blank = Do not teach departmentalized classes or teach fewer than 5 classes  Minimum Value  Maximum Value  Mean  Standard Deviation	21603 0 90 10.68704 6.479719	3923 0 45 9.194386 6.653975
TSC174	SC174	SC174	705-706	g. What is the total number of students in the fifth class who are Black, Hispanic, American Indian, Alaskan Native, Pacific Islander, or Asian? Blank = Do not teach departmentalized classes or teach fewer than 5 classes Minimum Value Maximum Value Mean Standard Deviation	21603 0 80 5.177604 7.715908	3923 0 70 3.918962 6.535241
TSC175	SC175	SC175	707-707	h. What is the achievement level of students in the fifth class compared to other students in the school?  Blank = Do not teach departmentalized classes or teach fewer than 5 classes  1 = Primarily higher achieving 2 = Primarily average achieving 3 = Primarily lower achieving 4 = Widely differing achievement levels	21603 4164 8014 3012 4787	3923 525 801 144 418
TSC176	SC176	SC176	708-708	<ul> <li>i. Which one of the following best describes the fifth class?</li> <li>Blank = Do not teach departmentalized classes or teach fewer than</li> <li>5 classes</li> <li>1 = General track</li> <li>2 = Academic/college preparatory</li> <li>3 = Advanced placement/college credit - allows</li> <li>completion of college credit</li> </ul>	21603 11128 3684 243	3923 908 7 1 8 635 40



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Source	Source Code			Unweighted Frequencies	ht <b>ed</b> icies
Public	Private	Location	Description	Public	Private
			4 = Honors course	511	63
				157	10
			6 = Gifted	244	20
				898	41
			8 = Special education	731	61
			9 = Vocational	1463	19
			0 = None of the above	948	91
SC177	SC177	709-710	b. What was the subject matter of the sixth class?		
			Blank = Do not teach departmentalized classes or teach fewer than		
			6 classes	36551	5551
			01 = Agriculture	123	-
			02 = Business, marketing	132	2
			03 = Industrial arts	301	3
			04 = Health occupations	15	2
			05 = Vocational home economics	221	<del></del>
			06 = Trade and industry	109	
			07 = Technical	37	_
			08 = Accounting/bookkeeping	99	5
			09 = Shorthand	∞	0
			10 = Typing	158	6
			11 = Career vocational education	45	2
			12 = Other vocational education	142	5
	-		21 = Literature	410	39
			22 = Composition/journalism/creative writing	231	26
			23 = Reading	343	55
			24 = English as a second language	62	0
			25 = Other english/language arts courses	781	78
			31 = French.	96	14
			32 = German	42	4
			II.	29	9
Ç			II	<b>∞</b>	0
ر ئن			35 = Spanish	216	33

TSC177



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Private	8	40	3	18	15	6	18	4	4		4	14	33	10	4	28	25	15	Π	17	6	c.	40	43	9	9	2	9	3	_	9 ;	4 5 5 6	7
																													004	121			
Unweighted Frequencies Public		545	27	195	137	59	121	33	31	3	76	117	176	73	27	225	359	96	69	170	129	34	268	371	83	70	124	58		_	19	398	90 90
Description	36 = Other foreign language		42 = Business math	43 = Algebra, elementary	= Al	45 = Algebra, advanced	= G	47 = Trigonometry	Ā	49 = Pr	50 = Calculus	51 = Other mathematics	52 = Computer awareness/applications	53 = Computer programming	54 = Other computer science	61 = General science	62 = Biology/life science	63 = Chemistry	64 = Physics	65 = Geology/earth science/space science	66 = Other physical science	67 = Other natural science	70 = Social studies	71 = History	72 = World civilization	73 = Political science/government	74 = Geography	75 = Economics	76 = Civics	77 = Sociology/social organization	78 = Other social science	= A	82 = Filmmaking/photography
Location										•																							
Source Code lic Private																													•				
Source Public																																	



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ey				1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)	I JĄŇ	PAGE N-147 JANUARY 1994
Variable Name	Sourc Public	Source Code dic Private	Location	Description	Unweighted Frequencies Public	ted ies Private
				83 = Chorus 84 = Band 85 = Drama/theater/dance 86 = Music 87 = Other visual/performing arts 91 = Driver education 92 = Health 93 = Nonvocational home economics 94 = Philosophy 95 = Physical education 96 = Psychology 97 = Religion 98 = Other courses not elsewhere classified	86 158 82 351 41 41 63 203 114 114 17	11. 3 6 6 7 112 112 79 32
TSC178	SC178	SC178	711-711	c. How many times per week does the sixth class meet?  Blank = Do not teach departmentalized classes or teach fewer than 6 classes 1 = Times per week 2 = 3 = 4 = 5 = 6 = 6 = 6 = 6 = 7 = 6 = 7 = 8 = 6 = 6 = 6 = 6 = 6 = 6 = 6 = 6 = 6	36551 235 444 408 320 8690 43 6	5551 92 137 82 117 655 7
TSC179	3C179	SC179	712-713	<ul> <li>d. What is the grade level of most of the students in the sixth class?</li> <li>Blank = Do not teach departmentalized classes or teach fewer than 6 classes</li> <li>1 = Grade level</li> <li>2 =</li> <li>3 =</li> <li>4 =</li> </ul>	36551 91 70 91 127	5551 23 19 23 32



				1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)	1A1	PAGE N-148 JANUARY 1994
Variable Name	Soure Public	Source Code olic Private	Location	Description	Unweighted Frequencies Public	hted icies Private
				5 = 6 = 7 = 8 = 9 = 10 = 11 = 12 = 13 = 14 = 15 = 16 = 16 = 16 = 16 = 16 = 16 = 16	314 645 1446 1595 1595 1311 1212 1518 4 70 48	93 128 123 177 108 99 108 133 6
TSC180	SC180	SC180	714-715	e. How many students are enrolled in the sixth class?  Blank = Do not teach departmentalized classes or teach fewer than 6 classes  Minimum Value  Maximum Value  Mean  Standard Deviation	36551 1 90 20.21755 10.21596	5551 1 86 18.8451 9.669057
TSC181	SC181	SC181	716-717	f. How many students in the sixth class are male?  Blank = Do not teach departmentalized classes or teach fewer than 6 classes  Minimum Value  Maximum Value  Mean  Standard Deviation	36551 0 83 10.20337 6.784095	5551 0 42 9.177819 6.115967



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Sing	, to C			Unweighted	jhted
Public	Private	Location	Description	riequencies Public	Private
SC182	SC182	718-719	g. What is the number of students in the sixth class who are Black, Hispanic, American Indian, Alaskan Native, Pacific Islander, or Asian? Blank = Do not teach departmentalized classes or teach fewer than 6 classes Minimum Value Maximum Value Maximum Value Standard Deviation	36551 0 80 4.558401 7.299423	5551 0 70 3.846929 6.563832
SC183	SC183	720-720	h. What is the achievement level of students in the sixth class compared to other students in the school?  Blank = Do not teach departmentalized classes or teach fewer than 6 classes  1 = Primarily higher achieving  2 = Primarily average achieving  3 = Primarily lower achieving  4 = Widely differing achievement levels	36551 1873 4111 1397 2773	5551 287 484 67 253
SC184	SC184	721-721	i. Which one of the following best describes the sixth class?  Blank = Do not teach departmentalized classes or teach fewer than 6 classes  1 = General track 2 = Academic/college preparatory 3 = Advanced placement/college credit - allows completion of college credit 4 = Honors course 5 = Bilingual 6 = Gifted 7 = Remedial 8 = Special education 9 = Vocational 0 = None of the above	36551 6119 1395 80 163 75 123 423 357 839 580	5551 604 294 16 17 13 20 39 68

TSC183

TSC184



Variable Name

TSC182

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	Private			6047	0	-	5	0	0	-	7	-	0	4	-	7	17	14	27	8	44	10	-	7	0	_	-	21	0	7	13	4 ;	ء د	4
Unweighted Frequencies	Public			43243	32	38	103	6	59	47	20	20	2	47	=	45	101	53	132	24	195	31	=	7	0	73	m	119	13	37730		∞ ;	88 °-	0
	Description	b. What was the subject matter of the seventh class?	Blank = Do not teach departmentalized classes or teach fewer than	7 classes	01 = Agriculture	02 = Business, marketing	II	H	II	ĬI.	II	08 = Accounting/bookkeeping	09 = Shorthand	10 = Typing	11 = Career vocational education	12 = Other vocational education	21 = Literature	22 = Composition/journalism/creative writing	- II	= English a	25 = Other english/language arts courses	П	П	33 = Latin	34 = Russian	35 = Spanish	36 = Other foreign language	41 = General mathematics	42 = Business math	43 = Algebra, elementary	44 = Algebra, intermediate	Ш	11	4/ = Ingonometry
	Location	722-723																																
Source Code	Private	SC185																																
Source	Public	SC185																																



Variable

Name

TSC185

PAGE N-151	NUARY 1994
	7

Source Code olic Private Location	Description	Unweighted Frequencies Public	hted cies Private
	1		
	48 = Analytic geometry/math analysis	9	2
	49 = Probability/statistics	0	0
	50 = Calculus	4	_
	51 = Other mathematics	36	r
	- 11	73	2.1
	53 = Computer programming	17	01
	0 =	و ز	4
	П	61	29
	B	94	10
	0	22	7
	= P	16	8
	Ш	39	5
	66 = Other physical science	31	3
	П	12	-
	- 11	72	18
	71 = History	107	14
		91	1
	73 = Political science/government	23	0
	74 = Geography	37	5
	= E	7	1
	11	11	0
	77 = Sociology/social organization	11	1
	78 = Other social science	19	3
	81 = Arts and crafts	195	37
	82 = Filmmaking/photography	<b>∞</b>	0
	83 = Chorus	49	7
	84 = Band	82	3
	85 = Drama/theater/dance	22	2
	86 = Music	239	44
	87 = Other visual/performing arts	19	-
	91 = Driver education	24	0
	11	26	11
	93 = Nonvocational home economics	44	-



Variable	Source	Source Code			Unweighted Frequencies	
Name	Public	Private	Location	Description	Public	Private
				94 = Philosophy		0
				= Physical edu	484	79
				- 11	10	-
				11	0	45
				98 = Other courses not elsewhere classified	152	23
TSC186	SC186	SC186	724-724	c. How many times per week does the seventh class meet?		
				7 classes	43243	6047
				~	183	98
					346	114
				3 =	265	53.
				4 =	111	59
				5 =	2535	277
				= 9	11	4
				<i>T</i> = <i>T</i>	9	-
					5	1
TSC187	SC187	SC187	725-726	<ul> <li>d. What is the grade level of most of the students in the seventh class?</li> <li>Blank = Do not teach departmentalized classes or teach fewer than</li> </ul>		
				7 classes	43243	6047
				1 = Grade level	55	10
				2 =	49	14
				3 =	69	56
				4	90	28
				S = 5	153	52
				= 9	271	87
	•			<i>T</i> = <i>T</i>	494	94
(				= 8	486 7 3 A	
733						
				10 =	371	20
				# []	379	40
				12 =	502	47



	CODEBOOK (PUBLIC USE VERSION)	•
		weighted
Location	Description	Public P
	13 = 14 = 15 = 16 = 16 = 16 = 16 = 16 = 16 = 16	55 20 5
727-728	e. How many students are enrolled in the seventh class?  Blank = Do not teach departmentalized classes or teach fewer than 7 classes Minimum Value Maximum Value Mean Standard Deviation	43243 1 87 20.23512 18.7 11.29861 10.1
729-730	f. How many students in the seventh class are male?  Blank = Do not teach departmentalized classes or teach fewer than 7 classes Minimum Value Maximum Value Mean Standard Deviation	43243 0 87 10.355 7.599874 6.12
731-732	g. What is the total number of students in the seventh class who are Black, Hispanic, American Indian, Alaskan Native, Pacific Islander, or Asian?  Blank = Do not teach departmentalized classes or teach fewer than 7 classes  Minimum Value  Maximum Value  Mean  Standard Deviation	43243 0 70 4.272964 3.32 7.186118 6.00
		736

SC189

SC189

TSC189

SC190

SC190

TSC190

9.077311 6.129693

6047

3.321008 6.007247

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1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE Private

6047

SC188

SC188

TSC188

Private

Public

Variable Name

Source Code

18.72941 10.10212

	144 SCHOOLS AIRD STAFFING SONVEI	
	SCHOOL TEACHER OUESTIONNAIRE	JANUARY 1994
	CODEBOOK (PUBLIC USE VERSION)	
		Unweighted
ode		Frequencies
rivate Location	Description	Public Private

:	ć	-			Unweighted	ghted
variable Name	source Public	source Code	Location	Description	Public	Private
TSC191	SC191	SC191	733-733	h. What is the achievement level of students in the seventh class compared to other students in the school?  Blank = Do not teach departmentalized classes or teach fewer than 7 classes  1 = Primarily higher achieving  2 = Primarily average achieving  3 = Primarily lower achieving  4 = Widely differing achievement levels	43243 565 1389 498 1010	6047 163 268 37 127
TSC192	SC192	SC192	734-734	Wl lar	43243 2092 357 357 57 57	. 6047 350 131 3
				<ul> <li>5 = Bilingual</li> <li>6 = Gifted</li> <li>7 = Remedial</li> <li>8 = Special education</li> <li>9 = Vocational</li> <li>0 = None of the above</li> </ul>	26 57 151 155 274 267	3 11 31 7 41
TSC193	SC193	SC193	735-736	b. What was the subject matter of the eighth class?  Blank = Do not teach departmentalized classes or teach fewer than  8 classes  01 = Agriculture  02 = Business, marketing  03 = Industrial arts  04 = Health occupations  05 = Vocational home economics  06 = Trade and industry	45337 7 16 39 4 19 24	6296 1 738 2 0



in the second se				1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)	I JAN	PAGE N-155 JANUARY 1994
Variable Name	Source Code Public Priv	ode Private	Location	Description	Unweighted Frequencies Public	ited ites Private
				07 = Technical	10	0
				08 = Accounting/bookkeeping	4	-
				09 = Shorthand	2	0
				10 = Typing	15	4
				II	2	-
				12 = Other vocational education	20	0
				21 = Literature	25	5
				22 = Composition/journalism/creative writing	18	9
				23 = Reading	55	13
				24 = English as a second language	7	0
					48	27
				31 = French	<b>∞</b>	œ
				32 = German	3	0
				33 = Latin	0	2
				34 = Russian	0	0
			,	35 = Spanish	22	4
				36 = Other foreign language	3	-
				41 = General mathematics	34	6
				42 = Business math	2	_
				43 = Algebra, elementary	∞	-
				44 = Algebra, intermediate	5	1
				45 = Algebra, advanced	5	7
				46 = Geometry, plane/solid	5	7
				47 = Trigonometry	7	1
				×	0	0
				49 = Probability/statistics	-	0
				50 = Calculus	0	0
				51 = Other mathematics	=======================================	_
				52 = Computer awareness/applications	31	21
				53 = Computer programming	<b>∞</b>	3
	CCI			54 = Other computer science	3	
	, ou			61 = General science	11	18
				62 = Biology/life science	26	5



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Variable Name

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Private Location	Description	Public	Private
	63 = Chemistry	_	-
	П	2	0
	II	6	7
	II	4	-
	67 = Other natural soience	4	-
	70 = Social studies	23	10
		36	9
	72 = World civilization	4	7
	73 = Political science/government	6	-
	74 = Geography	4	-
	75 = Economics	3	-
	76 = Civics	e,	-
	77 = Sociology/social organization	7	0.
	78 = Other social science	9	7
	81 = Arts and crafts	101	28
	82 = Filmmaking/photography	2	
		26	4
	84 = Band	52	. 7
	85 = Drama/theater/dance	ĸ	4
		. 169	38
	87 = Other visual/performing arts	6	0
	91 = Driver education	4	0
	92 = Health	51	∞
	93 = Nonvocational home economics	16	-
		<u>-</u>	0
	II	266	55
	Ш	-	0
	97 = Religion	0	19
	98 = Other courses not elsewhere classified	51	. 15
		·	742





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### 1991 SCHOOLS AND STAFFING SURVEY

				SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)	Al	JANUARY 1994
Variable Name	Source Public	Source Code lic Private	Location	Description	Unweighted Frequencies Public	thted ncies Private
TSC196	SC196	SC196	740-741	e. How many students are enrolled in the eighth class?  Blank = Do not teach departmentalized classes or teach fewer than 8 classes  Minimum Value  Maximum Value  Mean  Standard Deviation	45337 1 90 12.11183 1.565135	6296 1 85 19.43353 10.52464
TSC197	SC197	SC197	742-743	f. How many students in the eighth class are male?  Blank = Do not teach departmentalized classes or teach fewer than 8 classes Minimum Value Maximum Value Mean Standard Deviation	45337 0 87 10.59503 7.80194	6296 0 45 9.023121 5.961669
TSC198	SC198	SC198	744-745	g. What is the total number of students in the eighth class who are Black, Hispanic, American Indian, Alaskan Native, Pacific Islander, or Asian?  Blank = Do not teach departmentalized classes or teach fewer than 8 classes  Minimum Value  Maximum Value  Mean  Standard Deviation	45337 0 64 4.15424 7.282393	6296 0 32 3.193642 5.698214



e Tu Yr yr				1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)	JAN	PAGE N-159 JANUARY 1994
Variable Name	Sourc Public	Source Code lic Private	Location	Description	Unweighted Frequencies Public	hted cies Private
TSC199	SC199	SC199	746-746	h. What is the achievement level of students in the eighth class compared to other students in the school?  Blank = Do not teach departmentalized classes or teach fewer than 8 classes  1 = Primarily higher achieving  2 = Primarily average achieving  3 = Primarily lower achieving  4 = Widely differing achievement levels	45337 219 490 203 456	6296 84 160 17 85
TSC200	SC200	SC200	747-747	i. Which one of the following best describes the eighth class?  Blank = Do not teach departmentalized classes or teach fewer than  8 classes  1 = General track  2 = Academic/college preparatory  3 = Advanced placement/college credit - allows  completion of college credit  4 = Honors course  5 = Bilingual  6 = Gifted  7 = Remedial  8 = Special education  9 = Vocational  0 = None of the above	45337 809 104 12 12 12 28 52 77 107	6296 · 215 65 65 65 7 14 14 2 2 32
TSC201	SC201	SC201	748-749	b. What was the subject matter of the ninth class?  Blank = Do not teach departmentalized classes or teach fewer than 9 classes 01 = Agriculture 02 = Business, marketing 03 = Industrial arts 04 = Health occupations 05 = Vocational home economics 06 = Trade and industry	45902 5 9 26 3 10	6442 0 0 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0



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	Private	0		· c	7	<u>.</u>	0	9	4	4	0	19	7	_	_	0	7	-	4	0,	7	_	0	-	0	0	0	0	0	\$ UC.		0 (	∞ ·	4
Unweighted Frequencies	Public	m	. –		 ^	<b>~</b> .	13	6	5	26	5	. 81	-	33	0	0	13	2	<b>∞</b>	2	_	6	0	2	<b>O</b>	-	0	0	9	21	-	<b>-</b> ;	01	12
	Description	07 = Technical			 II	II	12 = Other vocational education	21 = Literature	O II		li, ⊞	Ш	Ш	32 = German	33 = Latin	34 = Russian	35 = Spanish	36 = Other foreign language	41 = General mathematics	42 = Business math	43 = Algebra, elementary	44 = Algebra, intermediate	45 = Algebra, advanced	46 = Geometry, plane/solid	47 = Trigonometry	48 = Analytic geometry/math analysis	49 = Probability/statistics	50 = Calculus	51 = Other mathematics	52 = Computer awareness/applications	53 = Computer programming	54 = Other computer science	61 = General science	62 = Biology/life science
	Location																																	
Source Code	Private																																	
Source	Public																								,									



		1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)	JAN	PAGE N-161 JANUARY 1994
Source Code Public Private	Location	Description	Unweighted Frequencies Public	ted ies Private
		63 = Chemistry	_	0
			. 0	0
		65 = Geology/earth science/space science	\$	-
			0	0
			1	0
			∞	7
			13	33
		72 = World civilization		0
		73 = Political science/government	2	-
			\$	2
			2	0
			7	0
		77 = Sociology/social organization	0	0
			<b>~</b> .	-
		81 = Arts and crafts	73	12
		82 = Filmmaking/photography	3	0
			21	7
×		84 = Band	32	2
		85 = Drama/theater/dance	4	0
		86 = Music	119	27
		87 = Other visual/performing arts	\$	-
		91 = Driver education	-	-
			39	∞
	•		∞	0
•		94 = Philosophy		0
		Ш	175	39
		Iŧ	1	0
			0	10
		98 = Other courses not elsewhere classified	27	6
				:



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				CODEBOOK (PUBLIC USE VERSION)		
Variable Name	Source Public	Source Code olic Private	Location	Description	Unweighted Frequencies Public	Unweighted Frequencies lic Private
TSC202	SC202	SC202	750-750		45902	6442
				1 = Times per week	116	57
					180	49
				3 =	126	23
				4 =	42	16
				2 = 5	337	53
				= 9	2	
				7 = T		0
					0	1
TSC203	SC203	SC203	751-752	<ul> <li>d. What is the grade level of most of the students in the ninth class?</li> <li>Blank = Do not teach departmentalized classes or teach fewer than</li> </ul>		
				9 classes	45902	6442
				1 = Grade level	. 56	4
					56	4
				3 =	32	11
				4 = 4	30	12
				= 5	62	22
				= 9	72	30
				7 = T	93	22
					91	37
				6 = 6	. 83	6
				10 =	47	12
					58	10
				12 =	125	12
77.73				13 =	2	2
) -				14 =	42	!
					10	754 7
					4	0



PAGE N-163 JANUARY 1994	Unweighted Frequencies Iic Private	6442 1 58 18.08 9.307348	6442 0 32 8.53 5.518275	6442 0 33 2.85 5.047264
/ſ	Unwe Freque Public	45902 1 84 20.71233 12.55723	45902 0 81 10.56538 8.011939	45902 0 64 4.267746 7.658177
1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)	Description	e. How many students are enrolled in the ninth class?  Blank = Do not teach departmentalized classes or teach fewer than 9 classes  Minimum Value  Maximum Value  Mean  Standard Deviation	f. How many students in the ninth class are male?  Blank = Do not teach departmentalized classes or teach fewer than 9 classes  Minimum Value  Maximum Value  Mean  Standard Deviation	g. What is the total number of students in the ninth class who are Black, Hispanic, American Indian, Alaskan Native, Pacific Islander, or Asian? Blank = Do not teach departmentalized classes or teach fewer than 9 classes Minimum Value Maximum Value Mean Standard Deviation
	Location	753-754	755-756	757-758
	Source Code lic Private	SC204	SC205	SC206
	Source Public	SC204	SC205	SC206
	Variable Name	TSC204	TSC205	TSC206



			1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)	JA	PAGE N-164 JANUARY 1994
Source Public	Source Code lic Private	Location	Description	Unweighted Frequencies Public	hted icies Private
SC207	SC207	759-759	h. What is the achievement level of students in the ninth class compared to other students in the school?  Blank = Do not teach departmentalized classes or teach fewer than 9 classes  1 = Primarily higher achieving  2 = Primarily lower achieving  3 = Primarily lower achieving  4 = Widely differing achievement levels	45902 106 314 96 287	6442 47 86 14 53
SC208	SC208	092-092	i. Which one of the following best describes the ninth class?  Blank = Do not teach departmentalized classes or teach fewer than 9 classes  1 = General track 2 = Academic/college preparatory 3 = Advanced placement/college credit - allows completion of college credit 4 = Honors course 5 = Bilingual 6 = Gifted 7 = Remedial 8 = Special education 9 = Vocational 0 = None of the above	45902 494 44 44 7 7 7 17 17 60 60	6442 119 35 3 4 4 111 19
SC209	SC209	761-762	b. What was the subject matter of the tenth class?  Blank = Do not teach departmentalized classes or teach fewer than  10 classes  01 = Agriculture  02 = Business, marketing  03 = Industrial arts  04 = Health occupations  05 = Vocational home economics  06 = Trade and industry	46121 5 4 19 2 7	6513 0 7581 0

TSC208

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TSC209



Variable Name TSC207

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Unweighted

# 1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)

08 = Accounting/bookkeeping 09 = Shorthand 10 = Typing 11 = Career vocational education 12 = Other vocational education 21 = Literature 22 = Composition/journalism/creative writing 23 = Reading 24 = English as a second language
ping reer vocational education her vocational education retature mposition/journalism/creative writing ading glish as a second language
eer vocational education er vocational education rature nposition/journalism/creative writing ding gish as a second language
er vocational education  r vocational education  ature  position/journalism/creative writing  ing  ish as a second language
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Uner engilsnianguage arts courses
French
German
atin
Aussian
Spanish
Other foreign language
General mathematics
3usiness math
Algebra, elementary
Algebra, intermediate
Algebra, advanced
Geometry, plane/solid
rigonometry
Analytic geometry/math analysis
Probability/statistics
Calculus
Other mathematics
Computer awareness/applications
Computer programming
Other computer science
General science
Siology/life science



ed es	Private	0	0	1	0	1	4	3	0	0	1	0	0	0	2	11	0	2	2	0	19	0	0	5	0	0	23	0	4	7
Unweighted Frequencies	Public	1	2	3	2	0	\$	11	2	2	2	2	1	0	٣	55	1	16	27	2	68	4	2	27	4	1	129	0	0	18
	Description	63 = Chemistry	64 = Physics	65 = Geology/earth science/space science	66 = Other physical science	H	70 = Social studies	Ħ	II	73 = Political science/government	74 = Geography	11	76 = Civics	77 = Sociology/social organization	II	81 = Arts and crafts	82 = Filmmaking/photography	II	84 = Band	85 = Drama/theater/dance	86 = Music	II	91 = Driver education	92 = Health	93 = Nonvocational home economics	94 = Philosophy	95 = Physical education			98 = Other courses not elsewhere classified
	Location																													
Source Code	Private																													
Sour	Public																													



Variable Name 292

**				1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)	I JAN	PAGE N-167 JANUARY 1994
Variable Name	Source Public	Source Code dic Private	Location	Description	Unweighted Frequencies Public	ted ies Private
TSC210	SC210	SC210	763-763	c. How many times per week does the tenth class meet?  Blank = Do not teach departmentalized classes or teach fewer than  10 classes  1 = Times per week  2 =  3 =  4 =  5 =  6 =  7 =  8 =	46121 95 143 86 33 224 1	6513 37 36 12 11 32 1 0
TSC211	SC211	SC211	764-765	d. What is the grade level of most of the students in the tenth class?  Blank = Do not teach departmentalized classes or teach fewer than  10 classes  1 = Grade level  2 =  3 =  4 =  5 =  6 =  7 =  8 =  10 =  10 =  11 =  12 =  13 =	46121 12 20 23 35 67 67 67 67 67 67 67 67	6513 0 0 10 10 14 16 9 25 8 8
	763			15 =	6 8	0 1 7



Unweighted Frequencies Public Private	46121       6513         1       1         81       60         20.92808       18.82946         12.03604       10.74573	46121 6513 0 0 64 36 10.89897 8.899225 8.010182 5.940913	10k, 7	46121 6513 87 7 6 635 216 55
Description	e. How many students are enrolled in the tenth class?  Blank = Do not teach departmentalized classes or teach fewer than 10 classes  Minimum Value  Maximum Value  Mean  Standard Deviation	f. How many students in the tenth class are male?  Blank = Do not teach departmentalized classes or teach fewer than 10 classes  Minimum Value  Maximum Value  Mean  Standard Deviation	g. What is the total number of students in the tenth class who are Black, Hispanic, American Indian, Alaskan Native, Pacific Islander, or Asian?  Blank = Do not teach departmentalized classes or teach fewer than 10 classes  Minimum Value  Maximum Value  Mean  Standard Deviation	h. What is the achievement level of students in the tenth class compared to other students in the school?  Blank = Do not teach departmentalized classes or teach fewer than 10 classes  I = Primarily higher achieving  2 = Primarily lower achieving  3 = Primarily lower achieving  4 = Widely differing ochieving
Location	792-991	768-769	770-771	277-277
Source Code lic Private	SC212	SC213	SC214	SC215
Source Public	SC212	SC213	SC214	SC215



Variable Name

TSC212

TSC213

TSC214

TSC215

i. Which one of the following best describes the Blank = Do not teach departmentalized classes of classes and classes are deneral track.  2 = Academic/college preparatory 3 = Advanced placement/college credit - allows completion of college credit 4 = Honors course 5 = Bilingual 6 = Gifted 7 = Remedial 8 = Special education 9 = Vocational 0 = None of the above 33. a. What is the total number of students enrolled teach at this school? Blank = Do not teach elementary enrichment clasminimum Value Maximum Value Maximum Value Maximum Value Mean Standard Deviation  b. How many times per week does each class using Blank = Do not teach elementary enrichment clasmin Blank = Do not teach elementary enrichment clasminical Blank = Do not teach elementary enrichmentary enrichmentary enrichmentary enrichmentary enrichmentary enrichmentary	773-773	SC216 SC217	SC216 SC217 SC217	TSC216 TSC217 TSC218
<ul> <li>i. Which one of the following best describes the Blank = Do not teach departmentalized classes 10 classes</li> <li>i. = General track</li> <li>2 = Academic/college preparatory</li> <li>3 = Advanced placement/college credit - allow completion of college credit</li> </ul>	773-773	SC216	SC216	TSC216
Description	Location	Source Code lic Private	Source Public	Variable Name
1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)				69
				3

				1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)	JA	PAGE N-169 JANUARY 1994	
able e	Source Public	Source Code dic Private	Location	Description	Unweighted Frequencies Public	ghted encies Private	
216	SC216	SC216	773-773	i. Which one of the following best describes the tenth class?  Blank = Do not teach departmentalized classes or teach fewer than  10 classes  1 = General track  2 = Academic/college preparatory  3 = Advanced placement/college credit - allows  completion of college credit  4 = Honors course  5 = Bilingual  6 = Gifted  7 = Remedial  8 = Special education  9 = Vocational  0 = None of the above	46121 355 · 33 5 0 17 17 77	6513 69 25 2 2 2 2 2 5 8	
217	SC217	SC217	774-777	a. What is the total number of students enrolled in all the classes you teach at this school?  Blank = Do not teach elementary enrichment classes  Minimum Value  Maximum Value  Mean  Standard Deviation	45370 3 1792 302.203 226.9925	6312 4 716 181.2182 135.7444	
218	SC218	SC218	778-778	b. How many times per week does each class usually meet?  Blank = Do not teach elementary enrichment classes  1 = Once 2 = Twice 3 = Three times 5 = Five times 6 = More than 5 times	45370. 436 359 213 25 293	6312 111 113 31 18 56	

Variable Name	Sourc Public	Source Code dic Private	Location	Description	Unw Freq Public	Unweighted Frequencies lic Private
TSC219	SC219	SC219	779-780	a. How many hours were you required to be at this school during your most recent full week of teaching?  Minimum Value  Maximum Value  Mean  Standard Deviation	1 40 35.70791 7.016927	1 40 33.08928 9.074505
TSC220	SC220	SC220	781-782	b. During your most recent full week, how many hours did you spend  after school, before school, and on the weekend on each of the following types of activities?  (1) School-related activities involving student interaction (e.g., Coaching, field trips, tutoring, transporting students)  Minimum Value  Maximum Value  Mean  Standard Deviation	0 40 3.902473 5.951965	0 40 3.509033 5.240977
TSC221	SC221	SC221	783-784	(2) other school-related activities (e.g., Preparation, grading papers, parent conferences, attending meetings)  Minimum Value  Maximum Value  Mean  Standard Deviation	0 40 7.60122 5.955678	0 40 8.46477 6.354652
TSC222	SC222	SC222	785-785	For each of the following statements, indicate whether you strongly agree, somewhat agree, somewhat disagree, or strongly disagree.  a. I usually look forward to each working day at this school.  1 = Strongly agree.  2 = Somewhat agree.  3 = Somewhat disagree  4 = Strongly disagree.	23612 P 19272 2940 881	7770 4199 227 46



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Variable Name

TSC223

			1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)	JAN	PAGE N-171 JANUARY 1994
Sourc Public	Source Code dic Private	Location	Description	Unweighted Frequencies Public	hted cies Private
SC223	SC223	786-786	b. Staff members in this school generally do not have much school spirit.  1 = Strongly agree  2 = Somewhat agree  3 = Somewhat disagree  4 = Strongly disagree	3628 11948 15443 15686	227 894 1663 3858
SC224	SC224	787-787	c. This school's administration knows the problems faced by the staff.  1 = Strongly agree  2 = Somewhat agree  3 = Somewhat disagree  4 = Strongly disagree	17006 19317 6811 3571	3382 2236 684 340
SC225	SC225	788-788	d. In this school, the teachers and the administration are in close agreement on school discipline policy.  1 = Strongly agree  2 = Somewhat agree  3 = Somewhat disagree  4 = Strongly disagree	.15024 .18189 .* 8109 .5383	3500 2113 675 354
SC226	SC226	789-789	e. The level of student misbehavior (e.g., noise, horseplay or fighting in the halls, cafeteria or student lounge) in this school interferes with my teaching.  1 = Strongly agree  2 = Somewhat agree  3 = Somewhat disagree  4 = Strongly disagree	4614 11522 11186 19383	317 1157 1332 3836
SC227	SC227	790-790		26120 14261 4063	4731 1363 355
4774			4 = Strongly disagree	1977	193

TSC225

TSC226

TSC224

TSC227

PAGE N-172	JANUARY 1994
VEY	RE

hted noies Private	2996 2586 790 270	564 1524 1724 2830	149 529 1235 4729	254 1146 1771 3471	7774647 1659 252 84
Unweighted Frequencies Public	12043 20296 9842 4524	10761 17386 10522 8036	2875 8736 12406 22688	3189 10444 14486 18586	27339 15649 2820 897
Description	g. Rules for student behavior are consistently enforced by teachers in this school, even for students who are not in their classes.  1 = Strongly agree	h. The attitudes and habits my students bring to my class greatly reduce their chances for academic success.  1 = Strongly agree	<ul> <li>i. Many of the students I teach are not capable of learning the material I am supposed to teach them.</li> <li>1 = Strongly agree</li> <li>2 = Somewhat agree</li> <li>3 = Somewhat disagree</li> <li>4 = Strongly disagree</li> </ul>	<ul> <li>j. My teaching assignments are more difficult than those of other teachers at this school.</li> <li>1 = Strongly agree</li> <li>2 = Somewhat agree</li> <li>3 = Somewhat disagree</li> <li>4 = Strongly disagree</li> </ul>	k. For me the job of teaching has more advantages than disadvantages.  1 = Strongly agree
Location	191-791		793-793	794-794	795-795
. Code Private	SC228	SC229	SC230	SC231	SC232
Source Code Public Priva	SC228	SC229	SC230	SC231	SC232
Variable Name	TSC228	TSC229	TSC230	TSC231	TSC232



PAGE-N-173 JANUARY 1994	hted Icies Private	286 1096 1465 3795	2054 1280 1891 706 711	1104 1667 2181 1054 636	3293 1815 921 475 138
JAJ	Unweighted Frequencies Public	3753 11115 11283 20554	3582 12548 18098 6546 5931	2219 15212 17061 7192 5021	16966 12712 8198 6191 2638
1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)	Description	l. If I had the chance to exchange my job as a teacher for another kind of job, I would.  1 = Strongly agree	m. I plan with the librarian/media specialist for the integration of library/ media services into my teaching.  0 = Not applicable - this school has no librarian  1 = Strongly agree  2 = Somewhat agree  3 = Somewhat disagree  4 = Strongly disagree	n. Library/media materials are adequate to support my instructional objectives.  0 = Not applicable - this school has no library  1 = Strongly agree  2 = Somewhat agree  3 = Somewhat disagree  4 = Strongly disagree	36.  If you could go back to your college days and start over again, would you become a teacher or not?  1 = Certainly would become a teacher  2 = Probably would become a teacher  3 = Chances about even for and against  4 = Probably would not become a teacher  5 = Certainly would not become a teacher
	Location	96-196	797-797	798-798	799-799
	Source Code dic Private	SC233	SC234	SC235	SC236
	Source Public	SC233	SC234	SC235	SC236
• .	Variable Name	TSC233	TSC234	TSC235	TSC236

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	Unweighted Frequencies Public Private	11994 2708 20274 2670 9327 857 5110 407	10962 2164 21915 2977 9742 1046 4086 455	12622 2686 22012 2739 8363 846 3708 371	13383 3055 22293 2631 7633 660 3396 296
CODEBOOK (PUBLIC USE VERSION)	Description	Indicate whether you strongly agree, somewhat agree, somewhat disagree, or strongly disagree that this school is effective in assisting new teachers in each of the following matters.  a. Student discipline  1 = Strongly agree  2 = Somewhat agree  3 = Somewhat disagree  4 = Strongly disagree	b. Instructional methods  1 = Strongly agree	c. Curriculum  1 = Strongly agree  2 = Somewhat agree  3 = Somewhat disagree  4 = Strongly disagree	d. Adjusting to the school environment  1 = Strongly agree
	Location	008-008	801-801	802-802	803-803
	Source Code olic Private	SC237	SC238	SC239	SC240
	Sourc Public	SC237	SC238	SC239	SC240
	Variable Name	TSC237	TSC238	TSC239	TSC240

Unweighted Frequencies Ilic Private		. 2045 822 23 571 1320 97 189	1290 1045 87 1603 1304 292 472 549
Un Fre Public		22920 5505 1331 6387 8811 797 656	7767 7656 2940 14920 9149 2375 1139
Description	38. We are interested in the importance you place on various education goals. From the following eight goals, which do you consider the most important, the second most important, and the third most important?	Most important  1 = Building basic literacy skills (reading, math, writing, speaking)  2 = Encouraging academic excellence  3 = Promoting occupational or vocational skills  4 = Promoting personal growth (self-esteem, self-knowledge,etc.)  5 = Promoting human relations skills  7 = Promoting specific moral values  8 = Promoting multicultural awareness or understanding	Second most important  1 = Building basic literacy skills (reading, math, writing, speaking)  2 = Encouraging academic excellence  3 = Promoting occupational or vocational skills  4 = Promoting good work habits and self-discipline  5 = Promoting personal growth (self-esteem, self-knowledge,etc.)  6 = Promoting human relations skills  7 = Promoting specific moral values  8 = Promoting multicultural awareness or understanding
Location		804-804	805-805
Code Private		SC241	SC242
Source Code Public Priv		SC241	SC242
Variable Name		TSC241	TSC242

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1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)



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1991 SCHOOLS AND STAFFING SURVEY	SCHOOL TEACHER QUESTIONNAIRE	CODEBOOK (PUBLIC USE VERSION)

Variable Name	Source Code Public Priv	: Code Private	Location	Description	Unweighted Frequencies Public	ted ies Private
TSC243	SC243	SC243	908-908	Third most important  1 = Building basic literacy skills (reading, math, writing, speaking)  2 = Encouraging academic excellence  3 = Promoting occupational or vocational skills  4 = Promoting good work habits and self-discipline  5 = Promoting personal growth (self-esteem, self-knowledge,etc.)  6 = Promoting human relations skills  7 = Promoting specific moral values  8 = Promoting multicultural awareness or understanding	4856 6096 4991 11011 10041 5075 2374 2261	797 857 241 1731 1219 607 480
				39. At this school, how much actual influence do you think teachers have over school policy in each of the following areas?		
TSC244	SC244	SC244	807-807	a. Determining discipline policy 1 = No influence 2 = 3 = 4 = 5 = 5 = 5 = 6 = A great deal of influence	4132 7006 · 9591 9499 10687 5790	274 532 926 1150 2013 1747
TSC245	SC245	SC245	808-808	b. Determining the content of in-service programs  1 = No influence  2 = 3 = 4 = 5 = 6 = A great deal of influence	5342 7641 9310 8842 9828 5742	769 891 1195 1236 1413



PAGE N-177 JANUARY 1994	Unweighted Frequencies Public Private	10366 895 8546 696 9023 988 7077 986 6913 1380 4780 1697	4486       375         6061       502         8835       840         9160       1134         11298       1838         6865       1953	2614 311 3608 397 5320 608 6488 809 13617 2085 15058 2432
1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)	Description	c. Setting policy on grouping students in classes by ability  1 = No influence  2 =  3 =  4 =  5 =  5 =  6 = A great deal of influence	d. Establishing curriculum  1 = No influence  2 = 3 = 4 = 5 = 6 = A great deal of influence  40. At this school, how much control do you feel you have in your classroom over each of the following areas of your planning and teaching?	a. Selecting textbooks and other instructional materials  1 = No control  2 =  3 =  4 =  5 =  6 = Complete control
	Location	809-809	810-810	811-811
	Source Code dic Private	SC246	SC247	SC248
	Source Public	SC246	SC247	SC248
Service Servic	Variable Name	TSC246	TSC247	TSC248

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				CODEBOOK (PUBLIC USE VERSION)		
:	. (				Unweighted	ited
Variable Name	Source Public	Source Code olic Private	Location	Description	Public	Private
TSC249	SC249	SC249	812-812	b. Selecting content, topics, and skills to be taught  1 = No control	1899	137
				2 = 3 = 4 = 5 = 5 = 5 = 5 = 5 = 5 = 5 = 5 = 5	2761 4501 6646 14453 16445	247 427 798 2141 2892
TSC250	SC250	SC250	813-813	c. Selecting teaching techniques  1 = No control  2 =  3 =  4 =	420 646 1413 2847	47 42 112 243
TSC251	SC251	SC251	814-814	6 = Complete control  d. Evaluating and grading students  1 = No control  2 =  3 =	28928 389 604 1478	4628 38 38 138 138
				4 = 5 = 5 = 5 = 5 = 5 = 5 = 5 = 5 = 5 =	28521	1681 4367
TSC252	SC252	SC252	815-815	e. Disciplining students  1 = No control  2 =  3 =  4 =  5 =  6 = Complete control	667 1760 3943 7004 15923	39 82 261 660 2329 756 3271



		•		1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)	NAV	PAGE N-179 JANUARY 1994
Variable Name	Source Public	Source Code lic Private	Location	Description	Unweighted Frequencies Public	ted ies Private
TSC253	SC253	SC253	816-816	f. Determining the amount of homework to be assigned  1 = No control  2 =  3 =  4 =  5 =  6 = Complete control	537. 545 1398 2488 10403	82 77 197 448 1495 4343
				41.  To what extent is each of the following matters a problem in this school?  Indicate whether it is a serious problem, a moderate problem, a minor problem, or not a problem in this school.		
TSC254	SC254	SC254	817-817	a. Student tardiness  1 = Serious  2 = Moderate  3 = Minor  4 = Not a problem	5657 13904 18837 8307	233 1244 3104 2061
TSC255	SC255	SC255	818-818	b. Student absenteeism  1 = Serious  2 = Moderate  3 = Minor  4 = Not a problem	7786 15928 17350 5641	180 964 2922 2576
TSC256	SC256	SC256	819-819	c. Teacher absenteeism 1 = Serious 2 = Moderate 3 = Minor 4 = Not a problem	759 6200 19080 20666	51 295 1648 4648



PAGE N-180 JANUARY 1994	Unweighted Frequencies Public		2529 90 9822 462 24346 2851 10008 3239	1574 74 7301 358 24190 2175 13640 4035	2258 77 8213 415 24078 2362 12156 3788	
1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)	Decoration of	d. Students cutting class  1 = Serious  2 = Moderate  3 = Minor  4 = Not a problem	e. Physical conflicts among students  1 = Serious  2 = Moderate  3 = Minor  4 = Not a problem	f. Robbery or theft  1 = Serious  2 = Moderate  3 = Minor  4 = Not a problem	g. Vandalism of school property  1 = Serious  2 = Moderate  3 = Minor  4 = Not a problem	
		820-820	821-821	822-822	823-823	
	Source Code	SC257	SC258	SC259	SC260	
	Source	SC257	SC258	SC259	SC260	
·	Variable	TSC257	TSC258	TSC259	TSC260	

1				1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)	P JANI	PAGE N-181 JANUARY 1994
Variable Name	Source Public	Source Code lic Private	Location	Description	Unweighted Frequencies Public	ted ies Private
TSC262	SC262	SC262	825-825	i. Student use of alcohol  1 = Serious  2 = Moderate  3 = Minor  4 = Not a problem	6084 12442 12846 15333	173 643 1176 4650
TSC263	SC263	SC263	826-826	<ul> <li>j. Student drug abuse</li> <li>1 = Serious</li> <li>2 = Moderate</li> <li>3 = Minor</li> <li>4 = Not a problem</li> </ul>	2776 10966 17597 15366	57 378 1344 4863
TSC264	SC264	SC264	827-827	k. Student possession of weapons 1 = Serious 2 = Moderate 3 = Minor 4 = Not a problem	610 2522 14161 29412	12 47 410 6173
TSC265	SC265	SC265	828-828	<ul> <li>1. Physical abuse of teachers</li> <li>1 = Serious</li> <li>2 = Moderate</li> <li>3 = Minor</li> <li>4 = Not a problem</li> </ul>	335 1151 8939 36280	21 45 247 6329
TSC266	SC266	SC266	829-829	m. Verbal abuse of teachers  1 = Serious  2 = Moderate  3 = Minor  4 = Not a problem	3354 9501 20626 13224	132 422 1916 4172

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				1991 SCHOOLS AND STAFFING SURVEY , SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)	PAGE N-182 JANUARY 1994
Variable Name	Source Public	Source Code lic Private	Location	Description	Unweighted Frequencies Public Private
TSC267	SC267	SC267	830-830	n. Student disrespect for teachers  1 = Serious  2 = Moderate  3 = Minor  4 = Not a problem	5807 207 13221 830 20928 3162 6749 2443
TSC268	SC268	SC268	831-831	o. Students dropping out 1 = Serious 2 = Moderate 3 = Minor 4 = Not a problem	3889 31 8892 161 15783 1026 18141 5424
TSC269	SC269	SC269	832-832	<ul> <li>p. Student apathy</li> <li>1 = Serious</li> <li>2 = Moderate</li> <li>3 = Minor</li> <li>4 = Not a problem</li> </ul>	10739 303 15856 1107 14904 2881 5206 2351
TSC270	SC270	SC270	833-833	<ul> <li>q. Lack of academic challenge</li> <li>1 = Serious</li> <li>2 = Moderate</li> <li>3 = Minor</li> <li>4 = Not a problem</li> </ul>	2910 93 11173 548 19466 2148 13156 3853
TSC271	SC271	SC271	834-834	r. Lack of parent involvement  1 = Serious  2 = Moderate  3 = Minor  4 = Not a problem	12226 302 16993 908 12671 2396 4815 3036



1991 SCHOOLS AND STAFFING SURVEY	SCHOOL TEACHER OFFSTIONNAIRE

PAGE N-183 JANUARY 1994	Unweighted Frequencies Public Private	6007 166 16226 659 19119 2417 5353 3400	7646 135 15178 483 18775 2075 5106 3949	1581 49 6144 281 16387 1332. 22593 4980	1918 53 6677 334 17547 1613 20563 4642	15751 3619 18490 841 5196 785 1320 176 5948 1221
991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)	Pt	n and/or drug abuse			n	to remain in teaching?  able - continue with TSC277  le for retirement - continue with TSC277  intinue unless something better comes along  o leave teaching as soon as I can  s time - skip to TSC278
1991 SCHOOL TE SCHOOL TE CODEBOOK	Description	s. Parental alcoholism  1 = Serious  2 = Moderate  3 = Minor  4 = Not a problem	t. Poverty $1 = Serious \dots 2$ $2 = Moderate \dots 3$ $3 = Minor \dots 4$ $4 = Not a problem \dots 4$	<ul> <li>u. Racial tension</li> <li>1 = Serious</li> <li>2 = Moderate</li> <li>3 = Minor</li> <li>4 = Not a problem</li> </ul>	v. Cultural conflict  1 = Serious  2 = Moderate  3 = Minor  4 = Not a problem	How long do you plan    = As long as I am   = As long as I am   = Until I am eligib   = Will probably co   - skip to TSC278   + = Definitely plan to skip to TSC278   - skip to TSC278   - skip to TSC278
	Location	835-835	836-836	837-837	838-838	839-839
	Source Code lic Private	SC272	SC273	SC274	SC275	SC276
	Sourc Public	SC272	SC273	SC274	SC275	sc276
f. Cour	Variable Name	TSC272	TSC273	TSC274	TSC275	TSC276
1 1		r .	e e e e e e e e e e e e e e e e e e e	, e - 8	•• ,	



				CODEBOOK (PUBLIC USE VERSION)		
Variable Name	Source Public	Source Code dic Private	Location	Description	Unweighted Frequencies Public	Unweighted Frequencies lic Private
TSC277	SC277	SC277	840-841	43.  In how many years do you plan to retire from teaching?  Blank = Have no definite plans to retire  Minimum Value  Maximum Value  Mean  Standard Deviation	12464 0 70 15.83788 9.090702	2182 0 65 20.06704 10.33367
TSC278	SC278	SC278	842-843	a. What was your main activity last school year?  1 = Teaching in this school  2 = Teaching in another school in this school system  3 = Teaching in a private school  5 = Teaching in a private school  6 = Teaching at the postsecondary level  7 = Working as a substitute teacher  8 = Student at a college or university  9 = Working in nonteaching occupation in the field of education  10 = Working in an occupation outside the field of education  11 = Caring for family members  12 = Unemployed and seeking work  13 = Military service  14 = Retired from another job	40301 2027 1324 176 50 77 522 1122 284 435 330 31	5092 362 0 154 41 41 33 144 288 93 12 12
TSC279	SC279	SC279	844-845	b. What do you expect your main activity will be next school year?  1 = Teaching in this school  2 = Teaching in another school in this school system  3 = Teaching in a private school  4 = Teaching in a preschool  5 = Teaching in a preschool  6 = Teaching at the postsecondary level  7 = Working as a substitute teacher	41771 1815 1211 49 7 7 78	5554 248 0 266 7 9 8 26 28



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Sour Public	Source Code olic Private	Location	Description	Unweighted Frequencies Public	ited cies Private
			8 = Student at a college or university	193	101
			10 = Working in an occupation outside the field of education	333	141
				249	150
			Unemployed and seeking wo	124	17
			13 = Military service	6	0
			14 = Retired	489	28
			45. Do you currently receive the following pay incentives?		
SC280	SC280	846-846	<ul> <li>a. Additional pay for assuming additional responsibilities as a master or mentor teacher (e.g., supervising new teachers)</li> <li>1 = Yes</li> </ul>		995
			2 = No	40598	9209
SC281	SC281	847-847	<ul><li>b. Additional pay for teaching in a shortage field (e.g., math, science)</li><li>1 = Yes</li></ul>	720	<b>&amp;</b>
			2 = No	45985	6554
SC282	SC282	848-848	c. Additional pay for teaching in a high-priority location (e.g., an inner-city school) $1 = Yes$	433	40
			2 = No	46272	6602

TSC280



Variable Name 1567 5075

11313

1 = Yes .....

d. Salary increases as part of a career ladder in which you progress

849-849

SC283

SC283

TSC283

TSC282

TSC281

through several promotional levels based on your performance

2 = No .....

353 6289

1454 45251

1 = Yes .....

e. A merit pay bonus for exceptional performance in a given year

850-850

SC284

SC284

TSC284

TSC286

 $\frac{14000}{1790.499}$ 

20000 1652.42 2156.639

 If yes, how much?

 Minimum Value

 Mean

 Standard Deviation

859-863

SC289

SC289

TSC289

TSC288



Variable Name

TSC285

* .				1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)	PA JANU	PAGE N-187 JANUARY 1994
Variable Name	Source Code Public Prive	Code Private	Location	Description	Unweighted Frequencies Public	ed es Private
TSC290	SC290	SC290	864-864	(3) Working in any <b>nonschool</b> job?  1 = Yes  2 = No	9030 37675	1475 5167
TSC291	SC291	SC291	865-869	If yes, how much?  Minimum Value  Maximum Value  Mean  Standard Deviation	1 50000 2713.286 3828.535	2 34000 2306.741 2958.995
				b. During the current school year	٠	
TSC292	SC292		870-870	(1) What is your academic base year salary for teaching in this school? (Public)  1 = \$1,000 - \$20,000  2 = \$20,001 - \$25,000  3 = \$25,001 - \$30,000  4 = \$30,001 - \$35,000  5 = \$35,001 +	7949 11174 10618 7080 9884	1 1 1 1
TSC292		SC292	870-870	(1) What is your academic base year salary for teaching in this school? ( <b>Private</b> )  1 = \$1,000 - \$10,000  2 = \$10,001 - \$15,000  3 = \$15,001 - \$20,000  4 = \$20,001 - \$25,000+	1.1.1.1.1	868 1428 1922 1259 1165
TSC293	SC293	SC293	871-871	(2) Do you, or will you, earn any additional compensation from your school for extra curricular or additional activities such as coaching, student activity sponsorship, or evening classes?  1 = Yes  2 = No	18022 28683	123 <b>8</b> 5404





~				1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)	JA	PAGE N-189 JANUARY 1994
Variable Name	Source Public	Source Code lic Private	Location	Description	Unweighted Frequencies Public	ghted ncies Private
TSC300	SC300	SC300	890-895	c. What will be your total eamed income from all sources from the summer of 1990 through the end of this school year?  Minimum Value  Maximum Value  Mean  Standard Deviation	5000 100000 31222 10199.51	5000 100000 21084.24 9208.627
CONTRSVC		SC301	968-968	<ul> <li>d. Do you work in this school on a contributed service basis, that is, at less than full salary or at no salary, for example, as a member of a religious order?</li> <li>1 = Yes</li> <li>2 = No</li> </ul>	1 1	534
HOUSEXPS	SC301	SC302	897-897	<ul><li>47.</li><li>Do you receive any income-in-kind in addition to or in lieu of your school salary?</li><li>1 = Housing or housing expenses</li></ul>	246	582
MEALS	SC302	SC303	868-868	1 = Meals	273	717
TUITION	SC303	SC304	668-668	1 = Tuition for your children	108	831
CHLDCARE	SC304	SC305	006-006	1 = Child care	169	105
COLLEGE	SC305	SC306	901-901	1 = College tuition for yourself	1577	. 645
TRANSPT	SC306	SC307	902-902	1 = Car/transportation expenses	1592	248
NONE	SC307	SC308	903-903	1 = None of the above	43168	4475



		٠.,		1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)	JA	PAGE N-190 JANUARY 1994
Variable Name	Sourc Public	Source Code dic Private	Location	Description	Unweighted Frequencies Public	ghted moies Private
FAMLYINC	SC308	SC309	904-905	Which category represents the total combined income of all <b>family</b> members age 14 and older in your household during 1990? Include money from jobs, net business or farm income, pensions, dividends, interest, rent, social security payments, and any other income received by family		
				1 = Less than \$10,000	17	86 333
				2 = \$10,000 - \$14,999 3 = \$15,000 - \$19,999	66 821	233 583
				\$20	2793	959
				5 = \$25,000 - \$29,999	3621	602
				6 = \$30,000 - \$34,999	4351	919
				7 = \$35,000 - \$39,999	4438	559
				8 = \$40,000 - \$49,999	8864	1047
				666658 - 000008 = 6	8181	820
				10 = \$60,000 - \$74,999	7391	725
				11 = \$75,000 - \$99,999	4510	431
				12 = \$100,000 or more	1652	284
SEX	SC309	SC310	906-906	49.  Are you male or female?  1 = Male  2 = Female	15986	1687
RACE	SC310	SC311	907-907	a. What is your race?		
				I - Ailletican mudan, Alaskan Matrye (Aleut, Alaskan mudan, Tupin, Inupiat) - continue with TRIBE  2 = Asian or Pacific Islander (Japanese, Chinese, Filipino, Korean,	1069	52
				Asian Indian, Vietnamese, Hawaiian, Guamanian, Samoan, other Asian) - skip to HISPANIC	1154	217
,				3 = Black - skip to HISPANIC	2998	216
808				4 = White - skip to HISPANIC	41484	$8 \pm 0^{6157}$



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Variable Name	Source Code Public Priv	Code	Location	Description	Unweighted Frequencies Public	ed es Private
TRIBE	SC311	SC312	808-806	b. Are you enrolled in a state or federally recognized tribe?  1 = Yes  2 = No	780 289	21
HISPANIC	SC312	SC313	606-606	51.  Are you of Hispanic origin?  1 = Yes	1626 45079	227 6415
BIRTHYR	SC313	SC314	910-910	What is your year of birth? The year of birth has been recoded to age and categorized for the public use file.  1 = Less than 30  2 = 30 - 39  3 = 40 - 49  4 = 50 or greater	4920 13077 18698 10010	1315 1870 2177 1280
MARITAL	SC314	SC315	911-911	What is your current marital status?  1 = Married  2 = Widowed, divorced, or separated  3 = Never married	34671 5600 6434	4412 531 1699
DEPCHLDN	SC315	SC316	912-913	How many children do you have who are dependent on you (and your spouse) for more than half of their financial support?  0 = None  1 = Number of children dependent on you  2 =  3 =  4 =  5 =	17981 9214 12989 4703 1270 346	3137 948 1570 659 201 77
	, ,	 •••••••••••••••••••••••••••••••••••			c	



		SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)	JAN	JANUARY 1994
Source Code Public Private	Location	Description	Unweighted Frequencies Public	ghted ncies Private
		7 = 7	45.	6
		= 88	23	9
		6 = 6	5	4
			9	2.
				2
		12 =	0	_
		13-14 =	ο.	0 (
		15 =	<b>-</b> •	0 (
		10 = 1.7	<b>→</b> <	<b>-</b>
			o •	o (
			2	0
		19 =	0	0
		20 =	2	<b>-</b>
			. (	(
		Minimum Value	o <sub>.</sub> (	0 .
		Maximum Value	20	.20
		Mean	1.231752	1.147998
		Standard Deviation	1.246041	1.376416
SC316 SC317	914-915	55.		
		What was the age of your youngest child on his/her last birthday?		
		Blank = No dependent children	17981	3137
		0 = Less than 1 year	1578	207
		l = Age	1627	194
1		2 =	1512	205
		3 =	1370	. 143
		4 =	1259	159
		5 = 5	1302	167
		= 9	1256	165
		<i>T</i> = <i>T</i>	1365	182
			1483	194
		= 6	1409	187
		10 = 01	1507	
			C	₹ *

AGEYOUNG

Variable Name

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1991 SCHOOLS AND STAFFING SURVEY	CODEBOOK (PUBLIC USE VERSION)
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		1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)	JAN	FACE N-193 JANUARY 1994
Source Code			Unweighted Frequencies	ited sies
Public Private	Location	Description	Public	Private
			1409	163
		12 =	1408	162
		13 =	1344	150
		4	1209	149
		15 =	1160	140
			1172	. 142
		17 =	1033	126
		= 81	947	120
		19 = 61	915	104
		20 =	688	81
		21 =	829	19
		22 =	381	45
		23 =	174	21
		24 =	93	7
		25 =	99	6
		26 =	34	5
		27 =	32	∞
		28 =	23	0
		29 =	19	2
		30 =	25	2
		31 =	01	2
		32 =	10	7
		33 ==	7	
			9	0.
		35 =	3	0
		36 =	æ.	0
		37 =	2	0
		38	_	0
		39 =	: O (	<del>-</del> (
		40 = 2	m	0.0
		41 =	<b>&gt;</b> "	<b>-</b>
Č.		42 =	<b>~</b> -	<b>-</b>
) H		43	~ C	c



Variable Name

PAGE N-194	JANUARY 1994	
1991 SCHOOLS AND STAFFING SURVEY	SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)	

Unweighted Frequencies dic Private	0000	0 39 9.662767 6.421447	219	6423 137 56 12 6 6 2 2 3 3 3 3 1 1 0 0 0 0 0 0 1.166234 8 1.166234
Un Fre Public	0 0	0 54 9.94005 6.534504	1759	44946 1312 344 65 24 7 7 9 0 1 1 1 1 1 10 1.35361 0.777256
Description	44 - 47 = 48 = 49 - 53 = 54 =	Minimum Value  Maximum Value  Mean  Standard Deviation	56.  Do you have persons other than your spouse or children who are dependent on you for more than half of their financial support?  1 = Yes.  2 = No	If yes, how many persons?  Blank = No other dependents  1 = 2 = 2 = 3 = 4 = 5 = 6 = 6 = 7 = 8 = 9 = 10 = 10 = 10 = 10 = 10 = 10 = 10
Location			916-916	917-918
Source Code dic Private			SC318	SC319
Source Public			SC317	SC318

OTHERDEP

DEPCOUNT



Variable Name

PAGE N-195 JANUARY 1994	Unweighted
1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION)	

					Unweighted	ghted
Variable	Source	Source Code			Frequencies	ncies
Name	Public		Private Location	Description	Public	Private
SURVMINS	SC322	SC323	919-921	59.		
				Not counting interruptions, how long did it take to complete this survey?		
				Minimum Value	-	
				Maximum Value	300	300
					47.59194	46.26238
					23.88671	23.69534



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Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies	hted cies Devices
		1000000		rubiic	Frivate
TSUBJ		922-922	Teacher subject category (from Teacher Listing Report)  0 = Elementary general	12508	3417
			Elementary	2157	148
			2 = Elementary other	3393	809
			3 = Secondary math	3507	396
			Secondary	3036	315
		i	5 = Secondary English	4186	400
			6 = Secondary social studies	3160	279
			7 = Secondary vocational ed.	3745	82
			8 = Secondary special ed.	2752	84
			9 = Secondary other	8261	913
TNEWID		923-923	New Teacher Indicator  0 = New teacher	41081	5125
			1 = Experienced	5624	1517
TBILID		924-924	Bilingual Teacher Indicator  0 = Not bilingual	44912	6524
			1 = Bilingual	1793	118
SCHLEVEL		925-925	School Level  1 = Elementary  2 = Secondary	17234 23677	3266
			3 ≈ Combined elemtnary and secondary	3990	1314
PGMTYPE		926-926	43	41185 0 1388	5113 129 318
821			4 = Special education 5 = Vocational/technical 6 = Alternative	956 924 448 \S 2 2	



PAGE N-197 JANUARY 1994	hted icies Private	8 35800 3415.215 3567.33	1902 1878 1119 599 434 50	2145 1984 1071 775	415 808 2014 2745	3415
JAJ	Unweighted Frequencies Public		3927 6167 9498 9513 11825 3971	15022 10901 9441 9537	12762 11597 10369 10173	16854
1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION) SAMPLING VARIABLES	Description	Highest Annual Tuition Charged  Minimum Value  Maximum Value  Mean  Standard Deviation	Total enrollment K-12 plus ungraded (Public and Private)  1 = 1 - 149  2 = 150 - 299  3 = 300 - 499  4 = 500 - 749  5 = 750 - 1499  6 = 1500 or greater	Percent Minority Enrollment  1 = 0 - 4%  2 = .5 - 19%  3 = 20 - 49%  4 = 50 - 100%	Type of Locale Code  1 = Rural  2 = Small Town  3 = Urban Fringe \ Large Town  4 = Central City	Teacher Elementary/Secondary Level  1 = Elementary  2 = Secondary
	Location	927-931	932-932	933-933	934-934	935-935
	Source Code Public Private				•	
	Variable Name	TUITIN	ENRK 12UG	PMINENR	LOCALE	LEVEL

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Variable	rce (			Unweighted Frequencies	
Name	Public Private	te Location	Description	Public	Private
NOTE: See App	NOTE: See Appendix A for definitions of the various types of imputations.	ns of the various t	ypes of imputations.		
F_TSC001		936-936	Imputation flag for TSC001  0 = Original data 1 = Imputed data 2 = Donor-based imputation	46705 0 0	6642 0 0
F_TSC002		937-937	Imputation flag for TSC002  0 = Original data 1 = Imputed data 2 = Donor-based imputation	46705 0 0	6642 0 0
F_TSC011		938-938	Imputation flag for TSC011  0 = Original data 1 = Imputed data 2 = Donor-based imputation	46705 0 0	6642 0 0
F_TSC012		939-939	Imputation flag for TSC012  0 = Original data 1 = Imputed data 2 = Donor-based imputation	46564 0 141	6626 0 16
F_TSC013		940-940	Imputation flag for TSC013  0 = Original data 1 = Imputed data 2 = Donor-based imputation	46561 0 144	6610 0 32
F_TSC014		941-941	Imputation flag for TSC014  0 = Original data 1 = Imputed data 2 = Donor-based imputation	46542 0 163	6604 0
825				826	, ,



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PAGE N-199	ghted	ncies Private	660 <b>8</b> 5 29	6578 0 64	6642 0 0	6593 0 49	6580 0 62	6540 0 102	
	Unweighted	rrequencies Public	46547 36 122	46568 0 137	46705 0 0	46499 0 206	46415 0 290	46275 0 430	
1991 SCHOOLS AND STAFFING SURVEY	SCHOOL IEACHEN ÇUESTIONINATION CODEBOOK (PUBLIC USE VERSION) IMPUTATION FLAGS	Description	Imputation flag for TSC015  0 = Original data  1 = Imputed data  2 = Donor-based imputation	Imputation flag for TSC016  0 = Original data  1 = Imputed data  2 = Donor-based imputation	Imputation flag for TSC017  0 = Original data  1 = Imputed data  2 = Donor-based imputation	Imputation flag for TSC018  0 = Original data  1 = Imputed data  2 = Donor-based imputation	Imputation flag for TSC019  0 = Original data  1 = Imputed datá  2 = Donor-based imputation	Imputation flag for TSC020 0 = Original data 1 = Imputed data 2 = Donor-based imputation	
		Location	942-942	943-943	944-944	945-945	946-946	947-947	
		Source Code Public Private							827
ERIC PROBLEM FUEL PROBLEM FOR THE PROBLEM FOR	:	Variable Name	F_TSC015	F_TSC016	F_TSC017	F_TSC018	F_TSC019	F_TSC020	

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Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies Public	ied ies Private
F_TSC021		948-948	Imputation flag for TSC021 0 = Original data 1 = Imputed data 2 = Donor-based imputation	46274 1 430	6540 0 102
F_TSC022		949-949	Imputation flag for TSC022 0 = Original data 1 = Imputed data 2 = Donor-based imputation	46398 0 307	6564 0 78
F_TSC023		950-950	Imputation flag for TSC023  0 = Original data  1 = Imputed data  2 = Donor-based imputation	46667 0 38	6639 0 3
F_TSC024		951-951	Imputation flag for TSC024  0 = Original data  1 = Imputed data  2 = Donor-based imputation	46667 0 38	6639 0 3
F_TSC025		952-952	Imputation flag for TSC025  0 = Original data 1 = Imputed data 2 = Donor-based imputation	46667 0 38	6639 0 3
F_TSC026		953-953	Imputation flag for TSC026  0 = Original data 1 = Imputed data 2 = Donor-based imputation	46667 0 38	6639 0 3



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Variable Name	Sourc Public	Source Code lic Private	Location	Description	Frequencies Public	ies Private
F_TSC027			954-954	Imputation flag for TSC027  0 = Original data 1 = Imputed data 2 = Donor-based imputation	46667 0 38	6639
F_TSC028			955-955	Imputation flag for TSC028  0 = Original data 1 = Imputed data 2 = Donor-based imputation	46116 309 280	6470 141 31
F_FTPVT			956-956	Imputation flag for FTPVT  0 = Original data  1 = Imputed data  2 = Donor-based imputation	46223 188 294	6468 96 78
F. PTPVT			957-957	Imputation flag for PTPVT  0 = Original data  1 = Imputed data  2 = Donor-based imputation	45856 552 297	6048 514 80
F_FTPUB			958-958	Imputation flag for FTPUB  0 = Original data  1 = Imputed data  2 = Donor-based imputation	46301 157 247	6519 73 · 50
F_PTPUB			959-959	Imputation flag for PTPUB  0 = Original data  1 = Imputed data  2 = Donor-based imputation	41608 4812 285	6448 142 52



1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE	CODEBOOK (PUBLIC USE VERSION) IMPUTATION FLAGS
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Variable Name	Source Code Public Prive	Code Private	Location	Description	Unweighted Frequencies Public	ted ies Private
F_TSC033			096-096	Imputation flag for TSC033  0 = Original data  1 = Imputed data  2 = Donor-based imputation	46342	6568 0 74
F_TSC034			961-961	Imputation flag for TSC034  0 = Original data  1 = Imputed data  2 = Donor-based imputation	46247 0 458	6561 0 81
F_TSC035			962-962	Imputation flag for TSC035  0 = Original data  1 = Imputed data  2 = Donor-based imputation	46076 1 628	6543 0 99
F_TSC036			963-963	Imputation flag for TSC036  0 = Original data  1 = Imputed data  2 = Donor-based imputation	45670 1 1034	6466 0 176
F_TSC037			964-964	Imputation flag for TSC037  0 = Original data  1 = Imputed data  2 = Donor-based imputation	46002 0 703	6527 0 115
F_TSC038			965-965	Imputation flag for TSC038  0 = Original data  1 = Imputed data  2 = Donor-based imputation	46206 0 499	6554



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Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies Public	ted ies Private
F_TSC039		996-996	Imputation flag for TSC039  0 = Original data  1 = Imputed data  2 = Donor-based imputation	46065 0 640	6529 0 113
F_TSC040		796-1967	Imputation flag for TSC040  0 = Original data 1 = Imputed data 2 = Donor-based imputation	46671 .34 0	6623 19 0
. F_TSC041		896-896	Imputation flag for TSC041  0 = Original data 1 = Imputed data 2 = Donor-based imputation	46413 10 282	6574 10 58
F_TSC042		696-696	Imputation flag for TSC042  0 = Original data  1 = Imputed data  2 = Donor-based imputation	46394 10 301	6562 10 70
F_TSC043		970-970	Imputation flag for TSC043  0 = Original data  1 = Imputed data  2 = Donor-based imputation	46194 511 0	6554 88 0
F_TSC044		971-971	Imputation flag for TSC044  0 = Original data  1 = Imputed data  2 = Donor-based imputation	45911 491 303	6530 83 29

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hted	Private	65 <b>87</b> 55 0	6574 50 18	6572 50 20	6499 143	6495 143 4	6445 143 54
Unweighted Frequencies	Public	46506 199 0	46418 178 109	46316 178 211	45921 784 0	45903 784 18	45541 784 . 380
	Description	Imputation flag for TSC045  0 = Original data  1 = Imputed data  2 = Donor-based imputation	Imputation flag for TSC046  0 = Original data 1 = Imputed data 2 = Donor-based imputation	Imputation flag for TSC047  0 = Original data  1 = Imputed data  2 = Donor-based imputation	Imputation flag for TSC048  0 = Original data  1 = Imputed data  2 = Donor-based imputation	Imputation flag for TSC049  0 = Original data  1 = Imputed data  2 = Donor-based imputation	Imputation flag for TSC050  0 = Original data  1 = Imputed data  2 = Donor-based imputation
	Location	972-972	973-973	974-974	975-975	976-976	
Source Code	ic Private						
S	Public						

F\_TSC048

F\_TSC046

F\_TSC047

F\_TSC045

Variable Name F\_TSC049

F\_TSC050

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.,			1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION) IMPUTATION FLAGS	JAN	PAGE N-205 JANUARY 1994
Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies Public	nted cies Private
F_TSC051		978-978	Imputation flag for TSC051  0 = Original data  1 = Imputed data  2 = Donor-based imputation	45729 784 192	6456 143 43
F_TSC052		979-979	Imputation flag for TSC052  0 = Original data  1 = Imputed data  2 = Donor-based imputation	45903 784 18	6495 143 4
F_TSC053		080-086	Imputation flag for TSC053 0 = Original data 1 = Imputed data 2 = Donor-based imputation	45714 784 207	6465 143 34
F_TSC054		981-981	Imputation flag for TSC054  0 = Original data  1 = Imputed data  2 = Donor-based imputation	45650 784 271	6474 143 25
F_TSC055		982-982	Imputation flag for TSC055  0 = Original data 1 = Imputed data 2 = Donor-based imputation	45903 784 18	6495 143 4
F_TSC056		983-983	Imputation flag for TSC056  0 = Original data  1 = Imputed data  2 = Donor-based imputation	45868 784 53	6488 143 11

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Variable Name	Source Code Public Prive	. Code Private	Location	Description	Unweighted Frequencies Public	ed es Private
F_TSC057			984-984	Imputation flag for TSC057  0 = Original data  1 = Imputed data  2 = Donor-based imputation	45878 784 43	6485 143 14
F_TSC058			985-985	Imputation flag for TSC058  0 = Original data  1 = Imputed data  2 = Donor-based imputation	46705 0 0	6642 0 0
F_TSC059			986-986	Imputation flag for TSC059  0 = Original data  1 = Imputed data  2 = Donor-based imputation	46655 50 0	6633
F_TSC060			987-987	Imputation flag for TSC060 0 = Original data 1 = Imputed data 2 = Donor-based imputation	44521 2184 0	6293 349 0
F_TSC061			888-886	Imputation flag for TSC061  0 = Original data  1 = Imputed data  2 = Donor-based imputation	43472 2187 · 1046	6123 349 170
F_TSC062			686-686	Imputation flag for TSC062  0 = Original data  1 = Imputed data  2 = Donor-based imputation	46424 0 281	6591 0 51



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Variable Name	Source Code Public Priv	Code Private	Location	Description	Unweighted Frequencies Public	ted ies Private
F_TMEDUC			066-066	Imputation flag for TMEDUCRS  0 = Original data  1 = Imputed data  2 = Donor-based imputation	37471 3679 5555	5521 475 646
F_TMEDGC			991-991	Imputation flag for TMEDGCRS  0 = Original data  1 = Imputed data  2 = Donor-based imputation	41310 13 5382	6045 0 597
F_TSC065	<u>.</u>		992-992	Imputation flag for TSC065  0 = Original data 1 = Imputed data 2 = Donor-based imputation	46705 0	6642 0 0
F_TSC066			993-993	Imputation flag for TSC066  0 = Original data 1 = Imputed data 2 = Donor-based imputation	43222 5 3478	5904 0 738
F_MAINUC			994-994	Imputation flag for MAINUCRS  0 = Original data  1 = Imputed data  2 = Donor-based imputation	39603 1276 5826	5582 101 959
F_MAINGC			566-566	Imputation flag for MAINGCRS  0 = Original data  1 = Imputed data  2 = Donor-based imputation	40964 9 5732	5692 0 950

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Section 1

Vorioble	Source Code			Unweighted Frequencies	ted
Name	Public Private	te Location	Description	Public	Private
F_TSC069		966-966	Imputation flag for TSC069  0 = Original data  1 = Imputed data  2 = Donor-based imputation	44665 .3 2037	6413 0 229
F_TSC070		766-266	Imputation flag for TSC070  0 = Original data  1 = Imputed data  2 = Donor-based imputation	45426 4 1275	6437 0 205
F_TSC071		866-866	Imputation flag for TSC071  0 = Original data  1 = Imputed data  2 = Donor-based imputation	43223 5 3477	6228 0 414
F_TSC072		666-666	Imputation flag for TSC072  0 = Original data  1 = Imputed data  2 = Donor-based imputation	46389 0 316	6575 0 67
F_TSC073		1000-1000	Imputation flag for TSC073  0 = Original data  1 = Imputed data  2 = Donor-based imputation	45196 1 1508	6457 0 185
F_TSC074		1001-1001	Imputation flag for TSC074  0 = Original data  1 = Imputed data  2 = Donor-based imputation	45600 2 1103	6475 0 167

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Variable Name	Source Public	Source Code dic Private	Location	Description	Unweighted Frequencies Public	Private
F_TSC075			1002-1002	Imputation flag for TSC075  0 = Original data  1 = Imputed data  2 = Donor-based imputation	46138 0 567	6484 0 158
F_TSC076			1003-1003	Imputation flag for TSC076  0 = Original data  1 = Imputed data  2 = Donor-based imputation	45497 172 1036	6333 26 283
F_TSC077			1004-1004	Imputation flag for TSC077  0 = Original data  1 = Imputed data  2 = Donor-based imputation	45409 266 1030	6339 23 280
F_TSC078			1005-1005	Imputation flag for TSC078  0 = Original data  1 = Imputed data  2 = Donor-based imputation	45181 136 136 1388	6303 13 326
F_TSC079			9001-9001	Imputation flag for TSC079  0 = Original data  1 = Imputed data  2 = Donor-based imputation	45354 5 1346	6322 0 320
F_TSC080			1007-1007	Imputation flag for TSC080 0 = Original data 1 = Imputed data 2 = Donor-based imputation	45130 545 1030	6293 69 280



	SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION) IMPUTATION FLAGS	PAC	PAGE N-210 JANUARY 1994
Location	Description	Unweighted Frequencies Public	l Private
1008-1008	Imputation flag for TSC081  0 = Original data  1 = Imputed data  2 = Donor-based imputation	45044 605 1056	6342 59 241
1009-1009	Imputation flag for TSC082  0 = Original data  1 = Imputed data  2 = Donor-based imputation	45654 4 1047	6402 0 240
1010-1010	Imputation flag for TSC083  0 = Original data  1 = Imputed data  2 = Donor-based imputation	45152 517 1036	6301 60 281
1011-1011	Imputation flag for TSC084  0 = Original data 1 = Imputed data 2 = Donor-based imputation	452 <b>88</b> 127 1290	6327 11 304
1012-1012	Imputation flag for TSC085  0 = Original data  1 = Imputed data  2 = Donor-based imputation	45443 6 1256	6346 0 296
1013-1013	Imputation flag for TSC086  0 = Original data  1 = Imputed data  2 = Donor-based imputation	45014 655 1036	6268 92 282

F\_TSC083

F\_TSC082

F\_TSC085

F\_TSC084

F\_TSC086

0 = Original data
1 = Imputed data
2 = Donor-based imputation

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Source Code Public Private

Variable Name

F\_TSC081

22 () PAGE N-211 JANUARY 1994	yhted ncies Private	6371 5 266	6384 0 258	6280 80 282	6376 7 259	6384 0 258	6244 115 283	
Q Q () PA JANU,	Unweighted Frequencies Public	45587 51 1067	45648 7 .	44980 690 1035	45616 70 1019	45696 6 1003	44874 794 1037	
1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION) IMPUTATION FLAGS	Description	Imputation flag for TSC087  0 = Original data 1 = Imputed data 2 = Donor-based imputation	Imputation flag for TSC088  0 = Original data 1 = Imputed data 2 = Donor-based imputation	Imputation flag for TSC089  0 = Original data  1 = Imputed data  2 = Donor-based imputation	Imputation flag for TSC090 0 = Original data 1 = Imputed data 2 = Donor-based imputation	Imputation flag for TSC091  0 = Original data 1 = Imputed data 2 = Donor-based imputation	Imputation flag for TSC092  0 = Original data  1 = Imputed data  2 = Donor-based imputation	
	Location	1014-1014	1015-1015	9101-9101	1017-1017	1018-1018	1019-1019	
	Source Code dic Private							
	Sourc Public							851
ERIC Patter transactives	Variable Name	F_TSC087	F_TSC088	F_TSC089	F_TSC090	F_TSC091	F_TSC092	

PAGE N-212 JANUARY 1994	Unweighted Frequencies Iic Private	6350 20 272	6373 0 269	6175 184 283	6368 18 256	.6389
<b>.</b>	· Unwe Frequ	45504 157 1044	45664 7 1034	44479 1191 1035	45508 150 1047	45661 7 1037
1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION) IMPUTATION FLAGS	Description	Imputation flag for TSC093  0 = Original data  1 = Imputed data  2 = Donor-based imputation	Imputation flag for TSC094  0 = Original data  1 = Imputed data  2 = Donor-based imputation	Imputation flag for TSC095  0 = Original data  1 = Imputed data  2 = Donor-based imputation	Imputation flag for TSC096  0 = Original data  1 = Imputed data  2 = Donor-based imputation	Imputation flag for TSC097  0 = Original data  1 = Imputed data  2 = Donor-based imputation
	Location	1020-1020	1021-1021	1022-1022	1023-1023	1024-1024
·	Source Code Public Private					

F\_TSC093

Variable Name F\_TSC094

F\_TSC095

F\_TSC096

F\_TSC097

6565 0 77

46362 3 340

0 = Original data
1 = Imputed data
2 = Donor-based imputation

Imputation flag for TSC098

1025-1025

F\_TSC098



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Variable Name	Sourc Public	Source Code lic Private	Location	Description	Unweighted Frequencies Public	ed es Private
F_TSC099			1026-1026	Imputation flag for TSC099 0 = Original data 1 = Imputed data 2 = Donor-based imputation	45942 3 760	6531 0 111
F_TSC100			1027-1027	Imputation flag for TSC100 0 = Original data 1 = Imputed data 2 = Donor-based imputation	46052 4 649	653 <b>8</b> 0 104
F_TSC101			1028-1028 <sup>.</sup>	Imputation flag for TSC101 0 = Original data 1 = Imputed data 2 = Donor-based imputation	46705 0 0	6642 0 0
F_TSC102			1029-1029	Imputation flag for TSC102 0 = Original data 1 = Imputed data 2 = Donor-based imputation	46200 0 505	6583 0 59
F_TSC103			1030-1030	Imputation flag for TSC103  0 = Original data 1 = Imputed data 2 = Donor-based imputation	45838 0 867	6497 0 145
F_TSC104			1031-1031	Imputation flag for TSC104  0 = Original data 1 = Imputed data 2 = Donor-based imputation	44865 1736 104	6343 255 44



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Variable	Source Code	to Toostion	Description	Unweighted Frequencies Public	d s Private
F_TSC105			Imputation flag for TSC105         0 = Original data         1 = Imputed data         2 = Donor-based imputation	45291 1193 221	6456 116 70
F_TSC106		1033-1033	Imputation flag for TSC106 0 = Original data 1 = Imputed data 2 = Donor-based imputation	45223 1194 288	6448 116 78
F_TSC107		1034-1034	Imputation flag for TSC107  0 = Original data  1 = Imputed data  2 = Donor-based imputation	46542 0 163	6587 0 55
F_TSC108		1035-1035	Imputation flag for TSC108  0 = Original data  1 = Imputed data  2 = Donor-based imputation	45869 84 752	6252 13 377
F_TSC109		1036-1036	Imputation flag for TSC109  0 = Original data  1 = Imputed data  2 = Donor-based imputation	45681 85 939	6233 13 396
F_TSC110		1037-1037	Imputation flag for TSC110 0 = Original data 1 = Imputed data 2 = Donor-based imputation	46550 0 155	6593 0 49
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Variable	Source Code			Unweighted	ted
Name	Public Private	Location	Description	Public	Private
F_TSC111		1038-1038	Imputation flag for TSC111  0 = Original data 1 = Imputed data 2 = Donor-based imputation	46310 2 393	6543 0 99
F_TSC112		1039-1039	Imputation flag for TSC112  0 = Original data  1 = Imputed data  2 = Donor-based imputation	46705 0 0	6642 0 0
F_TSC113		1040-1040	Imputation flag for TSC113  0 = Original data  1 = Imputed data  2 = Donor-based imputation	46705 0 0	6642 0 0
F_TSC114		1041-1041	Imputation flag for TSC114  0 = Original data  1 = Imputed data  2 = Donor-based imputation	46705 0 0	6642 0 0
F_TSC115	. :	1042-1042	Imputation flag for TSC115  0 = Original data  1 = Imputed data  2 = Donor-based imputation	46705 0 0	6642 0 0
F_TSC116		1043-1043	Imputation flag for TSC116  0 = Original data  1 = Imputed data  2 = Donor-based imputation	. 46705 0 0	6642 0 0

PAGE N-216 JANUARY 1994	Unweighted Frequencies Public Private	46705 6642 0 0 0	46705 6642 0 0 0	46705 6642 0 0	46705 6642 0 0 0	46705 6642 0 0	76705
1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION) IMPUTATION FLAGS	Description	Imputation flag for TSC117  0 = Original data 1 = Imputed data 2 = Donor-based imputation	Imputation flag for TSC118  0 = Original data  1 = Imputed data  2 = Donor-based imputation	Imputation flag for TSC119  0 = Original data  1 = Imputed data  2 = Donor-based imputation	Imputation flag for TSC120 0 = Original data 1 = Imputed data 2 = Donor-based imputation	Imputation flag for TSC121  0 = Original data  1 = Imputed data  2 = Donor-based imputation	Imputation flag for TSC122
	Location	1044-1044	1045-1045	1046-1046	1047-1047	1048-1048	1049-1049
	Source Code Public Private						

F\_TSC118

F\_TSC117

Variable Name

F\_TSC119

F\_TSC120

F\_TSC121

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46705 0 0

0 = Original data
1 = Imputed data
2 = Donor-based imputation

F\_TSC122

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2 = Donor-based imputation

1 = Imputed data

Imputation flag for TSC128

1055-1055

F\_TSC128

F\_TSC127

0 = Original data

**PAGE N-217** JANUARY 1994 Private 6642 6642 6642 6642 6642 Unweighted Frequencies Public 46705 46705 46705 46705 0 = Original data 2 = Donor-based imputation ........... 2 = Donor-based imputation ......... 1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION) 2 = Donor-based imputation ..... IMPUTATION FLAGS 1 = Imputed data l = Imputed data ...... 2 = Donor-based imputation . . . | = Imputed data 2 = Donor-based imputation . . 0 = Original data Imputation flag for TSC123 Imputation flag for TSC124 Imputation flag for TSC125 Imputation flag for TSC126 Imputation flag for TSC127 0 = Original data 0 = Original data 0 = Original data Description 1050-1050 1052-1052 1051-1051 1053-1053 1054-1054 Location Private Source Code

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# 1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION) IMPUTATION FLAGS

:	-		o	Unweighted	ghted
Variable Name	Source Code Public Private	Location	Description	Public	Private
F_TSC129		1056-1056	Imputation flag for TSC129  0 = Original data 1 = Imputed data 2 = Donor-based imputation	45908 1 796	6566 0 76
F_TSC130		1057-1057	Imputation flag for TSC130 0 = Original data 1 = Imputed data 2 = Donor-based imputation	45762 204 . 739	6472 38 132
F_TSC131		1058-1058	Imputation flag for TSC131 0 = Original data 1 = Imputed data 2 = Donor-based imputation	45594 378 733	6457 56 129
F_TSC132		1059-1059	Imputation flag for TSC132  0 = Original data  1 = Imputed data  2 = Donor-based imputation	45343 633 729	6441 74 127
F_TSC133		1060-1060	Imputation flag for TSC133  0 = Original data  1 = Imputed data  2 = Donor-based imputation	45367 651 687	
F_TSC134		1061-1061	Imputation flag for TSC134  0 = Original data  1 = Imputed data  2 = Donor-based imputation	46421 1 283	6604 0 38



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Variable	Source Code			Unweighted Frequencies	ted ies
Name	Public Private	Location	Description .	Public	Private
F_TSC135	,	1062-1062	Imputation flag for TSC135  0 = Original data  1 = Imputed data  2 = Donor-based imputation	46408 1 296	9859 0
F_TSC136		1063-1063	Imputation flag for TSC136  0 = Original data  1 = Imputed data  2 = Donor-based imputation	40393 6312 0	5854 788 0
F_TSC137		1064-1064	Imputation flag for TSC137  0 = Original data  1 = Imputed data  2 = Donor-based imputation	44357 2339 9	6423 219 0
F_TSC138		1065-1065	Imputation flag for TSC138  0 = Original data  1 = Imputed data  2 = Donor-based imputation	44466 2239 0	6424 218 0
F_TSC139		1066-1066	Imputation flag for TSC139  0 = Original data  1 = Imputed data  2 = Donor-based imputation	42607 4096 2	6234 407 1
F_TSC140		1067-1067	Imputation flag for TSC140 0 = Original data 1 = Imputed data 2 = Donor-based imputation	44486 103 2116	6425 3 214

Source Code
Location
1068-1068 Imputation flag for TSC141 0 = Original data 1 = Imputed data 2 = Donor-based imputation
1069-1069 Imputation flag for TSC142 0 = Original data 1 = Imputed data 2 = Donor-based imputation
1070-1070 Imputation flag for TSC143  0 = Original data 1 = Imputed data 2 = Donor-based imputation
1071-1071 Imputation flag for TSC144  0 = Original data  1 = Imputed data  2 = Donor-based imputation
1072-1072 Imputation flag for TSC145 0 = Original data 1 = Imputed data 2 = Donor-based imputation
1073-1073 Imputation flag for TSC146  0 = Original data 1 = Imputed data 2 = Donor-based imputation



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Variable Name	Source Code Public Private	Location	Description	Frequencies Public	nes Private
F_TSC147		1074-1074	Imputation flag for TSC147  0 = Original data 1 = Imputed data 2 = Donor-based imputation	42013 4691 1	6179 462 1
F_TSC148		1075-1075	Imputation flag for TSC148  0 = Original data  1 = Imputed data  2 = Donor-based imputation	43676 561: 2468	6340 57 245
F_TSC149		1076-1076	Imputation flag for TSC149  0 = Original data  1 = Imputed data  2 = Donor-based imputation	43089 539 3077	6265 93 284
F_TSC150		1077-1077	Imputation flag for TSC150 0 = Original data 1 = Imputed data 2 = Donor-based imputation	42849 799 3057	6272 93 277
F_TSC151		1078-1078	Imputation flag for TSC151 0 = Original data 1 = Imputed data 2 = Donor-based imputation	43511 1013 2181	6317 89 236
F_T8C152		1079-1079	Imputation flag for TSC152  0 = Original data  1 = Imputed data  2 = Donor-based imputation	43517 1114 · 2074	6325 69 248

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies Public	ted ies Private
F_TSC153		1080-1080	Imputation flag for TSC153  0 = Original data  1 = Imputed data  2 = Donor-based imputation	43052 3640 13	6269 372 1
F_TSC154		1081-1081	Imputation flag for TSC154  0 = Original data  1 = Imputed data  2 = Donor-based imputation	43241 3464 0	6294 348 0
F_TSC155		1082-1082	Imputation flag for TSC155  0 = Original data  1 = Imputed data  2 = Donor-based imputation	41598 5105 2	6160 481 1
F_TSC156		1083-1083	Imputation flag for TSC156  0 = Original data  1 = Imputed data  2 = Donor-based imputation	43192 948 2565	6287 95 260
F_TSC157.		1084-1084	Imputation flag for TSC157  0 = Original data  1 = Imputed data  2 = Donor-based imputation	42635 873 3197	6217 126 299
F_TSC158		1085-1085	Imputation flag for TSC158  0 = Original data  1 = Imputed data  2 = Donor-based imputation	42371 1087 3247	6228 113 301



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ited sies Private	6261 166 215	6274 109 259	6125 517 0	6143 499 0	6028 613 1	6138 183 321
Unweighted Frequencies Public	43026 1577 2102	43020 1511 2174	42233 4460 12	42412 4293 0	40948 5756 1	42363 1497 2845
Description	Imputation flag for TSC159  0 = Original data  1 = Imputed data  2 = Donor-based imputation	Imputation flag for TSC160 0 = Original data 1 = Imputed data 2 = Donor-based imputation	Imputation flag for TSC161  0 = Original data  1 = Imputed data  2 = Donor-based imputation	Imputation flag for TSC162  0 = Original data  1 = Imputed data  2 = Donor-based imputation	Imputation flag for TSC163  0 = Original data  1 = Imputed data  2 = Donor-based imputation	Imputation flag for TSC164  0 = Original data  1 = Imputed data  2 = Donor-based imputation
Location	1086-1086	1087-1087	1088-1088	1089-1089	1090-1090	1091-1091
Source Code dic Private						
Sourc Public						
Variable Name	F_TSC159	F_TSC160	F_TSC161	F_TSC162	F_TSC163	F_TSC164



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			1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION) IMPUTATION FLAGS	JAJ	PAGE N-224 JANUARY 1994
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Variable Name	Source Code Public Private	Location	Description	Frequencies Public	cies Private
F_TSC165		1092-1092	Imputation flag for TSC165  0 = Original data  1 = Imputed data  2 = Donor-based imputation	41843 1409 3453	6078 211 353
F_TSC166		1093-1093	Imputation flag for TSC166 0 = Original data 1 = Imputed data 2 = Donor-based imputation	41601 1490 3614	6091 173 378
F_TSC167		1094-1094	Imputation flag for TSC167  0 = Original data  1 = Imputed data  2 = Donor-based imputation	42191 2370 2144	6111 301 230
F_TSC168		1095-1095	Imputation flag for TSC168  0 = Original data 1 = Imputed data 2 = Donor-based imputation	42197 2157 2351	6123 197 322
F_TSC169		1096-1096	Imputation flag for TSC169  0 = Original data 1 = Imputed data 2 = Donor-based imputation	45453 1244 8	6512 130 0
F_TSC170		1097-1097	Imputation flag for TSC170 0 = Original data 1 = Imputed data 2 = Donor-based imputation	45641 1064 0	6526 116 0
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Variable Name	Source Public	Source Code	Location	Description	ricquencies Public	Private
F_TSC171			1098-1098	Imputation flag for TSC171  0 = Original data  1 = Imputed data  2 = Donor-based imputation	44199 2506 0	6423 219 0
F_TSC172			1099-1099	Imputation flag for TSC172  0 = Original data  1 = Imputed data  2 = Donor-based imputation	45577 408 720	6517 42 83
·F_TSC173			1100-1100	Imputation flag for TSC173  0 = Original data  1 = Imputed data  2 = Donor-based imputation	45072 437 1196	6472 55 115
F_TSC174			1101-1101	Imputation flag for TSC174  0 = Original data 1 = Imputed data 2 = Donor-based imputation	44882 587 1236	6447 56 139
F_TSC175		• :	1102-1102	Imputation flag for TSC175  0 = Original data 1 = Imputed data 2 = Donor-based imputation	45415 723 567	6504 79 59
F_TSC176	879		1103-1103	Imputation flag for TSC176  0 = Original data 1 = Imputed data 2 = Donor-based imputation	45428 558 719	6508 45 89



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1991 SCHOOLS AND STAFFING SURVEY	SCHOOL TEACHER QUESTIONNAIRE	CODEBOOK (PUBLIC USE VERSION)	IMPUTATION FLAGS

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Variable Sou Name Public	Source Code lic Private	Location	Description	Unweighted Frequencies Public	ited sies Private
		1104-1104	Imputation flag for TSC177  0 = Original data  1 = Imputed data  2 = Donor-based imputation	46061 643 1	6568 74 0
	·	1105-1105	Imputation flag for TSC178  0 = Original data  1 = Imputed data  2 = Donor-based imputation	46148 557 0	6575 67 0
		1106-1106	Imputation flag for TSC179  0 = Original data  1 = Imputed data  2 = Donor-based imputation	45381 1324 0	6510 132 0
F_TSC180		1107-1107	Imputation flag for TSC180 0 = Original data 1 = Imputed data 2 = Donor-based imputation	46149 211 345	6570 25 47
		1108-1108	Imputation flag for TSC181  0 = Original data  1 = Imputed data  2 = Donor-based imputation	45891 240 574	6540 35 67
		1109-1109	Imputation flag for TSC182  0 = Original data  1 = Imputed data  2 = Donor-based imputation	45797 320 588	6532 35 75



(Q) (Q) (A)	PAGE N-227 JANUARY 1994	hted icies Private	6560 46 36	6566 26 50	6591 51 0	6600 42 0	6568 74 0
	JAÌ	Unweighted Frequencies Public	46048 384 273	46054 285 366	46426 278 1	46455 250 0	46140 565 0
	1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION) IMPUTATION FLAGS	Description	Imputation flag for TSC183  0 = Original data  1 = Imputed data  2 = Donor-based imputation	Imputation flag for TSC184  0 = Original data 1 = Imputed data 2 = Donor-based imputation	Imputation flag for TSC185  0 = Original data  1 = Imputed data  2 = Donor-based imputation	Imputation flag for TSC186  0 = Original data  1 = Imputed data  2 = Donor-based imputation	Imputation flag for TSC187  0 = Original data  1 = Imputed data  2 = Donor-based imputation
		Location	1110-1110	1111-1111	1112-1112	1113-1113	1114-1114
		Source Code Public Private		1.			
Co co DIC		Variable Name	F_TSC183	F_TSC184	F_TSC185	F_TSC186	F_TSC187

6591 17 34

46454 99 152

 Imputation flag for TSC188

 0 = Original data

 1 = Imputed data

 2 = Donor-based imputation

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F\_TSC188

			1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION) IMPITATION EL AGS	PAGE N-228 JANUARY 1994
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Variable	Source Code			Unweighted Frequencies
Name	Public Private	Location	Description	Public Private
F_TSC189		1116-1116	Imputation flag for TSC189  0 = Original data  1 = Imputed data  2 = Donor-based imputation	46359 6577 113 23 233 42
F_TSC190		1117-1117	Imputation flag for TSC190 0 = Original data 1 = Imputed data 2 = Donor-based imputation	46309 6572 141 23 255 47
F_TSC191		1118-1118	Imputation flag for TSC191  0 = Original data  1 = Imputed data  2 = Donor-based imputation	46408 6591 173 31 124 20
F_TSC192		1119-1119	Imputation flag for TSC192  0 = Original data  1 = Imputed data  2 = Donor-based imputation	46399 6595 136 18 170 29
F_TSC193		1120-1120	Imputation flag for TSC193  0 = Original data  1 = Imputed data  2 = Donor-based imputation	46522 6608 183 34 0 0
F_TSC194		1121-1121	Imputation flag for TSC194  0 = Original data 1 = Imputed data 2 = Donor-based imputation	46532 6606 173 36 0 0
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Variable	Source	Source Code			Unweighted Frequencies	
Name	Public	Private	Location	Description	Public	Private
F_TSC195			1122-1122	Imputation flag for TSC195  0 = Original data  1 = Imputed data  2 = Donor-based imputation	46403 302 0	9859 95 0
F_TSC196			1123-1123	Imputation flag for TSC196  0 = Original data  1 = Imputed data  2 = Donor-based imputation	46524 95 86	6601 13 28
·F_TSC197			1124-1124	Imputation flag for TSC197  0 = Original data  1 = Imputed data  2 = Donor-based imputation	46489 97 119	6590 17 35
F_TSC198			1125-1125	Imputation flag for TSC198  0 = Original data  1 = Imputed data  2 = Donor-based imputation	46462 96 147	6587 16 39
F_TSC199			1126-1126	Imputation flag for TSC199  0 = Original data  1 = Imputed data  2 = Donor-based imputation	46502 143 60	6600 24 18
F_TSC200		The state of the s	1127-1127	Imputation flag for TSC200 0 = Original data 1 = Imputed data 2 = Donor-based imputation	46528 102 75	6605 11 26



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Variable	Source Code			Unweighted Frequencies	nted
Name	Public Private	Location	Description	Public	Private
F_TSC201		1128-1128	Imputation flag for TSC201  0 = Original data  1 = Imputed data  2 = Donor-based imputation	46545	6620
F_TSC202		1129-1129	Imputation flag for TSC202  0 = Original data 1 = Imputed data 2 = Donor-based imputation	46554 151 0	6619 23 0
F_TSC203		1130-1130	Imputation flag for TSC203  0 = Original data  1 = Imputed data  2 = Donor-based imputation	46476 229 0	9099 36 0
F_TSC204		1131-1131	Imputation flag for TSC204  0 = Original data 1 = Imputed data 2 = Donor-based imputation	46548 73 84	6615 10 17
F_TSC205		1132-1132	Imputation flag for TSC205  0 = Original data 1 = Imputed data 2 = Donor-based imputation	46524 76 105	6579 32 31
F_TSC206		1133-1133	Imputation flag for TSC206  0 = Original data  1 = Imputed data  2 = Donor-based imputation	46516 65 124	6582 31 29



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		Source
		Variable
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1991 SCHOOLS AND STAFFING SURVEY	SCHOOL TEACHER QUESTIONNAIRE	CODEBOOK (PUBLIC USE VERSION)	IMPUTATION FLAGS
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Variable Name	Source Code Public Priv	ode Private	Location	Description	Public	Private
F_TSC207			. 1134-1134	Imputation flag for TSC207  0 = Original data  1 = Imputed data  2 = Donor-based imputation	46542 117 46	6618 18 6
F_TSC208			1135-1135	Imputation flag for TSC208  0 = Original data  1 = Imputed data  2 = Donor-based imputation	46551 85 69	6621 11 10
F_TSC209	i		1136-113 <b>6</b>	Imputation flag for TSC209  0 = Original data  1 = Imputed data  2 = Donor-based imputation	46548 157 0	6620 22 0
F_TSC210	/		1137-1137	Imputation flag for TSC210 0 = Original data 1 = Imputed data 2 = Donor-based imputation	46563 142 0	6622 20 0
F_TSC211			1138-1138	Imputation flag for TSC211  0 = Original data  1 = Imputed data  2 = Donor-based imputation	. 46518 187 0	6609 33 0
F_TSC212			1139-1139	Imputation flag for TSC212         0 = Original data         1 = Imputed data         2 = Donor-based imputation	46562 75 68	6618 8 16

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ed ss Private	6615	6616 6 20	6621 17 4	6623 8 11	6609 0 33	6622 0 20
Unweighted Frequencies Public	46 <i>9</i> 50 75 80	46544 · 60 101	46562 112 31	46569 86 50	46560 2 143	46606 2 97
Description	Imputation flag for TSC213  0 = Original data  1 = Imputed data  2 = Donor-based imputation	Imputation flag for TSC214  0 = Original data  1 = Imputed data  2 = Donor-based imputation	Imputation flag for TSC215  0 = Original data  1 = Imputed data  2 = Donor-based imputation	Imputation flag for TSC216  0 = Original data  1 = Imputed data  2 = Donor-based imputation	Imputation flag for TSC217  0 = Original data  1 = Imputed data  2 = Donor-based imputation	Imputation flag for TSC218  0 = Original data  1 = Imputed data  2 = Donor-based imputation
Location	1140-1140	1141-1141	1142-1142	1143-1143	1144-1144	1145-1145
Source Code lic Private						
Source Public						
Variable Name	F_TSC213	F_TSC214	F_TSC215	F_TSC216	F_TSC217	F_TSC218

				1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION) IMPUTATION FLAGS	PAGE N-233 JANUARY 1994	994
Variable Name	Source Code Public Priv	Sode Private	Location	Description	Unweighted Frequencies Public Private	<u>a</u>
F_TSC219			1146-1146	Imputation flag for TSC219  0 = Original data  1 = Imputed data  2 = Donor-based imputation	38055 5277 14 0 8636 1365	
F_TSC220			1147-1147	Imputation flag for TSC220 0 = Original data 1.= Imputed data 2 = Donor-based imputation	42859 6078 2143 295 1703 269	
F_TSC221			1148-1148	Imputation flag for TSC221  0 = Original data  1 = Imputed data  2 = Donor-based imputation	43915 6236 1087 137 1703 269	50 F 6
F_TSC222			1149-1149	Imputation flag for TSC222  0 = Original data  1 = Imputed data  2 = Donor-based imputation	46345 6559 1 0 359 83	φ (i π
F_TSC223			1150-1150	Imputation flag for TSC223  0 = Original data  1 = Imputed data  2 = Donor-based imputation	46320 6548 1 0 384 94	8 C <del>4</del>
F_TSC224			1151-1151	Imputation flag for TSC224  0 = Original data 1 = Imputed data 2 = Donor-based imputation	46331 6553 1 0 373 89	<b>8</b> 0 0
	895				968	



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Variable Name	Source Code Public Private	e Location	Description	Unweighted Frequencies Public	nted cies Private
F_TSC225		1152-1152	Imputation flag for TSC225  0 = Original data  1 = Imputed data  2 = Donor-based imputation	46320 1 384	6548 0 94
F_TSC226			Imputation flag for TSC226  0 = Original data  1 = Imputed data  2 = Donor-based imputation	46336 1 368	6558 0 84
F_TSC227		1154-1154	Imputation flag for TSC227  0 = Original data  1 = Imputed data  2 = Donor-based imputation	46260 1 444	6537 0 105
F_TSC228		1155-1155	Imputation flag for TSC228  0 = Original data  1 = Imputed data  2 = Donor-based imputation	46299 1 405	6555 0 87
F_TSC229	·	1156-1156	Imputation flag for TSC229  0 = Original data  1 = Imputed data  2 = Donor-based imputation	46236 1 468	6543 0 ·
F_TSC230		1157-1157	Imputation flag for TSC230  0 = Original data  1 = Imputed data  2 = Donor-based imputation	46302 1 402	6557 0 . 85

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1991 SCHOOLS AND STAFFING SURVEY	SCHOOL TEACHER QUESTIONNAIRE	CODEBOOK (PUBLIC USE VERSION)	IMPLITATION FLAGS
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variable Name	Source Code Public Private	e Location	Description	Public	Private
F_TSC231		1158-1158	Imputation flag for TSC231  0 = Original data  1 = Imputed data  2 = Donor-based imputation	46149 1 555	6531 0 111
F_TSC232		1159-1159	Imputation flag for TSC232  0 = Original data  1 = Imputed data  2 = Donor-based imputation	46317 1 387	6554 0 88
F_TSC233		1160-1160	Imputation flag for TSC233  0 = Original data  1 = Imputed data  2 = Donor-based imputation	46239 1 465	6529 0 113
F_TSC234		1161-1161	Imputation flag for TSC234  0 = Original data 1 = Imputed data 2 = Donor-based imputation	46258 1 446	6527 0 115
F_TSC235		1162-1162	Imputation flag for TSC235  0 = Original data  1 = Imputed data  2 = Donor-based imputation	46268 1 436	6531 0 111
F_TSC236		1163-1163	Imputation flag for TSC236  0 = Original data 1 = Imputed data 2 = Donor-based imputation	46312 0 393	6521 0 121

Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies Public	ted ies Private
F_TSC237		1164-1164	Imputation flag for TSC237  0 = Original data  1 = Imputed data  2 = Donor-based imputation	46107 0 598	6532 0 110
F_TSC238		1165-1165	Imputation flag for TSC238  0 = Original data  1 = Imputed data  2 = Donor-based imputation	46095 1 609	6523 0 119
F_TSC239		)1166-1166	Imputation flag for TSC239  0 = Original data  1 = Imputed data  2 = Donor-based imputation	46124 0 581	6522 0 120
F_TSC240		1167-1167	Imputation flag for TSC240 0 = Original data 1 = Imputed data 2 = Donor-based imputation	46094 0 611	6517 0 125
F_TSC241		1168-1168	Imputation flag for TSC241  0 = Original data  1 = Imputed data  2 = Donor-based imputation	46113 1 591	6501 0 141
F_TSC242		1169-1169	Imputation flag for TSC242  0 = Original data  1 = Imputed data  2 = Donor-based imputation	46030 1 674	6489 0 153

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Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies Public	ited sies Private
F_TSC243		1170-1170	Imputation flag for TSC243  0 = Original data  1 = Imputed data  2 = Donor-based imputation	45924 1 780	6473 0 169
F_TSC244		1171-1171	Imputation flag for TSC244  0 = Original data  1 = Imputed data  2 = Donor-based imputation	46219 0 486	6526 0 116
F_TSC245		1172-1172	Imputation flag for TSC245  0 = Original data  1 = Imputed data  2 = Donor-based imputation	46178 1 526	6451 0 191
F_TSC246		1173-1173	Imputation flag for TSC246  0 = Original data  1 = Imputed data  2 = Donor-based imputation	45908 0 797	6399 0 243
F_TSC247	·	1174-1174	Imputation flag for TSC247  0 = Original data  1 = Imputed data  2 = Donor-based imputation	46171 0 534	6512 0 130
F_TSC248		1175-1175	Imputation flag for TSC248  0 = Original data  1 = Imputed data  2 = Donor-based imputation	46270 0 435	6530 0 112 ·



Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies Public	nted cies Private
F_TSC249		1176-1176	Imputation flag for TSC249  0 = Original data  1 = Imputed data  2 = Donor-based imputation	46301 0 404	6535 0 107
F_TSC250	·	7711-7711	Imputation flag for TSC250  0 = Original data	46311 0 394	6541 0 101
F_TSC251		1178-1178	Imputation flag for TSC251  0 = Original data  1 = Imputed data  2 = Donor-based imputation	46288 0 417	6536 0 106
F_TSC252		1179-1179	Imputation flag for TSC252  0 = Original data  1 = Imputed data  2 = Donor-based imputation	46301 0 404	6543 0 99
F_TSC253		1180-1180	Imputation flag for TSC253  0 = Original data  1 = Imputed data  2 = Donor-based imputation	46034 0 671	6475 0 167
F_TSC254		1181-1181	Imputation flag for TSC254  0 = Original data  1 = Imputed data  2 = Donor-based imputation	46216 0 489	6529 0 113



Variable Name	Source Code Public Priva	Code Private	Location	Description	Unweighted Frequencies Public	ed es Private
F_TSC255			1182-1182	Imputation flag for TSC255  0 = Original data 1 = Imputed data 2 = Donor-based imputation	46192 0 513	6535 0 107
F_TSC256			1183-1183	Imputation flag for TSC256  0 = Original data  1 = Imputed data  2 = Donor-based imputation	46109 0 596	6533 0 109
F_TSC257			1184-1184	Imputation flag for TSC257  0 = Original data  1 = Imputed data  2 = Donor-based imputation	46167 0 538	6528 0 114
F_TSC258			1185-1185	Imputation flag for TSC258  0 = Original data  1 = Imputed data  2 = Donor-based imputation	46192 0 513	6531 0 111
F_TSC259			1186-1186	Imputation flag for TSC259  0 = Original data  1 = Imputed data  2 = Donor-based imputation	46145 0 560	6533 0 109
F_TSC260			1187-1187	Imputation flag for TSC260 0 = Original data 1 = Imputed data 2 = Donor-based imputation	46178 0 527	6533 0 109



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Variable	Source Code			Unweighted	hted
Name	Public Private	Location	Description	Public	Private
F_TSC261		1188-1188	Imputation flag for TSC261  0 = Original data  1 = Imputed data  2 = Donor-based imputation	46098 0 607	6518 0 124
F_TSC262		1189-1189	Imputation flag for TSC262  0 = Original data  1 = Imputed data  2 = Donor-based imputation	46043 0 662	6515 0 127
F_TSC263		1190-1190	Imputation flag for TSC263  0 = Original data  1 = Imputed data  2 = Donor-based imputation	45981 0 724	6519 0 123
F_TSC264		1191-1191	Imputation flag for TSC264  0 = Original data  1 = Imputed data  2 = Donor-based imputation	46074 0 631	6526 0 116
F_TSC265		1192-1192	Imputation flag for TSC265  0 = Original data  1 = Imputed data  2 = Donor-based imputation	46214 0 491	6536 0 106
F_TSC266		1193-1193	Imputation flag for TSC266  0 = Original data  1 = Imputed data  2 = Donor-based imputation	46127 · 0 578	6513 0 . 129
606					



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#### 991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION) IMPUTATION FLAGS

Private 6518 6516 126 148 6511 131 6513 129 124 6494 Unweighted Frequencies Public 619 46138 567 46054 45910 795 45978 727 46086 651 | = Imputed data 0 = Original data 1 = Imputed data 2 = Donor-based imputation 1 = Imputed data ..... Imputation flag for TSC267 Imputation flag for TSC268 Imputation flag for TSC269 Imputation flag for TSC270 Imputation flag for TSC271 0 = Original data 0 = Original data 0 = Original data 0 = Original data Description 1194-1194 1195-1195 1196-1196 1197-1197 1198-1198 Location Private Source Code Public F\_TSC267 F\_TSC268 F\_TSC269 F\_TSC270 F\_TSC271 Variable

Name

264

1794

6378

44911

0 = Original data 1 = Imputed data

Imputation flag for TSC272

1199-1199

F\_TSC272

Variable	Source Code	- - -			Unweighted	nted
Name	Public	Private	Location	Description	Public	Private
F_TSC273			1200-1200	Imputation flag for TSC273  0 = Original data  1 = Imputed data  2 = Donor-based imputation	45963 0 742	6494 0 148
F_TSC274			1201-1201	Imputation flag for TSC274  0 = Original data  1 = Imputed data  2 = Donor-based imputation	46097	6511 0 131
F_TSC275			1202-1202	Imputation flag for TSC275  0 = Original data  1 = Imputed data  2 = Donor-based imputation	46040 0 665	6503 0 139
F_TSC276			1203-1203	Imputation flag for TSC276  0 = Original data  1 = Imputed data  2 = Donor-based imputation	46177 - · · · 0 528 ·	6520 0 122
F_TSC277		: . : ' :	1204-1204	Imputation flag for TSC277  0 = Original data  1 = Imputed data  2 = Donor-based imputation	44818 2 1885	5953 0 689
F_TSC278			1205-1205	Imputation flag for TSC278  0 = Original data  1 = Imputed data  2 = Donor-based imputation	46190 0 515	6523 0 119
913						914

....

6472 49 121

332

Imputation flag for TSC284

0 = Original data

1 = Imputed data

1211-1211

F\_TSC284

2 = Donor-based imputation

1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE	CODEBOOK (PUBLIC USE VERSION) IMPLITATION FLAGS
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Variable Name	Source Code Public Private	Location	Description	Unweighted Frequencies Public	ted ies Private
F_TSC279		1206-1206	Imputation flag for TSC279  0 = Original data  1 = Imputed data  2 = Donor-based imputation	46107 0 598	6484 0 158
F_TSC280		1207-1207	Imputation flag for TSC280  0 = Original data 1 = Imputed data 2 = Donor-based imputation	46116 167 422	6502 19 121
F_TSC281	•	1208-1208	Imputation flag for TSC281  0 = Original data 1 = Imputed data 2 = Donor-based imputation	45959 324 422	6475 46 121
F_TSC282		1209-1209	Imputation flag for TSC282  0 = Original data  1 = Imputed data  2 = Donor-based imputation	45858 425 422	6458 63 121
F_TSC283		1210-1210	Imputation flag for TSC283  0 = Original data  1 = Imputed data  2 = Donor-based imputation	46049 234 422	6480 41 121





Variable	Source Code			Unweighted Frequencies	es es
Name	Public Private	Location	Description	Public	Private
F_TSC285		1212-1212	Imputation flag for TSC285  0 = Original data	45962	6474
			1 = Imputed data	321	47.
			2 = Donor-based imputation	422	121
F_TSC286		1213-1213	Imputation flag for TSC286		
			0 = Original data	46088	6402
			] = Imputed data	7 7	0 9
			2 = Donor-based imputation	615	740
F_TSC287		1214-1214	Imputation flag for TSC287		
I			0 = Original data	43924	6094
			1 = Imputed data	272	99
			2 = Donor-based imputation	2509	492
F TSC288		1215-1215	Imputation flag for TSC288		
i			0 = Original data	46084	6400
			1 = Imputed data	ĸ	0
			2 = Donor-based imputation	618	242
F TSC289		1216-1216	Imputation flag for TSC289		
1			0 = Original data	43902	6021
			1 = Imputed data	298	124
			2 = Donor-based imputation	2205	497
F TSC290		1217-1217	Imputation flag for TSC290		
l			0 = Original data	46087	6401
				7	0 ;
			2 = Donor-based imputation	919	741



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Variable Name	Source Code Public Priv	ode Private	Location	Description	Unweighted Frequencies Public	ed es Private
F_TSC291			1218-1218	Imputation flag for TSC291  0 = Original data  1 = Imputed data  2 = Donor-based imputation	41335 758 4612	5710 136 796
F_TSC292			1219-1219	Imputation flag for TSC292  0 = Original data  1 = Imputed data  2 = Donor-based imputation	43468 . 3 3234	5663 0 979
F_TSC293			1220-1220	Imputation flag for TSC293  0 = Original data  1 = Imputed data  2 = Donor-based imputation	46088 1 616	6400 0 242
F_TSC294			1221-1221	Imputation flag for TSC294  0 = Original data  1 = Imputed data  2 = Donor-based imputation	40625 403 5677	5983 45 614
F_TSC295			1222-1222	Imputation flag for TSC295  0 = Original data 1 = Imputed data 2 = Donor-based imputation	46084 4 617	6401 0 241
F_TSC296	·	÷	1223-1223	Imputation flag for TSC296  0 = Original data  1 = Imputed data  2 = Donor-based imputation	39878 1460 5367	5488 209 945



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## 1991 SCHOOLS AND STAFFING SURVEY SCHOOL TEACHER QUESTIONNAIRE CODEBOOK (PUBLIC USE VERSION) IMPUTATION FLAGS

Variable	Source Code			Unweighted Frequencies	nted
Name	Public Private	Location	Description	Public	Private
F_TSC297		1224-1224	Imputation flag for TSC297  0 = Original data  1 = Imputed data  2 = Donor-based imputation	45797 6 902	6356 0 286
F_TSC298		1225-1225	Imputation flag for TSC298  0 = Original data  1 = Imputed data  2 = Donor-based imputation	46082 3 620	6390 0 252
F_TSC299		1226-1226	Imputation flag for TSC299  0 = Original data  1 = Imputed data  2 = Donor-based imputation	42358 895 3452	5823 109 710
F_TSC300		1227-1227	Imputation flag for TSC300 0 = Original data 1 = Imputed data 2 = Donor-based imputation	38632 26 8047	5087 0 1555
F_CONTRS		1228-1228	Imputation flag for CONTRSVC  0 = Original data  1 = Imputed data  2 = Donor-based imputation	1 : :	5989 0 653
F_HOUSEX		1229-1229	Imputation flag for HOUSEXPS  0 = Original data  1 = Imputed data  2 = Donor-based imputation	44857 5 1843	6273 0 369



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	Private	6273 0 369	6273 0 369	6273 0 369	6273 0 369	6273 0 369	6273
Unweighted Frequencies	Public	44857 5 1843	44857 5 1843	44857 5 1843	44857 5 1843	44857 5 1843	448 <i>57</i> 5 1843
	Description	Imputation flag for MEALS  0 = Original data  1 = Imputed data  2 = Donor-based imputation	Imputation flag for TUITION  0 = Original data  1 = Imputed data  2 = Donor-based imputation	Imputation flag for CHLDCARE  0 = Original data  1 = Imputed data  2 = Donor-based imputation	Imputation flag for COLLEGE  0 = Original data  1 = Imputed data  2 = Donor-based imputation	Imputation flag for TRANSPT  0 = Original data  1 = Imputed data  2 = Donor-based imputation	Imputation flag for NONE  0 = Original data  1 = Imputed data  2 = Donor-based imputation
	Location	1230-1230	1231-1231	1232-1232	1233-1233	1234-1234	1235-1235
Source Code	Private						
Source	Public						

F\_CHLDCA

F\_MEALS

Variable Name F\_TUITIO

F\_COLLEG

F\_TRANSP

F\_NONE



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Variable	Source Code			Unweighted Frequencies	es es
Name	Public Private	Location	Description	Public	Private
F_FAMLYI		1236-1236	Imputation flag for FAMLYINC  0 = Original data  1 = Imputed data  2 = Donor-based imputation	42060 7 4638	5595 0 1047
F_SEX		1237-1237	Imputation flag.for SEX 0 = Original data 1 = Imputed data 2 = Donor-based imputation	46108 0 597	6450 0 192
F_RACE		1238-1238	Imputation flag for RACE  0 = Original data  1 = Imputed data  2 = Donor-based imputation	45649 6 1050	6405 0 237
F_TRIBE		1239-1239	Imputation flag for TRIBE  0 = Original data  1 = Imputed data  2 = Donor-based imputation	45598 0 1107	6399 0 243
F_HISPAN		1240-1240	Imputation flag for HISPANIC  0 = Original data  1 = Imputed data  2 = Donor-based imputation	43789 5 2911	6184 0 458
F_BIRTHY		1241-1241	Imputation flag for BIRTHYR  0 = Original data  1 = Imputed data  2 = Donor-based imputation	45850 0 855	6390 0 252



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:	C			Unweighted	ed
Variable Name	Source Code Public Private	te Location	Description	Public	Private
F_MARITA		1242-1242	Imputation flag for MARITAL  0 = Original data  1 = Imputed data  2 = Donor-based imputation	45961 0 744	6425
F_DEPCHL		1243-1243	Imputation flag for DEPCHLDN  0 = Original data  1 = Imputed data  2 = Donor-based imputation	45882 0 823	6373 0 269
F_AGEYOU		1244-1244	Imputation flag for AGEYOUNG  0 = Original data  1 = Imputed data  2 = Donor-based imputation	45790 0 915	6352 0 290
F_OTHERD		1245-1245	Imputation flag for OTHERDEP  0 = Original data  1 = Imputed data  2 = Donor-based imputation	45731 0 974	6335 0 307
F_DEPCOU		1246-1246	Imputation flag for DEPCOUNT  0 = Original data  1 = Imputed data  2 = Donor-based imputation	45583 189 933	6312 35 295
F_SURVMI		1247-1247	Imputation flag for SURVMINS  0 = Original data  1 = Imputed data  2 = Donor-based imputation	46704 1 0	6642 0 0



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